EARLY CHILDHOOD SPECIALIST

Early Childhood Education (A55220)

The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with families and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children.

Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

COURSE REQUIREMENTS

Richmond Community College provides day and evening course sequences for selected programs to enable students to better plan what courses to take to reach their educational goals. However, given the continued increase in the use of technology in instruction and increasing student demand for distance learning courses, the College may offer hybrid, online, web-based and information highway courses in place of traditional courses in any course sequence that is listed. Therefore, students should be aware of this possibility and prepare themselves to successfully function in a hybrid, online, web-based, or information highway course.

EARLY CHILDHOOD EDUCATION: CAREER TRACK (A55220C) COURSE REQUIREMENTS

				Work/			
				Class	Lab	Clinical	Credit
A.	General I	Educa	tion Courses				
	1. Requir	red Co	ourses				
	COM	231	Public Speaking	3	0	0	3
	or						
	ENG	112	Writing/Research in the Disciplines	3	0	0	3
	ENG	111	Writing and Inquiry	3	0	0	3
	MAT	143	Quantitative Literacy	2	2	0	3
	PSY	150	General Psychology	3	0	0	3
			Humanities/Fine Arts Elective*	3	0	0	3
B.	Major Co	urses					
	1. Core C	Course	es				
	To rec	eive a	degree, diploma or certificate from RCC, a	student	must h	ave a gro	ide of "C"
	or beti	ter in	all core courses for the program of study.				
	EDU	119	Intro to Early Childhood Education	4	0	0	4
	EDU	131	Child, Family, & Community	3	0	0	3
	EDU	144	Child Development I	3	0	0	3
	EDU	145	Child Development II	3	0	0	3
	EDU	146	Child Guidance	3	0	0	3

	EDU	151	Creative Activities	3	0	0	3
	EDU	153	Health, Safety, & Nutrition	3	0	0	3
	EDU	221	Children with Exceptionalities	3	0	0	3
	EDU	234	Infants, Toddlers, & Twos	3	0	0	3
	EDU	280	Language & Literacy Experiences	3	0	0	3
	EDU	284	Early Child Capstone Practicum	1	9	0	4
2	2. Other	Majo	Courses				
	EDU I	Electi	ves (Select a minimum of 14 credit hours fr	om the fo	llowin	g)**	
	CIS	110	Introduction to Computers	2	2	0	3
	EDU	114	Intro to Family Childcare	3	0	0	3
	EDU	154	Social/Emotional/Behavioral Dev	3	0	0	3
			Healthy Lifestyles-Youth	3	0	0	3
	EDU	161	Introduction to Exceptional Children	3	0	0	3
	EDU	162	Observation & Assessment in ECE	3	0	0	3
	EDU	163	Classroom Mgt & Instruction	3	0	0	3
	EDU	173	Becoming a Professional in ECE	3	0	0	3
	EDU	187	Teaching & Learning for All	3	3	0	4
	EDU	216	Foundations of Education	3	0	0	3
	EDU	223	Specific Learning Disabilities	3	0	0	3
	EDU	235	School-Age Dev & Programs	3	0	0	3
	EDU	247	Sensory & Physical Disabilities	3	0	0	3
	EDU	248	Developmental Delays	3	0	0	3
	EDU	250	Teacher Licensure Preparation	3	0	0	3
	EDU	259	Curriculum Planning	3	0	0	3
	EDU	261	Early Childhood Administration I	3	0	0	3
	EDU	262	Early Childhood Administration II	3	0	0	3
	EDU	263	School-Age Program Administration	2	0	0	2
	EDU	275	Effective Teacher Training	2	0	0	2
	EDU	279	Literacy Development & Instruction	3	3	0	4
	EDU	289	Advance Issues/School-Age	2	0	0	2
	WBL	111	Work-Based Learning I	0	0	10	1
	WBL	115	Work-Based Learning Seminar I	1	0	0	1
C. (Other Re	quire	d Courses				
	ACA	122	College Transfer Success	0	2	0	1

ACA 122

65

SEMESTER SCHEDULE EARLY CHILDHOOD EDUCATION: CAREER TRACK (A55220C)

Class Clinical Credit
First Year – Fall Semester
College Transfer Success

0 2 0 1

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^{*}Approved Humanities/Fine Arts Electives are listed on the page before the Course Descriptions.

