SOCIAL SERVICES SUPPORT Social and Human Services (A45380)

The Social and Human Services curriculum prepares students for entry-level positions in institutions and agencies which provide social, community, and behavioral health services. Along with core courses, students take courses which prepare them for specialization in specific human service areas.

Coursework includes the development of professional knowledge, skills, and values in human services. Opportunities for experiential learning allow students to apply knowledge and skills learned in the classroom.

Graduates should qualify for positions in government, private, and nonprofit social and human services agencies. Graduates may choose to transfer and continue their education at a variety of colleges and universities.

COURSE REQUIREMENTS

Richmond Community College provides day and evening course sequences for selected programs to enable students to better plan what courses to take to reach their educational goals. However, given the continued increase in the use of technology in instruction and increasing student demand for distance learning courses, the College may offer hybrid, online, web-based and information highway courses in place of traditional courses in any course sequence that is listed. Therefore, students should be aware of this possibility and prepare themselves to successfully function in a hybrid, online, web-based, or information highway course.

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

SOCIAL AND HUMAN SERVICES: ADDICTION AND RECOVERY (A45380A) COURSE REQUIREMENTS

| | | | Work/ | | | | |
|---|---------|---|-------|-----|----------|--------|--|
| | | | Class | Lab | Clinical | Credit | |
| A. General l | Educa | tion Courses | | | | | |
| 1. Requi | red Co | ourses (6 SHC) | | | | | |
| ENG | 111 | Writing and Inquiry | 3 | 0 | 0 | 3 | |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 | |
| Communication Option (Take 3 credits)*: | | | | | | | |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 | |
| ENG | 112 | Writing/Research in the Disciplines | 3 | 0 | 0 | 3 | |
| ENG | 114 | Professional Research & Reporting | 3 | 0 | 0 | 3 | |
| Huma | nities/ | 'Fine Arts Elective (Take 3 credits)**: | | | | | |
| ART | 111 | Art Appreciation | 3 | 0 | 0 | 3 | |
| HUM | 115 | Critical Thinking | 3 | 0 | 0 | 3 | |
| MUS | 110 | Music Appreciation | 3 | 0 | 0 | 3 | |
| REL | 110 | World Religions | 3 | 0 | 0 | 3 | |

| | Natural Science/Mathematics Option (Take a minimum of 3 credits)***: | | | | | | | | | |
|--------------|--|-------|--|---------|---------------|----------|-----------|--|--|--|
| | BIO | | Principles of Biology | 3 | 3 | 0 | 4 | | | |
| | BIO | | General Biology I | 3 | 3 | ů 0 | 4 | | | |
| | | | Quantitative Literacy | 2 | 2 | 0 | 3 | | | |
| | | | Statistical Methods I | 3 | $\frac{2}{2}$ | 0 | 4 | | | |
| | | | Precalculus Algebra | 3 | $\frac{1}{2}$ | ů 0 | 4 | | | |
| B . 1 | Major Co | | | 5 | 2 | Ū | • | | | |
| | 1. Core C | | | | | | | | | |
| | | | degree, diploma or certificate from RCC, a stu | ıdent m | ust have | e a grad | le of "C" | | | |
| | | | all core courses for the program of study. | | | 8 | | | | |
| | HSE | | Introduction to Human Services | 2 | 2 | 0 | 3 | | | |
| | HSE | | Interviewing Techniques for Human Services | | 2 | 0 | 3 | | | |
| | HSE | | Diversity Ethics and Trends | 3 | 0 | 0 | 3 | | | |
| | HSE | | Group Dynamics | 3 | 0 | 0 | 3 | | | |
| | HSE | | Case Management | 2 | 2 | 0 | 3 | | | |
| | HSE | | Counseling Theories and Skills | 3 | 0 | 0 | 3 | | | |
| | HSE | | Crisis and Intervention Principles | 3 | 0 | 0 | 3 | | | |
| - | 2. Conce | | on Core Requirements (15 SHC) | | | | | | | |
| | SAB | | Intro to Addiction & Recovery | 3 | 0 | 0 | 3 | | | |
| | SAB | 120 | Intake & Assessment | 3 | 0 | 0 | 3 | | | |
| | SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 | | | |
| | SAB | 210 | Addiction & Recovery Counseling | 3 | 0 | 0 | 3 | | | |
| | SAB | 240 | Diver, Ethics, & Trends in Addict & Recov | 3 | 0 | 0 | 3 | | | |
| - | 3. Other | Major | Courses (9 SHC) | | | | | | | |
| | ACA | | College Transfer Success | 0 | 2 | 0 | 1 | | | |
| | PSY | 150 | General Psychology | 3 | 0 | 0 | 3 | | | |
| | SOC | 213 | | 3 | 0 | 0 | 3 | | | |
| | | | World of Work | 1 | 0 | 0 | 1 | | | |
| | | | World of Work Lab | 0 | 2 | 0 | 1 | | | |
| 4 | | | man Services Elective Courses**** | | | | | | | |
| | | | its from the following: | | | | | | | |
| | | | Elementary ASL I | 3 | 0 | 0 | 3 | | | |
| | CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 | | | |
| | GRO | 120 | Gerontology | 3 | 0 | 0 | 3 | | | |
| | HSE | 227 | Children & Adolescents in Crisis | 3 | 0 | 0 | 3 | | | |
| | HSE | 242 | Family Systems | 3 | 0 | 0 | 3 | | | |
| | HSE | 255 | Health Problems and Prevention | 3 | 0 | 0 | 3 | | | |
| | | - | Introduction to Mental Health | 3 | 0 | 0 | 3 | | | |
| | MHA | | Mental Health Interventions | 3 | 0 | 0 | 3 | | | |
| | MHA | | Psychopathology | 3 | 0 | 0 | 3 | | | |
| | MHA | | Advocacy | 3 | 0 | 0 | 3 | | | |
| | PED | 110 | Fitness & Wellness for Life | 1 | 2 | 0 | 2 3 | | | |
| | POL | 120 | American Government | 3 | 0 | 0 | | | | |
| | PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 | | | |
| | SPA | 111 | Elementary Spanish I | 3 | 0 | 0 | 3 | | | |
| | SWK | 110 | Introduction to Social Work | 3 | 0 | 0 | 3 | | | |

| | | Total Credit Hours | | | 64-0 | 55 |
|-----|-----|--------------------------------------|---|-----|------|----|
| SWK | 220 | Ethical Consideration in Social Work | 3 | 3 0 | | 3 |
| SWK | 115 | Community Resources | 2 | 2 | 0 | 3 |
| SWK | 113 | Cultural Competency & Diversity | 3 | 0 | 0 | 3 |

SOCIAL AND HUMAN SERVICES: ADDICTION AND RECOVERY (A45380A) SEMESTER SCHEDULE (DAY)

| | | | | Work/ | | |
|-----|------|--|-----------|----------------|---------|-----------|
| | | | Class | Lab | Clinica | alCredit |
| | | First Year – Fall Semester | ſ | | | |
| ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 |
| ENG | 111 | Writing and Inquiry | 3 | 0 | 0 | 3 |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 |
| HSE | 123 | Interviewing Techniques for Human Services | 2 | 2 | 0 | 3 |
| PSY | 150 | General Psychology | 3 3 | 0 | 0 | 3 |
| SAB | 110 | Intro to Addiction & Recovery | | 0 | 0 | 3 |
| | | | 13 | 6 | 0 | 16 |
| | | First Year – Spring Semester | | Ũ | Ũ | 10 |
| HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 |
| HSE | 223 | Counseling Theories and Skills | 3 | 0 | 0 | 3 |
| SAB | 120 | Intake and Assessment | 3 | 0 | 0 | 3 |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| | | Natural Science/Math Option*** | 2-3 | 2-3 | 0 | 3-4 |
| | | | 14-15 | 2-3 | 0 | 15-16 |
| | | Second Year – Fall Semester | | 23 | Ū | 10 10 |
| HSE | 220 | Case Management | 2 | 2 | 0 | 3 |
| SAB | 240 | Diver, Ethics, & Trends in Addict & Recov | 3 | $\overline{0}$ | 0 | 3 |
| SOC | 213 | Sociology of the Family | 3 | ů 0 | 0 | 3 |
| 200 | 210 | Communication Option* | 3 | ů 0 | 0 | 3 |
| | | Humanities/Fine Arts Elective** | 3 | ů 0 | 0 | 3 |
| | | Social & Human Services Elective I**** | 1-3 | 0-2 | 0 | 2-3 |
| | | | 15-17 | 2-4 | 0 | 17-18 |
| | | Second Year – Spring Semest | | 2 7 | 0 | 17 10 |
| HSE | 210 | Diversity Ethics and Trends | 3 | 0 | 0 | 3 |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 |
| SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 |
| SAB | 210 | Addiction & Recovery Counseling | 3 | 0 | 0 | 3 |
| WBL | 110 | World of Work | 1 | ů 0 | 0 | 1 |
| WBL | 110A | | 0 | 2 | 0 | 1 |
| | | Social & Human Services Elective II**** | 1-3 | 0-2 | 0 | 2-3 |
| | | | | | | |

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SOCIAL AND HUMAN SERVICES: ADDICTION AND RECOVERY (CERTIFICATE) (C45380A) COURSE REQUIREMENTS (DAY)

| | | | Work/ | | | | | |
|-----|-----|--|-------------------|---|---|----------|--|--|
| | | | Class Lab Clinica | | | l Credit | | |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 | | |
| HSE | 123 | Interviewing Techniques for Human Services | 2 | 2 | 0 | 3 | | |
| HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 | | |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 | | |
| SAB | 110 | Intro to Addiction & Recovery | 3 | 0 | 0 | 3 | | |
| SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 | | |
| | | | | | | | | |
| | | | 16 | 4 | 0 | 18 | | |
| | | | | | | | | |

Total Credit Hours

18

SOCIAL AND HUMAN SERVICES: ADDICTION AND RECOVERY (A45380A) COURSE REQUIREMENTS (ONLINE)

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

| | Work/ | | | | | | | | |
|----|-------|-----------------|---------|---|---------|---------|----------|------------|--|
| | | | | | Class | Lab | Clinica | l Credit | |
| A. | Ge | eneral F | Educa | tion Courses | | | | | |
| | 1. | Requir | ed Co | ourses (6 SHC) | | | | | |
| | | | | Writing and Inquiry | 3 | 0 | 0 | 3 | |
| | | SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 | |
| | | Comm | unica | tion Option (Take 3 credits)*: | | | | | |
| | | | | Public Speaking | 3 | 0 | 0 | 3 | |
| | | | | Writing/Research in the Disciplines | 3 | 0 | 0 | | |
| | | | | Professional Research & Reporting | 3 | 0 | 0 | 3 3 | |
| | | Huma | nities/ | Fine Arts Elective (Take 3 credits)**: | | | | | |
| | | ART | | Art Appreciation | 3 | 0 | 0 | 3 | |
| | | | | Critical Thinking | 3 | 0 | 0 | 3 | |
| | | | | Music Appreciation | 3 | 0 | 0 | 3 | |
| | | REL | | World Religions | 3 | 0 | 0 | 3 | |
| | | KEL | 110 | world Kengions | 3 | 0 | 0 | 5 | |
| | | Natura | l Scie | nce/Mathematics Option (Take a minimum o | f 3 cre | dits)** | *: | | |
| | | BIO | 110 | Principles of Biology | 3 | 3 | 0 | 4 | |
| | | BIO | 111 | General Biology I | 3 | 3 | 0 | 4 | |
| | | MAT | 143 | Quantitative Literacy | 2 | 2 | 0 | 3 | |
| | | MAT | 152 | Statistical Methods I | 3 | 2 | 0 | 4 | |
| | | MAT | 171 | Precalculus Algebra | 3 | 2 | 0 | 4 | |
| B. | Ma | ajor Co | urses | | | | | | |
| | 1. | Core C | Course | S | | | | | |
| | | To rec | eive a | degree, diploma or certificate from RCC, a si | tudent | must he | ave a gr | ade of "C" | |
| | | or bett | er in d | all core courses for the program of study. | | | | | |
| | | HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 | |
| | | HSE | 123 | Interviewing Techniques for Human Service | s 2 | 2 | 0 | 3 | |
| | | HSE | 210 | Diversity Ethics and Trends | 3 | 0 | 0 | 3 | |
| | | HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 | |
| | | HSE | 220 | Case Management | 2 | 2 | 0 | 3 | |
| | | HSE | 223 | Counseling Theories and Skills | 3 | 0 | 0 | 3 | |
| | | HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 | |
| | 2. | Conce | ntratio | on Core Requirements (15 SHC) | | | | | |
| | | SAB | 110 | Intro to Addiction & Recovery | 3 | 0 | 0 | 3 | |
| | | SAB | | Intake & Assessment | 3 | 0 | 0 | 3 | |
| | | SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 | |
| | | SAB | 210 | Addiction & Recovery Counseling | 3 | 0 | 0 | 3 | |
| | | SAB | | Diver, Ethics, & Trends in Addict & Recov | 3 | 0 | 0 | 3 | |
| | | | | , , | | | | | |

