SOCIAL SERVICES SUPPORT Human Services Technology (A45380)

The Human Services Technology curriculum prepares students for entry-level positions in institutions and agencies which provide social, community, and educational services. Along with core courses, students take courses which prepare them for specialization in specific human service areas.

Students will take courses from a variety of disciplines. Emphasis in core courses is placed on development of relevant knowledge, skills, and attitudes in human services. Fieldwork experience will provide opportunities for application of knowledge and skills learned in the classroom. Graduates should qualify for positions in mental health, childcare, family services, social

Graduates should qualify for positions in mental health, childcare, family services, social services, rehabilitation, correction, and educational agencies. Graduates choosing to continue their education may select from a variety of transfer programs at senior public and private institutions.

COURSE REQUIREMENTS

Richmond Community College provides day and evening course sequences for selected programs to enable students to better plan what courses to take to reach their educational goals. However, given the continued increase in the use of technology in instruction and increasing student demand for distance learning courses, the College may offer hybrid, online, web-based and information highway courses in place of traditional courses in any course sequence that is listed. Therefore, students should be aware of this possibility and prepare themselves to successfully function in a hybrid, online, web-based, or information highway course.

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

Work/ **Class** Lab Clinical Credit A. Major Courses 1. Core Courses To receive a degree, diploma or certificate from RCC, a student must have a grade of "C" or better in all core courses for the program of study. HSE 110 Introduction to Human Services 2 2 0 3 HSE 123 Interviewing Techniques 2 2 3 0 HSE 225 Crisis Intervention 3 0 0 3 150 General Psychology PSY 3 0 0 3 SOC 213 Sociology of the Family 0 0 3 3 2. Other Major Courses GRO 120 Gerontology 3 0 0 3 HSE 227 Children & Adolescents in Crisis 3 0 0 3 251 Activities Planning 3 HSE 3 0 0 110 Substance Abuse Overview 3 0 0 3 SAB **Total Credit Hours** 18

				Work/			
			Class	Lab	Clinical	Credit	
GRO	120	Gerontology	3	0	0	3	
HSE	110	Introduction to Human Services	2	2	0	3	
HSE	123	Interviewing Techniques	2	2	0	3	
HSE	225	Crisis Intervention	3	0	0	3	
HSE	251	Activities Planning	3	0	0	3	
PSY	150	General Psychology	3	0	0	3	
or							
SOC	213	Sociology of the Family	3	0	0	3	
			16	4	0	18	
Total Credit Hours					18		

HST: SOCIAL GERONTOLOGY (CERTIFICATE) (C45380G) (ONLINE) COURSE REQUIREMENTS

HST: AT-RISK YOUTH TECHNICIAN (CERTIFICATE) (C45380Y) (ONLINE) COURSE REQUIREMENTS

				Work/			
			Class	Lab	Clinical	Credit	
HSE	110	Introduction to Human Services	2	2	0	3	
HSE	123	Interviewing Techniques	2	2	0	3	
HSE	225	Crisis Intervention	3	0	0	3	
HSE	227	Children & Adolescents in Crisis	3	0	0	3	
PSY	150	General Psychology	3	0	0	3	
or							
SOC	213	Sociology of the Family	3	0	0	3	
SAB	110	Substance Abuse Overview	3	0	0	3	
			16	4	0	18	
	Total Credit Hours				18		

The courses listed on this program guide are the courses currently offered online through Richmond Community College. Please speak to your advisor if you have taken courses at another college or university.

HUMAN SERVICES TECHNOLOGY: SOCIAL SERVICES (A4538D) (ONLINE)

The Human Services Technology/Social Services concentration prepares students for direct service delivery work in social service agencies. The curriculum enables students to link theory and practice through interactive classroom activities developing a skill-based academic foundation.

Course work includes the history of the social service movement, ethical issues, case management, diversity issues, law in the practice of social work, and community resources. Students also gain skills in interviewing and counseling techniques.

Graduates should qualify for employment with local, county, state, and federal government social service agencies. Employment includes family and child assistance, rehabilitation health services, medical assistance, youth services, aging, and developmentally disabled programs public and private settings.

COURSE REQUIREMENTS

Richmond Community College provides day and evening course sequences for selected programs to enable students to better plan what courses to take to reach their educational goals. However, given the continued increase in the use of technology in instruction and increasing student demand for distance learning courses, the College may offer hybrid, online, web-based and information highway courses in place of traditional courses in any course sequence that is listed. Therefore, students should be aware of this possibility and prepare themselves to successfully function in a hybrid, online, web-based, or information highway course.