EDU	119	Intro to Early Childhood Education	4	0	0	4
EDU	131	Child, Family, & Community	3	0	0	3
EDU	144	Child Development I	3	0	0	3
EDU	145	Child Development II	3	0	0	3
ENG	111	Writing and Inquiry	3	0	0	3
			16	2	0	17
		First Year – Spring Semester	•			
COM	231	Public Speaking	3	0	0	3
or						
ENG	112	Writing/Research in the Disciplines	3	0	0	3
EDU	146	Child Guidance	3	0	0	3
EDU	151	Creative Activities	3	0	0	3
EDU	153	Health, Safety, & Nutrition	3	0	0	3
		EDU Elective I**	1-3	0-2	0-10	1-3
			13-15	0-2	0-10	13-15
		Second Year – Fall Semester	•			
EDU	221	Children with Exceptionalities	3	0	0	3
EDU	280	Language & Literacy Experiences	3	0	0	3
PSY	150	General Psychology	3	0	0	3
		EDU Elective II**	1-3	0-2	0-10	1-3
		EDU Elective III**	1-3	0-2	0-10	1-3
		Humanities/Fine Arts Elective*	3	0	0	3
			14-18	0-4	0-10	14-18
		Second Year – Spring Semeste				
EDU	234	Infants, Toddlers, & Twos	3	0	0	3
EDU	284	Early Child Capstone Practicum	1	9	0	4
MAT	143	Quantitative Literacy	2	2	0	3
		EDU Elective IV**	1-3	0-2	0-10	1-3
		EDU Elective V**	1-3	0-2	0-10	1-3
					_	
			8-12	11-15	0-10	12-16

SEMESTER SCHEDULE ECE: SPECIAL EDUCATION (DIPLOMA) (D55220)

			Class	Lab	vv ork/ Clinical	al Credit	
		First Year – Fall Semester					
ACA	122	College Transfer Success	0	2	0	1	

Total Credit Hours 65
*Approved Humanities/Fine Arts Electives are listed on the page before the Course Descriptions.

EDU EDU EDU EDU	119 131 144 145	Intro to Early Childhood Education Child, Family, & Community Child Development I Child Development II	4 3 3 3	0 0 0 0	0 0 0 0	4 3 3 3
			13	2	0	<u> </u>
		First Year – Spring Semester				
COM	231	Public Speaking	3	0	0	3
or						
ENG	111	Writing and Inquiry	3	0	0	3
EDU	146	Child Guidance	3	0	0	3
EDU	151	Creative Activities	3	0	0	3
EDU	153	Health, Safety, & Nutrition	3	0	0	3
EDU	221	Children with Exceptionalities	3	0	0	3
		-				
			15	0	0	15
		Second Year – Fall Semester				
EDU	154	Social/Emotional/Behavioral Development	3	0	0	3
EDU	223	Specific Learning Disabilities	3	0	0	3
EDU	247	Sensory/Physical Disabilities	3	0	0	3
EDU	248	Developmental Delays	3	0	0	3
			12	0	0	12

SEMESTER SCHEDULE EARLY CHILDHOOD EDUCATION (CERTIFICATE) (C55220) Work/

41

Total Credit Hours

				Work/		
			Class	Lab	Clinical	Credit
ACA	122	College Transfer Success	0	2	0	1
EDU	119	Intro to Early Childhood Education	4	0	0	4
EDU	131	Child, Family, & Community	3	0	0	3
EDU	144	Child Development I	3	0	0	3
EDU	145	Child Development II	3	0	0	3
EDU	173	Becoming a Professional in ECE	3	0	0	3
	1,5	Decoming a Fronessional in ECE	-	O	O	-

Total Credit Hours 17

EARLY CHILDHOOD EDUCATION: CAREER TRACK (A55220C) (ONLINE) COURSE REQUIREMENTS

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

					Work/				
					Class	Lab	Clinica	l Credit	
A.	Ge	eneral I	Educa	tion Courses					
	1.	Requi	red Co	ourses					
		COM or	231	Public Speaking	3	0	0	3	
		ENG	112	Writing/Research in the Disciplines	3	0	0	3	
		ENG	111	Writing and Inquiry	3	0	0	3	
		MAT		Quantitative Literacy	2	2	0	3	
		PSY		General Psychology	3	0	0	3	
		151	150	Humanities/Fine Arts Elective*	3	0	0	3	
R	M	ajor Co	MITCAS		3	U	U	3	
ъ.		Core (
	1.			a degree, diploma or certificate from RCC,	a student	must l	ιανρ α σι	ade of "C"	
				all core courses for the program of study.		musin	iuve u gr	uuc oj C	
				Intro to Early Childhood Education	4	0	0	4	
		EDU		Child, Family, & Community	3	0	0	3	
		EDU		Child Development I	3	0	0	3	
		EDU		Child Development II	3	0	0	3	
		EDU		Child Guidance	3	0	0	3	
		EDU		Creative Activities	3	0	0	3	
				Health, Safety, & Nutrition	3	0	0	3	
		EDU		Children with Exceptionalities	3	0	0	3	
		EDU		Infants, Toddlers, & Twos	3	0	0	3	
		EDU		Language & Literacy Experiences	3	0	0	3	
		EDU		Early Child Capstone Practicum	1	9	0	4	
	2.			Courses					
				e Electives (Select a minimum of 14 credi	t hours fro	m the	followin	g)**	
		CIS		Introduction to Computers	2	2	0	3	
		EDU		Intro to Family Childcare	3	0	0	3	
		EDU		Social/Emotional/Behavioral Dev	3	0	0	3	
		EDU		Healthy Lifestyles-Youth	3	0	0	3	
				Introduction to Exceptional Children	3	0	0	3	
		EDU	162	Observation & Assessment in ECE	3	0	0	3	
		EDU	163	Classroom Mgt & Instruction	3	0	0	3	
		EDU	173	Becoming a Professional in ECE	3	0	0	3	
		EDU	187	Teaching & Learning for All	3	3	0	4	
		EDU	216	Foundations of Education	3	0	0	3	
		EDU	223	Specific Learning Disabilities	3	0	0	3	
		EDU	235	School-Age Dev & Programs	3	0	0	3	

