

UNITED STATES DEPARTMENT OF EDUCATION

Office of Postsecondary Education (OPE)

Net Price Calculator Quick Start Guide

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Chapter 1

Introduction

The following instructions are designed to take you through the steps required to configure and host a customized version of the U.S. Department of Education's Net Price Calculator application on your institution's website. The Net Price Calculator template is available at <u>http://nces.ed.gov/ipeds/netpricecalculator/</u>.

n accordance with the Higher Education Act of 1965 (HEA), as amended (20 U.S.C. § 1015a), beginning on October 29, 2011, each postsecondary institution in the United States that participates in Title IV federal student aid programs and enrolls full-time, first-time degree- or certificate-seeking undergraduate students is required to post a net price calculator on its website. This calculator uses institutional data to provide **estimated** net price information to current and prospective students and their families based on a student's individual circumstances.

In order to assist institutions in meeting this obligation, the U.S. Department of Education has designed and developed a fully functional net price calculator template available to all Title IV postsecondary institutions for use on their websites. The latest version of the Department's Net Price Calculator template uses data for the most recently completed academic year and updated versions of the template are planned to release in January annually.

Since the Net Price Calculator is based on data from actual fulltime, first-time undergraduate students who have attended your institution, you cannot use data for an academic year that has not yet been completed. Using both institution-provided and student-entered data, this calculator will allow prospective students to calculate an estimated net price at the institution, defined as cost of attendance minus grant and scholarship aid, based on what similar students paid in a previous year. The template was developed with input from the Integrated Postsecondary Education Data System (IPEDS) Technical Review Panel (TRP), which met on January 27-28, 2009,

and included 58 individuals representing the federal government, state governments, student financial aid and institutional research offices at postsecondary institutions from all sectors, association representatives, and others. There was also a 30-day public comment period following the meeting of

the TRP from which additional feedback was received.

Institutions may use either the Net Price Calculator template developed by the U.S. Department of Education or develop their own calculator, so long as it includes "at a minimum the same data elements" found in the Department's template. A list of minimum required elements and frequently asked questions is available online at <u>https://nces.ed.gov/ipeds/Section/Net_price_calculator</u>.

11 Net Price Calculator Process Overview

The template has two options for creating a customized Net Price Calculator:

1. Template: This option will guide users through a simple step-by-step process for entering the information required for the Net Price Calculator. This template only allows users to enter information for one Net Price Calculator at a time, as described in Using the Net Price Calculator Template.

2. Bulk Upload Tool: This option requires users to input their data in a text document and upload it to the website. This tool can be used to produce an output file for one or more Net Price Calculators at a time, as described in <u>Using the Bulk Data File Upload Tool.</u>

The Net Price Calculator template is comprised of two components for both of the options referenced above. They include:

1. Institution application: Institutions input the data used to calculate estimated institutional net price via the web-based application or the bulk upload tool. This includes cost of attendance data (including values for tuition and required fees, books, course materials, supplies, and equipment, housing and food, and other related expenses) and the <u>median</u> amount of grant and scholarship aid awarded to full-time, first-time degree/certificate-seeking undergraduate students by living and residency category and Expected Family Contribution (EFC) range.

2. Student application: Based on the data entered by the institution, a customized net price calculator is generated for use on the institution's website. The calculator includes questions pertaining to dependency status, income level, and living arrangements to get an estimated net price for attending the institution.

Calculations prior to the 2024-2025 cycle are based on Expected Family Contribution

The calculations for 2022-2023 are based on the Expected Family Contribution (EFC). The calculations for 2023-2024 are based on the Expected Family Contribution (EFC).

Determining a student's dependency status	Determining a student's approximated EFC	Determining the student's cost of attendance
A student's dependency status is determined based on some of the following (for a complete list please visit https://studentaid.gov/apply- for-aid/fafsa/filling- out/dependency) : • Age: If the student's age is greater than 23, then the student's dependency status is Independent • Marital status: If the student is married, then the student's dependency status is Independent • Children: If the student has dependent children, then the student's dependency status is Independent If a student does not meet any of the criteria listed on the Dependency status webpage, the student's dependency status is considered Dependent for the purpose of the calculator.	The calculator uses a look- up table populated with data compiled from FAFSA applications to identify a median EFC based on the following: • Dependency status • Number in family • Number in college • Income level The approximated EFC is used to identify the median amount of grant and scholarship aid, as was entered by the institution.	The calculator determines the appropriate cost of attendance to display based on the student's: • Eligibility for in- state/in-district tuition • Planned living arrangements
The student's dependency is then used to help determine the approximated EFC.		

12 Section 508 Compliance

The U.S. Department of Education's Net Price Calculator template complies with Section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794d). The current amendment went into effect June 21, 2001 and requires that federal agencies make their electronic and information technology accessible to people with disabilities. The U.S. Department of Education's NPC template was designed to fully integrate with any additional adaptive equipment or software that may be required.

1.3 JavaScript

In order to use both the institution and student Net Price Calculator applications, you must have JavaScript enabled in your browser. Instructions for this process are available for three browsers: Internet Explorer, Mozilla Firefox, and Google Chrome.