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

				Work/				
			Class	Lab	Clinica	lCredit		
A. General	Educa	tion Courses						
1. Req	uired Co	ourses						
ENC	F 111	Writing and Inquiry	3	0	0	3		
ENC	G 112	Writing/Research in the Disciplines	3	0	0	3		
Math Op	tion (Cl	noose One):***						
MA	Г 143	Quantitative Literacy	2	2	0	3		
MA	Г 152	Statistical Methods I	3	2	0	4		
MA	Г 171	Precalculus Algebra	3	2	0	4		
SOC	210	Introduction to Sociology	3	0	0	3		
		Humanities/Fine Arts Elective*	3	0	0	3		
B. Major (Courses	5						
1. Core	Course	es						
	To receive a degree, diploma or certificate from RCC, a student must have a grade of "C" or better in all core courses for the program of study.							
HSE		Introduction to Human Services	2	2	0	3		

	HSE	112	Group Process I	1	2	0	2
	HSE		Interviewing Techniques	1 2	$\frac{2}{2}$	0	23
	HSE		Counseling	$\frac{2}{2}$	$\frac{2}{2}$	0	3
	HSE	210	Human Services Issues	$\frac{2}{2}$	$\overset{2}{0}$	0	2
	HSE		Crisis Intervention	3	0	0	23
	PSY		General Psychology	3	0	0	3
	PSY	130 241	Developmental Psychology	3	0	0	3
	SOC	213	Sociology of the Family	3	0	0	2 3 3 3 3
2			on Courses	5	U	U	5
-			Introduction to Social Work	3	0	0	3
			Working with Diversity	3	0	0	3
			Community Resources	2	2	0	3
			Social Work Law	3	$\overline{0}$	Ő	3 3
			Social Work Issues in Client Services	3	0	0	3
3			Courses	-	-	-	-
		•	Work-Based Learning I	0	0	10	1
			Work-Based Learning Seminar I	1	0	0	1
4			urses (Select three of the following)**				
	CIS		Introduction to Computers	2	2	0	3
	GRO	120	Gerontology	3	0	0	3
	HSE	220	Case Management	2	2	0	
	HSE	227	Children & Adolescents in Crisis	3	0	0	3
	HSE	242	Family Systems	3	0	0	3 3 3 3 3 3 3 3
	HSE		Activities Planning	3	0	0	3
	HSE	255	Health Problems and Prevention	3	0	0	3
		110	Substance Abuse Overview	3	0	0	3
	SAB	135	Addictive Processes	3	0	0	
	SAB	210	Addiction & Recovery Counseling	2	2	0	3
C. (d Courses				
	ACA	122	College Transfer Success	0	2	0	1
						< -	
	Total Credit Hours					65-6	68

SEMESTER SCHEDULE HST: SOCIAL SERVICES (ONLINE)

			Class	Lab	Work/ Clinical	Credit					
		First Year – Fall Semester	•								
ACA	122	College Transfer Success	0	2	0	1					
ENG	111	Writing and Inquiry	3	0	0	3					
HSE	110	Introduction to Human Services	2	2	0	3					

HSE 123 SOC 210	Interviewing Techniques Introduction to Sociology	2 3	2 0	0 0	3 3					
SWK 110	Introduction to Social Work	3	0	0	3					
SWR 110	Elective Course I**	2-3	0-2	0	2-3					
	Elective course i	2-3	0-2	0	2-3					
		15-16	6-8	0	18-19					
	First Year – Spring Semest									
ENG 112	Writing/Research in the Disciplines	3	0	0	3					
HSE 112	Group Process I	1	2	0	2					
HSE 125	Counseling	2	2	0	3					
PSY 150	General Psychology	3	0	0	3					
SWK 113	Working with Diversity	3	0	0	3					
	Math Option***	2-3	2	0	3-4					
		14-15	6	0	17-18					
	Second Year – Fall Semester									
PSY 241	Developmental Psychology	3	0	0	3					
SOC 213	Sociology of the Family	3	0	0	3					
SWK 115	Community Resources	2	2	0	3					
SWK 214	Social Work Law	3	0	0	3					
	Elective Course II**	2-3	0-2	0	2-3					
		13-14	2-4	0	14-15					
	Second Year – Spring Seme	ster								
HSE 210	Human Services Issues	2	0	0	2					
HSE 225	Crisis Intervention	3	0	0	3					
SWK 220	Social Work Issues in Client Services	3	0	0	3					
WBL 111	Work-Based Learning I	0	0	10	1					
WBL 115	Work-Based Learning Seminar I	1	0	0	1					
	Humanities/Fine Arts Elective*	3	0	0	3					
	Elective Course III**	2-3	0-2	0	2-3					
		14-15	0-2	10	15-16					
T	otal Credit Hours			65.	-68					