	EDU	247	Sensory & Physical Disabilities	3	0	0	3
	EDU	248	Developmental Delays	3	0	0	3
	EDU	250	Teacher Licensure Preparation	3	0	0	3
	EDU	259	Curriculum Planning	3	0	0	3
	EDU	261	Early Childhood Administration I	3	0	0	3
	EDU	262	Early Childhood Administration II	3	0	0	3
	EDU	263	School-Age Program Administration	2	0	0	2
	EDU	275	Effective Teacher Training	2	0	0	2
	EDU	279	Literacy Development & Instruction	3	3	0	4
	EDU	289	Advance Issues/School-Age	2	0	0	2
	WBL	111	Work-Based Learning I	0	0	10	1
	WBL	115	Work-Based Learning Seminar I	1	0	0	1
C.	Other Re	quire					
	ACA	122	College Transfer Success	0	2	0	1

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SEMESTER SCHEDULE EARLY CHILDHOOD EDUCATION: CAREER TRACK (A55220C) (ONLINE)

			(Work/			
			Class	Lab	Clinical	Credit	
		First Year – Fall Semester					
ACA	122	College Transfer Success	0	2	0	1	
EDU	119	Intro to Early Childhood Education	4	0	0	4	
EDU	131	Child, Family, & Community	3	0	0	3	
EDU	144	Child Development I	3	0	0	3	
EDU	145	Child Development II	3	0	0	3	
ENG	111	Writing and Inquiry	3	0	0	3	
			16	2	0	 17	
		First Year – Spring Semester	•				
COM	231	Public Speaking	3	0	0	3	
or							
ENG	112	Writing/Research in the Disciplines	3	0	0	3	
EDU	146	Child Guidance	3	0	0	3	
EDU	151	Creative Activities	3	0	0	3	
EDU	153	Health, Safety, & Nutrition	3	0	0	3	
		EDU Elective I**	1-3	0-2	0-10	1-3	
			13-15	0-2	0-10	13-15	
		Second Year – Fall Semester					
EDU	221	Children with Exceptionalities	3	0	0	3	

^{*}Approved Online Humanities/Fine Arts Electives are: ART 111, ENG 131, ENG 231, MUS 110, PHI 240, REL 211, and REL 212.

EDU	280	Language & Literacy Experiences	3	0	0	3
PSY	150	General Psychology	3	0	0	3
		EDU Elective II**	1-3	0-2	0-10	1-3
		EDU Elective III**	1-3	0-2	0-10	1-3
		Humanities/Fine Arts Elective*	3	0	0	3
			14-18	0-4	0-10	14-18
		Second Year – Spring Semest	er			
EDU	234	Infants, Toddlers, & Twos	3	0	0	3
EDU	284	Early Child Capstone Practicum	1	9	0	4
MAT	143	Quantitative Literacy	2	2	0	3
		EDU Elective IV**	1-3	0-2	0-10	1-3
		EDU Elective V**	1-3	0-2	0-10	1-3
			8-12	11-15	0-10	12-16

