## UNIVERSITY TRANSFER

Associate in Arts (A10100)
Richmond Community College offers two associate degree programs designed to allow seamless transition to four-year institutions: Associate in Arts (AA) and Associate in Science (AS). These programs are designed to offer students the freshman and sophomore years of a baccalaureate-track program.

The Associate in Arts program is designed for students desiring a bachelor's degree and/or preprofessional training in areas other than fine arts and natural/biological/mathematical sciences. Students who plan to major in such disciplines as art, business, economics, history, humanities, liberal arts, liberal arts education, music, political science, psychology, and sociology should consult a counselor about enrolling in the AA program.

The Associate in Arts degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use.

The Comprehensive Articulation Agreement (CAA) and the Independent Comprehensive Articulation Agreement (ICAA) enables North Carolina community college graduates of two-year associate in arts programs who are admitted to constituent institutions of The University of North Carolina and to Signatory Institutions of North Carolina Independent Colleges and Universities to transfer with junior status.

Community college graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.0 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

## ACADEMIC PRE-MAJORS

Counselors and advisors can help students design a program of study. See https://www.northcarolina.edu/Transfer-Student-Success/NC-Community-College-Transfer for additional information.
A. UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT (45 SHC)
(All courses in this component are required and will transfer for equivalency credit.)
Work/
Class Lab Clinical Credit

1. English Composition (6 SHC)

| ENG | 111 | Writing \& Inquiry | 3 | 0 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ENG | 112 | Writing/Research in the Disciplines | 3 | 0 | 0 | 3 |

2. Communications and Humanities/Fine Arts (9 SHC)

Choose three (3) courses from the following from at least two (2) different disciplines:

| ART | 111 | Art Appreciation | 3 | 0 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ART | 115 | Art History Survey II | 3 | 0 | 0 | 3 |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| ENG | 231 | American Literature I | 3 | 0 | 0 | 3 |
| ENG | 232 | American Literature II | 3 | 0 | 0 | 3 |
| ENG | 241 | British Literature I | 3 | 0 | 0 | 3 |
| ENG | 242 | British Literature II | 3 | 0 | 0 | 3 |
| MUS | 110 | Music Appreciation | 3 | 0 | 0 | 3 |
| PHI | 215 | Philosophical Issues | 3 | 0 | 0 | 3 |


| PHI 240 | Introduction to Ethics | 3 | 0 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

3. Social/Behavioral Sciences (9 SHC)

Choose three (3) courses from the following from at least two (2) different disciplines.

| ECO | 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ECO | 252 | Principles of Macroeconomics | 3 | 0 | 0 | 3 |
| HIS | 111 | World Civilization I | 3 | 0 | 0 | 3 |
| HIS | 112 | World Civilization II | 3 | 0 | 0 | 3 |
| HIS | 131 | American History I | 3 | 0 | 0 | 3 |
| HIS | 132 | American History II | 3 | 0 | 0 | 3 |
| POL | 120 | American Government | 3 | 0 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |

4. Mathematics (3-4 SHC)

Note: If take 3 credit hour MAT must take 14 Additional General Education credit hours (see below). If take 4 credit hour MAT must take 13 Additional General Education credit hours (see below).
Select one course from the following:

| MAT | 143 | Quantitative Literacy | 2 | 2 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MAT | 152 | Statistical Methods I | 3 | 2 | 0 | 4 |
| MAT | 171 | Precalculus Algebra | 3 | 2 | 0 | 4 |

5. Natural Sciences (4 SHC)

Select from the following course(s):
AST 111 Descriptive Astronomy $\quad 3 \quad 0 \quad 0 \quad 3$ and

| AST | 111 A | Descriptive Astronomy Lab | 0 | 2 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| BIO | 110 | Principles of Biology | 3 | 3 | 0 | 4 |
| BIO | 111 | General Biology I | 3 | 3 | 0 | 4 |
| CHM | 151 | General Chemistry I | 3 | 3 | 0 | 4 |
| GEL | 111 | Geology | 3 | 2 | 0 | 4 |
| PHY | 110 | Conceptual Physics | 3 | 0 | 0 | 3 |
| and |  |  |  |  |  |  |
| PHY | 110 A Conceptual Physics Lab | 0 | 2 | 0 | 1 |  |