**Approved Elective may be selected from courses listed above.

			N				
				Work/			
			Class	Lab ClinicalCredit			
HSE	110	Introduction to Human Services	2	2	0	3	
HSE	123	Interviewing Techniques	2	2	0	3	
HSE	225	Crisis Intervention	3	0	0	3	
PSY	150	General Psychology	3	0	0	3	
or							
SOC	213	Sociology of the Family	3	0	0	3	
SWK	110	Introduction to Social Work	3	0	0	3	
SWK	113	Working with Diversity	3	0	0	3	
			16	4	0	18	
	Total Credit Hours				18		

HST: SOCIAL SERVICES (CERTIFICATE) (C4538DSC) (ONLINE) COURSE REQUIREMENTS

The courses listed on this program guide are the courses currently offered online through Richmond Community College. Please speak to your advisor if you have taken courses at another college or university.

HUMAN SERVICES TECHNOLOGY: ADDICTION AND RECOVERY STUDIES (A4538E)

The Human Services Technology/Addiction and Recovery Studies concentration prepares students to assist in drug and alcohol counseling, prevention-oriented educational activities, rehabilitation with recovering clients, managing community-based programs, counseling in residential facilities, and pursuit of four-year degrees.

Course work includes classroom and experiential activities oriented toward an overview of chemical dependency, psychological/sociological process, the twelve Core Functions, intervention techniques with individuals in groups, and follow-up activities with recovering clients.

Graduates should qualify for positions as substance abuse counselors, DWI counselors, halfway house workers, residential facility employees, and substance education specialists. With educational and clinical experiences, graduates can obtain certification by the North Carolina Addiction Specialist Professional Practice Board.

COURSE REQUIREMENTS

Richmond Community College provides day and evening course sequences for selected programs to enable students to better plan what courses to take to reach their educational goals. However, given the continued increase in the use of technology in instruction and increasing student demand for distance learning courses, the College may offer hybrid, online, web-based and information highway courses in place of traditional courses in any course sequence that is listed. Therefore, students should be aware of this possibility and prepare themselves to successfully function in a hybrid, online, web-based, or information highway course.

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

					Work/				
				Class	Lab	Clinical	lCredit		
А.			tion Courses						
	1. Requir	red Co	Durses						
	ENG	111	Writing and Inquiry	3	0	0	3		
	ENG	112	Writing/Research in the Disciplines	3	0	0	3		
	Math (Option	n (Choose One):***						
	MAT	143	Quantitative Literacy	2	2	0	3		
	MAT	152	Statistical Methods I	3	2	0	4		
	MAT	171	Precalculus Algebra	3	2	0	4		
	SOC	210	Introduction to Sociology	3	0	0	3		
			Humanities/Fine Arts Elective*	3	0	0	3		
В.	Major Co	ourses							
	1. Core C	Course	28						
			degree, diploma or certificate from RCC, a all core courses for the program of study.	student	must h	ave a gr	ade of "C"		
	HSE		Introduction to Human Services	2	2	0	3		

