



COURSE SYLLABUS

PO Box 1189
1042 W. Hamlet Avenue
Hamlet, NC 28345
(910) 410-1700
www.richmondcc.edu

COURSE: EDU 279 LITERACY DEVELOPMENT AND INSTRUCTION

HOURS: Lecture: 3 Lab/Shop: 3 Work Exp/Clinical: 0 Credits: 4

COURSE DESCRIPTION:

This course is designed to provide students with concepts and skills of literacy development, instructional methods/materials and assessment techniques needed to provide scientifically based, systematic reading and writing instruction into educational practice. Topics include literacy concepts, reading and writing development, developmentally appropriate pedagogy, culturally-responsive instruction, standards-based outcomes, lesson planning, formative/summative assessment, recognizing reading difficulties, research-based interventions, authentic learning experiences, classroom implementation, and reflective practice. Upon completion, students should be able to plan, implement, assess, evaluate, and demonstrate developmentally appropriate literacy instruction aligned to the NC Standard Course of Study and other state and national standards.

PREREQUISITE(S): NONE

COREQUISITE(S): NONE

TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:

Open Educational Resources (OER) are listed in the course Moodle.

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Research and demonstrate knowledge of the NC Standard Course of Study and other state and national standards.
2. Plan and implement developmentally appropriate literacy instruction aligned to the NC Standard Course of Study and other state and national standards.
3. Demonstrate, assess, and evaluate their own and their classmate's literacy instruction-based lesson plans.
4. Develop instructional methods and materials related to literacy instruction for children.
5. Design developmentally appropriate, culturally sensitive learning environments for all children, including English as a Second language children, that promote language and communication development.
6. Summarize the current view of assessment and the ways standards are used to guide assessment.
7. Define and discuss literacy concepts, reading and writing development, and recognizing reading difficulties.

*****Please refer to the online version of the Richmond Community College Program & Course Catalog and the Student Handbook for current academic and general information.**