Internet Explorer

To enable JavaScript in Internet Explorer, please follow the instructions below:

- 1. Click the **Tools** menu.
- 2. Select Internet Options.
- 3. Click the **Security** tab.
- 4. Click the **Custom Level** button.
- 5. Scroll down until you see the "Scripting" section.
- 6. Select the "Enable" radio button under "Active Scripting."
- 7. Click the **OK** button.

Mozilla Firefox

To enable JavaScript in Mozilla Firefox, please follow the instructions below:

1. Click the **Tools** drop-down menu.

2. Select Options.

- 3. Check the boxes next to Block pop-up windows, Load images automatically, and **Enable** JavaScript.
- 4. **Refresh your browser** by right-clicking anywhere on the page and selecting Reload, or by using the Reload button in the toolbar.

Google Chrome

To enable JavaScript in Google Chrome, please follow the instructions below:

- 1. On the "Settings" page, click the Show advanced settings.
- 2. Click the **Chrome** menu icon on the browser toolbar.
- 3. Select Allow all sites to run JavaScript (recommended) in the "JavaScript" section.

14 Hints & Tips

Below are some helpful hints and tips for using the Net Price Calculator template.

- For assistance with any questions or problems related to system usage, refer to the Net Price Calculator Help Desk contact information located at the top of the screen. The Help Desk for this template is available Monday-Friday from 8am-4pm EST and may be reached toll-free at 1-877-299-3593 or at npc@inovas.net.
- Use the "Click for Help" option at the top right of the screen to access the Quick Start Guide for Internet Explorer or Mozilla Firefox.
- Use the link at the bottom of the home page to view the additional available resources found at the Net Price Calculator Information Center, available at_ https://nces.ed.gov/ipeds/Section/Net_price_calculator.

1.5 Browser Compatibility

The Net Price Calculator is designed to work with Internet Explorer, 10.0 and above, Mozilla Firefox, 42.0 and above, and Chrome 46.0 and above.

Continue to <u>Chapter 2</u>: <u>Using the Net Price Calculator Template</u> to use the Template; Or to <u>Chapter 3</u>: <u>Using the Bulk Data File Upload Tool</u> to use the Bulk Upload Tool.

Chapter 2

Using the Net Price Calculator Template

This chapter contains detailed instructions for completing the Net Price Calculator Template, available at <u>http://nces.ed.gov/ipeds/netpricecalculator</u>.

2.1 Getting Started

On the Net Price Calculator home page, shown below, carefully read the welcome message then click **Continue** to get started.

U.S. Department of Education Net Price Calculator	Click for Help
Net Price Cal	Iculator Help Desk (877) 299-3593 or npc@inovas.net
Net Price Calculator Center	
Welcome to the Net Price Calculator application. This application will assist you in setting up on your institution's website as required in the Higher Education Act of 2008 (see HEA Sec. 11 Part C: added HEA Sec. 132(a), Sec. 132(h) (20 U.S.C. 1015a(a), 20 U.S.C. 1015a(h))).	
Before proceeding, please download and review the Quick Start Guide and accompanying the click for help link on the top right of the screen), for assistance with correctly inputting do institution's net price calculator. Once you are ready, click on the Continue button below to	ata and setting up your
Calculations prior to the 2024-2025 cycle are based on Expected Family Contribution.	
Note: The Higher Education Act defines net price as the net price for full-time, first-time degree/certifica institutions that do not enroll full-time, first-time students are not required to have a net price calculator of	0
CONTINUE	

2.2 Enter Institutional Data

You must complete all screening questions applicable to your institution. The screens displayed will vary based on the predominant calendar system selected in Step 1, Question 2. Your responses here will determine which data elements you will be required to provide in the subsequent data input tables.

Step 1 – Determine representative year and calendar system (applicable to all institutions)

Only two representative years will be available at any time – currently this includes 2022-23 and 2023-24. Since the HEA requires that the Net Price Calculator be based on data from actual full-time, first-time undergraduate students who have attended your institution, you must select the most recent *completed* academic year for which data are available.

Net Price Calculator	Click for Help
	Net Price Calculator Help Desk (877) 299-3593 or npc@inovas.net
Step 1: Determine representative year and calendar syste	em
HEOA requires that your institution use the data from the most recent year availat provided for full-time, first-time degree/certificate-seeking undergraduate stud e.g., the most recent year for which data are available for both.	
All fields are required.	
1. The data you are entering are representative of the year:	
○ 2022-23	
2023-24	
▲ Calculations for 2023-24 are based on the Expected Family Contribution (EFC).	
2. What is your institution's predominant calendar system?	
\odot Academic (semester, quarter, trimester, 4-1-4, or other academic))
\bigcirc Program (differs by program, continuous basis)	
PREVIOUS CONTIN	NUE

The calendar system selected should be consistent with that reported in the IPEDS. You may find it helpful to discuss this with the office(s) at your institution that completes the IPEDS IC Header survey.

Once you are satisfied with all entries, click Continue.