| 3. | Other | Majoi | r Courses (9 SHC) | | | | | | |
|----|--|--------------|--------------------------------------|---|---|---|---|--|--|
| | ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 | | |
| | PSY | 150 | General Psychology | 3 | 0 | 0 | 3 | | |
| | SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 | | |
| | WBL | 110 | World of Work | 1 | 0 | 0 | 1 | | |
| | WBL | 110 <i>A</i> | AWorld of Work Lab | 0 | 2 | 0 | 1 | | |
| 4. | . Social & Human Services Elective Courses**** | | | | | | | | |
| | Take 4 credits from the following: | | | | | | | | |
| | CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 | | |
| | GRO | 120 | Gerontology | 3 | 0 | 0 | 3 | | |
| | HSE | 227 | Children & Adolescents in Crisis | 3 | 0 | 0 | 3 | | |
| | HSE | | Family Systems | 3 | 0 | 0 | 3 | | |
| | HSE | | Health Problems and Prevention | 3 | 0 | 0 | 3 | | |
| | MHA | 140 | Introduction to Mental Health | 3 | 0 | 0 | 3 | | |
| | MHA | 150 | Mental Health Interventions | 3 | 0 | 0 | 3 | | |
| | MHA | 238 | Psychopathology | 3 | 0 | 0 | 3 | | |
| | MHA | | Advocacy | 3 | 0 | 0 | 3 | | |
| | PED | 110 | Fitness & Wellness for Life | 1 | 2 | 0 | 2 | | |
| | POL | 120 | American Government | 3 | 0 | 0 | 3 | | |
| | PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 | | |
| | SPA | 111 | Elementary Spanish I | 3 | 0 | 0 | 3 | | |
| | SWK | 110 | Introduction to Social Work | 3 | 0 | 0 | 3 | | |
| | SWK | 113 | Cultural Competency & Diversity | 3 | 0 | 0 | 3 | | |
| | SWK | 115 | Community Resources | 2 | 2 | 0 | 3 | | |
| | SWK | 220 | Ethical Consideration in Social Work | 3 | 0 | 0 | 3 | | |
| | | | | | | | | | |

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SOCIAL AND HUMAN SERVICES: ADDICTION AND RECOVERY (A45380A) SEMESTER SCHEDULE (ONLINE)

| | | SEMESTER SCHEDULE (OTLE | 11 (L) | | | |
|-----|-----|--|--------|---------------------------|---|----|
| | | | Class | Work/ Lab ClinicalCred | | |
| | | First Year – Fall Semester | ſ | | | |
| ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 |
| ENG | 111 | Writing and Inquiry | 3 | 0 | 0 | 3 |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 |
| HSE | 123 | Interviewing Techniques for Human Services | 2 | 2 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| SAB | 110 | Intro to Addiction & Recovery | 3 | 0 | 0 | 3 |
| | | | _ | | | |
| | | | 13 | 6 | 0 | 16 |
| | | First Year – Spring Semester | r | | | |
| HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 |
| HSE | 223 | Counseling Theories and Skills | 3 | 0 | 0 | 3 |
| SAB | 120 | Intake and Assessment | 3 | 0 | 0 | 3 |
| | | | | | | |

| SOC | 210 | Introduction to Sociology Natural Science/Math Option*** | 3 2-3 | 0 2-3 | 0 0 | 3 3-4 | | | |
|-----|-------------------------|---|----------|----------|--------|----------|--|--|--|
| | | | 14-15 | 2-3 | 0 | 15-16 | | | |
| | | Second Year – Fall Semeste | er | | | | | | |
| HSE | 220 | Case Management | 2 | 2 | 0 | 3 | | | |
| SAB | 240 | Diver, Ethics, & Trends in Addict & Recov | 3 | 0 | 0 | 3 | | | |
| SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 | | | |
| | | Communication Option* | 3 | 0 | 0 | 3 | | | |
| | | Humanities/Fine Arts Elective** | 3 | 0 | 0 | 3 | | | |
| | | Social & Human Services Elective I**** | 1-3 | 0-2 | 0 | 2-3 | | | |
| | | | | | | | | | |
| | | | 15-17 | 2-4 | 0 | 17-18 | | | |
| | | Second Year – Spring Semes | ter | | | | | | |
| HSE | 210 | Diversity Ethics and Trends | 3 | 0 | 0 | 3 | | | |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 | | | |
| SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 | | | |
| SAB | 210 | Addiction & Recovery Counseling | 3 | 0 | 0 | 3 | | | |
| WBL | 110 | World of Work | 1 | 0 | 0 | 1 | | | |
| WBL | 110A | World of Work Lab | 0 | 2 | 0 | 1 | | | |
| | | Social & Human Services Elective II**** | 1-3 | 0-2 | 0 | 2-3 | | | |
| | | | 14-16 | 2-4 | 0 | 16-17 | | | |
| | Total Credit Hours64-67 | | | | | | | | |

SOCIAL AND HUMAN SERVICES: ADDICTION AND RECOVERY (CERTIFICATE) (C45380A) **COURSE REQUIREMENTS (ONLINE)**

| | | | Work/ | | | | |
|-----|-----|--|--------------------|---|----|--------|--|
| | | | Class Lab Clinical | | | Credit | |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 | |
| HSE | 123 | Interviewing Techniques for Human Services | 2 | 2 | 0 | 3 | |
| HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 | |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 | |
| SAB | 110 | Intro to Addiction & Recovery | 3 | 0 | 0 | 3 | |
| SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 | |
| | | | | | _ | _ | |
| | | | 16 | 4 | 0 | 18 | |
| | T | otal Credit Hours | | | 18 | | |

The courses listed on this program guide are the courses currently offered online through Richmond Community College. Please speak to your advisor if you have taken courses at another college or university.

The following courses are part of the North Carolina Articulation Agreement: ACC 120, ACC 121, ANT 220, ART 111, BUS 110, BUS 115, BUS 137, CIS 110, DRA 111, ECO 251, ECO 252, ENG 111, ENG 112, ENG 231, ENG 232, HIS 111, HIS 112, HIS 131, HIS 132, MAT 143, MUS 110, PHI 240, PSY 150, PSY 241, REL 211, REL 212, SOC 210, SOC 213, and SPA 111. The North Carolina Comprehensive Articulation Agreement is a statewide agreement governing transfer credits from North Carolina community colleges to North Carolina public universities and participating private universities. RichmondCC cannot guarantee the transfer of courses to out-of-state universities.

SOCIAL AND HUMAN SERVICES: CHILD ADVOCACY STUDIES (A45380B) COURSE REQUIREMENTS

| | | | | COURSE REQUIREMENTS | | Work/ | , | |
|----|----|---------|----------|--|-----------|---------|----------|------------|
| | | | | | Class | | | l Credit |
| Δ | Ge | neral F | eouh3 | tion Courses | C1455 | Lau | Cinica | rereut |
| Π. | | | | burses (6 SHC) | | | | |
| | 1. | - | | Writing and Inquiry | 3 | 0 | 0 | 3 |
| | | | | Introduction to Sociology | 3 | 0 | 0 | 3 |
| | | 500 | 210 | Introduction to Sociology | 5 | U | U | 5 |
| | | Comm | nunica | tion Option (Take 3 credits)*: | | | | |
| | | | | Public Speaking | 3 | 0 | 0 | 3 |
| | | | | Writing/Research in the Disciplines | 3 | 0 | 0 | 3 |
| | | ENG | | Professional Research & Reporting | 3 | 0 | 0 | 3 |
| | | TT | • • • • | | | | | |
| | | | | Fine Arts Elective (Take 3 credits)**: | 2 | 0 | 0 | 2 |
| | | ART | | Art Appreciation | 3 | 0 | 0 | 3 |
| | | | | Critical Thinking | 3 3 | 0 | 0 | 3 |
| | | | | Music Appreciation | 3 | 0 | 0 | 3 3 |
| | | REL | 110 | World Religions | 3 | 0 | 0 | 3 |
| | | Natura | al Scie | nce/Mathematics Option (Take a minimum o | of 3 cree | dits)** | *: | |
| | | BIO | | Principles of Biology | 3 | Ś | 0 | 4 |
| | | BIO | 111 | General Biology I | 3 | 3 | 0 | 4 |
| | | | | Quantitative Literacy | 2 | 2 | 0 | 3 |
| | | | | Statistical Methods I | 3 | 2 | 0 | 4 |
| | | MAT | 171 | Precalculus Algebra | 3 | 2 | 0 | 4 |
| B. | Ma | ajor Co | | | | | | |
| | | Core C | | | | | | |
| | | To rec | eive a | degree, diploma or certificate from RCC, a s | tudent | must h | ave a gr | ade of "C" |
| | | or bett | ter in d | all core courses for the program of study. | | | 0 | U U |
| | | HSE | | Introduction to Human Services | 2 | 2 | 0 | 3 |
| | | HSE | 123 | Interviewing Techniques for Human Service | es 2 | 2 | 0 | 3 |
| | | HSE | | Diversity Ethics and Trends | 3 | 0 | 0 | 3 3 |
| | | HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 |
| | | HSE | 220 | Case Management | 2 | 2 | 0 | 3 |
| | | HSE | 223 | Counseling Theories and Skills | 3 | 0 | 0 | 3 |
| | | HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 |
| | 2. | Conce | ntratio | on Core Requirements (12 SHC) | | | | |
| | | CAS | 110 | Perspectives on Child Maltreat & Advocacy | 3 | 0 | 0 | 3 |
| | | CAS | 120 | Cultural Awareness in Child Malt & Advcy | | 0 | 0 | 3 |
| | | CAS | 210 | Prof & Sys Response to Child Maltreatment | : 3 | 0 | 0 | 3 |
| | | CAS | 220 | Responding to the Survivor of Child Abuse | 3 | 0 | 0 | 3 |
| | 3. | Other | | Courses (9 SHC) | | | | |
| | | ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 |
| | | PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| | | SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| | | | | | | | | |

| | II ID I | 110 | XX7 1.1 AXX7 1 | | 0 | 0 | |
|----|---------|-----|---|---|---|---|---|
| | | - | World of Work | 1 | 0 | 0 | 1 |
| | | | World of Work Lab | 0 | 2 | 0 | 1 |
| 4. | | | Iman Services Elective Courses**** | | | | |
| | Take 7 | | its from the following: | | | | |
| | ASL | 111 | Elementary ASL I | 3 | 0 | 0 | 3 |
| | CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| | GRO | 120 | Gerontology | 3 | 0 | 0 | 3 |
| | HSE | 227 | Children & Adolescents in Crisis | 3 | 0 | 0 | 3 |
| | HSE | 242 | Family Systems | 3 | 0 | 0 | 3 |
| | HSE | 255 | Health Problems and Prevention | 3 | 0 | 0 | 3 |
| | MHA | 140 | Introduction to Mental Health | 3 | 0 | 0 | 3 |
| | MHA | 150 | Mental Health Interventions | 3 | 0 | 0 | 3 |
| | MHA | 238 | Psychopathology | 3 | 0 | 0 | 3 |
| | MHA | 240 | Advocacy | 3 | 0 | 0 | 3 |
| | PED | 110 | Fitness & Wellness for Life | 1 | 2 | 0 | 2 |
| | POL | 120 | American Government | 3 | 0 | 0 | 3 |
| | PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| | SAB | 110 | Intro to Addiction & Recovery | 3 | 0 | 0 | 3 |
| | SAB | 120 | Intake & Assessment | 3 | 0 | 0 | 3 |
| | SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 |
| | SAB | 210 | Addiction & Recovery Counseling | 3 | 0 | 0 | 3 |
| | SAB | 240 | Diver, Ethics, & Trends in Addict & Recov | 3 | 0 | 0 | 3 |
| | SPA | 111 | Elementary Spanish I | 3 | 0 | 0 | 3 |
| | SWK | 110 | Introduction to Social Work | 3 | 0 | 0 | 3 |
| | SWK | 113 | Cultural Competency & Diversity | 3 | 0 | 0 | 3 |
| | SWK | 115 | Community Resources | 2 | 2 | 0 | 3 |
| | SWK | 220 | Ethical Consideration in Social Work | 3 | 0 | 0 | 3 |
| | | | | | | | |