6. Additional General Education hours (13-14 SHC)*

Note: If take 3 credit hour MAT must take 14 Additional General Education credit hours (see above). If take 4 credit hour MAT must take 13 Additional General Education credit hours (see above).
Select 13-14 semester hours of additional general education courses from the preceding Humanities/Fine Arts, Social/Behavioral Sciences, Mathematics, and Natural Sciences or any of the courses listed below. Students should select these courses based on their intended major and transfer university.

## B. OTHER REQUIRED HOURS ( $\mathbf{1 5} \mathbf{~ S H C ) ~}$

1. Academic Transition
$\begin{array}{lllllll}\text { ACA } & 122 & \text { College Transfer Success } & 0 & 2 & 0 & 1\end{array}$
2. Electives ( $\mathbf{1 4} \mathbf{S H C}$ )**

Select a minimum of fourteen (14) semester hours. Students may take additional general education courses from the preceding general education sections or courses classified as a pre-major and/or elective course within the Comprehensive Articulation Agreement
listed below. Students should select these courses based on their intended major and transfer university.

Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.

Total Credit Hours
60-61
*Courses approved to meet the General Education requirement under the Comprehensive Articulation Agreement.

|  |  |  |  | Work/ |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| ANT | 220 | Cultural Anthropology | Class | Lab | Clinical Credit |  |
| ART | 111 | Art Appreciation | 3 | 0 | 0 | 3 |
| ART | 114 | Art History Survey I | 3 | 0 | 0 | 3 |
| ART | 115 | Art History Survey II | 3 | 0 | 0 | 3 |
| ASL | 111 | Elementary Sign Language I | 3 | 0 | 0 | 3 |
| ASL | 112 | Elementary Sign Language II | 3 | 0 | 0 | 3 |
| AST | 111 | Descriptive Astronomy | 3 | 0 | 0 | 3 |
| AST | 111 A | Descriptive Astronomy Lab | 3 | 0 | 0 | 3 |
| AST | 151 | General Astronomy I | 0 | 2 | 0 | 1 |
| AST | 151 A | General Astronomy I Lab | 3 | 0 | 0 | 3 |
| BIO | 110 | Principles of Biology | 0 | 2 | 0 | 1 |
| BIO | 111 | General Biology I | 3 | 3 | 0 | 4 |
| BIO | 112 | General Biology II | 3 | 3 | 0 | 4 |
| BIO | 120 | Introductory Botany | 3 | 3 | 0 | 4 |
| BIO | 130 | Introductory Zoology | 3 | 3 | 0 | 4 |
| BIO | 140 | Environmental Biology | 3 | 3 | 0 | 4 |
| BIO | 140 A | Environmental Biology Lab | 3 | 0 | 0 | 3 |
| CHI | 111 | Elementary Chinese I | 0 | 3 | 0 | 1 |
| CHI | 112 | Elementary Chinese II | 3 | 0 | 0 | 3 |
| CHM | 131 | Introduction to Chemistry | 3 | 0 | 0 | 3 |
| CHM | $131 A$ | Introduction to Chemistry Lab | 3 | 0 | 0 | 3 |
| CHM | 132 | Organic and Biochemistry | 0 | 3 | 0 | 1 |
| CHM | 151 | General Chemistry I | 3 | 3 | 0 | 4 |
| CHM | 152 | General Chemistry II | 3 | 3 | 0 | 4 |
| CIS | 110 | Introduction to Computers | 3 | 3 | 0 | 4 |
| CIS | 115 | Introduction to Programming \& Logic | 2 | 2 | 0 | 3 |
| COM | 110 | Introduction to Communication | 2 | 3 | 0 | 3 |
| COM | 120 | Interpersonal Communication | 3 | 0 | 0 | 3 |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| DRA | 111 | Theatre Appreciation | 3 | 0 | 0 | 3 |
| ECO | 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| ECO | 252 | Principles of Macroeconomics | 3 | 0 | 0 | 3 |
| ENG | 113 | Literature-Based Research | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research \& Reporting | 3 | 0 | 0 | 3 |
| ENG | 131 | Introduction to Literature | 3 | 0 | 0 | 3 |
| ENG | 231 | American Literature I | 3 | 0 | 0 | 3 |
|  |  |  | 0 | 3 |  |  |