Step 2 – Set up your data entry screens (for academic year tuition reporters - based on your response to Step 1, Question 2)

On this screen, you must indicate whether your institution offers institutionally controlled housing (either on or off campus). If your institution does offer this, the following question will be enabled and you must indicate whether all full-time, first-time degree/certificate-seeking undergraduate students are required to live on campus or in institutionally-controlled housing. If your institution does not offer institutionally controlled housing (either on or off campus), the following question will be disabled with a notification message indicating that "Only applicable if Question 1 is "Yes". Academic reporters are asked to indicate if the institution charges different tuition for in-district, in-state, or out-of-state students.

U.S. Department of Education Net Price Calculator	Click for Help
	Net Price Calculator Help Desk (877) 299-3593 or npc@inovas.net
	Predominant Calendar System: Academic Representative Year: 2023-24
tep 2: Set up your data entry screens	
o get started, answer the questions below. Your responses will deter ubsequent data input screen.	mine which data elements you are required to provide in the
All fields are required.	
1. Does your institution offer institutionally controlled housing	g (either on or off campus)?
○ Yes	
○ No	
Only applicable if Question 1 is "Yes".	
2. If yes, are all full-time, first-time degree/certificate seeking controlled housing?	g students required to live on campus or in institutionally-
○ Yes	
○ No	
3. Does your institution charge different tuition for in-district	t, in-state, or out-of-state students?
$^{\bigcirc}$ Yes - check all that apply $^{\bigcirc}$ Ir $^{\bigcirc}$ No	n-District 🗆 In-State 🗆 Out-of-State
PREVIOUS	CONTINUE
HEVIOUS	

Step 2 – Set up your data entry screens (for program tuition reporters - based on your response to Step 1, Question 2)

Program reporters are asked to specify the largest program the institution offered to full-time, firsttime undergraduate students and the average number of months it took a full-time student to complete the program. This should be reported for the data year indicated in Step 1, Question 1. This is the program that will appear on the output screen for the calculator and is the program upon which all calculations will be based.

U.S. Department of Education Net Price Calculator	Click for Help
	Net Price Calculator Help Desk (877) 299-3593 or npc@inovas.net
	Predominant Calendar System: Program Roprosentative Year: 2023-24
Step 2: Set up your data entry screens	
Fo get started, answer the questions below. Your responses will dete subsequent data input screen.	ermine which data elements you are required to provide in the
All fields are required.	
1. Does your institution offer institutionally controlled housing	ng (either on or off campus)?
○ Yes	
○ No	
Only applicable if Question 1 is "Yes".	
2. If yes, are all full-time, first-time degree/certificate seeki controlled housing?	ng students required to live on campus or in institutionally-
○ Yes	
O No	
3. Please specify the largest program your institution offer year, and the average number of months it took a full-tim that will appear on the output screen for the calculator, ar	
Note: The largest program is the program with the me	ost students, not the program with the longest length.
Largest Program:	
Average number of months it takes a full-time student to complete this program:	
PREVIOUS	CONTINUE

Step 3 – Enter your institution's data

When entering data into the tables, you may find it helpful to discuss the data to be input with the office(s) at your institution that complete the IPEDS Institutional Characteristics and Student Financial Aid surveys. Fill in each table as completely as possible.

Data in both tables should be for **full-time, first-time degree/certificate-seeking undergraduate students**, and should be for the **same year** (as indicated in Step 1, Question 1).

If your institution's predominant calendar system is 'Academic,' then data in both tables should be reported using a 9-month calendar. If your institution's predominant calendar system is 'Program,' then data in both tables should be entered for the entire length of your largest program (as indicated in Step 2, Question 3).

The example tables in this step are for an academic year tuition reporter with institutionally-controlled housing and variable tuition rates for in-district, in-state, and out-of-state students. This is simply an example of one version of the data input tables and is not representative of the information required from all institutions. Certain columns (e.g., on-campus housing, variable tuition rates, etc.) will not be displayed if you have indicated that your institution does not offer these options in Steps 1 and 2.

Table 1: Cost of Attendance for Full-time, First-time Undergraduate Students

In this table, you must enter the estimated expenses for tuition and fees, books, course materials, supplies, and equipment, housing and food, and other expenses (personal, transportation, etc.). These estimates are reported by your institution in the IPEDS Institutional Characteristics survey on the Part D – Student Charges – Price of Attendance screen. Estimated costs must be provided for each expense type even if those costs are not charged by the institution (e.g., off-campus not with family housing and food, etc.).

	Net Price Calculator Help Desk (877) 299-3593 or npc@inovas.n
	Predominant Calendar System: Academi Representative Year: 2023-2
Step 3: Enter your institution's dat	α
tables should be for the same year . Please fill-in	II-time, first-time degree/certificate-seeking undergraduate students. Data for both n each table as completely as possible. These tables will be used to look up the data for users of the calculator based on information they enter. When you have v, click Continue .
Table 1: Cost of Attendance for Full-tim	ne, First-time Undergraduate Students: 2023-24
(Note: These estimates are reported by your ins Institutional Characteristics survey form – Part	of Attendance report used by your financial aid office for determining financial need. titution in the Integrated Postsecondary Education Data System (IPEDS) on the D- Student Charges- Price of Attendance). Estimated costs must be provided for each ed by the institution (e.g., off-campus not with family housing and food, etc.).
	books, course materials, supplies, and equipment
Tuition and Fees	
In State \$ Out of State \$	Total \$
In State \$	Total \$
In State \$ Out of State \$ Living and Other Expenses	
In State \$ Out of State \$	Total \$ On Campus

Once you are satisfied with all entries, click **Continue** to complete Table 2.

