

## **COURSE SYLLABUS**

PO Box 1189 1042 W. Hamlet Avenue Hamlet, NC 28345 (910) 410-1700 www.richmondcc.edu

COURSE: EDU 145 CHILD DEVELOPMENT II

**HOURS:** Lecture: 3 Lab/Shop: 0 Work Exp/Clinical: 0 Credits: 3

## **COURSE DESCRIPTION:**

This course includes the theories of child development, observation and assessment, milestones, and factors that influence development, from preschool through middle childhood. Emphasis is placed on knowledge, observation and assessment of developmental sequences in approaches to play/learning, emotional/social, health/physical, language/communication and cognitive domains. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain biological and environmental factors that impact development, and identify evidence-based strategies for enhancing development for children that are culturally, linguistically, and ability diverse.

Note: This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

PREREQUISITE(S): None

COREQUISITE(S): None

## **TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:**

Open Educational Resources (OER) are listed in the course Moodle.

## STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

- 1. Discuss ways in which biological and environmental factors influence all children's development and learning from preschool to middle childhood.
- 2. Identify theories, research, principles of child development, growth, and learning in all domains
- 3. Describe stages of development, developmental milestones, and characteristic behaviors in all domains from preschool to middle childhood.
- 4. Identify appropriate observation techniques for assessing developmental levels and skills of all children.
- 5. Plan developmentally appropriate experiences, interaction techniques and environments that are sensitive to and meet the individual needs of all children and families with differing backgrounds, i.e. linguistic, culture, geographic, ethnic, and socioeconomic.

\*\*\*Please refer to the online version of the Richmond Community College Program & Course Catalog and the Student Handbook for current academic and general information.