# **COMPUTER ENGINEERING TECHNICIAN**

**Computer Engineering Technology (A40160)** 

#### **ENGINEERING AND TECHNOLOGY PATHWAYS**

These curriculums are designed to prepare students through the study and application of principles from mathematics, natural sciences, and technology and applied processes based on these subject areas.

Course work includes mathematics, natural sciences, and engineering sciences and technology. Graduates should qualify to obtain occupations such as technical service providers, materials and technologies testing services, process improvement technicians, engineering technicians, construction technicians and mangers, industrial and technology managers, or research technicians.

#### **PROGRAM DESCRIPTION**

**PROGRAM DESCRIPTION** A course of study that prepares the students to use basic engineering principles and technical skills for installing, servicing, and maintaining computers, peripherals, networks, and microprocessor and computer controlled equipment. Includes instruction in mathematics, computer electronics and programming, prototype development and testing, systems installation and testing, solid state and microminiature circuitry, peripheral equipment, and report preparation. Graduates should qualify for employment opportunities in electronics technology, computer service, computer networks, server maintenance, programming, and other areas requiring knowledge of electronic and computer systems. Graduates may also qualify for certification in electronics, computers, or networks.

## **COURSE REQUIREMENTS**

Richmond Community College provides day and evening course sequences for selected programs to enable students to better plan what courses to take to reach their educational goals. However, given the continued increase in the use of technology in instruction and increasing student demand for distance learning courses, the College may offer hybrid, online, web-based and information highway courses in place of traditional courses in any course sequence that is listed. Therefore, students should be aware of this possibility and prepare themselves to successfully function in a hybrid, online, web-based, or information highway course.

					Work/			
				Class	Lab	Clinical	Credit	
А.	General H	Educa	tion Courses					
	1. Requir	red Co	Durses					
	ENG	111	Writing and Inquiry	3	0	0	3	
	COM	231	Public Speaking	3	0	0	3	
	or							
	ENG	112	Writing/Research in the Disciplines	3	0	0	3	
	MAT	171	Precalculus Algebra	3	2	0	4	
			Humanities/Fine Arts Elective*	3	0	0	3	
			Social/Behavioral Sciences Elective*	3	0	0	3	
R	Maior Co	nirses						

#### **B.** Major Courses

1. Core Courses

		Tota	l Credit Hours			67	
	ACA	122	College Transfer Success	0	2	0	1
D.	Other Re	quire	d Courses				
	NOS	120	Linux/Unix Single User	2	2	0	3
	NET	125	Introduction to Networks	1	4	0	3
	MAT	172	Precalculus Trigonometry	3	2	0	4
	ELN	260	Prog Logic Controllers	3	3	0	4
	WBL	115	Work-Based Learning Seminar I	1	0	0	1
	and		e				
	WBL	111	Work-Based Learning I	0	0	10	1
	or						
	EGR	285	Design Project	0	4	0	2
	DFT	151	CAD I	$\frac{1}{2}$	3	Ő	3
	CIS	115	Introduction to Programming & Logic	2	3	Ő	3
	ATR	112	Intro to Automation	2	3	0	3
C.	Other Ma	ior (	Courses	U	U	Ũ	•
	ELN	232	Introduction to Microprocessors	3	3	Ő	4
	ELN	133	Digital Electronics	3	3	Ő	4
	ELN	131	Analog Electronics I	3	3	Ő	4
	ELC	131	Circuit Analysis I	3	3	Ő	4
	CTS	220	Advanced Hard/Software Support	$\frac{1}{2}$	3	Ő	3
	CTS	120	Hardware/Software Support	$\frac{1}{2}$	3	Ő	3
	CSC	153	C# Programming	2	3	0	3
	or bell	er in	an core courses for the program of study.				

To receive a degree, diploma or certificate from RCC, a student must have a grade of "C" or better in all core courses for the program of study.

\*Approved Electives are listed on the page before the Course Descriptions.

### SEMESTER SCHEDULE COMPUTER ENGINEERING TECHNOLOGY (DAY)

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			Class	Lab	Clinical	Credit
		First Year – Fall Semester				
ACA	122	College Transfer Success	0	2	0	1
CIS	115	Introduction to Programming & Logic	2	3	0	3
CTS	120	Hardware/Software Support	2	3	0	3
ELC	131	Circuit Analysis I	3	3	0	4
ENG	111	Writing and Inquiry	3	0	0	3
MAT	171	Precalculus Algebra	3	2	0	4
			13	13	0	18
		First Year – Spring Semester	•			
CTS	220	Advanced Hard/Software Support	2	3	0	3
COM	231	Public Speaking	3	0	0	3

or						
ENG	112	Writing/Research in the Disciplines	3	0	0	3
ELN	131	Analog Electronics I	3	3	0	4
ELN	133	Digital Electronics	3	3	0	4
MAT	172	Precalculus Trigonometry	3	2	0	4
			14	11	0	18
		Second Year – Fall Sem	ester			
DFT	151	CAD I	2	3	0	3
ELN	232	Introduction to Microprocessors	3	3	0	4
ELN	260	Prog Logic Controllers	3	3	0	4
NOS	120	Linux/Unix Single User	2	2	0	3
		Social/Behavioral Sciences Elective*	3	0	0	3
			13	11	0	17
		Second Year – Spring Ser	nester			
ATR	112	Intro to Automation	2	3	0	3
CSC	153	C# Programming	2	3	0	3
EGR	285	Design Project	0	4	0	2
Or WBL	111	Work-Based Learning I	0	0	10	1
and	111	Work Dubed Learning I	0	Ŭ	10	1
WBL	115	Work-Based Learning Seminar I	1	0	0	1
NET	125	Introduction to Networks	1	4	0	3
		Humanities/Fine Arts Elective*	3	0	0	3
			8-9	14	0-10	14
	Т	otal Credit Hours			67	

\*Approved Electives are listed on the page before the Course Descriptions.

# COMPUTER ENGINEERING TECHNOLOGY (CERTIFICATE) (C40160) COURSE REQUIREMENTS

			VV OrK/				
			Class	Lab	Clinical	Credit	
CIS	115	Introduction to Programming & Logic	2	3	0	3	
CTS	120	Hardware/Software Support	2	3	0	3	
ELC	131	Circuit Analysis I	3	3	0	4	
ELN	131	Analog Electronics I	3	3	0	4	
ELN	133	Digital Electronics	3	3	0	4	
	Т	otal Credit Hours	18				