Step 3 – Continue with your institution's data

Table 2: Grants and Scholarships for Full-time, First-time Undergraduate Students

In this table, you must enter the median amount of need and non-need grant and scholarship aid awarded to full-time, first-time degree/certificate-seeking undergraduate students. This table is organized by residency and living arrangement (as applicable to your institution), and Expected Family Contribution (EFC) range. If you have fewer than three (3) observations for a cell, leave the cell blank. The system will calculate and insert the average of the surrounding cells. In the bottom row of the table, report the median amount of grant or scholarship aid for students with an unknown EFC(e.g., they did not file a FAFSA or apply for need-based financial aid).

		Net Price Calculator Help Desk (877) 289-3593 or npc@inova
		Predominant Calendar System: Acade Representative Year: 2023
Step 3: Continue with you	ur institution's data	
Table 2: Grants and Scholars	nips for Full-time, First-time Undergro	aduate Students: 2023-24
from Federal, State, or Local Gover programs) awarded to full-time, fi each EFC to Expected Family Contri system will calculate and insert the	nments, or the Institution (exclude private rst-time degree/certificate-seeking stude bution (EFC) range. If you have fewer than t average of the surrounding cells. In the bo	nt of both need and non-need grant and scholarship- source grant or scholarship aid and work-study ents with the indicated living and residency category I hree (3) observations for a cell, leave the cell blank. Th tom row of the table, report the median amount of gr I not file a FAFSA or apply for need-based financial aid
At least 2 full columns of data are requi Report in whole dollars only.	red.	
	In-State	Out-of-State
EFC Range(\$)	On Campus	On Campus
0	\$	\$
1 - 1,000	\$	\$
1,001 - 2,500	\$	\$
2,501 - 5,000	\$	\$
5,001 - 7,500	\$	\$
7,501 - 10,000	\$	\$
10,001 - 12,500	\$	\$
12,501 - 15,000	\$	\$
15,001 - 20,000	\$	\$
20,001 - 30,000	\$	\$
30,001 - 40,000	\$	\$
> 40,000	\$	\$
Non-FAFSA filers/ unknown EFC	\$	\$

Blank cell averaging is used for the Grants and Scholarships table (Table 2, shown above). This means that when one or more cells are left blank the system will calculate and insert an appropriate value based on the surrounding cells. In order for this functionality to work, data must be entered in at least two cells per column of the Grants and Scholarships table for EFC ranges '0' to '30,001 - 40,000'. **Do not enter zeros where you do not have data; it is important that these cells are left blank for this calculation to be accurate**.

Once you are satisfied with all entries, click Continue.

Step 4 - Enter Explanations and Caveats

On the next screen, you must enter the percentage of all full-time, first-time degree/certificate-seeking undergraduate students who were awarded any grant or scholarship aid from Federal, State, or Local Governments, or the Institution during the relevant data year (Question 1, shown below).



In addition, you may use this section to enter any additional information you wish to display in the
form of Explanations and Caveats at the bottom of the student calculator output screen. Review the
on-screen instructions carefully for information on the recommended use and placement of each
optional Explanation field, as shown below.

2. Would you like to add explanations to appear on the output screen (e.g., exclusions, URL for your financial
aid web site, assumptions regarding room and meal-plan type; range of credits; level of personal expenses;
etc.)? Please enter text for institutional explanations below. When you are done, click Continue.

Explanation #1, which appears at the end of first paragraph on the output screen, is optional but can be used to describe any groups excluded from the calculator (e.g., athletes, students receiving employee tuition remission grants).

Explanation #2, which appears after the URL for the FAFSA site, is optional but can be used to provide 1) instructions on how to access
your institution's financial aid web site, 2) possible advice on how to use this estimate (e.g., particular factors, such as the year of the
estimate, to keep in mind when comparing with estimates from other institutions, expenses you include that other institutions may not),
or 3) notification of any major planned changes to cost or grants that could affect the validity of these estimates.

Explanation #3, which appears at the very end, is optional but can be used for any other explanations or caveats you want to include, such as explaining parameters underlying cost estimates (e.g., number of credits covered by tuition estimate, housing and food plan included in on-campus estimate, fees included in "required fees", expenses covered in "other expenses" and how this value was calculated); explaining of types of costs not reflected (e.g., differential tuition rates associated with certain academic programs or guaranteed tuition plans); or explaining types of grants not included, (e.g., private scholarships, employee tuition remission, ROTC scholarships not included); defining financial terms students may not be familiar with; or other caveats.

PREVIOUS	CONTINUE

Once you are satisfied with all entries, click Continue.

Step 5 - Create Calculator

A summary screen will be displayed detailing the data you have provided throughout the calculator. For Table 1, the summary also includes calculated cost of attendance totals for each applicable category, as shown below.

