



## COURSE SYLLABUS

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**COURSE:** EDU 187 TEACHING AND LEARNING FOR ALL

**HOURS:** Lecture: 3 Lab/Shop: 3 Work Exp/Clinical: 0 Credits: 4

### COURSE DESCRIPTION:

This course introduces students to knowledge, concepts, and best practices needed to provide developmentally appropriate, effective, inclusive, and culturally responsive educational experiences in the classroom. Topics include growth and development, learning theory, student motivation, teaching diverse learners, classroom management, inclusive environments, student-centered practices, instructional strategies, teaching methodologies, observation/assessment techniques, educational planning, reflective practice, collaboration, cultural competence, ethics, professionalism, and leadership. Upon completion, students should be able to identify the knowledge, skills, roles, and responsibilities of an effective educator as defined by state and national professional teaching standards.

**PREREQUISITE(S):** NONE

**COREQUISITE(S):** NONE

### TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:

Open Educational Resources (OER) are listed in the course Moodle.

### STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Identify the knowledge, concepts and best practices of an effective educator as defined by state and national professional teaching standards.
2. Research and discuss the skills of an effective educator as defined by state and national professional teaching standards.
3. Analyze the roles and responsibilities and of an effective educator as defined by state and national professional teaching standards.
4. Examine culturally responsive educational experiences and explore ideas for closing the achievement gap for students.
5. Demonstrate methods of assessment techniques using observational to create lesson plans.
6. Evaluate classroom management strategies as they relate to student success and challenging behaviors.

**\*\*\*Please refer to the online version of the Richmond Community College Program & Course Catalog and the Student Handbook for current academic and general information.**