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SOCIAL AND HUMAN SERVICES: CHILD ADVOCACY STUDIES (A45380B) SEMESTER SCHEDULE (DAY)

| | | | | Work/ | | | | |
|-----|-----|--|-------|----------------|---|---------|--|--|
| | | | Class | Lab ClinicalCr | | lCredit | | |
| | | First Year – Fall Semester | | | | | | |
| ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 | | |
| CAS | 110 | Perspectives on Child Maltreat & Advocacy | 3 | 0 | 0 | 3 | | |
| ENG | 111 | Writing and Inquiry | 3 | 0 | 0 | 3 | | |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 | | |
| HSE | 123 | Interviewing Techniques for Human Services | 2 | 2 | 0 | 3 | | |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 | | |
| | | t | | | | | | |
| | | | 13 | 6 | 0 | 16 | | |
| | | First Year – Spring Semester | | | | | | |
| CAS | 120 | Cultural Awareness in Child Malt & Advcy | 3 | 0 | 0 | 3 | | |

| HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 | | |
|-----|-------------------------|---|-------|-----|---|-------|--|--|
| HSE | 223 | Counseling Theories and Skills | 3 | 0 | 0 | 3 | | |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 | | |
| | | Natural Science/Math Option*** | 2-3 | 2-3 | 0 | 3-4 | | |
| | | | 14-15 | 2-3 | 0 | 15-16 | | |
| | | Second Year – Fall Semeste | er | | | | | |
| CAS | 210 | Prof & Sys Response to Child Maltreatment | 3 | 0 | 0 | 3 | | |
| HSE | 220 | Case Management | 2 | 2 | 0 | 3 | | |
| SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 | | |
| | | Communication Option* | 3 | 0 | 0 | 3 | | |
| | | Humanities/Fine Arts Elective** | 3 | 0 | 0 | 3 | | |
| | | Social & Human Services Elective I**** | 1-3 | 0-2 | 0 | 2-3 | | |
| | | | 15-17 | 2-4 | 0 | 17-18 | | |
| | | Second Year – Spring Semes | ter | | | | | |
| CAS | 220 | Responding to the Survivor of Child Abuse | 3 | 0 | 0 | 3 | | |
| HSE | 210 | Diversity Ethics and Trends | 3 | 0 | 0 | 3 | | |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 | | |
| WBL | 110 | World of Work | 1 | 0 | 0 | 1 | | |
| WBL | 110A | World of Work Lab | 0 | 2 | 0 | 1 | | |
| | | Social & Human Services Elective II**** | 1-3 | 0-2 | 0 | 2-3 | | |
| | | Social & Human Services Elective III**** | 1-3 | 0-2 | 0 | 2-3 | | |
| | | | 13-17 | 2-6 | 0 | 15-17 | | |
| | Total Credit Hours64-67 | | | | | | | |

SOCIAL AND HUMAN SERVICES: CHILD ADVOCACY STUDIES (CERTIFICATE) (C45380B) (DAY) COURSE REQUIREMENTS

| | | | Work/ | | | | | | |
|-----|-----|---|-----------------|-----|---|----------|--|--|--|
| | | | Class Lab Clini | | | l Credit | | | |
| CAS | 110 | Perspectives on Child Maltreat & Advocacy | 3 | 0 | 0 | 3 | | | |
| CAS | 120 | Cultural Awareness in Child Malt & Advcy | 3 | 0 | 0 | 3 | | | |
| CAS | 210 | Prof & Sys Response to Child Maltreatment | 3 | 0 | 0 | 3 | | | |
| CAS | 220 | Responding to the Survivor of Child Abuse | 3 | 0 | 0 | 3 | | | |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 | | | |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 0 | | 3 | | | |
| | | | 17 | | | | | | |
| | | | 17 | 2 | 0 | 18 | | | |
| | Т | otal Credit Hours | 18 | | | | | | |

SOCIAL AND HUMAN SERVICES: CHILD ADVOCACY STUDIES (A45380B) COURSE REQUIREMENTS (ONLINE)

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

| | Work/ | | | | | | | |
|----|-------|----------------|---------|---|---------|---------|----------|------------|
| | | | | (| Class | Lab | Clinica | l Credit |
| A. | Ge | neral F | Educa | tion Courses | | | | |
| | 1. | Requir | red Co | ourses (6 SHC) | | | | |
| | | ENG | 111 | Writing and Inquiry | 3 | 0 | 0 | 3 |
| | | SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| | | Comm | unica | tion Option (Take 3 credits)*: | | | | |
| | | | | Public Speaking | 3 | 0 | 0 | 3 |
| | | | | Writing/Research in the Disciplines | 3 | 0 | 0 | 3 |
| | | | | Professional Research & Reporting | 3 | 0 | 0 | 3 3 |
| | | LING | 117 | rolessional Research & Reporting | 5 | U | 0 | 5 |
| | | Human | | Fine Arts Elective (Take 3 credits)**: | | | | |
| | | ART | | Art Appreciation | 3 | 0 | 0 | 3 |
| | | HUM | | Critical Thinking | 3 | 0 | 0 | 3 |
| | | MUS | | Music Appreciation | 3 | 0 | 0 | 3 |
| | | REL | 110 | World Religions | 3 | 0 | 0 | 3 |
| | | Natura | ll Scie | nce/Mathematics Option (Take a minimum of | f 3 cre | dits)** | *: | |
| | | BIO | 110 | Principles of Biology | 3 | 3 | 0 | 4 |
| | | BIO | 111 | General Biology I | 3 | 3 | 0 | 4 |
| | | MAT | 143 | Quantitative Literacy | 2 | 2 | 0 | 3 |
| | | MAT | 152 | Statistical Methods I | 3 | 2 | 0 | 4 |
| | | MAT | 171 | Precalculus Algebra | 3 | 2 | 0 | 4 |
| B. | Ma | ajor Co | urses | | | | | |
| | 1. | Core C | Course | s | | | | |
| | | To rec | eive a | degree, diploma or certificate from RCC, a st | udent | must h | ave a gr | ade of "C" |
| | | | | all core courses for the program of study. | | | | |
| | | HSE | | Introduction to Human Services | 2 | 2 | 0 | 3 |
| | | HSE | | Interviewing Techniques for Human Service | | 2 | 0 | 3 |
| | | HSE | 210 | Diversity Ethics and Trends | 3 | 0 | 0 | 3 |
| | | HSE | | Group Dynamics | 3 | 0 | 0 | 3 |
| | | HSE | 220 | Case Management | 2 | 2 | 0 | 3 |
| | | HSE | 223 | Counseling Theories and Skills | 3 | 0 | 0 | 3 |
| | | HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 |
| | 2. | Conce | ntratio | on Core Requirements (12 SHC) | | | | |
| | | CAS | | Perspectives on Child Maltreat & Advocacy | 3 | 0 | 0 | 3 |
| | | CAS | 120 | Cultural Awareness in Child Malt & Advcy | 3 | 0 | 0 | 3 |
| | | CAS | 210 | Prof & Sys Response to Child Maltreatment | 3 | 0 | 0 | 3 |
| | | CAS | | Responding to the Survivor of Child Abuse | 3 | 0 | 0 | 3 |
| | 3. | Other | Major | Courses (9 SHC) | | | | |

| | ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 |
|----|--------|---------|---|---|---|---|--------|
| | PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| | SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| | WBL | 110 | World of Work | 1 | 0 | 0 | 1 |
| | WBL | 110A | World of Work Lab | 0 | 2 | 0 | 1 |
| 4. | Social | & Hu | man Services Elective Courses**** | | | | |
| | Take 7 | ' credi | its from the following: | | | | |
| | CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| | GRO | 120 | Gerontology | 3 | 0 | 0 | 3 |
| | HSE | 227 | Children & Adolescents in Crisis | 3 | 0 | 0 | 3 |
| | HSE | 242 | Family Systems | 3 | 0 | 0 | 3 |
| | HSE | 255 | Health Problems and Prevention | 3 | 0 | 0 | 3 |
| | MHA | 140 | Introduction to Mental Health | 3 | 0 | 0 | 3 |
| | MHA | 150 | Mental Health Interventions | 3 | 0 | 0 | 3 |
| | MHA | 238 | Psychopathology | 3 | 0 | 0 | 3 |
| | MHA | 240 | Advocacy | 3 | 0 | 0 | 3 |
| | PED | 110 | Fitness & Wellness for Life | 1 | 2 | 0 | 2 3 |
| | POL | 120 | American Government | 3 | 0 | 0 | |
| | PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| | SAB | 110 | Intro to Addiction & Recovery | 3 | 0 | 0 | 3 |
| | SAB | 120 | Intake & Assessment | 3 | 0 | 0 | 3 |
| | SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 |
| | SAB | 210 | Addiction & Recovery Counseling | 3 | 0 | 0 | 3 |
| | SAB | 240 | Diver, Ethics, & Trends in Addict & Recov | 3 | 0 | 0 | 3 |
| | SPA | 111 | Elementary Spanish I | 3 | 0 | 0 | 3 |
| | SWK | 110 | Introduction to Social Work | 3 | 0 | 0 | 3 |
| | SWK | 113 | Cultural Competency & Diversity | 3 | 0 | 0 | 3 |
| | SWK | 115 | Community Resources | 2 | 2 | 0 | 3 |
| | SWK | 220 | Ethical Consideration in Social Work | 3 | 0 | 0 | 3 |
| | | | | | | | |