	Price Calculator				Click for Help
				Net Price Calculato	r Help Desk (877) 299-3593 or npc@inovas.net
Step 5: Cre	eate Calculator				
to return to Ste the files necess	pleted the data entry for the Net P op 1 and edit this information, or if y sary to run the Net Price Calculato e application on your institution's v	vou are happy with the c r on your institution's we	current se ebsite. (Fo	lections, click Continue r detailed instructions c	to produce a zip file containing on downloading, extracting,
	Representative Yea	ar	2023-24		
	Predominant Caler	ndar System	Academ	ic	
	Institutionally Con	trolled Housing	Yes		
	Housing Restrictio Time Undergradua	ons for Full-Time, First- ites	Yes		
Table 1: Cos	Tuition Based on F	Residency Status		state, Out-of-state) Students: 2023-24	-
	t of Attendance for Full-time	Residency Status e, First-time Undergr	aduate	. ,	- s, and equipment
	t of Attendance for Full-time	Residency Status Ə, First-time Undergr boo	aduate	Students: 2023-24	s, and equipment
Tuition and Fe	t of Attendance for Full-time	Residency Status Ə, First-time Undergr boo	aduate	Students: 2023-24 se materials, supplies	s, and equipment
Tuition and Fe In State Out of State	ees \$55	Residency Status Ə, First-time Undergr boo	aduate	Students: 2023-24 se materials, supplies	s, and equipment
Tuition and Fe In State Out of State	ees \$55 \$55	Residency Status Ə, First-time Undergr boo	aduate	Students: 2023-24 se materials, supplies	s, and equipment
Tuition and Fe In State Out of State	ees \$55 \$55 her Expenses	Residency Status Ə, First-time Undergr boo	aduate	Students: 2023-24 se materials, supplies \$55	s, and equipment
Tuition and Fo In State Out of State Living and Ot	ees \$55 \$55 her Expenses	Residency Status Ə, First-time Undergr boo	aduate	Students: 2023-24 se materials, supplies \$55 On Campus	s, and equipment
Tuition and Fo In State Out of State Living and Ot housing and fo Other (persona	ees \$55 \$55 her Expenses od al, transportation, etc.)	Residency Status Ə, First-time Undergr boo	aduate	Students: 2023-24 se materials, supplies \$55 On Campus \$55	- s, and equipment
Tuition and Fo In State Out of State Living and Ot housing and fo Other (persona	ees \$55 \$55 her Expenses od al, transportation, etc.)	Residency Status Ə, First-time Undergr boo	aduate	Students: 2023-24 se materials, supplies \$55 On Campus \$55	s, and equipment
Tuition and Fo In State Out of State Living and Ot	ees \$55 \$55 her Expenses od al, transportation, etc.)	Residency Status Ə, First-time Undergr boo	aduate	Students: 2023-24 se materials, supplies \$55 On Campus \$55 \$55	s, and equipment

In addition, the summary data for Table 2 includes any additional amounts calculated using blank cell averaging, as shown below. These amounts are indicated with a ‡ symbol.

	In-State	Out-of-State
FC Range(\$)	On Campus	On Campus
	\$5555	\$4444
- 1,000	\$3333	\$2222
,001 - 2,500	\$1746 *	\$635 *
,501 - 5,000	\$900 *	\$0 *
,001 - 7,500	\$562 *	\$0 *
,501 - 10,000	\$460 *	\$0 *
0,001 - 12,500	\$433 *	\$0 *
2,501 - 15,000	\$426 *	\$0 *
5,001 - 20,000	\$424 *	\$0 *
0,001 - 30,000	\$423 *	\$0 *
0,001 - 40,000	\$423 *	\$0 *
40,000	\$0 *	\$0 *
lon-FAFSA filers/ unknown	\$0 *	\$0 *
Indicates that the number shown was go Percentage of Full-Ti Undergraduates Rece	ne, First-Time 88 %	
Explanation #1		
Explanation #2		

You can click **Modify** to return to Step 1 and edit this information as needed, or if you are satisfied with your responses, click **Continue** to generate your institution's Net Price Calculator.

Once you click **Continue** an additional option will allow you to choose a color theme that best matches with your website. You also have the option to include a personalized welcome message that includes your institution's name, the relevant data year, and any additional introductory information you wish to provide about the calculator.

To include a welcome message with your calculator, enter the institution name and modify the default message as desired, as shown below. When you are finished, click **Download** to generate your institution's Net Price Calculator, or click **Back** to go back to the previous steps.

	Net Price Calculator Help Desk (877) 299-3593 or npc@inova
Download your template	
Choose a color theme:	
Ight background/ black text	
O Dark background/ white text	
CONTRACT TO AND	
enter institutional name here Welcome Message:	
Welcome Message:	and agreeing to the statement below. Then follow the instructions on th Jents similar to you paid to attend ABC Test in 2020-21.

Critical Information In this step, the template generates a single html file which

constitutes the only copy of the student application customized with your institution's data. This data is not retained anywhere on the ED server, so make sure you have saved the file locally, test it, and are satisfied with the application before closing your browser window. Once you click the **Download** button, a single HTML file is generated and your institution's customized Net Price Calculator will open to the welcome page, as shown below.



