



Program Completion Guide  
**ASSOCIATE IN APPLIED SCIENCE - EARLY CHILDHOOD EDUCATION (A55220N)**  
**Early Childhood Specialist – Non-Licensure Transfer Track**

**Student Name:** \_\_\_\_\_ **ID #:** \_\_\_\_\_ **Date of Enrollment:** \_\_\_\_\_

**Advisor Name:** \_\_\_\_\_ **Contact Information:** \_\_\_\_\_

*A Criminal Background check may be required as a condition of employment in the early childhood education field.*

**Note: Developmental coursework may be required. Please refer to the Developmental Education Guide for additional information.**

**Early Childhood Education Specialist – Non-Licensure Transfer Track Associate in Applied Science Degree (A55220N) Course Requirements 71 credit hours:**

Courses	Cr.	Recommended Semester	Prerequisites/ Corequisites	Semester Registered/ Planned	Semester Completed/ Grade
ACA 122 College Transfer Success	1	1 <sup>st</sup> year – fall	None		
EDU 119 Intro to Early Childhood Education*	4	1 <sup>st</sup> year - fall	None		
EDU 131 Child, Family, and Community*	3	1 <sup>st</sup> year – fall	None		
EDU 144 Child Development I*	3	1 <sup>st</sup> year – fall	None		
EDU 145 Child Development II*	3	1 <sup>st</sup> year – fall	None		
ENG 111 Writing and Inquiry	3	1 <sup>st</sup> year – fall	Pre: ENG 002 or BSP 4002 Co: ACA 122, ENG 011		
ENG 112 Writing/Research in the Disciplines	3	1 <sup>st</sup> year – spring	Pre: ENG 111 Co: None		
EDU 146 Child Guidance*	3	1 <sup>st</sup> year – spring	None		
EDU 151 Creative Activities*	3	1 <sup>st</sup> year - spring	None		
EDU 153 Health, Safety, and Nutrition*	3	1 <sup>st</sup> year - spring	None		
MAT 143 Quantitative Literacy	3	1 <sup>st</sup> year – spring	Pre: MAT 003 Tier 2 or BSP 4003 Tier 2, ENG 002 or BSP 4002 or ENG 111 Co: ACA 122, MAT 043 with MAT 003		
PSY 150 General Psychology	3	1 <sup>st</sup> year - spring	Pre: ENG 002 or BSP 4002 or ENG 111 Co: None		
BIO 111 General Biology I	4	2 <sup>nd</sup> year – fall	Pre: MAT 003 Tier 2 or BSP 4003 Tier 2, ENG 002 or BSP 4002 or ENG 111 Co: None		
COM 231 Public Speaking	3	2 <sup>nd</sup> year – fall	Pre: ENG 002 or BSP 4002 or ENG 111 Co: None		
EDU 221 Children with Exceptionalities*	3	2 <sup>nd</sup> year – fall	Pre: EDU 144, EDU 145 Co: None		
EDU 280 Language and Literacy Experiences*	3	2 <sup>nd</sup> year – fall	None		
AST 111 Descriptive Astronomy	3	2 <sup>nd</sup> year – spring	Pre: MAT 003 Tier 2 or BSP 4003 Tier 2, ENG 002 or BSP 4002 or ENG 111 Co: AST 111A		
AST 111A Descriptive Astronomy Lab	1	2 <sup>nd</sup> year – spring	Co: AST 111		
EDU 234 Infants, Toddlers, & Twos*	3	2 <sup>nd</sup> year – spring	Pre: EDU 119		



			Co: None		
EDU 261 Early Childhood Administration I*	3	2 <sup>nd</sup> year – spring	Pre: None Co: EDU 119		
EDU 262 Early Childhood Administration II*	3	2 <sup>nd</sup> year – spring	Pre: EDU 119 and EDU 261 Co: None		
EDU 284 Early Child Capstone Practicum*	4	2 <sup>nd</sup> year – spring	Pre: EDU 119, EDU 144, EDU 145, EDU 146, EDU 151 Co: None		

**Electives: (All degree seeking students must take one Humanities/Fine Arts and one Social/Behavioral Sciences elective from lists below unless a specific course is required above.)**

<b>Humanities/Fine Arts Elective (3 credit hours)**</b> (Courses with the following prefixes will satisfy this requirement: ART, DRA, ENG (literature courses only), HUM, MUS, PHI, REL, and SPA (Intermediate Spanish I only). Courses offered at RCC: ART 111, MUS 110, PHI 240			
<b>Course</b>	<b>Recommended Semester</b>	<b>Semester Registered/Planned</b>	<b>Semester Completed/Grade</b>
	2 <sup>nd</sup> year – fall		

<b>Social/Behavioral Sciences Electives (3 credit hours)**</b> (Courses with the following prefixes will satisfy this requirement: ANT, ECO+, GEO, HIS, POL, PSY, and SOC) Courses offered at RCC: ECO 251, ECO 252, HIS 111, HIS 112, HIS 131, HIS 132, POL 120, SOC 210			
<b>Course</b>	<b>Recommended Semester</b>	<b>Semester Registered/Planned</b>	<b>Semester Completed/Grade</b>
	2 <sup>nd</sup> year – fall		

**NOTES:** \*All courses must be completed with a grade of “C” or better.  
\*\*See course catalog for prerequisite and/or corequisite requirements.  
**Student is required have access to have a computer with webcam capabilities in order to utilize RichmondCC provided software and services.**

*In order for students to earn an **Early Childhood Administration Certificate**, the following courses must be taken: EDU 119, EDU 131, EDU 153, EDU 261, and EDU 262. (See the **Early Childhood Administration (C55850) Program Completion Guide**.)*

*In order for students to earn an **Early Childhood Preschool Certificate**, the following courses must be taken: EDU 119, EDU 131, EDU 145, EDU 146, and EDU 153. (See the **Early Childhood Preschool (C55860) Program Completion Guide**.)*

*In order for students to earn an **Infant/Toddler Care Certificate**, the following courses must be taken: EDU 119, EDU 131, EDU 144, EDU 153, and EDU 234. (See **Infant/Toddler Care (C55290) Program Completion Guide**.)*

*Students enrolled in EDU 284, wishing to complete hours outside of Richmond county and Scotland county North Carolina must complete practicum hours at a location meeting one of the following criteria: NAEYC accredited; a Public School Pre-K-3<sup>rd</sup> grade; Head Start or Early Head Start; or NACCRA accredited. The student must be directly supervised by an individual holding an associate degree or higher in Early Childhood Education or related program.*

*EDU 114 and EDU 119 have components of the course using the North Carolina Foundations for Early Learning and Development, which is a free resource.*

**Students please read the following and sign below.**

I understand that as an RCC student, I am ultimately responsible for my schedule. I understand that I must complete each course with a grade of “C” or better and follow the established course sequence or my ability to graduate on time may be affected.

My advisor has information regarding other colleges and transfer opportunities that I can investigate after completing my degree/diploma/certificate, and I understand that if I would like more information I can schedule an appointment with him/her.

Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor Name: \_\_\_\_\_ Advisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_



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Advisor Name: \_\_\_\_\_ Advisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_