



## COURSE SYLLABUS

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**COURSE:** EDU 280 LANGUAGE & LITERACY EXPERIENCES

**HOURS:** Lecture: 3 Lab/Shop: 0 Work Exp/Clinical: 0 Credits: 3

### COURSE DESCRIPTION:

This course provides evidence-based strategies for enhancing language and literacy experiences that align with NC Foundations for Early Learning and Development. Topics include developmental sequences for children's emergent receptive and expressive language, print concepts, appropriate observations/assessments, literacy enriched environments, quality selection of diverse literature, interactive media, and inclusive practices. Upon completion, students should be able to select, plan, implement and evaluate developmentally appropriate language and literacy experiences for children who are culturally, linguistically and ability diverse.

**PREREQUISITE(S):** None

**COREQUISITE(S):** None

### TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:

Free resources are listed in the course Moodle.

### STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Distinguish between stages of literacy development in young children—early, emergent and conventional.
2. Compare major approaches used in teaching and assessing language and literacy development.
3. Evaluate books of various genres of children's literature and the use of graphic media used by illustrators.
4. Plan appropriate literacy experiences for children at each stage of literacy development with adaptations for all children with consideration of community resources.
5. Demonstrate an implementation of an appropriate language or literacy experience.
6. Construct a developmentally appropriate material, using a variety of media, for use in literacy based curriculum.
7. Design developmentally appropriate, culturally sensitive learning environments for all children, including English as a Second language children, that promote language and communication development.
8. Describe and implement developmentally appropriate assessment strategies for determining the language and literacy skills and training needs of young learners.

**\*\*\*Please refer to the online version of the Richmond Community College Program & Course Catalog and the Student Handbook for current academic and general information.**