PATHWAY Richmond Community College’s Associate of Applied Science in Human Services Technology to Gardner-Webb University’s Bachelor of Science in Human Services - Concentrations in Generalist, Clinical/Pre Counseling, Family Dynamics, Non-Profit Leadership, or Substance Use and Abuse

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| **Richmond Community College** | **CREDIT**  **HOURS** | **Gardner-Webb University** | **CREDIT**  **HOURS** |
| **COURSE** | **COURSE** |
| ACC 122 College Transfer Success | 1 |  |  |
| Humanities/Fine Art Elective: Recommend ART 111 or MUS 110 | 3 | Humanities/Fine Art Requirement Met | 3 |
| ENG 111 Expository Writing | 3 | ENG 101 English Composition I | 3 |
| ENG 112 Writing & Research in the Disciplines | 3 | ENG 102 English Composition II | 3 |
| MAT 143 Quantitative Literacy | 3 | MTH 320 Math for the Liberal Arts | 3 |
| HSE 110 Introduction to Human Services | 3 | Elective | 3 |
| HSE 112 Group Process | 2 | Elective | 2 |
| HSE 123 Interviewing Techniques | 3 | Elective | 3 |
| HSE 125 Counseling | 3 | Elective | 3 |
| HSE 155 Community Resources Management | 2 | Elective | 2 |
| HSE 210 Human Services Issues | 2 | Elective | 2 |
| HSE 220 Case Management | 3 | Elective | 3 |
| HSE 225 Crisis Intervention | 3 | Elective | 3 |
| HSE 227 Children and Adolescents in Crisis | 3 | Elective | 3 |
| PSY 150 General Psychology | 3 | HUS 201 General Psychology | 3 |
| PSY 241 Developmental Psychology | 3 | HUS 206 Human Growth and Development | 3 |
| SOC 210 Introduction to Sociology | 3 | SOCI 201 Introduction to Sociology | 3 |
| SOC 213 Sociology of the Family | 3 | SOCI 203 Marriage and Family | 3 |
| SWK 113 Working with Diversity | 3 | Elective | 3 |
| WBL 111 Work Base Learning I | 1 |  |  |
| WBL 115 Work Based Learning Seminar I | 1 |  |  |
| Major Elective: Recommend SAB 110 Substance Abuse Overview | 3 | HUS 448 Substance Use and Abuse | 3 |
| Major Elective | 3 | Elective | 3 |
| Major Elective | 3 | Elective | 3 |
|  |  |  |  |
| RCC Hours | 66 | Allowable Transfer Hours | 60 |
| Required General Education Courses at Gardner-Webb University | | | |
| LIB 301 Information Literacy | | | 1 |
| ENG 101 English Composition I (See Transfer Credit Above) | | | 0 |
| ENG 102 English Composition II (See Transfer Credit Above) | | | 0 |
| ENG 232 American Literature II | | | 3 |
| BAD 325 Business Communications | | | 3 |
| HPE 338 Health and Wellness | | | 3 |
| Fine Arts: Art 307 (Art) or Music 320 (Music) (See Transfer Credit Above) | | | 0 |
| SCI 302(Physical Science) or SCI 303 (Human Biology) or SCI 322 (Environmental Science) | | | 3 |
| SCI 302(Physical Science) or SCI 303 (Human Biology) or SCI 322 (Environmental Science) | | | 3 |
| HIS 319 US 20th Century | | | 3 |
| PSC 302 American Government | | | 3 |
| REL 300 Old Testament Survey | | | 3 |
| REL 301 New Testament Survey | | | 3 |
| MTH 320 Math for the Liberal Arts (See Transfer Credit Above) | | | 0 |
| **Required Courses in Human Services** | | | |
| HUS 201 General Psychology (See Transfer Credit Above) | | | 0 |
| HUS 206 Human Growth and Development (See Transfer Credit Above) | | | 0 |
| HUS 300 Ethical Issues in Human Services | | | 3 |
| HUS 302 Group Dynamics | | | 3 |
| HUS 304 Human Services Profession | | | 3 |
| HUS 311 Diversity and Multicultural Foundations in Human Services | | | 3 |
| HUS 404 Case Management and Assessment | | | 3 |
| HUS 411 Applied Psychopathology | | | 3 |
| HUS 426 Crisis, Trauma, and Intervention Strategy | | | 3 |
| HUS 499 Applications in Human Services | | | 3 |
| Concentration in Generalist (Choose 3 Courses) | | | |
| HUS 320 Introduction to Clinical Practice | | | 3 |
| HUS 374 Psychology of Religion | | | 3 |
| HUS 399 Community Resource Development | | | 3 |
| HUS 402 Introduction to Counseling | | | 3 |
| HUS 406 Psychology of Personality | | | 3 |
| HUS 412 Psychology of Aging | | | 3 |
| HUS 413 Understanding Nonprofit Organizations | | | 3 |
| HUS 416 Leadership in the Helping Profession | | | 3 |
| HUS 440 Family Dynamics | | | 3 |
| HUS 448 Substance Use and Abuse (See Transfer Credit Above) | | | 0 |
| HUS 495 Internship in Human Services | | | 3 |
| HUS 497 Internship in Human Services | | | 3 |
| HUS 498 Internship in Human Services | | | 3 |
| General Elective Hours | | | 2 |
| Concentration in Clinical / Pre-Counseling | | | |
| HUS 320 Introduction to Clinical Practice | | | 3 |
| HUS 402 Introduction to Counseling | | | 3 |
| HUS 406 Psychology of Personality | | | 3 |
| General Elective Hours | | |  |
| Concentration in Family Dynamics | | | |
| HUS 399 Community Resource Development | | | 3 |
| HUS 412 Psychology of Aging | | | 3 |
| HUS 440 Family Dynamics | | | 3 |
| General Elective Hours | | |  |
| Concentration in Non-Profit Leadership | | | |
| HUS 399 Community Resource Development | | | 3 |
| HUS 413 Understanding Nonprofit Organizations | | | 3 |
| HUS 416 Leadership in the Helping Profession | | | 3 |
| General Elective Hours | | |  |
| Concentration in Substance Use and Abuse | | | |
| HUS 399 Community Resource Development | | | 3 |
| HUS 406 Psychology of Personality | | | 3 |
| HUS 448 Substance Use and Abuse (See Transfer Credit Above) | | | 3 |
| General Elective Hours | | | 2 |
| Gardner-Webb Hours | | | **60** |
| Total Hours | | | **120** |

