



Articulation Agreement
University of North Carolina at Pembroke
and Richmond Community College
Early Childhood Education
July – 2017

This Articulation Agreement is established by and between the University of North Carolina at Pembroke and Richmond Community College and is applicable to students who complete the required hours for the Associate in Applied Science in Early Childhood Education from Richmond Community College and transfer to the University of North Carolina at Pembroke and major in Birth – Kindergarten Education. Transfers who have not completed the Associate in Applied Science degree will be evaluated on a case-by-case basis.

The University of North Carolina at Pembroke, located in Pembroke, NC, is a four-year public university and part of the University of North Carolina system. UNC Pembroke is regionally accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Baccalaureate and Master's level degrees.

Richmond Community College, located in Hamlet, NC, is a two-year public community college and part of the North Carolina Community College System. Richmond Community College is regionally accredited by the Southern Association of College and Schools Commission on Colleges to award associate degrees, diplomas and certificates.

The parties agree to the following:

1. All students must meet UNC Pembroke transfer admissions requirements. The student must complete a UNC Pembroke transfer application. Final admission to UNC Pembroke is contingent upon the submission of an official Richmond Community College transcript as well as official transcripts from any other college from which credits are used to meet graduation requirements prior to enrolling at UNC Pembroke.
2. Only courses with a grade of "C" or higher will be accepted for transfer credit.
3. Students must complete a minimum of 9 hours of Writing Intensive courses at UNC Pembroke. Graduation from UNC Pembroke is based on successful completion of General Education, which is required for all baccalaureate degrees, and upon successful completion of a specialized program for a major.
4. UNC Pembroke does not limit the number of transfer credits in which a student can transfer; however, a minimum of 25 percent of the semester hours applied toward a bachelor's degree must be

Pembroke's specific degree requirements for majors. A course equivalency chart is attached to this document (Attachment A).

5. The student will matriculate with all privileges and benefits available to students enrolled at UNC Pembroke including financial aid, student government leadership, academic transfer honors, and social organizations.
6. Each party will notify the other party of any changes in the contacts. Contacts for each institution for the purposes of executing this agreement are:

University of North Carolina at Pembroke

Interim Associate Vice Chancellor

Dr. Scott Billingsley
Engaged Outreach
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Assistant Director

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Online and Distance Education
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Department Chair

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School of Education
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Richmond Community College

Lead Instructor


Sheila Regan
Early Childhood Education
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Director

Patsy Stanley
Career and College Transfer
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7. Any changes or additions to the agreement shall be made after consultation with the proper official of both institutions. This agreement may be modified or terminated by either party through written communication provided with at least a 6-month advance notice.
8. This agreement will be reviewed and revised every 3 years. **NOTE: The Assistant Director of Distance Education serves as the point of contact for revising all existing bilateral articulation agreements.**

Each party has caused this agreement to be executed by its duly authorized representatives as of June 26, 2017.



Dr. David Ward
Provost and Vice Chancellor
Academic Affairs
University of North Carolina at Pembroke

7/24/17
Date



Dr. W. Dale McInnis
President
Richmond Community College

8/10/17
Date

Attachment A

Community College Courses:

