

COURSE SYLLABUS

PO Box 1189 1042 W. Hamlet Avenue Hamlet, NC 28345 (910) 410-1700 www.richmondcc.edu

COURSE: EDU 223 SPECIFIC LEARNING DISABILITIES

HOURS: Lecture: <u>3</u> Lab/Shop: <u>0</u> Work Exp/Clinical: <u>0</u> Credits: <u>3</u>

COURSE DESCRIPTION:

This course provides a comprehensive study of characteristics, alternative assessments, teaching strategies, placement options, inclusion, and family intervention for children with specific learning disabilities. Topics include causes, assessment instruments, learning strategies, and collaborative/inclusion methods for children with specific learning disabilities. Upon completion, students should be able to assist in identifying, assessing, and providing educational interventions for children with specific learning disabilities and their families.

PREREQUISITE(S): EDU 144, EDU 145

COREQUISITE(S): None

TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:

Free resources are listed in the course Moodle.

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

- 1. Students will identify and describe causes of specific learning disabilities.
- 2. Students will discuss how language, culture and family background influence the learning of individuals with exceptionalities.
- 3. Students will compare and contrast the benefits and limitations of assessment instruments for children with specific learning disabilities.
- 4. Students will design appropriate teaching strategies and learning strategies to incorporate into the classroom.
- 5. Students will evaluate collaborative inclusion methods and assistive technology options for children with specific disabilities.
- 6. Students will demonstrate an understanding of how learning disabilities can affect student's achievement in math, writing, and reading and language skills.

***Please refer to the online version of the Richmond Community College Program & Course Catalog and the Student Handbook for current academic and general information.