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SOCIAL AND HUMAN SERVICES: CHILD ADVOCACY STUDIES (A45380B) SEMESTER SCHEDULE (ONLINE)

| | | | | Work/ | | | | |
|-----|-----|--|-------|-------|---------|----------|--|--|
| | | | Class | Lab | Clinica | alCredit | | |
| | | First Year – Fall Semeste | r | | | | | |
| ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 | | |
| CAS | 110 | Perspectives on Child Maltreat & Advocacy | 3 | 0 | 0 | 3 | | |
| ENG | 111 | Writing and Inquiry | 3 | 0 | 0 | 3 | | |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 | | |
| HSE | 123 | Interviewing Techniques for Human Services | 2 | 2 | 0 | 3 | | |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 | | |
| | | | | | | | | |
| | | | 13 | 6 | 0 | 16 | | |

| | | First Year – Spring Semest | er | | | | | |
|-----|-------------------------|---|-------|-----|---|-------|--|--|
| CAS | 120 | Cultural Awareness in Child Malt & Advcy | 3 | 0 | 0 | 3 | | |
| HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 | | |
| HSE | 223 | Counseling Theories and Skills | 3 | 0 | 0 | 3 | | |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 | | |
| | | Natural Science/Math Option*** | 2-3 | 2-3 | 0 | 3-4 | | |
| | | | 14-15 | 2-3 | 0 | 15-16 | | |
| | | Second Year – Fall Semeste | er | | | | | |
| CAS | 210 | Prof & Sys Response to Child Maltreatment | 3 | 0 | 0 | 3 | | |
| HSE | 220 | Case Management | 2 | 2 | 0 | 3 | | |
| SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 | | |
| | | Communication Option* | 3 | 0 | 0 | 3 | | |
| | | Humanities/Fine Arts Elective** | 3 | 0 | 0 | 3 | | |
| | | Social & Human Services Elective I**** | 1-3 | 0-2 | 0 | 2-3 | | |
| | | | 15-17 | 2-4 | 0 | 17-18 | | |
| | | Second Year – Spring Semes | ster | | | | | |
| CAS | 220 | Responding to the Survivor of Child Abuse | 3 | 0 | 0 | 3 | | |
| HSE | 210 | Diversity Ethics and Trends | 3 | 0 | 0 | 3 | | |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 | | |
| WBL | 110 | World of Work | 1 | 0 | 0 | 1 | | |
| WBL | 110A | World of Work Lab | 0 | 2 | 0 | 1 | | |
| | | Social & Human Services Elective II**** | 1-3 | 0-2 | 0 | 2-3 | | |
| | | Social & Human Services Elective III**** | 1-3 | 0-2 | 0 | 2-3 | | |
| | | | 13-17 | 2-6 | 0 | 15-17 | | |
| | Total Credit Hours64-67 | | | | | | | |

SOCIAL AND HUMAN SERVICES: CHILD ADVOCACY STUDIES (CERTIFICATE) (C45380B) (ONLINE) COURSE REQUIREMENTS

| | | L | Work/ | | | | | |
|-----|----------------------|---|----------------------|---|---|----|--|--|
| | | | Class Lab Clinical C | | | | | |
| CAS | 110 | Perspectives on Child Maltreat & Advocacy | 3 | 0 | 0 | 3 | | |
| CAS | 120 | Cultural Awareness in Child Malt & Advcy | 3 | 0 | 0 | 3 | | |
| CAS | 210 | Prof & Sys Response to Child Maltreatment | 3 | 0 | 0 | 3 | | |
| CAS | 220 | Responding to the Survivor of Child Abuse | 3 | 0 | 0 | 3 | | |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 | | |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 | | |
| | | | | — | | | | |
| | | | 17 | 2 | 0 | 18 | | |
| | Total Credit Hours18 | | | | | | | |

The courses listed on this program guide are the courses currently offered online through Richmond Community College. Please speak to your advisor if you have taken courses at another college or university.

The following courses are part of the North Carolina Articulation Agreement: ACC 120, ACC 121, ANT 220, ART 111, BUS 110, BUS 115, BUS 137, CIS 110, DRA 111, ECO 251, ECO 252, ENG 111, ENG 112, ENG 231, ENG 232, HIS 111, HIS 112, HIS 131, HIS 132, MAT 143, MUS 110, PHI 240, PSY 150, PSY 241, REL 211, REL 212, SOC 210, SOC 213, and SPA 111. The North Carolina Comprehensive Articulation Agreement is a statewide agreement governing transfer credits from North Carolina community colleges to North Carolina public universities and participating private universities. RichmondCC cannot guarantee the transfer of courses to out-of-state universities.

SOCIAL AND HUMAN SERVICES: GENERAL SOCIAL AND HUMAN SERVICES (A45380C) COURSE REQUIREMENTS

| | | | | COURSE REQUIREMENTS | | Work/ | | | |
|----|---|-----------------|--------|--|---------|---------|----------|------------|--|
| | | | | | Class | | | l Credit | |
| A. | Ge | eneral F | Educa | tion Courses | | | | | |
| | 1. | Requir | ed Co | ourses (6 SHC) | | | | | |
| | | ENG | 111 | Writing and Inquiry | 3 | 0 | 0 | 3 | |
| | | SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 | |
| | | Comm | unica | tion Option (Take 3 credits)*: | | | | | |
| | | | | Public Speaking | 3 | 0 | 0 | 3 | |
| | | | | Writing/Research in the Disciplines | 3 | 0 | ů 0 | 3 | |
| | | ENG | | Professional Research & Reporting | 3 | 0 | 0 | 3 | |
| | Humanities/Fine Arts Elective (Take 3 credits)**: | | | | | | | | |
| | | ART | 111 | Art Appreciation | 3 | 0 | 0 | 3 | |
| | | HUM | | Critical Thinking | 3 | 0 | 0 | 3 | |
| | | | | Music Appreciation | 3 | 0 | 0 | 3 | |
| | | REL | | World Religions | 3 | 0 | 0 | 3 | |
| | | Natura | l Scie | ence/Mathematics Option (Take a minimum o | f 3 cre | dits)** | *. | | |
| | | BIO | | Principles of Biology | 3 | Ś | 0 | 4 | |
| | | BIO | 111 | General Biology I | 3 | 3 | 0 | 4 | |
| | | | | Quantitative Literacy | 2 | 2 | 0 | 3 | |
| | | | | Statistical Methods I | 3 | 2 | 0 | 4 | |
| | | | | Precalculus Algebra | 3 | 2 | 0 | 4 | |
| B. | Ma | ajor Co | urses | | | | | | |
| | 1. | Core C | Course | es | | | | | |
| | | | | degree, diploma or certificate from RCC, a s | tudent | must h | ave a gr | ade of "C" | |
| | | | | all core courses for the program of study. | | | | | |
| | | HSE | | Introduction to Human Services | 2 | 2 | 0 | 3 | |
| | | HSE | | Interviewing Techniques for Human Service | | 2 | 0 | 3 | |
| | | HSE | | Diversity Ethics and Trends | 3 | 0 | 0 | 3 | |
| | | HSE | 212 | 1 5 | 3 | 0 | 0 | 3 | |
| | | HSE | | Case Management | 2 | 2 | 0 | 3 | |
| | | HSE | | Counseling Theories and Skills | 3 | 0 | 0 | 3 | |
| | | HSE | | Crisis and Intervention Principles | 3 | 0 | 0 | 3 | |
| | 2. | | | on Core Requirements+ | | | | | |
| | | | | dits from the following: | | | | | |
| | | | | Introduction to Mental Health | 3 | 0 | 0 | 3 | |
| | | MHA | 150 | Mental Health Interventions | 3 | 0 | 0 | 3 | |
| | | | | Psychopathology | 3 | 0 | 0 | 3 | |
| | | | | Advocacy | 3 | 0 | 0 | 3 | |
| | | SAB | | Intro to Addiction & Recovery | 3 | 0 | 0 | 3 | |
| | | SAB | 120 | Intake & Assessment | 3 | 0 | 0 | 3 | |

| | SAB | | Addictive Process | 3 | 0 | 0 | 3 |
|----|--------|--------------|--|---|---|---|---|
| | SAB | | Addiction & Recovery Counseling | 3 | 0 | 0 | 3 |
| | SAB | | Diver, Ethics, & Trends in Addict & Recov | 3 | 0 | 0 | 3 |
| | SWK | 110 | Introduction to Social Work | 3 | 0 | 0 | 3 |
| | SWK | 113 | Cultural Competency & Diversity | 3 | 0 | 0 | 3 |
| | SWK | 115 | Community Resources | 2 | 2 | 0 | 3 |
| | SWK | 220 | Ethical Consideration in Social Work | 3 | 0 | 0 | 3 |
| 3. | Other | Majoi | r Courses (9 SHC) | | | | |
| | ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 |
| | PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| | SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| | WBL | 110 | World of Work | 1 | 0 | 0 | 1 |
| | WBL | 110 <i>A</i> | AWorld of Work Lab | 0 | 2 | 0 | 1 |
| 4. | Social | & Hu | man Services Elective Courses**** | | | | |
| | Take 7 | cred | its from the following not previously taken: | | | | |
| | ASL | | Elementary ASL I | 3 | 0 | 0 | 3 |
| | CIS | | Introduction to Computers | 2 | 2 | 0 | 3 |
| | GRO | | Gerontology | 3 | 0 | 0 | 3 |
| | HSE | | Children & Adolescents in Crisis | 3 | 0 | 0 | 3 |
| | HSE | 242 | Family Systems | 3 | 0 | 0 | 3 |
| | HSE | | Health Problems and Prevention | 3 | 0 | 0 | 3 |
| | MHA | 140 | Introduction to Mental Health | 3 | 0 | 0 | 3 |
| | MHA | 150 | Mental Health Interventions | 3 | 0 | 0 | 3 |
| | MHA | 238 | Psychopathology | 3 | 0 | 0 | 3 |
| | MHA | | Advocacy | 3 | 0 | 0 | 3 |
| | PED | 110 | Fitness & Wellness for Life | 1 | 2 | 0 | 2 |
| | POL | 120 | American Government | 3 | 0 | 0 | 3 |
| | PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| | SAB | | Intro to Addiction & Recovery | 3 | 0 | 0 | 3 |
| | SAB | 120 | Intake & Assessment | 3 | 0 | 0 | 3 |
| | SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 |
| | SAB | 210 | Addiction & Recovery Counseling | 3 | 0 | 0 | 3 |
| | SAB | 240 | Diver, Ethics, & Trends in Addict & Recov | 3 | 0 | 0 | 3 |
| | SPA | 111 | Elementary Spanish I | 3 | 0 | 0 | 3 |
| | SWK | 110 | Introduction to Social Work | 3 | 0 | 0 | 3 |
| | SWK | 113 | Cultural Competency & Diversity | 3 | 0 | 0 | 3 |
| | SWK | 115 | Community Resources | 2 | 2 | 0 | 3 |
| | SWK | | Ethical Consideration in Social Work | 3 | 0 | 0 | 3 |
| | | | | | | | |

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SOCIAL AND HUMAN SERVICES: GENERAL SOCIAL AND HUMAN SERVICES (A45380C) SEMESTER SCHEDULE (DAY)

| SEMESTER SCHEDULE (DA) | Y) | | | |
|--|------------|---------|---------|------------|
| | | | Work | / |
| | Class | Lab | Clinica | alCredit |
| First Year – Fall Semester | | | | |
| ACA 122 College Transfer Success | 0 | 2 | 0 | 1 |
| ENG 111 Writing and Inquiry | 3 | 0 | 0 | 3 |
| HSE 110 Introduction to Human Services | 2 | 2 | 0 | 3 |
| HSE 123 Interviewing Techniques for Human Services | 2 | 2 | 0 | 3 |
| PSY 150 General Psychology | 3 | 0 | 0 | 3 3 |
| Concentration Core Requirements I+ | 2-3 | 2 | 0 | 3 |
| | 12-13 | 8 | 0 | 16 |
| First Year – Spring Semester | 12 10 | Ū | Ũ | 10 |
| HSE 212 Group Dynamics | 3 | 0 | 0 | 3 |
| HSE 223 Counseling Theories and Skills | 3 | 0 | 0 | |
| SOC 210 Introduction to Sociology | 3 | 0 | 0 | 3 3 |
| Concentration Core Requirements II+ | 2-3 | 2 | 0 | 3 |
| Natural Science/Math Option*** | 2-3 | 2-3 | 0 | 3-4 |
| Natural Science/Math Option | 2-J | 2-3 | | |
| | 13-15 | 4-5 | 0 | 15-16 |
| Second Year – Fall Semester | | | | |
| HSE 220 Case Management | 2 | 2 | 0 | 3 |
| SOC 213 Sociology of the Family | 3 | 0 | 0 | 3 |
| Communication Option* | 3 | 0 | 0 | 3 3 |
| Concentration Core Requirements III+ | 2-3 | 2 | 0 | 3 |
| Humanities/Fine Arts Elective** | 3 | 0 | 0 | 3 |
| Social & Human Services Elective I**** | 1-3 | 0-2 | 0 | 2-3 |
| | 14-17 | 4-6 | 0 | 17-18 |
| Second Year – Spring Semester | | 70 | U | 17 10 |
| HSE 210 Diversity Ethics and Trends | 3 | 0 | 0 | 3 |
| HSE 225 Crisis and Intervention Principles | 3 | 0 | 0 | 3 |
| WBL 110 World of Work | 1 | 0 | 0 | 1 |
| WBL 110A World of Work Lab | 0 | 2 | 0 | 1 |
| Concentration Core Requirements IV+ | 2-3 | 2 | 0 | 3 |
| Social & Human Services Elective II**** | 2-3 1-3 | 0-2 | 0 | 2-3 |
| Social & Human Services Elective III**** | 1-3 | 0-2 | 0 | 2-3 2-3 |
| Social & Human Services Elective III | 1-5 | 0-2 | 0 | 2-3 |
| | 11-16 | 4-8 | 0 | 15-17 |
| Total Credit Hours | | | 64 | -67 |

