
Memorandum of Understanding
between
Richmond Community College, Hamlet, NC
and
Department of Elementary Education
at
The University of North Carolina at Pembroke,
Pembroke, NC

The **MEMORANDUM OF UNDERSTANDING (MOU)** is made on the 13th day of February, 2017, by and between The University of North Carolina at Pembroke (UNCP) and Richmond Community College (Richmond CC).

WITNESSETH

WHEREAS, the parties to this MOU desire to collaborate to establish a degree completion program serving students enrolled in the Associate in Arts degree program with interests in Elementary Education careers. Upon completion of the Associate in Arts degree, students may pursue the Bachelor of Science (B.S.) Degree in Elementary Education at UNCP.

WHEREAS, Richmond CC prepares students for successful careers and educational futures through diverse Associate Degree programs. Community Colleges attract students with interests in education and provide them with educational opportunities related to elementary education, although the diversity of available degree programs is limited.

The Elementary Education Partnership program will prepare students for successful career, and educational futures through a complete integration of knowledge and skills acquired from Richmond CC and UNCP.

NOW, THEREFORE, the parties to this MOU mutually agree as follows:

1. Students enrolled at Richmond CC receive:
 - Upon completion of all requirements, an Associate Degree from Richmond CC.
 - Early identification to UNCP that the student is interested in the B.S. in Elementary Education degree.
 - Access to specialized advising by designated advisors at Richmond CC and UNCP to ensure students select courses to minimize their time to degree completion and optimize academic achievement.
2. UNCP Transfer Admissions Requirements:
 - The student must complete a UNCP transfer application and submit an official Richmond CC transcript.

- The student must have met all graduation requirements of Richmond CC and provide a final Richmond CC transcript and official transcripts from any other college from which credits are used to meet graduation requirements prior to enrolling at The University of North Carolina at Pembroke.
- UNC Pembroke does not limit the number of transfer credits in which a student can transfer; however, a minimum of 25% of the semester hours needed for this degree must be completed in residence at UNC Pembroke. Please refer to UNCP's specific degree requirement for business majors. A course equivalency chart is attached to this document.

3. UNCP Elementary Education Admission Requirements:

- Students apply to UNCP by submitting the UNCP undergraduate transfer application and official transcripts from high school, Richmond CC, and any other colleges or universities attended.
- Students must complete the Associate in Arts degree program with a minimum grade point average of 2.7 on a 4.0 scale on all prior college/university course work.
- Meet the state established scores on Praxis Core, SAT, or ACT. An official copy of the scores must be sent to UNCP. Students must meet the scores in effect at the time they apply to and qualify for admission to the Teacher Education Program. Official score reports must be sent to the UNCP School of Education licensure office. Praxis Core Academic Skills for Educators passing test scores: reading – 156, writing – 162, math – 150; or a combined score of 468. OR
 - SAT score of 1100 or ACT combined score of 24 – you do NOT have to take any of the PRAXIS Core tests.
 - SAT math score of 550 or ACT math score of 24 – you do NOT have to take the PRAXIS math test.
 - SAT verbal score of 550 or ACT English test score of 24 – you do NOT have to take the PRAXIS reading or writing tests.
- Students will be eligible for Teacher Education Admission after satisfactorily completing all requirements and a Teacher Education admission interview.

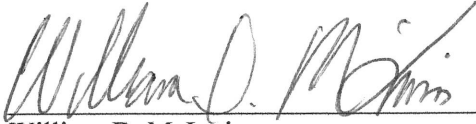
4. Richmond CC graduates with the Associate of Arts degree accepted into UNCP receive:

- Eligibility of scholarships and financial aid, subject to financial aid eligibility requirements.
- Access to Richmond CC library, advising, and classroom resources through the duration of the student's program.
- Access to the resources at UNCP (library, advising, etc.) upon identification as a student in the Bachelor of Science in Elementary of Education program.

5. Qualified faculty members must teach all courses accepted for transfer to The University of North Carolina at Pembroke. Faculty teaching courses for transfer must meet the standards set forth in **Principles for Accreditation**, section 3.7.1 by the Southern Association of Colleges and School.

This MOU may be revised when mutually acceptable and as necessary. The undersigned support the MOU between Richmond CC and UNC Pembroke.

Signed:



William D. McInnis
President
Richmond Community College



Robin G. Cummings
Chancellor
University of North Carolina at Pembroke

2/13/17
Date

2/13/17
Date

**Articulation Agreement
In Elementary Education
Between the University of North Carolina at Pembroke
And Richmond Community College**

February - 2017

This agreement is applicable to students who complete the required hours for the Associate in Arts degree from Richmond Community College and transfer to the University of North Carolina at Pembroke (UNCP) and major in Elementary Education.