If after previewing the calculator you wish to modify any of the data provided for your institution, you may return to your browser, modify the data, and download new files. If you wish to modify your data but closed your browser window, you must repeat the process outlined in this guide to generate a new version of the Net Price Calculator for your institution.

Percentage of Full-Time, First-Time Undergraduates Receiving Aid	87 %
Explanation #1	Tuition and fee estimate are based on 15 credit hours per semester.
Explanation #2	For additional information on our institutional grants, please contact the Office of Student Financial Services at (877) 299-3593
Explanation #3	Off-campus housing estimates are based on an average of rental properties in the area.

Continue to Chapter 4: Uploading the Application.

Chapter 3

Using the Bulk Data File Upload Tool

This chapter contains instructions for how to use the Net Price Calculator bulk data file upload tool, available at https://nces.ed.gov/ipeds/netpricecalculator/#/bulk-upload

The Bulk Data File Upload Tool is available to create one or more Net Price Calculators. To use this tool, create a text document using the format outlined in the import file description provided and upload the document at the Bulk Data File Upload Tool website using the instructions outlined below.

3.1 Getting Started

The import file description for creating and uploading a text document are available in Excel format from the link on the main page of the Bulk Data File Upload Tool website.

Click on the link for "Net Price Calculator Import File Description" to get started and open or save the file.

Net Price Calculator	Click for Help
	Net Price Calculator Help Desk (877) 299-3593 or npc@inovas.n
Bulk Data File Upload Tool	
Before using this tool, please refer to the Net Price Calculator Import File D	escription for information on setting up your file.
Once you are ready to upload the file, complete the steps below to config problems are detected, an error report will be displayed on screen (when file within the downloaded zip file (where data for multiple institutions are	uploading data for a single institution); or in a separate text
1: What is your institution's predominant cale	ndar system?
O Academic (semester, quarter, trim	ester, 4-1-4, or other academic)
O Program (differs by program, cont	nuous basis)
2. Click "Browse" and select a .txt file to uploc	d.
Browse	
3. Click the "Upload" button below. Please alle generated.	w time for the zip file to be

3.2 Net Price Calculator ImportFileDescription

This Excel document is a guide for creating the necessary text file to use the Tool – it is not a template. An explanation for how to follow the import file description is provided in this section.

When the Net Price Calculator Import File Description open, select the tab for your institution's predominant calendar system from the bottom of the screen. You may select "Academic" or "Program". The calendar system selected should be consistent with that reported in the Integrated Postsecondary Education Data System (IPEDS). You may find it helpful to discuss this with the office(s) at your institution that completes the IPEDS IC Header survey.

	Α	В	C	D	E	F	G
1		Field Name	Description	Start	Length		
2		Institution Number (Unit ID)	Enter a unique identifier for the institution.	1	6		
3		Section 01	Enter '01'	7	2		
4		Institution Name	Enter the name of your institution. (Required if Welcome Message is included.)	9	100		
5	mation	Institution Banner	Enter the name of a .JPG or .giff file that has the graphics to be used for the banner. This file must be placed in the images directory generated by the application. (Optional)	109	100		
6	Institution Information	Data year	Provide the academic year that represents the data you will enter. Please use the XXXX- XX year format.	209	7		
7	Institu	Percentage of students	Enter the percentage of full-time, first-time students who received any grant or scholarship aid from the Federal, State, or Local Governments, or the Institution.	216	3		
8		Welcome Message	Include a message to appear in a pop-up window displayed to users when they access the student calculator opening screen. (Optional)	219	1000		

In column A, the headings for each section of the description are listed, as shown below:

Each section will be represented by one line in the text file. The description contains the Field Name (column B) and Description (column C) of the required data for that section.

The first two fields (eight digits total) must be entered for each section for the file to be accepted. The two required fields are: the institution's six-digit IPEDS Unit ID and the two-digit section number. Skipping any of the required lines will result in errors upon upload.

The start position (column D) and length (column E) are provided for each field. These numbers represent the location and the length of the required data. For example, the Unit ID should start at position "1," and the maximum length for this field is six characters.

3.3 Creating a Text Document

The following examples are provided to assist users with creating the text document needed to use the Bulk Data File Upload Tool. To begin, use a basic text editor that displays the line number and column number in the status bar. A new document should begin at "Ln 1, Col 1."

Use the instructions outlined in the import file description document for your predominant calendar system to enter all necessary information in a text document.

As described in the import file description, each line should begin with the institution's six-digit IPEDS Unit ID. If the information has been entered correctly, the cursor will be at the start position for the next field at Col 7 of the same line, as shown below:

Unit ID - Notepad	
File Edit Format View Help	p
099999	-
	-
2 C	
•	Ln 1, Col 7

The two-digit section number should then be entered as indicated in the Description column of the import file description document. This is shown in the example below:

Line 01 - Notepad	
File Edit Format View Help	
09999901	~
	-
	*
	Ln 1, Col 9

The rest of the text document should be completed in the manner demonstrated above using the import file description to enter in the necessary institution information, cost of attendance data, grants and scholarships data, and explanations and caveats.