SOCIAL AND HUMAN SERVICES: GENERAL SOCIAL AND HUMAN SERVICES (A45380C) COURSE REQUIREMENTS (ONLINE)

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

| | | | | | | Work | / | |
|----|----|----------------|---------|--|---------|---------|-----------|------------|
| | | | | | Class | Lab | Clinical | Credit |
| А. | Ge | neral F | Educa | tion Courses | | | | |
| | 1. | Requir | ed Co | ourses (6 SHC) | | | | |
| | | ENG | 111 | Writing and Inquiry | 3 | 0 | 0 | 3 |
| | | SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| | | C | | tion Outling (Tales 2 and lite)* | | | | |
| | | | | tion Option (Take 3 credits)*: | 2 | Δ | 0 | 2 |
| | | | | Public Speaking | 3 | 0 | 0 | 3 |
| | | | | Writing/Research in the Disciplines | 3 3 | 0 | 0 | 33 |
| | | ENG | 114 | Professional Research & Reporting | 3 | 0 | 0 | 3 |
| | | Humai | nities/ | Fine Arts Elective (Take 3 credits)**: | | | | |
| | | ART | | Art Appreciation | 3 | 0 | 0 | 3 |
| | | HUM | | Critical Thinking | 3 | 0 | 0 | 3 |
| | | MUS | | Music Appreciation | 3 | 0 | 0 | 3 |
| | | REL | | World Religions | 3 | 0 | 0 | 3 |
| | | | | | | | | |
| | | Natura | l Scie | nce/Mathematics Option (Take a minimum o | f 3 cre | dits)** | **. | |
| | | BIO | 110 | Principles of Biology | 3 | 3 | 0 | 4 |
| | | BIO | 111 | General Biology I | 3 | 3 | 0 | 4 |
| | | | | Quantitative Literacy | 2 | 2 | 0 | 3 |
| | | MAT | 152 | Statistical Methods I | 3 | 2 | 0 | 4 |
| | | | | Precalculus Algebra | 3 | 2 | 0 | 4 |
| В. | | ajor Co | | | | | | |
| | 1. | Core C | | | | | | |
| | | | | degree, diploma or certificate from RCC, a s | tudent | must h | nave a gr | ade of "C" |
| | | | | all core courses for the program of study. | • | • | 0 | • |
| | | HSE | | Introduction to Human Services | 2 | 2 | 0 | 3 |
| | | HSE | | Interviewing Techniques for Human Service | | 2 | 0 | 3 |
| | | HSE | | Diversity Ethics and Trends | 3 | 0 | 0 | 3 |
| | | HSE | | Group Dynamics | 3 | 0 | 0 | 3 |
| | | HSE | | Case Management | 2 | 2 | 0 | 3 |
| | | HSE | 223 | Counseling Theories and Skills | 3 | 0 | 0 | 3 |
| | • | HSE | 225 | 1 | 3 | 0 | 0 | 3 |
| | 2. | | | on Core Requirements+ | | | | |
| | | | | lits from the following: | 2 | 0 | 0 | 2 |
| | | | | Introduction to Mental Health | 3 | 0 | 0 | 3 |
| | | MHA | | Mental Health Interventions | 3 | 0 | 0 | 3 |
| | | MHA | 238 | Psychopathology | 3 | 0 | 0 | 3 |

| | | | Advocacy | 3 | 0 | 0 | 3 |
|----|--------|-------|--|---|---|---|---|
| | SAB | 110 | Intro to Addiction & Recovery | 3 | 0 | 0 | 3 |
| | SAB | 120 | Intake & Assessment | 3 | 0 | 0 | 3 |
| | SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 |
| | SAB | 210 | Addiction & Recovery Counseling | 3 | 0 | 0 | 3 |
| | SAB | 240 | Diver, Ethics, & Trends in Addict & Recov | 3 | 0 | 0 | 3 |
| | SWK | 110 | Introduction to Social Work | 3 | 0 | 0 | 3 |
| | SWK | 113 | Cultural Competency & Diversity | 3 | 0 | 0 | 3 |
| | SWK | 115 | Community Resources | 2 | 2 | 0 | 3 |
| | SWK | 220 | Ethical Consideration in Social Work | 3 | 0 | 0 | 3 |
| 3. | Other | Majoı | r Courses (9 SHC) | | | | |
| | ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 |
| | PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| | SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| | WBL | 110 | World of Work | 1 | 0 | 0 | 1 |
| | WBL | 110A | AWorld of Work Lab | 0 | 2 | 0 | 1 |
| 4. | Social | & Hu | Iman Services Elective Courses**** | | | | |
| | Take 7 | cred | its from the following not previously taken: | | | | |
| | CIS | | Introduction to Computers | 2 | 2 | 0 | 3 |
| | GRO | | Gerontology | 3 | 0 | 0 | 3 |
| | HSE | 227 | Children & Adolescents in Crisis | 3 | 0 | 0 | 3 |
| | HSE | 242 | Family Systems | 3 | 0 | 0 | 3 |
| | HSE | | Health Problems and Prevention | 3 | 0 | 0 | 3 |
| | MHA | 140 | Introduction to Mental Health | 3 | 0 | 0 | 3 |
| | MHA | 150 | Mental Health Interventions | 3 | 0 | 0 | 3 |
| | MHA | 238 | Psychopathology | 3 | 0 | 0 | 3 |
| | MHA | | Advocacy | 3 | 0 | 0 | 3 |
| | PED | | Fitness & Wellness for Life | 1 | 2 | 0 | 2 |
| | POL | 120 | American Government | 3 | 0 | 0 | 3 |
| | PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| | SAB | | Intro to Addiction & Recovery | 3 | 0 | 0 | 3 |
| | SAB | 120 | Intake & Assessment | 3 | 0 | 0 | 3 |
| | SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 |
| | SAB | 210 | Addiction & Recovery Counseling | 3 | 0 | 0 | 3 |
| | SAB | 240 | Diver, Ethics, & Trends in Addict & Recov | 3 | 0 | 0 | 3 |
| | SPA | | Elementary Spanish I | 3 | 0 | 0 | 3 |
| | SWK | | Introduction to Social Work | 3 | 0 | 0 | 3 |
| | SWK | 113 | Cultural Competency & Diversity | 3 | 0 | 0 | 3 |
| | SWK | | Community Resources | 2 | 2 | 0 | 3 |
| | SWK | | Ethical Consideration in Social Work | 3 | 0 | 0 | 3 |
| | | | | | | | |
| | | | | | | | |

SOCIAL AND HUMAN SERVICES: GENERAL SOCIAL AND HUMAN SERVICES (A45380C) SEMESTER SCHEDULE (ONLINE)

| | | SEMESTER SCHEDULE (ONL | ANE) | | | |
|-----|------|--|-------|-----|---------|----------|
| | | | | | Work | / |
| | | | Class | Lab | Clinica | alCredit |
| | | First Year – Fall Semester | r | | | |
| ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 |
| ENG | 111 | Writing and Inquiry | 3 | 0 | 0 | 3 |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 |
| HSE | 123 | Interviewing Techniques for Human Services | 2 | 2 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| | | Concentration Core Requirements I+ | 2-3 | 2 | 0 | 3 |
| | | | 12-13 | 8 | 0 | 16 |
| | | First Year – Spring Semeste | | - | - | - |
| HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 |
| HSE | 223 | Counseling Theories and Skills | 3 | 0 | 0 | 3 |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| | | Concentration Core Requirements II+ | 2-3 | 2 | 0 | 3 |
| | | Natural Science/Math Option*** | 2-3 | 2-3 | 0 | 3-4 |
| | | | | | | |
| | | | 13-15 | 4-5 | 0 | 15-16 |
| | | Second Year – Fall Semester | | | | |
| HSE | 220 | Case Management | 2 | 2 | 0 | 3 |
| SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| | | Communication Option* | 3 | 0 | 0 | 3 |
| | | Concentration Core Requirements III+ | 2-3 | 2 | 0 | 3 |
| | | Humanities/Fine Arts Elective** | 3 | 0 | 0 | 3 |
| | | Social & Human Services Elective I**** | 1-3 | 0-2 | 0 | 2-3 |
| | | | 14-17 | 4-6 | 0 | 17-18 |
| | | Second Year – Spring Semest | er | | | |
| HSE | 210 | Diversity Ethics and Trends | 3 | 0 | 0 | 3 |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 |
| WBL | 110 | World of Work | 1 | 0 | 0 | 1 |
| WBL | 110A | World of Work Lab | 0 | 2 | 0 | 1 |
| | | Concentration Core Requirements IV+ | 2-3 | 2 | 0 | 3 |
| | | Social & Human Services Elective II**** | 1-3 | 0-2 | 0 | 2-3 |
| | | Social & Human Services Elective III**** | 1-3 | 0-2 | 0 | 2-3 |
| | | | 11-16 | 4-8 | 0 | 15-17 |
| | То | otal Credit Hours | | | 64 | -67 |

The courses listed on this program guide are the courses currently offered online through Richmond Community College. Please speak to your advisor if you have taken courses at another college or university.

The following courses are part of the North Carolina Articulation Agreement: ACC 120, ACC 121, ANT 220, ART 111, BUS 110, BUS 115, BUS 137, CIS 110, DRA 111, ECO 251, ECO 252, ENG 111, ENG 112, ENG 231, ENG 232, HIS 111, HIS 112, HIS 131, HIS 132, MAT 143, MUS 110, PHI 240, PSY 150, PSY 241, REL 211, REL 212, SOC 210, SOC 213, and SPA 111. The North Carolina Comprehensive Articulation Agreement is a statewide agreement governing transfer credits from North Carolina community colleges to North Carolina public universities and participating private universities. RichmondCC cannot guarantee the transfer of courses to out-of-state universities.

