



## COURSE SYLLABUS

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**COURSE: EDU 270 EFFECTIVE INSTRUCTIONAL ENVIRONMENTS**

**HOURS:** Lecture: 2 Lab/Shop: 0 Work Exp/Clinical: 0 Credits: 2

### COURSE DESCRIPTION:

This course is designed to provide learners with the knowledge and skills to create, manage, and assess effective instructional environments, learning attitudes, and behaviors for today's diverse learning population. Topics include organizing the learning environment, fostering positive learning attitudes, supporting healthy stakeholder partnerships, engaging students using effective differentiated instruction, guiding, and managing student behaviors, and assessing student progress. Upon completion of this course, learners will demonstrate effective dispositions of the professional educator that include managing schedules, spaces, and resources, promoting supportive learning mindsets, engaging students with diverse instructional strategies, guiding student behaviors to maximize both the instructional and social climate, and analyzing and effectively responding to student progress.

**PREREQUISITE(S):** NONE

**COREQUISITE(S):** NONE

### TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:

Free resources are listed in the course Moodle.

### STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Construct instructional environments and schedules that reflect effective use of furniture, resources, and transitions in response to diverse populations and instructional strategies.
2. Design an instructional lesson that reflects an understanding of various teaching modes, and questioning and grouping strategies in response to diverse student needs.
3. Generate a comprehensive classroom management plan that includes rules and procedures that foster and support positive learning climates and teacher-student/peer-peer relationships/teacher-family relationships.
4. Assess student progress at various stages of instruction and adapt appropriately by providing feedback, adjusting strategies, and utilizing targeted interventions.

**\*\*\*Please refer to the online version of the Richmond Community College Program & Course Catalog and the Student Handbook for current academic and general information.**