When finished, save your file for use in the next section, <u>3.4 Uploading Your Bulk Data File</u>. Keep in mind the following information while completing your text document for upload:

- If the complete length of a specific field has not been utilized, press the space bar to move the cursor to the next field's start position.
- You may skip over providing information which has been marked as optional in the import file description, but be sure to move your cursor to the next field's start position.

Tip – Specifications for multiple Net Price Calculators may be entered in one text document by grouping each into either fourteen complete lines of data for Academic reporters or eight complete lines of data for Program reporters.

Critical Information - It is the user's responsibility to remain in compliance by answering all required fields.

3.4 Uploading Your Bulk Data File

After you have followed the Net Price Calculator Import File Description and created your text file for upload, follow steps one through three on the Bulk Data File Upload Tool home page to create your .zip file.

V.S. Department of Education Net Price Calculator	Click for Help
	Net Price Calculator Help Desk (877) 299-3593 or npc@inovas.net
Bulk Data File Upload Tool	
Before using this tool, please refer to the <u>Net Price Calculator Import File I</u>	Description for information on setting up your file.
Once you are ready to upload the file, complete the steps below to confi problems are detected, an error report will be displayed on screen (when file within the downloaded zip file (where data for multiple institutions are	n uploading data for a single institution); or in a separate text
1: What is your institution's predominant cale	endar system?
O Academic (semester, quarter, trin	nester, 4-1-4, or other academic)
O Program (differs by program, con	tinuous basis)
2. Click "Browse" and select a .txt file to uploa	ad.
Browse	
3. Click the "Upload" button below. Please all generated.	low time for the .zip file to be
Upload	

Step 1 – What is your institution's predominant calendar system?

Select the option button for either the Academic or Program calendar system. This should be the same selection as the import file description tab selected in section <u>3.2 Net Price Calculator Import</u> <u>File Description</u>.

Step 2 - Click "Browse" and select a .txt file to upload

Use the "Browse" button to find and select your saved .txt file created in section <u>3.3 Creating a Text</u> <u>Document</u>.

Step 3 – Click the "Upload" button

Once you have selected your .txt file, click **Upload** to generate a zip-file that will contain a unique HTML file for each institution in the text file. The zip-file may also contain an errors.txt file, in case there are any errors with any of the institutions submitted. Any error will have a description of the problem to help you fix your text file.

Once the zip-file has been downloaded, please proceed to Chapter 4 to upload the net price html file to each of the institutions submitted. If after previewing the calculator you wish to modify any of the data provided for your institution(s), you may return to your browser, modify the data, and download new files.

Continue to Chapter 4: Uploading the Application.

Chapter 4

Uploading the Application

Once you have downloaded and extracted the necessary files, you are ready to upload the application to your institution's website.

Step 1 – Create a new web folder.

Start by creating a new folder for the Net Price Calculator within your website's home directory. Please note that the name chosen for this folder will be included in the link used to access the application, so a simple name, such as *NetPrice*, is recommended.

Critical Information - Because the HEA states that institutions must "make publicly available on the institution's website a net price calculator..." the calculator posted to your institution's website must be titled "Net Price Calculator" in order to be in full compliance.

Step 2 – Upload the files.

Move the files extracted in previous steps of this Quick Start Guide from their extracted location to the new folder just created. If you created your calculator by filling in the website fields, you will have one index.html file. If you used the Bulk-Upload tool, then you'll have 1 index file per institution. Each index file is marked with the institution-id of each institution. For example, an institution with id 12121212 will correspond with file index_12121212.html.

Step 3 – Verify the application.

The Net Price Calculator should now be accessible on your institution's website! You can verify this by entering the URL into your web browser as follows:

http://[Homepage URL]/[Folder Name]/[File Name]

For example, in the case illustrated above, the URL would look something like this:

http://institution.edu/NetPrice/index.html

To change the URL above, you can rename the folder created within your home directory, or you can rename the HTML file within that folder. Be sure to preserve the structure of the directory when making these changes.

Disclaimer: If you choose to modify the HTML code within the files in any way, please be aware that the Net Price Calculator Help Desk will no longer be able to guarantee assistance with any questions or issues regarding system usage.

See Chapter 5 for a Glossary of Terms

Chapter 5

Glossary of Terms

This section defines and explains some of the more common terms found in the system. In addition, you may access the online IPEDS Glossary at <u>https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx</u> to find definitions for nearly 500 postsecondary-related terms used in the collection of IPEDS data.

Term	Definition
Academic year	The period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a 4-1-4 calendar system.
Board charges	Charges assessed students for an academic year for meals.
Books, course materials, supplies, and equipment	The average cost of books, course materials, supplies, and equipment for a typical student for an entire academic year (or program). Does not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at an institution.
Calendar system	The method by which an institution structures most of its courses for the academic year.
Continuous basis (calendar system)	A calendar system classification that is used by institutions that allow students to enroll/start classes at any time during the year. For example, a cosmetology school or word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
Degree/certificate seeking students	Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate seeking.
Differs by program (calendar system)	A calendar system classification that is used by institutions that have occupational/vocational programs of varying lengths. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a 2-month program in January, March, May, September, and November, and a 3-month program in January, April, and October.

