COURSE SYLLABUS

COURSE: EDU 131 **CHILD, FAMILY, AND COMMUNITY**

HOURS: Lecture: **3** Lab/Shop: **0** Work Exp/Clinical: **0** Credits: **3**

COURSE DESCRIPTION:

This course covers the development of partnerships among culturally, linguistically and ability diverse families, children, schools and communities through the use of evidence-based strategies. Emphasis is placed on developing skills and identifying benefits for establishing, and supporting respectful relationships between diverse families, programs/schools, and community agencies/resources reflective of the NAEYC Code of Ethical Conduct and the Code of Ethics for North Carolina Educators. Upon completion, students should be able to identify appropriate relationship building strategies between diverse families, children birth through adolescence, schools, and communities and demonstrate a variety of communication skills including appropriate use of technology to support every child.

Note: This course has been approved for transfer under the CAA as a premajor and/or elective course requirement. This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement

PREREQUISITE(S): None

COREQUISITE(S): None

TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:

Free resources are listed in the course Moodle.

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Identify, develop and practice, in actual and simulated education settings, techniques for creating and maintaining partnerships with families, co-workers, community resources, and children birth through adolescence.
2. Describe various models of parental involvement.
3. Describe features of effective parent-teacher conferences.
4. Describe appropriate and effective methods of communication with parents/families.
5. Describe ways to resolve conflicts with parents or community members.
6. Identify various types of community diversity.
7. Identify community resources that support early care and education for infants, toddlers, preschoolers, and school-age children, and their families.
8. Explain significant cases of environmental – cultural interactions among families.

***Please refer to the online version of the Richmond Community College Program & Course Catalog and the Student Handbook for current academic and general information.