SOCIAL AND HUMAN SERVICES: MENTAL HEALTH (A45380D) COURSE REQUIREMENTS

| | | | | COURSE REQUIREMENTS | | Work | / | |
|----|----|-----------------|---------|--|--------|---|----------|------------|
| | | | | | Class | | | l Credit |
| A. | Ge | eneral E | Educa | tion Courses | | | | |
| | | | | ourses (6 SHC) | | | | |
| | | - | | Writing and Inquiry | 3 | 0 | 0 | 3 |
| | | SOC | | Introduction to Sociology | 3 | 0 | 0 | 3 |
| | | | | | | | | |
| | | Comm | unica | tion Option (Take 3 credits)*: | | | | |
| | | COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| | | ENG | 112 | Writing/Research in the Disciplines | 3 | 0 | 0 | 3 |
| | | | | Professional Research & Reporting | 3 | 0 | 0 | 3 |
| | | Humai | nities/ | Fine Arts Elective (Take 3 credits)**: | | | | |
| | | ART | | Art Appreciation | 3 | 0 | 0 | 3 |
| | | | | Critical Thinking | 3 | 0 | 0 | 3 |
| | | MUS | | Music Appreciation | 3 | Ő | Ő | 3 |
| | | REL | | World Religions | 3 | Ő | 0 | 3 |
| | | | | | - | , in the second s | - | - |
| | | Natura | | nce/Mathematics Option (Take a minimum o | | dits)** | **: | |
| | | BIO | | Principles of Biology | 3 | 3 | 0 | 4 |
| | | BIO | | General Biology I | 3 | 3 | 0 | 4 |
| | | MAT | 143 | Quantitative Literacy | 2 | 2 | 0 | 3 |
| | | MAT | 152 | Statistical Methods I | 3 | 2 | 0 | 4 |
| | | | | Precalculus Algebra | 3 | 2 | 0 | 4 |
| B. | | ajor Co | | | | | | |
| | 1. | Core C | | | | | | |
| | | | | degree, diploma or certificate from RCC, a s | tudent | must h | ave a gr | ade of "C" |
| | | | | all core courses for the program of study. | | | | |
| | | HSE | | Introduction to Human Services | 2 | 2 | 0 | 3 |
| | | HSE | | Interviewing Techniques for Human Service | es 2 | 2 | 0 | 3 |
| | | HSE | | Diversity Ethics and Trends | 3 | 0 | 0 | 3 |
| | | HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 |
| | | HSE | 220 | Case Management | 2 | 2 | 0 | 3 |
| | | HSE | 223 | Counseling Theories and Skills | 3 | 0 | 0 | 3 |
| | | HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 |
| | 2. | Conce | ntratio | on Core Requirements | | | | |
| | | Take 1 | 2 crea | dits from the following: | | | | |
| | | MHA | 140 | Introduction to Mental Health | 3 | 0 | 0 | 3 |
| | | MHA | 150 | Mental Health Interventions | 3 | 0 | 0 | 3 |
| | | MHA | 238 | Psychopathology | 3 | 0 | 0 | 3 |
| | | MHA | | Advocacy | 3 | 0 | 0 | 3 |
| | 3. | Other] | Major | Courses (9 SHC) | | | | |
| | | | | College Transfer Success | 0 | 2 | 0 | 1 |
| | | PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| | | | | | | | | |

| | SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
|----|--------|---------|---|---|---|---|---|
| | WBL | 110 | World of Work | 1 | 0 | 0 | 1 |
| | WBL | 110A | World of Work Lab | 0 | 2 | 0 | 1 |
| 4. | Social | & Hu | man Services Elective Courses**** | | | | |
| | Take 7 | ' credi | its from the following: | | | | |
| | ASL | 111 | Elementary ASL I | 3 | 0 | 0 | 3 |
| | CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| | GRO | 120 | Gerontology | 3 | 0 | 0 | 3 |
| | HSE | 227 | Children & Adolescents in Crisis | 3 | 0 | 0 | 3 |
| | HSE | 242 | Family Systems | 3 | 0 | 0 | 3 |
| | HSE | 255 | Health Problems and Prevention | 3 | 0 | 0 | 3 |
| | PED | 110 | Fitness & Wellness for Life | 1 | 2 | 0 | 2 |
| | POL | 120 | American Government | 3 | 0 | 0 | 3 |
| | PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| | SAB | 110 | Intro to Addiction & Recovery | 3 | 0 | 0 | 3 |
| | SAB | 120 | Intake & Assessment | 3 | 0 | 0 | 3 |
| | SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 |
| | SAB | 210 | Addiction & Recovery Counseling | 3 | 0 | 0 | 3 |
| | SAB | 240 | Diver, Ethics, & Trends in Addict & Recov | 3 | 0 | 0 | 3 |
| | SPA | 111 | Elementary Spanish I | 3 | 0 | 0 | 3 |
| | SWK | 110 | Introduction to Social Work | 3 | 0 | 0 | 3 |
| | SWK | 113 | Cultural Competency & Diversity | 3 | 0 | 0 | 3 |
| | SWK | 115 | Community Resources | 2 | 2 | 0 | 3 |
| | SWK | 220 | Ethical Consideration in Social Work | 3 | 0 | 0 | 3 |
| | | | | | | | |
| | | | | | | | |

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SOCIAL AND HUMAN SERVICES: MENTAL HEALTH (A45380D) SEMESTER SCHEDULE (DAY)

| | | | | Work/ | | | | |
|-----|-----|--|-------|-------|-----------------|----|--|--|
| | | | Class | Lab | Lab ClinicalCre | | | |
| | | First Year – Fall Semester | r | | | | | |
| ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 | | |
| ENG | 111 | Writing and Inquiry | 3 | 0 | 0 | 3 | | |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 | | |
| HSE | 123 | Interviewing Techniques for Human Services | 2 | 2 | 0 | 3 | | |
| MHA | 140 | Introduction to Mental Health | 3 | 0 | 0 | 3 | | |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 | | |
| | | | 13 | 6 | 0 | 16 | | |
| | | First Year – Spring Semester | r | | | | | |
| HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 | | |
| HSE | 223 | Counseling Theories and Skills | 3 | 0 | 0 | 3 | | |
| MHA | 150 | Mental Health Interventions | 3 | 0 | 0 | 3 | | |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 | | |

| | | Natural Science/Math Option*** | 2-3 | 2-3 | 0 | 3-4 | |
|-------------------------|------|--|-------|-----|---|-------|--|
| | | | 14-15 | 2-3 | 0 | 15-16 | |
| | | Second Year – Fall Semest | er | | | | |
| HSE | 220 | Case Management | 2 | 2 | 0 | 3 | |
| MHA | 238 | Psychopathology | 3 | 0 | 0 | 3 | |
| SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 | |
| | | Communication Option* | 3 | 0 | 0 | 3 | |
| | | Humanities/Fine Arts Elective** | 3 | 0 | 0 | 3 | |
| | | Social & Human Services Elective I**** | 1-3 | 0-2 | 0 | 2-3 | |
| | | | | | | | |
| | | | 15-17 | 2-4 | 0 | 17-18 | |
| | | Second Year – Spring Seme | ster | | | | |
| HSE | 210 | Diversity Ethics and Trends | 3 | 0 | 0 | 3 | |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 | |
| MHA | 240 | Advocacy | 3 | 0 | 0 | 3 | |
| WBL | 110 | World of Work | 1 | 0 | 0 | 1 | |
| WBL | 110A | World of Work Lab | 0 | 2 | 0 | 1 | |
| | | Social & Human Services Elective II**** | 1-3 | 0-2 | 0 | 2-3 | |
| | | Social & Human Services Elective III**** | 1-3 | 0-2 | 0 | 2-3 | |
| | | | 12-16 | 2-6 | 0 | 15-17 | |
| Total Credit Hours64-67 | | | | | | | |

SOCIAL AND HUMAN SERVICES: MENTAL HEALTH (CERTIFICATE) (C45380D) COURSE REQUIREMENTS (DAY)

| | | Work/ | | | | |
|-----|-----|--|-------|-----|----------|--------|
| | | | Class | Lab | Clinical | Credit |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 |
| HSE | 123 | Interviewing Techniques for Human Services | 2 | 2 | 0 | 3 |
| HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 |
| MHA | 140 | Introduction to Mental Health | 3 | 0 | 0 | 3 |
| MHA | 150 | Mental Health Interventions | 3 | 0 0 | | 3 |
| | | | | | | |
| | | | 16 | 4 | 0 | 18 |
| | Т | otal Credit Hours | | | 18 | |

SOCIAL AND HUMAN SERVICES: MENTAL HEALTH (A45380D) COURSE REQUIREMENTS (ONLINE)

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

| | | | | | | Work/ | | |
|----|---|-----------------|--------|---|---------|----------|----------|------------|
| | | | | | Class | Lab | Clinica | l Credit |
| A. | Ge | eneral F | Educa | tion Courses | | | | |
| | 1. | Requir | red Co | ourses (6 SHC) | | | | |
| | | ENG | 111 | Writing and Inquiry | 3 | 0 | 0 | 3 |
| | | SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| | | | | | | | | |
| | | | | tion Option (Take 3 credits)*: | | | | |
| | | | | Public Speaking | 3 | 0 | 0 | 3 |
| | | | | Writing/Research in the Disciplines | 3 | 0 | 0 | 3 |
| | | ENG | 114 | Professional Research & Reporting | 3 | 0 | 0 | 3 |
| | Humanities/Fine Arts Elective (Take 3 credits)**: | | | | | | | |
| | | ART | | Art Appreciation | 3 | 0 | 0 | 3 |
| | | | | Critical Thinking | 3 | 0 | 0 | 3 |
| | | MUS | | Music Appreciation | 3 | 0 | 0 | 3 |
| | | REL | | World Religions | 3 | 0 | 0 | 3 |
| | | | | C | | | | |
| | | Natura | l Scie | nce/Mathematics Option (Take a minimum of | f 3 cre | dits)*** | *. | |
| | | BIO | 110 | Principles of Biology | 3 | 3 | 0 | 4 |
| | | BIO | 111 | General Biology I | 3 | 3 | 0 | 4 |
| | | MAT | 143 | Quantitative Literacy | 2 | 2 | 0 | 3 |
| | | MAT | 152 | Statistical Methods I | 3 | 2 | 0 | 4 |
| | | MAT | 171 | Precalculus Algebra | 3 | 2 | 0 | 4 |
| B. | | ajor Co | | | | | | |
| | 1. | Core C | | | | | | |
| | | | | degree, diploma or certificate from RCC, a st | tudent | must he | ave a gr | ade of "C" |
| | | | | all core courses for the program of study. | | | | |
| | | HSE | | Introduction to Human Services | 2 | 2 | 0 | 3 |
| | | HSE | | Interviewing Techniques for Human Service | | 2 | 0 | 3 |
| | | HSE | | Diversity Ethics and Trends | 3 | 0 | 0 | 3 |
| | | HSE | | Group Dynamics | 3 | 0 | 0 | 3 |
| | | HSE | 220 | Case Management | 2 | 2 | 0 | 3 |
| | | HSE | 223 | 8 | 3 | 0 | 0 | 3 |
| | | HSE | | Crisis and Intervention Principles | 3 | 0 | 0 | 3 |
| | 2. | | | on Core Requirements | | | | |
| | | | | dits from the following: | | | | |
| | | | | Introduction to Mental Health | 3 | 0 | 0 | 3 |
| | | | | Mental Health Interventions | 3 | 0 | 0 | 3 |
| | | | | Psychopathology | 3 | 0 | 0 | 3 |
| | | MHA | 240 | Advocacy | 3 | 0 | 0 | 3 |

| 3. | Other | Majoı | Courses (9 SHC) | | | | |
|----|--------|-------|---|---|---|---|---|
| | ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 |
| | PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| | SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| | WBL | 110 | World of Work | 1 | 0 | 0 | 1 |
| | WBL | 110A | World of Work Lab | 0 | 2 | 0 | 1 |
| 4. | Social | & Hu | man Services Elective Courses**** | | | | |
| | Take 7 | | its from the following: | | | | |
| | CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| | GRO | | Gerontology | 3 | 0 | 0 | 3 |
| | HSE | 227 | Children & Adolescents in Crisis | 3 | 0 | 0 | 3 |
| | HSE | | Family Systems | 3 | 0 | 0 | 3 |
| | HSE | 255 | Health Problems and Prevention | 3 | 0 | 0 | 3 |
| | PED | 110 | Fitness & Wellness for Life | 1 | 2 | 0 | 2 |
| | POL | 120 | American Government | 3 | 0 | 0 | 3 |
| | PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| | SAB | - | Intro to Addiction & Recovery | 3 | 0 | 0 | 3 |
| | SAB | 120 | Intake & Assessment | 3 | 0 | 0 | 3 |
| | SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 |
| | SAB | 210 | Addiction & Recovery Counseling | 3 | 0 | 0 | 3 |
| | SAB | 240 | Diver, Ethics, & Trends in Addict & Recov | 3 | 0 | 0 | 3 |
| | SPA | 111 | Elementary Spanish I | 3 | 0 | 0 | 3 |
| | SWK | 110 | Introduction to Social Work | 3 | 0 | 0 | 3 |
| | SWK | 113 | Cultural Competency & Diversity | 3 | 0 | 0 | 3 |
| | SWK | 115 | Community Resources | 2 | 2 | 0 | 3 |
| | SWK | 220 | Ethical Consideration in Social Work | 3 | 0 | 0 | 3 |
| | | | | | | | |