Term	Definition
Expected Family Contribution (EFC)	The Expected Family Contribution (EFC) is the amount a family can be expected to contribute toward a student's college costs. Financial aid administrators determine an applicant's need for federal student aid from the U.S. Department of Education and other sources of assistance by subtracting the EFC from the student's cost of attendance (COA).
Federal grants	Grants provided by federal agencies such as the U.S. Department of Education, including Title IV Pell Grants and Supplemental Educational Opportunity Grants (SEOG). Also includes need-based and merit- based educational assistance funds and training vouchers provided from other federal agencies and/or federally- sponsored educational benefits programs.
Federal work-study program (FWS)	A part-time work program awarding on- or off- campus jobs to students who demonstrate financial need. FWS positions are primarily funded by the government, but are also partially funded by the institution. FWS is awarded to eligible students by the college as part of the student's financial aid package. The maximum FWS award is based on the student's financial need, the number of hours the student is able to work, and the amount of FWS funding available at the institution. This is a type of Title IV Aid, but is not considered grant aid to students.
Financial aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.
First-time student (Undergraduate)	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
Full-time student (Undergraduate)	A student enrolled for 12 or more semester credit, or 12 or more quarter credits, or 24 or more contact hours a week each term.
In-district student	A student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution.
In-district tuition	The tuition charged by the institution to those students residing in the locality in which they attend school. This may be a lower rate than in-state tuition if offered by the institution.
In-state student	A student who is a legal resident of the state in which they attend school and is entitled to reduced tuition charges if offered by the institution.
In-state tuition	The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

Term	Definition
Institutional grants	Scholarships and fellowships granted and funded by the institution and/or individual departments within the institution (i.e., instruction, research, public service) that may contribute indirectly to the enhancement of these programs. Includes scholarships targeted to certain individuals (e.g., based on state of residence, major field of study, athletic team participation) for which the institution designates the recipient.
Institutionally- controlled housing	Any residence hall or housing facility located on- or off- campus that is owned or controlled by an institution and used by the institution in direct support of or in a manner related to, the institution's educational purposes.
Integrated Postsecondary Education Data System (IPEDS)	The Integrated Postsecondary Education Data System (IPEDS), conducted by the NCES, began in 1986 and involves annual institution- level data collections. All postsecondary institutions that have a Program Participating Agreement with the Office of Postsecondary Education (OPE), U.S. Department of Education (throughout IPEDS referred to as "Title IV") are required to report data using a web-based data collection system. IPEDS currently consists of the following components: Admissions (ADM); Institutional Characteristics (IC); 12- month Enrollment (E12); Completions (C); Human Resources (HR); Fall Enrollment (EF); Graduation Rates (GRS); Graduation Rates 200 (GRS200); Finance (F); Academic Libraries (AL); and Student Financial Aid (SFA).
Loans to students	Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents.
Median Off-campus housing	In probability theory and statistics, a median is described as the numerical value separating the higher half of a sample or population from the lower half. The median of a finite list of numbers can be found by arranging all of the observations from lowest value to highest value and selecting the middle one. If there is an even number of observations, then there is no single middle value; the median is then typically defined as the average of the two middle values. Any housing facility that is occupied by students but is not owned
	or controlled by the educational institution.
On-campus housing	Any residence hall or housing facility owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution's educational purposes.

Tem	Definition
Other academic calendar	Category used to describe non-traditional calendar systems at 4- year and 2-year degree- granting institutions. These can include schools that offer primarily on-line courses or "one course at a time."
Other expenses	The amount of money (estimated by the financial aid office) needed by a student to cover expenses such as laundry, transportation, and entertainment. For the purposes of providing pricing data, housing and food and tuition and fees should not be included here.
Out-of-state student	A student who is not a legal resident of the state in which he/she attends school.
Out-of-state tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Quarter (calendar system)	A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks as defined by the institution. There may be an additional quarter in the summer.
Required fees	A fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does not pay the charge is an exception.
Room charges	The charges for an academic year for rooming accommodations for a typical student sharing a room with one other student.
Scholarships	Grants-in-aid, trainee stipends, tuition and fee waivers, prizes, or other monetary awards given to undergraduate students.
Semester (calendar system)	A calendar system that consists of two sessions called semesters during the academic year with about 15 weeks for each semester of instruction. There may be an additional summer session.
State and local grants	Grant monies provided by the state such as Leveraging Educational Assistance Partnerships (LEAP) (formerly State Student Incentive Grants (SSIG); merit scholarships provided by the state; and tuition and fee waivers for which the institution was reimbursed by a state agency. Local government grants include scholarships or gift-aid awarded directly to the student.
Expected Family Contribution (EFC)	The Expected Family Contribution (EFC) is the amount a family can be expected to contribute toward a student's college costs. Financial aid administrators determine an applicant's need for federal student aid from the U.S. Department of Education and other sources of assistance by subtracting the EFC from the student's cost of attendance (COA).
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
4-1-4 (calendar system)	The 4-1-4 calendar usually consists of four courses taken for four months, one course taken for one month, and four courses taken for four months. There may be an additional summer session.

End of Quick Start Guide