



## COURSE SYLLABUS

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**COURSE:** CAS 120 CULTURAL AWARENESS IN CHILD MALTREATMENT AND ADVOCACY

**HOURS:** Lecture: 3 Lab/Shop: 0 Work Exp/Clinical: 0 Credits: 3

### COURSE DESCRIPTION:

This course is designed to deepen students' understanding of the intersection between cultural dynamics and child maltreatment, emphasizing the significance of cultural awareness in effective advocacy. Emphasis is placed on an exploration of diverse cultural contexts, promoting cultural competence as an integral aspect of advocating for the rights and well-being of children. Upon completion, students should be able to navigate the complexities of child maltreatment while respecting and valuing the diverse backgrounds of children and families.

**PREREQUISITE(S):** None

**COREQUISITE(S):** None

### TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:

OER – Open Educational Resources

### STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Apply culturally sensitive practices to assessments and interventions of child maltreatment cases.
2. Evaluate prevention programs and educational materials for parents and caregivers that address the specific cultural needs of diverse communities.
3. Evaluate personal cultural competency by developing a personal plan for ongoing growth in cultural awareness and sensitivity in professional practice.
4. Evaluate diverse cultural practices and cultural perspectives related to corporal punishment.

### CAST Content Trauma Notification

Students should be aware that the materials, content, and learning environment of a CAST course will address topics that center around preventing, detecting, and responding to child abuse. As such, content presented in this course will be focused on child abuse events and best practices to investigate and mitigate such circumstances in a professional capacity. That being stated, the subject matter could evoke thoughts, feelings or attitudes associated with learner lived experiences and possible traumatic or [complex trauma](#) histories as a result. Moreover, exposure to such intense subject matter could likewise create a situation where [secondary traumatic stress](#) could develop and impact the learner's emotional, physical, and academic well-being. To mitigate these challenges to past experience triggering and stress manifestation, please work with me to develop a self-care plan or engage in on-campus resources to address self-care needs as appropriate. . *Please see ICR (Instructor Course Requirements) for available campus resources.* If a subject area

or content element could be of concern for you on these grounds, please contact me in advance to discuss accommodations as applicable.

**\*\*\*Please refer to the online version of the Richmond Community College Program & Course Catalog and the Student Handbook for current academic and general policies.**