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SOCIAL AND HUMAN SERVICES: MENTAL HEALTH (A45380D) SEMESTER SCHEDULE (ONLINE) Work/

| | | | | Work/ | | | | |
|-----|-----|--|-------|-------|----------|--------|--|--|
| | | | Class | Lab | Clinical | Credit | | |
| | | First Year – Fall Semester | r | | | | | |
| ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 | | |
| ENG | 111 | Writing and Inquiry | 3 | 0 | 0 | 3 | | |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 | | |
| HSE | 123 | Interviewing Techniques for Human Services | 2 | 2 | 0 | 3 | | |
| MHA | 140 | Introduction to Mental Health | 3 | 0 | 0 | 3 | | |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 | | |
| | | | | | | | | |
| | | | 13 | 6 | 0 | 16 | | |
| | | First Year – Spring Semester | r | | | | | |
| HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 | | |
| HSE | 223 | Counseling Theories and Skills | 3 | 0 | 0 | 3 | | |

| MHA | 150 | Mental Health Interventions | 3 | 0 | 0 | 3 | | |
|-----|-------------------------|--|-------|-----|---|-------|--|--|
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 | | |
| | | Natural Science/Math Option*** | 2-3 | 2-3 | 0 | 3-4 | | |
| | | | 14-15 | 2-3 | 0 | 15-16 | | |
| | | Second Year – Fall Semester | - | 2-3 | 0 | 13-10 | | |
| HOL | 220 | | | 2 | 0 | 2 | | |
| | 220 | Case Management | 2 | 2 | 0 | 3 | | |
| | 238 | Psychopathology | 3 | 0 | 0 | 3 | | |
| SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 | | |
| | | Communication Option* | 3 | 0 | 0 | 3 | | |
| | | Humanities/Fine Arts Elective** | 3 | 0 | 0 | 3 | | |
| | | Social & Human Services Elective I**** | 1-3 | 0-2 | 0 | 2-3 | | |
| | | | | | | | | |
| | | | 15-17 | 2-4 | 0 | 17-18 | | |
| | | Second Year – Spring Semest | | | | | | |
| HSE | 210 | Diversity Ethics and Trends | 3 | 0 | 0 | 3 | | |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 | | |
| MHA | 240 | Advocacy | 3 | 0 | 0 | 3 | | |
| WBL | 110 | World of Work | 1 | 0 | 0 | 1 | | |
| WBL | 110A | World of Work Lab | 0 | 2 | 0 | 1 | | |
| | | Social & Human Services Elective II**** | 1-3 | 0-2 | 0 | 2-3 | | |
| | | Social & Human Services Elective III**** | 1-3 | 0-2 | 0 | 2-3 | | |
| | | | | _ | | | | |
| | | | 12-16 | 2-6 | 0 | 15-17 | | |
| | Total Credit Hours64-67 | | | | | | | |

SOCIAL AND HUMAN SERVICES: MENTAL HEALTH (CERTIFICATE) (C45380D) COURSE REQUIREMENTS (ONLINE)

| | | | Work/ | | | | | |
|-----|-----|--|-------|-----|----------|--------|--|--|
| | | | Class | Lab | Clinical | Credit | | |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 | | |
| HSE | 123 | Interviewing Techniques for Human Services | 2 | 2 | 0 | 3 | | |
| HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 | | |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 | | |
| MHA | 140 | Introduction to Mental Health | 3 | 0 | 0 | 3 | | |
| MHA | 150 | Mental Health Interventions | 3 | 0 | 0 | 3 | | |
| | | | | | — | | | |
| | | | 16 | 4 | 0 | 18 | | |
| | To | otal Credit Hours | 18 | | | | | |

The courses listed on this program guide are the courses currently offered online through Richmond Community College. Please speak to your advisor if you have taken courses at another college or university.

The following courses are part of the North Carolina Articulation Agreement: ACC 120, ACC 121, ANT 220, ART 111, BUS 110, BUS 115, BUS 137, CIS 110, DRA 111, ECO 251, ECO 252, ENG 111, ENG 112, ENG 231, ENG 232, HIS 111, HIS 112, HIS 131, HIS 132, MAT 143, MUS 110, PHI 240, PSY 150, PSY 241, REL 211, REL 212, SOC 210, SOC 213, and SPA 111. The North Carolina Comprehensive Articulation Agreement is a statewide agreement governing transfer credits from North Carolina community colleges to North Carolina public universities and participating private universities. RichmondCC cannot guarantee the transfer of courses to out-of-state universities.

SOCIAL AND HUMAN SERVICES: SOCIAL SERVICES (A45380E) COURSE REQUIREMENTS

| | | | | COURSE REQUIREMENTS | | Work | / | |
|----|----|----------------|---------|--|----------|---------|----------|------------|
| | | | | | Class | | Clinical | Credit |
| A. | Ge | neral E | Educa | tion Courses | | | | |
| | | | | ourses (6 SHC) | | | | |
| | | - | | Writing and Inquiry | 3 | 0 | 0 | 3 |
| | | | | Introduction to Sociology | 3 | 0 | 0 | 3 |
| | | | | | | | | |
| | | Comm | unica | tion Option (Take 3 credits)*: | | | | |
| | | | | Public Speaking | 3 | 0 | 0 | 3 |
| | | ENG | 112 | Writing/Research in the Disciplines | 3 | 0 | 0 | 3 |
| | | | | Professional Research & Reporting | 3 | 0 | 0 | 3 |
| | | Huma | nities/ | Fine Arts Elective (Take 3 credits)**: | | | | |
| | | ART | | Art Appreciation | 3 | 0 | 0 | 3 |
| | | HUM | | Critical Thinking | 3 | 0 | 0 | 3 |
| | | MUS | | Music Appreciation | 3 | 0 | 0 | 3 |
| | | REL | | World Religions | 3 | 0 | 0 | 3 |
| | | REE | 110 | vona rengions | 5 | 0 | Ū | 5 |
| | | Natura | | nce/Mathematics Option (Take a minimum o | f 3 cree | dits)** | **: | |
| | | BIO | | Principles of Biology | 3 | 3 | 0 | 4 |
| | | BIO | 111 | General Biology I | 3 | 3 | 0 | 4 |
| | | MAT | 143 | Quantitative Literacy | 2 | 2 | 0 | 3 |
| | | MAT | 152 | Statistical Methods I | 3 | 2 | 0 | 4 |
| | | | | Precalculus Algebra | 3 | 2 | 0 | 4 |
| B. | | ajor Co | | | | | | |
| | 1. | Core C | | | | | | |
| | | | | degree, diploma or certificate from RCC, a s | tudent | must h | ave a gr | ade of "C" |
| | | | | all core courses for the program of study. | | | | |
| | | HSE | | Introduction to Human Services | 2 | 2 | 0 | 3 |
| | | HSE | | Interviewing Techniques for Human Service | es 2 | 2 | 0 | 3 |
| | | HSE | | Diversity Ethics and Trends | 3 | 0 | 0 | 3 |
| | | HSE | | Group Dynamics | 3 | 0 | 0 | 3 |
| | | HSE | | Case Management | 2 | 2 | 0 | 3 |
| | | HSE | | Counseling Theories and Skills | 3 | 0 | 0 | 3 |
| | | HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 |
| | 2. | Conce | ntratio | on Core Requirements | | | | |
| | | Take 1 | 2 crea | lits from the following: | | | | |
| | | SWK | 110 | Introduction to Social Work | 3 | 0 | 0 | 3 |
| | | SWK | 113 | Cultural Competency & Diversity | 3 | 0 | 0 | 3 |
| | | SWK | 115 | Community Resources | 2 | 2 | 0 | 3 |
| | | SWK | 220 | Ethical Consideration in Social Work | 3 | 0 | 0 | 3 |
| | 3. | Other | Major | Courses (9 SHC) | | | | |
| | | ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 |
| | | PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| | | | | | | | | |

| | SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
|----|--------|---------|---|---|---|---|---|
| | WBL | 110 | World of Work | 1 | 0 | 0 | 1 |
| | WBL | 110A | World of Work Lab | 0 | 2 | 0 | 1 |
| 4. | Social | & Ht | Iman Services Elective Courses**** | | | | |
| | Take 7 | ' credi | its from the following: | | | | |
| | ASL | 111 | Elementary ASL I | 3 | 0 | 0 | 3 |
| | CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| | GRO | 120 | Gerontology | 3 | 0 | 0 | 3 |
| | HSE | 227 | Children & Adolescents in Crisis | 3 | 0 | 0 | 3 |
| | HSE | 242 | Family Systems | 3 | 0 | 0 | 3 |
| | HSE | 255 | Health Problems and Prevention | 3 | 0 | 0 | 3 |
| | MHA | | Introduction to Mental Health | 3 | 0 | 0 | 3 |
| | MHA | 150 | Mental Health Interventions | 3 | 0 | 0 | 3 |
| | MHA | 238 | Psychopathology | 3 | 0 | 0 | 3 |
| | MHA | 240 | Advocacy | 3 | 0 | 0 | 3 |
| | PED | 110 | Fitness & Wellness for Life | 1 | 2 | 0 | 2 |
| | POL | • | American Government | 3 | 0 | 0 | 3 |
| | PSY | | Developmental Psychology | 3 | 0 | 0 | 3 |
| | SAB | | Intro to Addiction & Recovery | 3 | 0 | 0 | 3 |
| | SAB | 120 | Intake & Assessment | 3 | 0 | 0 | 3 |
| | SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 |
| | SAB | 210 | Addiction & Recovery Counseling | 3 | 0 | 0 | 3 |
| | SAB | 240 | Diver, Ethics, & Trends in Addict & Recov | 3 | 0 | 0 | 3 |
| | SPA | 111 | Elementary Spanish I | 3 | 0 | 0 | 3 |
| | | | | | | | |

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SOCIAL AND HUMAN SERVICES: SOCIAL SERVICES (A45380E) SEMESTER SCHEDULE (DAY)

| | | | | | Work/ | |
|-----|-----|--|-------|-----|----------|--------|
| | | | Class | Lab | Clinical | Credit |
| | | First Year – Fall Semester | | | | |
| ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 |
| ENG | 111 | Writing and Inquiry | 3 | 0 | 0 | 3 |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 |
| HSE | 123 | Interviewing Techniques for Human Services | 2 | 2 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| SWK | 110 | Introduction to Social Work | 3 | 0 | 0 | 3 |
| | | | 13 | 6 | 0 | 16 |
| | | First Year – Spring Semeste | r | | | |
| HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 |
| HSE | 223 | Counseling Theories and Skills | 3 | 0 | 0 | 3 |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| SWK | 113 | Cultural Competency & Diversity | 3 | 0 | 0 | 3 |

| | | Natural Science/Math Option*** | 2-3 | 2-3 | 0 | 3-4 | |
|--------------------------|------|--|-------|-----|---|-------|--|
| | | | 14-15 | 2-3 | 0 | 15-16 | |
| | | Second Year – Fall Semest | er | | | | |
| HSE | 220 | Case Management | 2 | 2 | 0 | 3 | |
| SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 | |
| SWK | 220 | Ethical Consideration in Social Work | 3 | 0 | 0 | 3 | |
| | | Communication Option* | 3 | 0 | 0 | 3 | |
| | | Humanities/Fine Arts Elective** | 3 | 0 | 0 | 3 | |
| | | Social & Human Services Elective I**** | 1-3 | 0-2 | 0 | 2-3 | |
| | | | | | | | |
| | | | 15-17 | 2-4 | 0 | 17-18 | |
| | | Second Year – Spring Seme | ster | | | | |
| HSE | 210 | Diversity Ethics and Trends | 3 | 0 | 0 | 3 | |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 | |
| SWK | 115 | Community Resources | 2 | 2 | 0 | 3 | |
| WBL | 110 | World of Work | 1 | 0 | 0 | 1 | |
| WBL | 110A | World of Work Lab | 0 | 2 | 0 | 1 | |
| | | Social & Human Services Elective II**** | 1-3 | 0-2 | 0 | 2-3 | |
| | | Social & Human Services Elective III**** | 1-3 | 0-2 | 0 | 2-3 | |
| | | | 11-14 | 4-8 | 0 | 15-17 | |
| Total Credit Hours 64-67 | | | | | | | |