University of North Carolina at Pembroke Courses

Number	Course Title	Credit Hours	Number	Course Title	Credit Hours
	General Education Courses				
ACA 122	College Transfer Success	1	UNV 1000	Freshman Seminar	1
ENG 111	Expository Writing	3	ENG 1050	Composition I	3
ENG 112	Argument-Based Research	3	ENG 1060	Composition II	3
MAT 143	Quantitative Mathematics	3	MAT 1050	Intro to College Math	3
PSY 150	General Psychology	3	PSY 1010	Introductory Psychology	3
	Humanities and Fine Arts Elective	3	***	****	3
	Required Major Core Courses				
EDU 119	Introduction to Early Education	4	ECE 2020	Foundations of Early Childhood Education (3) + EDN Electives (1)	4
EDU 131	Child, Family, & Community	3	ECE 3120	Community Partnerships with Families & Agencies	3
EDU 144	Childhood Development I	3	ECE 2030*	The Developing Young Child	3
EDU 145	Childhood Development II	3	ECE 2030*	The Developing Young Child	3
EDU 146	Child Guidance	3	ECE 3110	Behavior and Environments for Early Childhood Education	3
EDU 151	Creative Activities	3	EDN 0010	Education Electives	3
EDU 153	Health, Safety, and Nutrition	3	EDN 0010	Education Electives	3
EDU 221	Children with Exceptionalities	3	SED 3310	Introduction to the Exceptional Child	3
EDU 234	Infants, Toddlers, & Twos	3	EDN 0010	Education Electives	3
EDU 280	Language & Literacy	3	EDN 0010	Education Electives	3
EDU 284	Early Childhood Capstone Practicum	4	ECE 4010	Integrated Curricula and Appropriate Practices: Infants and Toddlers (3) + Education Electives (1)	4
	EDU Electives (Select Minimum of 14 hours)				
CIS 110	Introduction to Computers	3	CSC 1000	Introduction to Computers	3
EDU 114	Intro to Family Childcare		N/A	****	***
EDU 154	Social/Emotional/Behavioral Dev	3	EDN 0010	Education Electives	3
EDU 158	Healthy Lifestyles-Youth	3	N/A	****	***
EDU 161	Introduction to Exceptional Children		SED 3310	Introduction to Exceptional Children	3
EDU 162	Observation & Assessment in ECE	3	ECE 2040	The Child as Teacher	3
EDU 163	Classroom Mgt. & Instruction	3	EDN 0010	Education Electives	3

EDU 173	Becoming a Professional in ECE	3	N/A	****	***
EDU 216	Foundations of Education	4	EDN 2100	Introduction to Education (3) + Education Electives (1)	4
EDU 223	Specific Learning Disabilities	3	EDN 0010	Education Electives	3
EDU 235	School-Age Dev & Programs	3	EDN 0010	Education Electives	3
EDU 247	Sensory and Physical Disabilities	3	EDN 0010	Education Electives	3
EDU 248	Developmental Delays	3	EDN 0010	Education Electives	3
EDU 250	PRAXIS I Preparation	1	EDN 0010	Education Electives	1
EDU 259	Curriculum Planning	3	EDN 0010	Education Electives	3
EDU 261	Early Childhood Administration I	3	ECE 3130*	Early Childhood Educators as Leaders	3
EDU 262	Early Childhood Administration II	3	ECE 3130*	Early Childhood Educators as Leaders	3
EDU 263	School-Age Program Administration	2	N/A	****	***
EDU 271	Educational Technology	3	EDN 0010	Education Electives	3
EDU 275	Effective Teacher Training	3	N/A	****	***
EDU 281	Instructional Strategies/Reading & Writing	3	N/A	****	***
EDU 289	Advance Issues/School-Age	2	N/A	****	***
WBL 111	Work-Based Learning I	1	N/A	****	***
WBL 115	Work-Based Learning II	1	N/A	****	***
Total Credit Hours: 65					

Notes:

1. To be eligible for consideration by the Teacher Education Committee and approved for admissions to the UNC Pembroke Teacher Education Program, each candidate must have at least a 2.7 cumulative Quality Point Average (QPA) on a 4.0 scale on all prior college/university course work.
2. Students must take a minimum of 9 hours of Writing Intensive courses and must complete the remainder of UNC Pembroke's General Education Requirement to complete the 120 hours for the degree.
3. A minimum of 25% of the semester hours needed for this degree must be completed in residence at UNC Pembroke.
4. * Receive credit for ECE 2030 after completion of EDU 144 and EDU 145 and receive credit for ECE 3130 after completion of EDU 261 and EDU 262.
5. See <https://braveweb.uncp.edu/external/articulation/> for how courses will transfer.