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| POL | 120 | American Government | 3 | 0 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| POL | 220 | International Relations | 3 | 0 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| PSY | 237 | Social Psychology | 3 | 0 | 0 | 3 |
| PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| PSY | 281 | Abnormal Psychology | 3 | 0 | 0 | 3 |
| REL | 110 | World Religions | 3 | 0 | 0 | 3 |
| REL | 111 | Eastern Religions | 3 | 0 | 0 | 3 |
| REL | 112 | Western Religions | 3 | 0 | 0 | 3 |
| REL | 211 | Introduction to Old Testament | 3 | 0 | 0 | 3 |
| REL | 212 | Introduction to New Testament | 3 | 0 | 0 | 3 |
| REL | 221 | Religion in America | 3 | 0 | 0 | 3 |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| SOC | 220 | Social Problems | 3 | 0 | 0 | 3 |
| SOC | 225 | Social Diversity | 3 | 0 | 0 | 3 |
| SOC | 240 | Social Psychology | 3 | 0 | 0 | 3 |
| SPA | 111 | Elementary Spanish I | 3 | 0 | 0 | 3 |
| SPA | 112 | Elementary Spanish II | 3 | 0 | 0 | 3 |
| SPA | 211 | Intermediate Spanish I | 3 | 0 | 0 | 3 |
| SPA | 212 | Intermediate Spanish II | 3 | 0 | 0 | 3 |

** Courses approved as pre-major and/or elective courses under the Comprehensive Articulation Agreement.

|  |  |  | Work/ |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| ACC | 120 | Principles of Financial Accounting | Class | Lab | Clinical Credit |  |
| ACC | 121 | Principles of Managerial Accounting | 3 | 2 | 0 | 4 |
| ANT | 220 | Cultural Anthropology | 3 | 2 | 0 | 4 |
| ART | 111 | Art Appreciation | 3 | 0 | 0 | 3 |
| ART | 114 | Art History Survey I | 3 | 0 | 0 | 3 |
| ART | 115 | Art History Survey II | 3 | 0 | 0 | 3 |
| ART | 121 | Two-Dimensional Design | 3 | 0 | 0 | 3 |
| ART | 122 | Three-Dimensional Design | 0 | 6 | 0 | 3 |
| ART | 131 | Drawing I | 0 | 6 | 0 | 3 |
| ART | 171 | Digital Design I | 0 | 6 | 0 | 3 |
| ART | 231 | Printmaking I | 0 | 6 | 0 | 3 |
| ART | 232 | Printmaking II | 0 | 6 | 0 | 3 |
| ART | 240 | Painting I | 0 | 6 | 0 | 3 |
| ART | 241 | Painting II | 0 | 6 | 0 | 3 |
| ART | 264 | Digital Photography I | 0 | 6 | 0 | 3 |
| ART | 265 | Digital Photography II | 0 | 6 | 0 | 3 |
| ART | 271 | Degital Design II | 0 | 6 | 0 | 3 |
| ART | 281 | Sculpture I | 0 | 6 | 0 | 3 |
| ART | 282 | Sculpture II | 0 | 6 | 0 | 3 |
| ART | 283 | Ceramics I | 0 | 6 | 0 | 3 |
| ART | 284 | Ceramics II | 0 | 6 | 0 | 3 |
| ART | 285 | Ceramics III | 0 | 6 | 0 | 3 |