65

SEMESTER SCHEDULE ECE: SPECIAL EDUCATION (DIPLOMA) (D55220) (ONLINE) Work/

			VV UI K/						
		Class	Lab	Clinical	Credit				
	First Year – Fall Semester								
122	College Transfer Success	0	2	0	1				
119	Intro to Early Childhood Education	4	0	0	4				
131	Child, Family, & Community	3	0	0	3				
144	Child Development I	3	0	0	3				
145	Child Development II	3	0	0	3				
		13	2	0	 14				
First Year – Spring Semester									
231	Public Speaking	3	0	0	3				
111	Writing and Inquiry	3	0	0	3				
146	Child Guidance	3	0	0	3				
151	Creative Activities	3	0	0	3				
153	Health, Safety, & Nutrition	3	0	0	3				
221	Children with Exceptionalities	3	0	0	3				
			_		 15				
	Coand Von Fell Comestor		U	U	13				
154	Social/Emotional/Behavioral Development	3	0	0	3				
	119 131 144 145 231 111 146 151 153 221	122 College Transfer Success 119 Intro to Early Childhood Education 131 Child, Family, & Community 144 Child Development I 145 Child Development II First Year – Spring Semester 231 Public Speaking 111 Writing and Inquiry 146 Child Guidance 151 Creative Activities 153 Health, Safety, & Nutrition 221 Children with Exceptionalities Second Year – Fall Semester	First Year – Fall Semester 122 College Transfer Success 0 119 Intro to Early Childhood Education 4 131 Child, Family, & Community 3 144 Child Development I 3 145 Child Development II 3 First Year – Spring Semester 231 Public Speaking 3 111 Writing and Inquiry 3 146 Child Guidance 3 151 Creative Activities 3 153 Health, Safety, & Nutrition 3 1221 Children with Exceptionalities 3 Second Year – Fall Semester	First Year - Fall Semester 122	Class Lab Clinical				

^{*}Approved Online Humanities/Fine Arts Electives are: ART 111, ENG 131, ENG 231, MUS 110, PHI 240, REL 211, and REL 212.

EDU	223	Specific Learning Disabilities	3	0	0	3
EDU	247	Sensory/Physical Disabilities	3	0	0	3
EDU	248	Developmental Delays	3	0	0	3
			12	0	0	12

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SEMESTER SCHEDULE EARLY CHILDHOOD EDUCATION (CERTIFICATE) (C55220) (ONLINE) Work/

				VV OF K/		
			Class	Lab	Clinical	Credit
ACA	122	College Transfer Success	0	2	0	1
EDU	119	Intro to Early Childhood Education	4	0	0	4
EDU	131	Child, Family, & Community	3	0	0	3
EDU	144	Child Development I	3	0	0	3
EDU	145	Child Development II	3	0	0	3
EDU	173	Becoming a Professional in ECE	3	0	0	3

Total Credit Hours

17

Students taking the following Early Childhood Education Electives as part of their degree program will also earn a **Special Education Diploma**: EDU 154, EDU 223, EDU 247, and EDU 248.

Students enrolled in EDU 284, wishing to complete hours outside of Richmond county and Scotland county North Carolina must complete practicum hours at a location meeting one of the following criteria: NAEYC accredited; a Public School Pre-K-3rd grade; Head Start or Early Head Start; or NACCRA accredited. The student must be directly supervised by an individual holding an associate degree or higher in Early Childhood Education or related program.

EDU 114 and EDU 119 have components of the course using the North Carolina Foundations for Early Learning and Development, which is a free resource.

The courses listed on this program guide are the courses currently offered online through Richmond Community College. Please speak to your advisor if you have taken courses at another college or university. Please see the Student Handbook for the courses, which are part of the North Carolina Articulation Agreement. The North Carolina Comprehensive Articulation Agreement is a statewide agreement governing transfer credits from North Carolina community colleges to North Carolina public universities and participating private universities. RichmondCC cannot guarantee the transfer of courses to out-of-state universities.

2022-2023

EARLY CHILDHOOD EDUCATION: LICENSURE TRANSFER TRACK (A55220L) **COURSE REQUIREMENTS**

				COURSE REQUIREMENT				
							Work/	
					Class	Lab	Clinical	Credit
A.				tion Academic Courses				
	1.	Requir						
		AST		Descriptive Astronomy	3	0	0	3
		AST		Descriptive Astronomy Lab	0	2	0	1
		BIO	111	General Biology I	3	3	0	4
		COM		Public Speaking	3	0	0	3
		ENG		Writing and Inquiry	3	0	0	3
		ENG		Writing/Research in the Disciplines	3	0	0	3
		MAT		Quantitative Literacy	2	2	0	3
		PSY	150	General Psychology	3	0	0	3
				Humanities/Fine Arts Elective*	3	0	0	3
				Social/Behavioral Elective**	3	0	0	3
B.		ajor Co						
	1.	Core C						
				degree, diploma or certificate from RCC, a	a student	must l	nave a gra	ade of "C"
				all core courses for the program of study.				
		EDU	119	Intro to Early Childhood Education	4	0	0	4
		EDU	131	Child, Family, & Community	3	0	0	3
		EDU		Child Development I	3	0	0	3
		EDU		Child Development II	3	0	0	3
		EDU	146	Child Guidance	3	0	0	3
		EDU	151	Creative Activities	3	0	0	3
		EDU	153	Health, Safety, & Nutrition	3	0	0	3
		EDU	216	Foundations of Education	3	0	0	3
		EDU	221	Children with Exceptionalities	3	0	0	3
		EDU	234	Infants, Toddlers, & Twos	3	0	0	3
		EDU	250	Teacher Licensure Preparation	3	0	0	3
		EDU	280	Language & Literacy Experiences	3	0	0	3
		EDU	284	Early Child Capstone Practicum	1	9	0	4
C.	Ot	her Re		Courses				
		ACA	122	College Transfer Success	0	2	0	1

Total Credit Hours

^{*}Approved Humanities/Fine Arts Electives: ART 111, MUS 110, or PHI 240.
**Approved Social/Behavioral Electives: ECO 251, ECO 252, HIS 111, HIS 112, HIS 131, HIS 132, POL 120, or SOC 210.

