



Program Completion Guide  
**ASSOCIATE IN APPLIED SCIENCE - EARLY CHILDHOOD EDUCATION (A55220C) (ONLINE)**  
**Early Childhood Specialist – Career Track**

**Student Name:** \_\_\_\_\_ **ID #:** \_\_\_\_\_ **Date of Enrollment:** \_\_\_\_\_

**Advisor Name:** \_\_\_\_\_ **Contact Information:** \_\_\_\_\_

*A Criminal Background check may be required as a condition of employment in the early childhood education field.*

*Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.*

**Early Childhood Education Associate in Applied Science Degree ONLINE (A55220C) Course Requirements 65 credit hours:**

Courses	Cr.	Recommended Semester	Semester Registered/ Planned	Semester Completed/ Grade
ACA 122 College Transfer Success	1	1 <sup>st</sup> year – fall		
EDU 119 Intro to Early Childhood Education*	4	1 <sup>st</sup> year – fall		
EDU 131 Child, Family, and Community*	3	1 <sup>st</sup> year – fall		
EDU 144 Child Development I*	3	1 <sup>st</sup> year – fall		
EDU 145 Child Development II*	3	1 <sup>st</sup> year – fall		
ENG 111 Writing and Inquiry	3	1 <sup>st</sup> year – fall		
COM 231 Public Speaking or ENG 112 Writing/Research in the Disciplines	3	1 <sup>st</sup> year – spring		
EDU 146 Child Guidance*	3	1 <sup>st</sup> year – spring		
EDU 151 Creative Activities*	3	1 <sup>st</sup> year – spring		
EDU 153 Health, Safety, and Nutrition*	3	1 <sup>st</sup> year – spring		
EDU 221 Children with Exceptionalities*	3	2 <sup>nd</sup> year – fall		
EDU 280 Language and Literacy Experience*	3	2 <sup>nd</sup> year – fall		
PSY 150 General Psychology	3	2 <sup>nd</sup> year – fall		
EDU 234 Infants, Toddlers, & Twos*	3	2 <sup>nd</sup> year – spring		
EDU 284 Early Child Capstone Practicum*	4	2 <sup>nd</sup> year – spring		
MAT 143 Quantitative Literacy	3	2 <sup>nd</sup> year – spring		

**Electives: (All degree seeking students must take one Humanities/Fine Arts elective from list below unless a specific course is required above.)**

<b>Humanities/Fine Arts Elective (3 credit hours)**</b> (Courses with the following prefixes will satisfy this requirement: ART, DRA, ENG (literature courses only), HUM, MUS, PHI, REL, and SPA (Intermediate Spanish I only).)			
Courses offered online at RCC: ART 111, ENG 231, MUS 110, PHI 240, REL 211, REL 212			
Course	Recommended Semester	Semester Registered/Planned	Semester Completed/Grade
	2 <sup>nd</sup> year – fall		

<b>Early Childhood Education Electives (Select a minimum of 14 credit hours from the following.)**</b>			
ASL 111, CIS 110, EDU 114, EDU 154, EDU 157, EDU 158, EDU 161, EDU 162, EDU 163, EDU 173, EDU 187, EDU 216, EDU 223, EDU 235, EDU 247, EDU 248, EDU 250, EDU 259, EDU 261, EDU 262, EDU 263, EDU 271, EDU 275, EDU 279, PED 110, WBL 111, WBL 115			
Course	Recommended Semester	Semester Registered/Planned	Semester Completed/Grade
	1 <sup>st</sup> year – spring		
	2 <sup>nd</sup> year – fall		



	2 <sup>nd</sup> year – fall		
	2 <sup>nd</sup> year – spring		
	2 <sup>nd</sup> year – spring		

**NOTES:** \*All courses must be completed with a grade of “C” or better.

\*\*See course catalog for prerequisite and/or corequisite requirements.

**Student is required have access to have a computer with webcam capabilities in order to utilize RichmondCC provided software and services.**

*In order for students to earn an **Early Childhood Education Certificate**, the following courses must be taken: ACA 122, EDU 131, EDU 144, EDU 145, EDU 216, and EDU 221. (See the **Early Childhood Education (C55220)** Program Completion Guide.)*

*In order for students to earn an **Early Childhood Administration Certificate**, the following courses must be taken: EDU 119, EDU 131, EDU 153, EDU 261, and EDU 262. (See the **Early Childhood Administration (C55850)** Program Completion Guide.)*

*In order for students to earn an **Early Childhood Preschool Certificate**, the following courses must be taken: EDU 119, EDU 131, EDU 145, EDU 146, and EDU 153. (See the **Early Childhood Preschool (C55860)** Program Completion Guide.)*

*In order for students to earn an **Infant/Toddler Care Certificate**, the following courses must be taken: EDU 119, EDU 131, EDU 144, EDU 153, and EDU 234. (See **Infant/Toddler Care (C55290)** Program Completion Guide.)*

*In order for students to earn a **School-Age Care Certificate**, the following courses must be taken: EDU 131, EDU 145, EDU 146 or EDU 163, EDU 158, EDU 235, and EDU 263. (See **School-Age Care (C55450)** Program Completion Guide.)*

*Students enrolled in EDU 284, wishing to complete hours outside of Richmond county and Scotland county North Carolina must complete practicum hours at a location meeting one of the following criteria: NAEYC accredited; a Public School Pre-K-3<sup>rd</sup> grade; Head Start or Early Head Start; or NACCRA accredited. The student must be directly supervised by an individual holding an associate degree or higher in Early Childhood Education or related program.*

*EDU 114 and EDU 119 have components of the course using the North Carolina Foundations for Early Learning and Development, which is a free resource.*

*The courses listed on this program guide are the courses currently offered online through Richmond Community College. Please speak to your advisor if you have taken courses at another college or university. Please see the Student Handbook for the courses, which are part of the North Carolina Articulation Agreement. The North Carolina Comprehensive Articulation Agreement is a statewide agreement governing transfer credits from North Carolina community colleges to North Carolina public universities and participating private universities. RichmondCC cannot guarantee the transfer of courses to out-of-state universities*

**Students please read the following and sign below.**

I understand that as an RCC student, I am ultimately responsible for my schedule. I understand that I must complete each course with a grade of “C” or better and follow the established course sequence or my ability to graduate on time may be affected.

My advisor has information regarding other colleges and transfer opportunities that I can investigate after completing my degree/diploma/certificate, and I understand that if I would like more information I can schedule an appointment with him/her.

Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor Name: \_\_\_\_\_ Advisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor Name: \_\_\_\_\_ Advisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor Name: \_\_\_\_\_ Advisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor Name: \_\_\_\_\_ Advisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_