|  |  |  | Page |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ART | 286 | Ceramics IV | 0 | 6 | 0 | 3 |
| ASL | 181 | American Sign Language Lab I | 0 | 2 | 0 | 1 |
| ASL | 182 | American Sign Language Lab II | 0 | 2 | 0 | 1 |
| AST | 111 | Descriptive Astronomy | 3 | 0 | 0 | 3 |
| AST | 111A | Descriptive Astronomy Lab | 0 | 2 | 0 | 1 |
| AST | 151 | General Astronomy I | 3 | 0 | 0 | 3 |
| AST | 151A | General Astronomy I Lab | 0 | 2 | 0 | 1 |
| BIO | 110 | Principles of Biology | 3 | 3 | 0 | 4 |
| BIO | 111 | General Biology I | 3 | 3 | 0 | 4 |
| BIO | 112 | General Biology II | 3 | 3 | 0 | 4 |
| BIO | 120 | Introductory Botany | 3 | 3 | 0 | 4 |
| BIO | 130 | Introductory Zoology | 3 | 3 | 0 | 4 |
| BIO | 140 | Environmental Biology | 3 | 0 | 0 | 3 |
| BIO | 140A | Environmental Biology Lab | 0 | 3 | 0 | 1 |
| BIO | 163 | Basic Anatomy and Physiology | 4 | 2 | 0 | 5 |
| BIO | 165 | Anatomy and Physiology I | 3 | 3 | 0 | 4 |
| BIO | 166 | Anatomy and Physiology II | 3 | 3 | 0 | 4 |
| BIO | 275 | Microbiology | 3 | 3 | 0 | 4 |
| BUS | 110 | Introduction to Business | 3 | 0 | 0 | 3 |
| BUS | 115 | Business Law I | 3 | 0 | 0 | 3 |
| BUS | 137 | Principles of Management | 3 | 0 | 0 | 3 |
| BUS | 228 | Business Statistics | 2 | 2 | 0 | 3 |
| CHI | 111 | Elementary Chinese I | 3 | 0 | 0 | 3 |
| CHI | 112 | Elementary Chinese II | 3 | 0 | 0 | 3 |
| CHI | 181 | Chinese Lab I | 0 | 2 | 0 | 1 |
| CHI | 182 | Chinese Lab II | 0 | 2 | 0 | 1 |
| CHM | 131 | Introduction to Chemistry | 3 | 0 | 0 | 3 |
| CHM | 131A | Introduction to Chemistry Lab | 0 | 3 | 0 | 1 |
| CHM | 132 | Organic and Biochemistry | 3 | 3 | 0 | 4 |
| CHM | 151 | General Chemistry I | 3 | 3 | 0 | 4 |
| CHM | 152 | General Chemistry II | 3 | 3 | 0 | 4 |
| CHM | 251 | Organic Chemistry I | 3 | 3 | 0 | 4 |
| CHM | 252 | Organic Chemistry II | 3 | 3 | 0 | 4 |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| CIS | 115 | Introduction to Programming \& Logic | 2 | 3 | 0 | 3 |
| CJC | 111 | Introduction to Criminal Justice | 3 | 0 | 0 | 3 |
| CJC | 141 | Corrections | 3 | 0 | 0 | 3 |
| COM | 110 | Introduction to Communication | 3 | 0 | 0 | 3 |
| COM | 120 | Interpersonal Communication | 3 | 0 | 0 | 3 |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| CSC | 139 | Visual BASIC Programming | 2 | 3 | 0 | 3 |
| CSC | 151 | JAVA Programming | 2 | 3 | 0 | 3 |
| DRA | 111 | Theatre Appreciation | 3 | 0 | 0 | 3 |
| ECO | 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| ECO | 252 | Principles of Macroeconomics | 3 | 0 | 0 | 3 |
| EDU | 144 | Child Development I | 3 | 0 | 0 | 3 |
| EDU | 145 | Child Development II | 3 | 0 | 0 | 3 |
| EDU | 216 | Foundations of Education | 3 | 0 | 0 | 3 |