SEMESTER SCHEDULE EARLY CHILDHOOD EDUCATION: LICENSURE TRANSFER TRACK (A55220L)

					Work/	
			Class	Lab	Clinical	Credit
		First Year – Fall Semester				
ACA	122	College Transfer Success	0	2	0	1
EDU	119	Intro to Early Childhood Education	4	0	0	4
EDU	131	Child, Family, & Community	3	0	0	3
EDU	144	Child Development I	3	0	0	3
EDU	145	Child Development II	3	0	0	3
ENG	111	Writing and Inquiry	3	0	0	3
			16	2	0	17
		First Year – Spring Semester	•			
ENG	112	Writing/Research in the Disciplines	3	0	0	3
EDU	146	Child Guidance	3	0	0	3
EDU	151	Creative Activities	3	0	0	3
EDU	153	Health, Safety, & Nutrition	3	0	0	3
MAT	143	Quantitative Literacy	2	2	0	3
PSY	150	General Psychology	3	0	0	3
			17	2	0	18
		Second Year – Fall Semester	•			
BIO	111	General Biology I	3	3	0	4
COM	231	Public Speaking	3	0	0	3
EDU	221	Children with Exceptionalities	3	0	0	3
EDU	280	Language & Literacy Experiences	3	0	0	3
		Humanities/Fine Arts Elective*	3	0	0	3
		Social/Behavioral Elective**	3	0	0	3
			18	3	0	19
		Second Year – Spring Semeste				
AST	111	Descriptive Astronomy	3	0	0	3
AST		Descriptive Astronomy Lab	0	2	0	1
EDU		Foundations of Education	3	0	0	3
EDU	234	Infants, Toddlers, & Twos	3	0	0	3
EDU	250	Teacher Licensure Preparation	3	0	0	3
EDU	284	Early Child Capstone Practicum	1	9	0	4
			13	11	0	<u> </u>

^{*}Approved Humanities/Fine Arts Electives: ART 111, MUS 110, or PHI 240.

Total Credit Hours

^{**}Approved Social/Behavioral Electives: ECO 251, ECO 252, HIS 111, HIS 112, HIS 131, HIS 132, POL 120, or SOC 210.

EARLY CHILDHOOD EDUCATION: LICENSURE TRANSFER TRACK (A55220L) (ONLINE) COURSE REQUIREMENTS

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

					Work	/			
				Class	Lab	Clinical	Credit		
A.	General I	Educat	ion Academic Courses						
	1. Requir	red Co	urses						
	AST	111	Descriptive Astronomy	3	0	0	3		
	AST	111A	Descriptive Astronomy Lab	0	2	0	1		
	BIO	111	General Biology I	3	3	0	4		
	COM	231	Public Speaking	3	0	0	3		
	ENG	111	Writing and Inquiry	3	0	0	3		
	ENG	112	Writing/Research in the Disciplines	3	0	0	3		
	MAT	143	Quantitative Literacy	2	2	0	3		
	PSY	150	General Psychology	3	0	0	3		
			Humanities/Fine Arts Elective*	3	0	0	3		
			Social/Behavioral Elective**	3	0	0	3		
В.	B. Major Courses								
	1. Core C								
			degree, diploma or certificate from RCC,	a student	must h	iave a gra	ade of "C"		
	or bett		ll core courses for the program of study.						
	EDU		Intro to Early Childhood Education	4	0	0	4		
	EDU		Child, Family, & Community	3	0	0	3		
	EDU	144	Child Development I	3	0	0	3		
	EDU		Child Development II	3	0	0	3		
	EDU	146	Child Guidance	3	0	0	3		
	EDU	151	Creative Activities	3	0	0	3		
	EDU		Health, Safety, & Nutrition	3	0	0	3		
	EDU		Foundations of Education	3	0	0	3		
	EDU		Children with Exceptionalities	3	0	0	3		
	EDU	234	Infants, Toddlers, & Twos	3	0	0	3		
	EDU	250	Teacher Licensure Preparation	3	0	0	3		
	EDU	280	Language & Literacy Experiences	3	0	0	3		
	EDU		Early Child Capstone Practicum	1	9	0	4		
C.	Other Re								
	ACA	122	College Transfer Success	0	2	0	1		

^{*}Approved Humanities/Fine Arts Electives: ART 111, MUS 110, or PHI 240.

Total Credit Hours

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^{**}Approved Social/Behavioral Electives: ECO 251, ECO 252, HIS 111, HIS 112, HIS 131, HIS 132, POL 120, or SOC 210.

