



Program Completion Guide
ASSOCIATE IN SCIENCE (A1040T) (ONLINE)
UNIVERSITY TRANSFER – Teacher Preparation

Student Name: _____ ID #: _____ Date of Enrollment: _____

Advisor Name: _____ Contact Information: _____

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

A. College Orientation and Academic Transition (1 credit hour)*

Courses	Course	Credit	Sem. Registered/Planned	Sem. Completed/Grade
ACA 122 College Transfer Success	ACA 122	1		

B. Universal General Education Transfer Component (45 credit hours)*

English Composition (6 credit hours)**

Courses	Course	Credit	Sem. Registered/Planned	Sem. Completed/Grade
ENG 111 Writing and Inquiry	ENG 111	3		
ENG 112 Writing/Research in the Disciplines	ENG 112	3		

Communications and Humanities/Fine Arts (6 credit hours)**

Courses	Course	Credit	Sem. Registered/Planned	Sem. Completed/Grade
COM 231 Public Speaking	COM 231	3		
Select one (1) course from the following: ART 111, ENG 231, ENG 232, ENG 241, ENG 242, MUS 110, MUS 112, PHI 215, PHI 240 (Courses offered at RCC.)		3		

Social/Behavioral Sciences (3 credit hours)**

Courses	Course	Credit	Sem. Registered/Planned	Sem. Completed/Grade
Select one (1) course from the following: ECO 251, ECO 252, HIS 111, HIS 112, HIS 131, HIS 132 POL 120, PSY 150, SOC 210 (Courses offered at RCC.)		3		

Mathematics (8 credit hours)**

Courses	Course	Credit	Sem. Registered/Planned	Sem. Completed/Grade
Select two (2) courses from the following: MAT 171, MAT 172, (Courses offered at RCC.)		4		
		4		

Natural Sciences (8 credit hours)**

Courses	Course	Credit	Sem. Registered/Planned	Sem. Completed/Grade
Select one (1) group of courses from the following: BIO 110 and PHY 110/110A; BIO 111 and BIO 112; CHM 151 and CHM 152.		4		



(Courses above are offered at RCC. Transfer students please see a counselor for more courses that could satisfy this requirement.)		4		
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Additional General Education hours (14-15 credit hours)**				
Courses	Course	Credit	Sem. Registered/Planned	Sem. Completed/Grade
SOC 225 Social Diversity	SOC 225	3		
Select eleven-twelve (11-12) semester credit hours of additional courses from the preceding lists or from the following: ANT 220, AST 111, AST 111A, CHM 131, CHM131A, CIS 110, CIS 115, ENG 241, MAT 143, MAT 152, PSY 241, PSY 281, REL 110, REL 211, REL 212, SOC 213, SOC 220, SOC 240, SPA 111, SPA 112, SPA 211, SPA 212 (Courses above are offered at RCC. Transfer students please see a counselor for more courses that could satisfy this requirement.)				

C. Other Required Hours (14 credit hours)*

Courses	Course	Credit	Sem. Registered/Planned	Sem. Completed/Grade
EDU 187 Teaching & Learning for All+	EDU 187	4		
EDU 216 Foundations of Education	EDU 216	3		
EDU 250 Teacher Licensure Preparation	EDU 250	3		
EDU 279 Literacy Develop & Instruction	EDU 279	4		

NOTES: *All courses must be completed with a grade of "C" or better.
 **See course catalog for prerequisite and/or corequisite requirements.
 +Students who have completed Teacher Cadet or Teaching as a Profession courses in high school with a B or better may substitute that course for EDU 187 Teaching and Learning for All.

The courses listed on this program guide are the courses currently offered online through Richmond Community College. Please speak to your advisor if you have taken courses at another college or university. Please see the Student Handbook for the courses, which are part of the North Carolina Articulation Agreement. The North Carolina Comprehensive Articulation Agreement is a statewide agreement governing transfer credits from North Carolina community colleges to North Carolina public universities and participating private universities. RichmondCC cannot guarantee the transfer of courses to out-of-state universities

Students please read the following and sign below.

I understand that as an RCC student, I am ultimately responsible for my schedule. I understand that I must complete each course with a grade of "C" or better and follow the established course sequence or my ability to graduate on time may be affected.
 My advisor has information regarding other colleges and transfer opportunities that I can investigate after completing my degree/diploma/certificate, and I understand that if I would like more information I can schedule an appointment with him/her.

Student Name: _____ Student Signature: _____ Date: _____

Advisor Name: _____ Advisor Signature: _____ Date: _____

Student Name: _____ Student Signature: _____ Date: _____

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