



COURSE SYLLABUS

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COURSE: CAS 210 PROFESSIONAL AND SYSTEM RESPONSES TO CHILD MALTREATMENT

HOURS: Lecture: 3 Lab/Shop: 0 Work Exp/Clinical: 0 Credits: 3

COURSE DESCRIPTION:

This course is designed to focus on the responses of professionals to allegations of child maltreatment. Emphasis is placed on the multifaceted nature of child abuse and neglect and explores evidence-based strategies for intervention, prevention, and collaboration across diverse professional settings. Upon completion, student should be able to identify the knowledge, skills, and ethical considerations essential for responding effectively to child maltreatment within various systems.

PREREQUISITE(S): None

COREQUISITE(S): None

TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:

OER – Open Educational Resources

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Evaluate the criteria for alleged maltreatment so appropriate action can take place.
2. Describe the differences in system responses between civil and criminal proceedings.
3. Describe the investigative process and the roles and functions of multidisciplinary team members.
4. Evaluate the roles of professionals, including medical, educational, mental health, and other mandated reporters.
5. Evaluate the characteristics of perpetrators, interviewing the perpetrator and legal charges.

CAST Content Trauma Notification

Students should be aware that the materials, content, and learning environment of a CAST course will address topics that center around preventing, detecting, and responding to child abuse. As such, content presented in this course will be focused on child abuse events and best practices to investigate and mitigate such circumstances in a professional capacity. That being stated, the subject matter could evoke thoughts, feelings or attitudes associated with learner lived experiences and possible traumatic or [complex trauma](#) histories as a result. Moreover, exposure to such intense subject matter could likewise create a situation where [secondary traumatic stress](#) could develop and impact the learner's emotional, physical, and academic well-being. To mitigate these challenges to past experience triggering and stress manifestation, please work with me to develop a self-care plan or engage in on-campus resources to address self-care needs as appropriate. Please see *ICR (Instructor Course Requirements)* for available campus resources. If a subject area

or content element could be of concern for you on these grounds, please contact me in advance to discuss accommodations as applicable.

*****Please refer to the online version of the Richmond Community College Program & Course Catalog and the Student Handbook for current academic and general policies.**