SEMESTER SCHEDULE EARLY CHILDHOOD EDUCATION: LICENSURE TRANSFER TRACK (ONLINE)

					Work/	
			Class	Lab	Clinical	Credit
		First Year – Fall Semester				
ACA	122	College Transfer Success	0	2	0	1
EDU	119	Intro to Early Childhood Education	4	0	0	4
EDU	131	Child, Family, & Community	3	0	0	3
EDU	144	Child Development I	3	0	0	3
EDU	145	Child Development II	3	0	0	3
ENG	111	Writing and Inquiry	3	0	0	3
			 16	2	0	<u> </u>
		First Year – Spring Semester		2	U	17
ENG	112	Writing/Research in the Disciplines	3	0	0	3
EDU	146	Child Guidance	3	0	0	3
EDU	151	Creative Activities	3	0	0	3
EDU	151	Health, Safety, & Nutrition	3	0	0	3
MAT	143	Quantitative Literacy	2	2	0	3
PSY	150	General Psychology	3	0	0	3
FS1	130	General Psychology	3	U	U	3
			<u> </u>	2	0	18
		Second Year – Fall Semester				
BIO	111	General Biology I	3	3	0	4
COM	231	Public Speaking	3	0	0	3
EDU	221	Children with Exceptionalities	3	0	0	3
EDU	280	Language & Literacy Experiences	3	0	0	3
		Humanities/Fine Arts Elective*	3	0	0	3
		Social/Behavioral Elective**	3	0	0	3
			 18	3	0	— 19
		Second Year – Spring Semeste				
AST	111	Descriptive Astronomy	3	0	0	3
AST		Descriptive Astronomy Lab	0	2	0	1
EDU		Foundations of Education	3	0	0	3
EDU	234	Infants, Toddlers, & Twos	3	0	0	3
EDU	250	Teacher Licensure Preparation	3	0	0	3
EDU	284	Early Child Capstone Practicum	1	9	0	4
	201	Zarij Cinia Capitone Fracticum		_		_
			13	11	0	17

Total Credit Hours

^{*}Approved Humanities/Fine Arts Electives: ART 111, MUS 110, or PHI 240.

^{**}Approved Social/Behavioral Electives: ECO 251, ECO 252, HIS 111, HIS 112, HIS 131, HIS 132, POL 120, or SOC 210.

Students enrolled in EDU 284, wishing to complete hours outside of Richmond county and Scotland county North Carolina must complete practicum hours at a location meeting one of the following criteria: NAEYC accredited; a Public School Pre-K-3rd grade; Head Start or Early Head Start; or NACCRA accredited. The student must be directly supervised by an individual holding an associate degree or higher in Early Childhood Education or related program.

EDU 114 and EDU 119 have components of the course using the North Carolina Foundations for Early Learning and Development, which is a free resource.

The courses listed on this program guide are the courses currently offered online through Richmond Community College. Please speak to your advisor if you have taken courses at another college or university. Please see the Student Handbook for the courses, which are part of the North Carolina Articulation Agreement. The North Carolina Comprehensive Articulation Agreement is a statewide agreement governing transfer credits from North Carolina community colleges to North Carolina public universities and participating private universities. RichmondCC cannot guarantee the transfer of courses to out-of-state universities.

EARLY CHILDHOOD EDUCATION: NON-LICENSURE TRANSFER TRACK (A55220N) COURSE REQUIREMENTS

			COURSE REQUIREMEN	115		Worl-/	
				Class	Lab	Work/ Clinical	l Credit
A.	General E	Educat	ion Academic Courses				
	1. Requir	red Cou	ırses				
	AST	111	Descriptive Astronomy	3	0	0	3
	AST	111A	Descriptive Astronomy Lab	0	2	0	1
	BIO	111	General Biology I	3	3	0	4
	COM	231	Public Speaking	3	0	0	3
	ENG	111	Writing and Inquiry	3	0	0	3
	ENG	112	Writing/Research in the Disciplines	3	0	0	3
	MAT	143	Quantitative Literacy	2	2	0	3
	PSY	150	General Psychology	3	0	0	3
			Humanities/Fine Arts Elective*	3	0	0	3
			Social/Behavioral Elective**	3	0	0	3
В.	Major Co	urses					
	1. Core C		•				
			degree, diploma or certificate from RCC,	a student	must h	iave a gr	ade of "C
	1					3	J

or better in all core courses for the program of study.