SOCIAL AND HUMAN SERVICES: SOCIAL SERVICES (CERTIFICATE) (C45380E) COURSE REQUIREMENTS (DAY)

| Work/ | | | | | | | | |
|--------------------|-----|--|-------|-----|----------|----------|--|--|
| | | | Class | Lab | Clinical | l Credit | | |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 | | |
| HSE | 123 | Interviewing Techniques for Human Services | 2 | 2 | 0 | 3 | | |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 | | |
| SWK | 110 | Introduction to Social Work | 3 | 0 | 0 | 3 | | |
| SWK | 113 | Cultural Competency & Diversity | 3 | 0 | 0 | 3 | | |
| SWK | 115 | Community Resources | 2 | 2 | 0 | 3 | | |
| | | - | | | | | | |
| | | | 15 | 6 | 0 | 18 | | |
| Total Credit Hours | | | | | 18 | | | |

SOCIAL AND HUMAN SERVICES: SOCIAL SERVICES (A45380E) COURSE REQUIREMENTS (ONLINE)

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

| | | | | » | | Work/ | | |
|----|----|----------------|---------|---|----------|---------|----------|------------|
| | | | | | Class | Lab | Clinica | l Credit |
| A. | Ge | neral E | Educa | tion Courses | | | | |
| | 1. | Requir | ed Co | ourses (6 SHC) | | | | |
| | | | | Writing and Inquiry | 3 | 0 | 0 | 3 |
| | | SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| | | | | | | | | |
| | | | | tion Option (Take 3 credits)*: | _ | _ | _ | _ |
| | | | | Public Speaking | 3 | 0 | 0 | 3 |
| | | | | Writing/Research in the Disciplines | 3 | 0 | 0 | 3 3 |
| | | ENG | 114 | Professional Research & Reporting | 3 | 0 | 0 | 3 |
| | | Humai | nities/ | Fine Arts Elective (Take 3 credits)**: | | | | |
| | | ART | | Art Appreciation | 3 | 0 | 0 | 3 |
| | | | | Critical Thinking | 3 | 0 | 0 | 3 |
| | | MUS | | Music Appreciation | 3 | 0 | 0 | 3 |
| | | REL | | World Religions | 3 | 0 | 0 | 3 |
| | | | | | • | - | - | - |
| | | Natura | l Scie | nce/Mathematics Option (Take a minimum o | f 3 cree | dits)** | *: | |
| | | BIO | 110 | Principles of Biology | 3 | 3 | 0 | 4 |
| | | BIO | 111 | General Biology I | 3 | 3 | 0 | 4 |
| | | MAT | 143 | Quantitative Literacy | 2 | 2 | 0 | 3 |
| | | MAT | 152 | Statistical Methods I | 3 | 2 | 0 | 4 |
| | | MAT | 171 | Precalculus Algebra | 3 | 2 | 0 | 4 |
| B. | Ma | ajor Co | urses | | | | | |
| | 1. | Core C | Course | s | | | | |
| | | To rec | eive a | degree, diploma or certificate from RCC, a st | tudent | must h | ave a gr | ade of "C" |
| | | | | all core courses for the program of study. | | | | |
| | | HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 |
| | | HSE | | Interviewing Techniques for Human Service | s 2 | 2 | 0 | 3 |
| | | HSE | 210 | Diversity Ethics and Trends | 3 | 0 | 0 | 3 |
| | | HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 |
| | | HSE | 220 | Case Management | 2 | 2 | 0 | 3 |
| | | HSE | 223 | Counseling Theories and Skills | 3 | 0 | 0 | 3 |
| | | HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 |
| | 2. | Conce | ntratio | on Core Requirements | | | | |
| | | Take 1 | 2 crea | lits from the following: | | | | |
| | | | | Introduction to Social Work | 3 | 0 | 0 | 3 |
| | | SWK | 113 | Cultural Competency & Diversity | 3 | 0 | 0 | 3 |
| | | SWK | | Community Resources | 2 | 2 | 0 | 3 |
| | | SWK | 220 | Ethical Consideration in Social Work | 3 | 0 | 0 | 3 |
| | | | 115 | Community Resources | | | | 3 |

| 3. | Other | Majoi | r Courses (9 SHC) | | | | |
|----|--------|-------|---|---|---|---|---|
| | ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 |
| | PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| | SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| | WBL | 110 | World of Work | 1 | 0 | 0 | 1 |
| | WBL | 110A | AWorld of Work Lab | 0 | 2 | 0 | 1 |
| 4. | Social | & Hu | Iman Services Elective Courses**** | | | | |
| | Take 7 | cred | its from the following: | | | | |
| | CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| | GRO | 120 | 0, | 3 | 0 | 0 | 3 |
| | HSE | 227 | Children & Adolescents in Crisis | 3 | 0 | 0 | 3 |
| | HSE | | Family Systems | 3 | 0 | 0 | 3 |
| | HSE | 255 | Health Problems and Prevention | 3 | 0 | 0 | 3 |
| | MHA | 140 | Introduction to Mental Health | 3 | 0 | 0 | 3 |
| | MHA | 150 | Mental Health Interventions | 3 | 0 | 0 | 3 |
| | MHA | 238 | Psychopathology | 3 | 0 | 0 | 3 |
| | MHA | | Advocacy | 3 | 0 | 0 | 3 |
| | PED | 110 | Fitness & Wellness for Life | 1 | 2 | 0 | 2 |
| | POL | 120 | American Government | 3 | 0 | 0 | 3 |
| | PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| | SAB | 110 | Intro to Addiction & Recovery | 3 | 0 | 0 | 3 |
| | SAB | 120 | Intake & Assessment | 3 | 0 | 0 | 3 |
| | SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 |
| | SAB | 210 | Addiction & Recovery Counseling | 3 | 0 | 0 | 3 |
| | SAB | 240 | Diver, Ethics, & Trends in Addict & Recov | 3 | 0 | 0 | 3 |
| | SPA | 111 | Elementary Spanish I | 3 | 0 | 0 | 3 |
| | | | | | | | |

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SOCIAL AND HUMAN SERVICES: SOCIAL SERVICES (A45380E) SEMESTER SCHEDULE (ONLINE) Work/

| | | | | Work/ | | | | | |
|-----|-----|--|-------|-------|----------|--------|--|--|--|
| | | | Class | Lab | Clinical | Credit | | | |
| | | First Year – Fall Semester | | | | | | | |
| ACA | 122 | College Transfer Success | 0 | 2 | 0 | 1 | | | |
| ENG | 111 | Writing and Inquiry | 3 | 0 | 0 | 3 | | | |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 | | | |
| HSE | 123 | Interviewing Techniques for Human Services | 2 | 2 | 0 | 3 | | | |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 | | | |
| SWK | 110 | Introduction to Social Work | 3 | 0 | 0 | 3 | | | |
| | | | | | | | | | |
| | | | 13 | 6 | 0 | 16 | | | |
| | | First Year – Spring Semester | r | | | | | | |
| HSE | 212 | Group Dynamics | 3 | 0 | 0 | 3 | | | |
| HSE | 223 | Counseling Theories and Skills | 3 | 0 | 0 | 3 | | | |

| SOC SWK | 210 113 | Introduction to Sociology Cultural Competency & Diversity | 3 3 | $\begin{array}{c} 0\\ 0\end{array}$ | 0 0 | 3 3 | |
|-------------------------|------------|--|-----------|-------------------------------------|--------|--------|--|
| 5 // II | 110 | Natural Science/Math Option*** | 2-3 | 2-3 | 0 | 3-4 | |
| | | | 14-15 | 2-3 | 0 | 15-16 | |
| | | Second Year – Fall Semest | - | 23 | U | 15 10 | |
| HSE | 220 | Case Management | 2 | 2 | 0 | 3 | |
| SOC | 213 | Sociology of the Family | 3 | $\tilde{0}$ | 0 | 3 | |
| SWK | | Ethical Consideration in Social Work | 3 | ů 0 | ů 0 | 3 | |
| ~ | | Communication Option* | 3 | Õ | ů | 3 | |
| | | Humanities/Fine Arts Elective** | 3 | Ő | ů | 3 | |
| | | Social & Human Services Elective I**** | 1-3 | 0-2 | ů | 2-3 | |
| | | | | | | | |
| | | | 15-17 | 2-4 | 0 | 17-18 | |
| | | Second Year – Spring Semes | ster | | | | |
| HSE | 210 | Diversity Ethics and Trends | 3 | 0 | 0 | 3 | |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 | |
| SWK | 115 | Community Resources | 2 | 2 | 0 | 3 | |
| WBL | 110 | World of Work | 1 | 0 | 0 | 1 | |
| WBL | 110A | World of Work Lab | 0 | 2 | 0 | 1 | |
| | | Social & Human Services Elective II**** | 1-3 | 0-2 | 0 | 2-3 | |
| | | Social & Human Services Elective III**** | 1-3 | 0-2 | 0 | 2-3 | |
| | | | 11-14 | 4-8 | 0 | 15-17 | |
| Total Credit Hours64-67 | | | | | | | |

SOCIAL AND HUMAN SERVICES: SOCIAL SERVICES (CERTIFICATE) (C45380E) COURSE REQUIREMENTS (ONLINE)

| | | Work/ | | | | |
|-----|-----|--|-------|-----|----------|--------|
| | | | Class | Lab | Clinical | Credit |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 |
| HSE | 123 | Interviewing Techniques for Human Services | 2 | 2 | 0 | 3 |
| HSE | 225 | Crisis and Intervention Principles | 3 | 0 | 0 | 3 |
| SWK | 110 | Introduction to Social Work | 3 | 0 | 0 | 3 |
| SWK | 113 | Cultural Competency & Diversity | 3 | 0 | 0 | 3 |
| SWK | 115 | Community Resources | 2 | 2 | 0 | 3 |
| | | | | | | |
| | | | 15 | 6 | 0 | 18 |
| | Тс | otal Credit Hours | | | 18 | |

The courses listed on this program guide are the courses currently offered online through Richmond Community College. Please speak to your advisor if you have taken courses at another college or university.

The following courses are part of the North Carolina Articulation Agreement: ACC 120, ACC 121, ANT 220, ART 111, BUS 110, BUS 115, BUS 137, CIS 110, DRA 111, ECO 251, ECO 252, ENG 111, ENG 112, ENG 231, ENG 232, HIS 111, HIS 112, HIS 131, HIS 132, MAT 143, MUS 110, PHI 240, PSY 150, PSY 241, REL 211, REL 212, SOC 210, SOC 213, and SPA 111. The North Carolina Comprehensive Articulation Agreement is a statewide agreement governing transfer credits from North Carolina community colleges to North Carolina public universities and participating private universities. RichmondCC cannot guarantee the transfer of courses to out-of-state universities.