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| EDU | 221 | Children with Exceptionalities | 3 | 0 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EGR | 150 | Introduction to Engineering | 1 | 2 | 0 | 2 |
| EGR | 214 | Numerical Methods for Engineers | 3 | 0 | 0 | 3 |
| ENG | 113 | Literature-Based Research | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research \& Reporting | 3 | 0 | 0 | 3 |
| ENG | 125 | Creative Writing I | 3 | 0 | 0 | 3 |
| ENG | 131 | Introduction to Literature | 3 | 0 | 0 | 3 |
| ENG | 231 | American Literature I | 3 | 0 | 0 | 3 |
| ENG | 232 | American Literature II | 3 | 0 | 0 | 3 |
| ENG | 233 | Major American Writers | 3 | 0 | 0 | 3 |
| ENG | 241 | British Literature I | 3 | 0 | 0 | 3 |
| ENG | 242 | British Literature II | 3 | 0 | 0 | 3 |
| ENG | 243 | Major British Writers | 3 | 0 | 0 | 3 |
| ENG | 261 | World Literature I | 3 | 0 | 0 | 3 |
| ENG | 262 | World Literature II | 3 | 0 | 0 | 3 |
| ENG | 272 | Southern Literature | 3 | 0 | 0 | 3 |
| ENG | 273 | African-American Literature | 3 | 0 | 0 | 3 |
| FRE | 111 | Elementary French I | 3 | 0 | 0 | 3 |
| FRE | 112 | Elementary French II | 3 | 0 | 0 | 3 |
| GEL | 111 | Geology | 3 | 2 | 0 | 4 |
| GEL | 120 | Physical Geology | 3 | 2 | 0 | 4 |
| GEO | 111 | World Regional Geography | 3 | 0 | 0 | 3 |
| GEO | 112 | Cultural Geography | 3 | 0 | 0 | 3 |
| HIS | 111 | World Civilization I | 3 | 0 | 0 | 3 |
| HIS | 112 | World Civilization II | 3 | 0 | 0 | 3 |
| HIS | 121 | Western Civilization I | 3 | 0 | 0 | 3 |
| HIS | 122 | Western Civilization II | 3 | 0 | 0 | 3 |
| HIS | 131 | American History I | 3 | 0 | 0 | 3 |
| HIS | 132 | American History II | 3 | 0 | 0 | 3 |
| HIS | 162 | Women and History | 3 | 0 | 0 | 3 |
| HIS | 221 | African-American History | 3 | 0 | 0 | 3 |
| HIS | 226 | The Civil War | 3 | 0 | 0 | 3 |
| HIS | 227 | Native American History | 3 | 0 | 0 | 3 |
| HIS | 236 | North Carolina History | 3 | 0 | 0 | 3 |
| HUM | 110 | Technology and Society | 3 | 0 | 0 | 3 |
| HUM | 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| HUM | 120 | Cultural Studies | 3 | 0 | 0 | 3 |
| HUM | 122 | Southern Culture | 3 | 0 | 0 | 3 |
| HUM | 130 | Myth in Human Culture | 3 | 0 | 0 | 3 |
| HUM | 150 | American Women's Studies | 3 | 0 | 0 | 3 |
| HUM | 160 | Introduction to Film | 2 | 2 | 0 | 3 |
| HUM | 211 | Humanities I | 3 | 0 | 0 | 3 |
| HUM | 212 | Humanities II | 3 | 0 | 0 | 3 |
| MAT | 143 | Quantitative Literacy | 2 | 2 | 0 | 3 |
| MAT | 152 | Statistical Methods I | 3 | 2 | 0 | 4 |
| MAT | 171 | Precalculus Algebra | 3 | 2 | 0 | 4 |
| MAT | 172 | Precalculus Trigonometry | 3 | 2 | 0 | 4 |
| MAT | 263 | Brief Calculus | 3 | 2 | 0 | 4 |