EDU	119	Intro to Early Childhood Education	4	0	0	4	
EDU	131	Child, Family, & Community	3	0	0	3	
EDU	144	Child Development I	3	0	0	3	
EDU	145	Child Development II	3	0	0	3	
EDU	146	Child Guidance	3	0	0	3	
EDU	151	Creative Activities	3	0	0	3	
EDU	153	Health, Safety, & Nutrition	3	0	0	3	
EDU	221	Children with Exceptionalities	3	0	0	3	
EDU	234	Infants, Toddlers, & Twos	3	0	0	3	
EDU	261	Early Childhood Administration I	3	0	0	3	
EDU	262	Early Childhood Administration II	3	0	0	3	
EDU	280	Language & Literacy Experiences	3	0	0	3	
EDU	284	Early Child Capstone Practicum	1	9	0	4	
C. Other Required Courses							
ACA	122	College Transfer Success	0	2	0	1	

Total Credit Hours

^{*}Approved Humanities/Fine Arts Electives: ART 111, MUS 110, or PHI 240.

^{**}Approved Social/Behavioral Electives: ECO 251, ECO 252, HIS 111, HIS 112, HIS 131, HIS 132, POL 120, or SOC 210.

SEMESTER SCHEDULE EARLY CHILDHOOD EDUCATION: NON-LICENSURE TRANSFER TRACK

1 2	AKLI	CHILDHOOD EDUCATION: NON-LICENS	OKE 1.	KAINS	Work/	ACK
			Class	Lah	Clinical	Credit
		First Year – Fall Semester	01000		011110W1	010010
ACA	122	College Transfer Success	0	2	0	1
EDU	119	Intro to Early Childhood Education	4	0	0	4
EDU	131	Child, Family, & Community	3	0	0	3
EDU	144	Child Development I	3	0	0	3
EDU	145	Child Development II	3	0	0	3
ENG	111	Writing and Inquiry	3	0	0	3
			16	2	0	17
		First Year – Spring Semester				
ENG	112	Writing/Research in the Disciplines	3	0	0	3
EDU	146	Child Guidance	3	0	0	3
EDU	151	Creative Activities	3	0	0	3
EDU	153	Health, Safety, & Nutrition	3	0	0	3
MAT	143	Quantitative Literacy	2	2	0	3
PSY	150	General Psychology	3	0	0	3
			<u> </u>		0	 18
		Second Year – Fall Semester		2	U	18
BIO	111	General Biology I	3	3	0	4
COM	231	Public Speaking	3	0	0	3
EDU	221		3	0	0	3
EDU		Children with Exceptionalities	3		0	3
EDU	280	Language & Literacy Experiences	3	0		
		Humanities/Fine Arts Elective* Social/Behavioral Elective**	3	$0 \\ 0$	0	3
		Social/Bellavioral Elective	<u> </u>	<u> </u>	0	3
			18	3	0	19
		Second Year – Spring Semeste	er			
AST	111	Descriptive Astronomy	3	0	0	3
AST	111A	Descriptive Astronomy Lab	0	2	0	1
EDU	234	Infants, Toddlers, & Twos	3	0	0	3
EDU	261	Early Childhood Administration I	3	0	0	3
EDU	262	Early Childhood Administration II	3	0	0	3
EDU	284	Early Child Capstone Practicum	1	9	0	4
			13	<u> </u>	0	 17

Total Credit Hours

^{*}Approved Humanities/Fine Arts Electives: ART 111, MUS 110, or PHI 240.
**Approved Social/Behavioral Electives: ECO 251, ECO 252, HIS 111, HIS 112, HIS 131, HIS 132, POL 120, or SOC 210.

EARLY CHILDHOOD EDUCATION: NON-LICENSURE TRANSFER TRACK (A55220N) (ONLINE) COURSE REQUIREMENTS

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

1 16	use	see me i	нист	mandook for further information.		Work	1	
					Class		Clinical	Credit
A.	Ge	neral E	Educat	ion Academic Courses				
	1.	Requir	red Co	urses				
		AST	111	Descriptive Astronomy	3	0	0	3
		AST	111A	Descriptive Astronomy Lab	0	2	0	1
		BIO	111	General Biology I	3	3	0	4
		COM	231	Public Speaking	3	0	0	3
		ENG	111	Writing and Inquiry	3	0	0	3
		ENG	112	Writing/Research in the Disciplines	3	0	0	3
		MAT		Quantitative Literacy	2	2	0	3
		PSY	150	General Psychology	3	0	0	3
				Humanities/Fine Arts Elective*	3	0	0	3
				Social/Behavioral Elective **	3	0	0	3
B.	Ma	ijor Co	urses					
	1.	Core C	Courses	S				
		To rec	eive a	degree, diploma or certificate from RCC, a	student	must h	ave a gro	ade of "C"
		or bett	er in a	all core courses for the program of study.				
		EDU	119	Intro to Early Childhood Education	4	0	0	4
		EDU	131	Child, Family, & Community	3	0	0	3
		EDU	144	Child Development I	3	0	0	3
		EDU	145	Child Development II	3	0	0	3
		EDU	146	Child Guidance	3	0	0	3
		EDU	151	Creative Activities	3	0	0	3
		EDU	153	Health, Safety, & Nutrition	3	0	0	3
		EDU	221	Children with Exceptionalities	3	0	0	3
		EDU	234	Infants, Toddlers, & Twos	3	0	0	3
		EDU	261	Early Childhood Administration I	3	0	0	3
		EDU	262	Early Childhood Administration II	3	0	0	3
		EDU	280	Language & Literacy Experiences	3	0	0	3
		EDU		Early Child Capstone Practicum	1	9	0	4
C.	Otl	her Re	quired	Courses				
		ACA	122	College Transfer Success	0	2	0	1