**Academic Guidelines**

1) A student can receive transfer credit for courses according to this list of equivalencies set forth within the attached Transfer Plan. To receive credit for a course, a student must have earned a “C” 2.0 or better in that course. Other courses taken will be evaluated for transfer on a course by course basis by the Gardner-Webb University Registrar Services.

2) Students who do not have transfer credit for ENG 101, will need to register for this course during their first semester.

3) Enrollment in LIB 301 is mandatory each semester until the course is successfully completed.

4) Grades of "C" (2.0) or higher are required on all major courses.

5) A "C minus" or lower will not meet graduation requirements and the course will need to be repeated at GWU.

6) A minimum grade point average of 2.00 on a 4.00 scale is required for graduation on all course work attempted at GWU (see institution GPA).

7) Completion of a minimum of 60 credit hours with Gardner-Webb is required to be considered for graduation honors.

8) Students transferring from accredited two-year colleges may transfer up to 60 semester hours. Students are required to complete a minimum of 60 credit hours at senior (4-year) colleges or universities, with at least the final 30 hours with Gardner-Webb.

9) Students must complete at least 120 total semester hours and meet all curriculum requirements in order to be eligible for graduation.

10) The student bears the final responsibility for the selection of a program of study and adherence to all the published regulations and requirements of the University, including the requirements for graduation.

11) Read the online catalog for additional information and policies.