



## COURSE SYLLABUS

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**COURSE: CAS 220 RESPONDING TO THE SURVIVOR OF CHILD MALTREATMENT**

**HOURS:** Lecture: 3 Lab/Shop: 0 Work Exp/Clinical: 0 Credits: 3

### COURSE DESCRIPTION:

This course is designed to equip students with the knowledge, skills, and compassion necessary to effectively recognize and respond to the effects of child maltreatment. Emphasis is placed on intervention strategies for children and their families, exploring the multifaceted dimensions of child abuse, emphasizing trauma-informed approaches, and the cultivation of a supportive environment for survivors. Upon completion, students should be able to demonstrate the practical skills and compassionate mindset needed to effectively recognize, respond to, and support survivors of child maltreatment.

**PREREQUISITE(S):** None

**COREQUISITE(S):** None

### TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:

OER – Open Educational Resources

### STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Analyze appropriate trauma-informed and compassionate responses to address and respond to crisis situations.
2. Describe appropriate coping mechanisms and strategies that can be used to deal with trauma and abuse.
3. Evaluate resources to assist non-offending caregivers as they provide support to the survivor.
4. Describe the long-term effects of child abuse and neglect on individuals.
5. Evaluate public health prevention programs and their work towards preventing child abuse and maltreatment.

### CAST Content Trauma Notification

Students should be aware that the materials, content, and learning environment of a CAST course will address topics that center around preventing, detecting, and responding to child abuse. As such, content presented in this course will be focused on child abuse events and best practices to investigate and mitigate such circumstances in a professional capacity. That being stated, the subject matter could evoke thoughts, feelings or attitudes associated with learner lived experiences and possible traumatic or [complex trauma](#) histories as a result. Moreover, exposure to such intense subject matter could likewise create a situation where [secondary traumatic stress](#) could develop and impact the learner's emotional, physical, and academic well-being. To mitigate these challenges to past experience triggering and stress manifestation, please work with me to develop a self-care plan or engage in on-campus resources to address self-care needs as appropriate.

*Please see ICR (Instructor Course Requirements) for available campus resources. If a subject area or content element could be of concern for you on these grounds, please contact me in advance to discuss accommodations as applicable.*

**\*\*\*Please refer to the online version of the Richmond Community College Program & Course Catalog and the Student Handbook for current academic and general policies.**