Total Credit Hours

71

2022-2023 Revised April 26, 2022

^{*}Approved Humanities/Fine Arts Electives: ART 111, MUS 110, or PHI 240.

^{**}Approved Social/Behavioral Electives: ECO 251, ECO 252, HIS 111, HIS 112, HIS 131, HIS 132, POL 120, or SOC 210.

SEMESTER SCHEDULE EARLY CHILDHOOD EDUCATION: NON-LICENSURE TRANSFER TRACK (ONLINE)

					Work/						
			Class	Lab	Clinical	Credit					
		First Year – Fall Semester									
ACA	122	College Transfer Success	0	2	0	1					
EDU	119	Intro to Early Childhood Education	4	0	0	4					
EDU	131	Child, Family, & Community	3	0	0	3					
EDU	144	Child Development I	3	0	0	3					
EDU	145	Child Development II	3	0	0	3					
ENG	111	Writing and Inquiry	3	0	0	3					
				_							
			16	2	0	17					
	First Year – Spring Semester										
ENG	112	Writing/Research in the Disciplines	3	0	0	3					
EDU	146	Child Guidance	3	0	0	3					
EDU	151	Creative Activities	3	0	0	3					
EDU	153	Health, Safety, & Nutrition	3	0	0	3					
MAT	143	Quantitative Literacy	2	2	0	3					
PSY	150	General Psychology	3	0	0	3					
				_							
			17	2	0	18					
		Second Year – Fall Semester									
BIO	111	General Biology I	3	3	0	4					
COM	231	Public Speaking	3	0	0	3					
EDU	221	Children with Exceptionalities	3	0	0	3					
EDU	280	Language & Literacy Experiences	3	0	0	3					
		Humanities/Fine Arts Elective*	3	0	0	3					
		Social/Behavioral Elective**	3	0	0	3					
			18	3	0	<u> </u>					
		Second Year – Spring Semeste			Ü						
AST	111	Descriptive Astronomy	3	0	0	3					
AST		Descriptive Astronomy Lab	0	2	0	1					
EDU		Infants, Toddlers, & Twos	3	0	0	3					
EDU	261	Early Childhood Administration I	3	0	0	3					
EDU	262	Early Childhood Administration II	3	0	0	3					
EDU	284	Early Child Capstone Practicum	1	9	0	4					
	201	Zarij Cinia Capitone i racacum		_							
			13	11	0	17					

Total Credit Hours

^{*}Approved Humanities/Fine Arts Electives: ART 111, MUS 110, or PHI 240.

^{**}Approved Social/Behavioral Electives: ECO 251, ECO 252, HIS 111, HIS 112, HIS 131, HIS 132, POL 120, or SOC 210.

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EDU 114 and EDU 119 have components of the course using the North Carolina Foundations for Early Learning and Development, which is a free resource.

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Early Childhood Preschool (Certificate) (C55860)

This curriculum prepares individuals to work with preschool aged children (3-5) in diverse learning environments. Students will combine learned theories, competency-based knowledge, and practice in actual settings with preschool children.

Course work includes child growth and development, physical/nutritional needs of preschool children, safety issues in the care of preschool children; care and guidance; communication skills with families and children; design and implementation of appropriate curriculum; and other related topics.

Graduates should be prepared to plan and implement developmentally appropriate preschool programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and other preschool programs.

COURSE REQUIREMENTS

Richmond Community College provides day and evening course sequences for selected programs to enable students to better plan what courses to take to reach their educational goals. However, given the continued increase in the use of technology in instruction and increasing student demand for distance learning courses, the College may offer hybrid, online, web-based and information highway courses in place of traditional courses in any course sequence that is listed. Therefore, students should be aware of this possibility and prepare themselves to successfully function in a hybrid, online, web-based, or information highway course.

	Work/
Class	Lab Clinical Credit

A. Major Courses

1. Core Courses

To receive a degree, diploma or certificate from RCC, a student must have a grade of "C" or better in all core courses for the program of study.

EDU	119	Intro to Early Childhood Education	4	0	0	4
EDU	131	Child, Family, & Community	3	0	0	3
EDU	145	Child Development II	3	0	0	3
EDU	146	Child Guidance	3	0	0	3
EDU	153	Health, Safety, & Nutrition	3	0	0	3

Total Credit Hours 16