



COURSE SYLLABUS

PO Box 1189
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Hamlet, NC 28345
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COURSE: EDU 146 CHILD GUIDANCE

HOURS: Lecture: 3 Lab/Shop: 0 Work Exp/Clinical: 0 Credits: 3

COURSE DESCRIPTION:

This course introduces evidence-based strategies to build nurturing relationships with each child by applying principles and practical techniques to facilitate developmentally appropriate guidance. Topics include designing responsive/supportive learning environments, cultural, linguistic and socio-economic influences on behavior, appropriate expectations, the importance of communication with children/families including using technology and the use of formative assessments in establishing intentional strategies for children with unique needs. Upon completion, students should be able to demonstrate direct/indirect strategies to encourage social skills, self-regulation, emotional expression and positive behaviors while recognizing the relationship between children's social, emotional and cognitive development.

PREREQUISITE(S): None

COREQUISITE(S): None

TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:

None

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Demonstrate direct/indirect strategies to encourage social skills among children.
2. Identify and discuss self-regulation techniques to utilize with children.
3. Construct meaningful and developmentally appropriate lessons that teach emotional expression.
4. Conduct child observations and deploy the use of formative assessment tools to share the child's progress and challenges with families.
5. Recognize the relationship between children's social, emotional and cognitive development.

*****Please refer to the online version of the Richmond Community College Program & Course Catalog and the Student Handbook for current academic and general information.**