	HSE	112	Group Process I	1	2	0	2
	HSE		Interviewing Techniques	2	$\frac{2}{2}$	0	$\frac{2}{3}$
	HSE	125	Counseling	$\frac{2}{2}$	$\frac{2}{2}$	0	3
	HSE		Human Services Issues	$\frac{2}{2}$	$\frac{2}{0}$	0	2
	HSE		Crisis Intervention	3	0 0	0	3
	PSY		General Psychology	3	0 0	0	3
	PSY		Developmental Psychology	3	ů 0	0 0	3
	SOC	213		3	Ő	ů 0	3 3
2.			on Courses	C	Ū.	0	U
	SAB	110	Substance Abuse Overview	3	0	0	3
	SAB	120	Intake and Assessment	3	0	0	3
	SAB	125	Substance Abuse Case Management	2	2	0	
	SAB		Addictive Processes	3	0	0	3 3
	SAB	240	Substance Abuse Issues in Client Services	3	0	0	3
	WBL	111	Work-Based Learning I	0	0	10	1
	WBL		Work-Based Learning Seminar I	1	0	0	1
3.			Courses (Select four of the following)**				
	CIS		Introduction to Computers	2	2	0	3
	GRO	120	Gerontology	3	0	0	3
	HSE	227	Children & Adolescents in Crisis	3	0	0	3
	HSE	242	Family Systems	3	0	0	3 3 2 3 3
	HSE	251	Activities Planning	2	2	0	3
	HSE	255	Health Problems & Prevention	2	2	0	2
	SAB	210	Addiction & Recovery Counseling	2	2	0	3
	SWK	110	Introduction to Social Work	3	0	0	3
	SWK	113	Working with Diversity	3	0	0	3
C. Ot	her Rec	quire	d Courses				
	ACA	122	College Transfer Success	0	2	0	1
	То	tal C	redit Hours		(68-71	

SEMESTER SCHEDULE HST: ADDICTION AND RECOVERY STUDIES (ONLINE)

			Work/				
			Class	Lab ClinicalCree			
		First Year – Fall Semester					
ACA	122	College Transfer Success	0	2	0	1	
ENG	111	Writing and Inquiry	3	0	0	3	
HSE	110	Introduction to Human Services	2	2	0	3	
HSE	123	Interviewing Techniques	2	2	0	3	
PSY	150	General Psychology	3	0	0	3	

SAB	110	Substance Abuse Overview	3	0	0	3				
			13	6	0	16				
		First Year – Spring Semest	-	0	Ū	10				
ENG	112	Writing/Research in the Disciplines	3	0	0	3				
HSE	112	Group Process I	1	2	0	2				
HSE	125	Counseling	2	2	0	3				
SAB	120	Intake and Assessment	3	0	0	3				
SOC	210	Introduction to Sociology	3	0	0	3				
		Other Major Course I**	2-3	0-2	0	2-3				
			14-15	4-6	0	16-17				
Second Year – Fall Semester										
PSY	241	Developmental Psychology	3	0	0	3				
SAB	125	Substance Abuse Case Management	2	2	0	3				
SAB	135	Addictive Processes	3	0	0	3				
SOC	213	Sociology of the Family	3	0	0	3				
		Other Major Course II**	2-3	0-2	0	2-3				
		Other Major Course III**	2-3	0-2	0	2-3				
			—							
			15-17	2-6	0	16-18				
		Second Year – Spring Seme								
HSE	210	Human Services Issues	2	0	0	2				
HSE	225	Crisis Intervention	3	0	0	3				
SAB	240	Substance Abuse Issues in Client Services	3	0	0	3				
WBL	111	Work-Based Learning I	0	0	10	1				
WBL	115	Work-Based Learning Seminar I	1	0	0	1				
		Humanities/Fine Arts Elective*	3	0	0	3				
		Math Option***	2-3	2	0	3-4				
		Other Major Course IV**	2-3	0-2	0	2-3				
			 16-18	2-4	10	18-20				
	Total Credit Hours 68-71									

**Other Major Courses may be selected from courses listed above.

HST: ADDICTION AND RECOVERY STUDIES (CERTIFICATE) (C4538EAR) (ONLINE) COURSE REQUIREMENTS

					Work/	
			Class	Lab	Clinical	Credit
HSE	110	Introduction to Human Services	2	2	0	3

HSE HSE SAB SAB	112 123 225 110 135	Group Process I Interviewing Techniques Crisis Intervention Substance Abuse Overview Addictive Processes	$ \begin{array}{c} 1\\ 2\\ 3\\ 3\\ 3\\ \hline 14 \end{array} $	$ \begin{array}{c} 2 \\ 2 \\ 0 \\ 0 \\ 0 \\ \hline 6 \end{array} $	$\begin{array}{c} 0\\ 0\\ 0\\ 0\\ 0\\ \hline \end{array}$	2 3 3 3 3	
	_		14	6	0	17	
Total Credit Hours				17			

The courses listed on this program guide are the courses currently offered online through Richmond Community College. Please speak to your advisor if you have taken curses at another college or university.