**Richmond Community
College Courses:**

**University of North Carolina at
Pembroke Courses:**

Course Prefix and Number	Course Title	Credit Hours	Course Prefix and Number	Course Title	Credit Hours
Communication Skills (7 hours)					
ACA 122	College Transfer Success	1	UNV 1000	Freshman Seminar	1
ENG 111	Writing and Inquiry	3	ENG 1050	Composition I	3
ENG 112	Writing/Research in the Discipline	3	ENG 1060	Composition II	3
Arts and Humanities (9 hours) <i>Choose three (3) courses from at least two (2) different disciplines:</i>					
ART 111	Art Appreciation	3	ART 2050	Art History Appreciation	3
COM 231	Public Speaking	3	SPE 2010	Interpersonal Communication	3
ENG 231	American Literature I	3	ENG 2230	American Lit Before 1865	3
ENG 232	American Literature II	3	ENG 2240	American Lit Since 1865	3
MUS 110	Music Appreciation	3	MUS 1020	Intro to Music Appreciation	3
PHI 240	Intro to Ethics	3	PHI 2040	Intro to Ethics	3
Social/Behavioral Sciences (9 hours) <i>Choose three (3) courses from at least two (2) different disciplines: *SOC 210 is a required course</i>					
SOC 210*	Intro to Sociology	3	SOC 1020	Intro to Sociology	3
ECO 251	Principles of Microeconomics	3	ECO 2020	Principles of Microeconomics	3
ECO 252	Principles of Macroeconomics	3	ECO 2030	Principles of Macroeconomics	3
HIS 111	World Civilizations I	3	HIS 1140	World Civilizations To 1500	3
HIS 112	World Civilizations II	3	HIS 1150	World Civilizations Since 1500	3
HIS 131	American History I	3	HIS 1010	American Civics To 1877	3
HIS 132	American History II	3	HIS 1020	American Civics Since 1877	3
POL 120	American Government	3	PLS 1010	American National Government	3
PSY 150	General Psychology	3	PSY 1010	Introduction To Psychology	3
Mathematics (3-4 hours)					
MAT 143	Quantitative Literacy	3	MAT 1050	Introduction to College Math	3
MAT 152	Statistical Methods I	4	MAT 2100 MAT 0010	Introduction To Statistics (3) Math Electives (1)	4
MAT 171	Precalculus Algebra	4	MAT 1070 MAT 0010	College Algebra (3) Math Electives (1)	4
Sciences (6 hours) <i>Choose one (1) course from at least two (2) of the four (4) disciplines:</i>					
Biology and Environmental Sciences:					
BIO 111	General Biology I	4	BIO 1000 + BIOL 1000	Principles of Biology (3) + Principles of Biology Lab (1)	4

Chemistry:					
CHM 151	General Chemistry I	4	CHM 1300 + CHM 1100	General Chemistry I (3) + General Chemistry I Lab (1)	4
Earth Science:					
GEL 111	Introductory Geology	4	GLY 1000 GLYL 1000	Physical Geology (3) + Physical Geology Lab (1)	4
Physical Science:					
AST 111 AST 111A	Descriptive Astrology (3) Descriptive Astrology Lab (1)	4	PHS 1560 PHS 0010	Astrology (3) Physical Science Electives (1)	4
PHY 110 PHY 110A	Conceptual Physics (3) Conceptual Physics Lab (1)	4	PHY 1000 PHY 0010	Elementary Physics (3) Physics Electives (1)	4
Physical Education and Wellness (2 hours)					
PED 110	Fitness & Wellness for Life	2	PED 1010 + PED 0010	Wellness & Fitness (1) + Physical Education Electives (1)	2
PED 120	Walking for Fitness	2	PED 1300 + PED 0010	Fitness Walking (1) + Physical Education Electives (1)	2
Academic Concentration (12 hours)					
SOC 213	Sociology of the Family	3	SOC 3030	The Family	3
SOC 220	Social Problems	3	SOC 2090	Social Problems	3
SOC 225	Social Diversity	3	SOC 2450	Hum Div & Popul At Risk	3
SOC 240	Social Psychology	3	SOC 0010	Sociology Electives	3
Additional General Education Courses (7-8 hours)					
Students must choose 7-8 additional general education credits from the NC CAA					7-8
Pre-Major and/or Elective Courses (5 hours)					
Student must choose 5 additional pre-major elective courses from the NC CAA					5

Notes:

1. To be eligible for consideration by the Teacher Education Committee and approved for admissions to the UNC Pembroke Teacher Education Program, each candidate must have at least a 2.7 cumulative Quality Point Average (QPA) on a 4.0 scale on all prior college/university course work.
2. Students must take a minimum of 9 hours of Writing Intensive courses and must complete the remainder of UNC Pembroke's General Education Requirement to complete the 120 hours for the degree.
3. **A minimum of 25% of the semester hours needed for this degree must be completed in residence at UNC Pembroke.**
4. ***See <https://braveweb.uncp.edu/external/articulation/> for how courses will transfer.