| MAT | 271 | Calculus I | 3 | 2 | 0 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MAT | 272 | Calculus II | 3 | 2 | 0 | 4 |
| MAT | 273 | Calculus III | 3 | 2 | 0 | 4 |
| MAT | 280 | Linear Algebra | 3 | 0 | 0 | 3 |
| MAT | 285 | Differential Equations | 2 | 2 | 0 | 3 |
| MUS | 110 | Music Appreciation | 3 | 0 | 0 | 3 |
| MUS | 112 | Introduction to Jazz | 3 | 0 | 0 | 3 |
| MUS | 131 | Chorus I | 0 | 2 | 0 | 1 |
| MUS | 132 | Chorus II | 0 | 2 | 0 | 1 |
| MUS | 133 | Band I | 0 | 2 | 0 | 1 |
| MUS | 134 | Band II | 0 | 2 | 0 | 1 |
| MUS | 210 | History of Rock Music | 3 | 0 | 0 | 3 |
| MUS | 231 | Chorus III | 0 | 2 | 0 | 1 |
| MUS | 232 | Chorus IV | 0 | 2 | 0 | 1 |
| MUS | 233 | Band III | 0 | 2 | 0 | 1 |
| MUS | 234 | Band IV | 0 | 2 | 0 | 1 |
| PED | 110 | Fit and Well for Life | 1 | 2 | 0 | 2 |
| PED | 120 | Walking for Fitness | 0 | 3 | 0 | 1 |
| PED | 121 | Walk, Jog, Run | 0 |  | 0 | 1 |
| PED | 142 | Lifetime Sports | 0 | 2 | 0 | 1 |
| PED | 174 | Wilderness Pursuits | 0 | 2 | 0 | 1 |
| PED | 219 | Disc Golf | 0 | 2 | 0 | 1 |
| PHI | 210 | History of Philosophy | 3 | 0 | 0 | 3 |
| PHI | 215 | Philosophical Issues | 3 | 0 | 0 | 3 |
| PHI | 240 | Introduction to Ethics | 3 | 0 | 0 | 3 |
| PHY | 110 | Conceptual Physics | 3 | 0 | 0 | 3 |
| PHY | 110A | Conceptual Physics Lab | 0 | 2 | 0 | 1 |
| PHY | 151 | College Physics I | 3 | 2 | 0 | 4 |
| PHY | 152 | College Physics II | 3 | 2 | 0 | 4 |
| PHY | 251 | General Physics I | 3 | 3 | 0 | 4 |
| PHY | 252 | General Physics II | 3 | 3 | 0 | 4 |
| POL | 110 | Introduction to Political Science | 3 | 0 | 0 | 3 |
| POL | 120 | American Government | 3 | 0 | 0 | 3 |
| POL | 220 | International Relations | 3 | 0 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| PSY | 237 | Social Psychology | 3 | 0 | 0 | 3 |
| PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| PSY | 281 | Abnormal Psychology | 3 | 0 | 0 | 3 |
| REL | 110 | World Religions | 3 | 0 | 0 | 3 |
| REL | 111 | Eastern Religions | 3 | 0 | 0 | 3 |
| REL | 112 | Western Religions | 3 | 0 | 0 | 3 |
| REL | 211 | Introduction to Old Testament | 3 | 0 | 0 | 3 |
| REL | 212 | Introduction to New Testament | 3 | 0 | 0 | 3 |
| REL | 221 | Religion in America | 3 | 0 | 0 | 3 |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| SOC | 220 | Social Problems | 3 | 0 | 0 | 3 |
| SOC | 225 | Social Diversity | 3 | 0 | 0 | 3 |

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SOC 240
SPA 111
SPA 112 Elementary Spanish II

| 3 | 0 | 0 | 3 |
| :--- | :--- | :--- | :--- |
| 3 | 0 | 0 | 3 |
| 3 | 0 | 0 | 3 |
| 2 | 3 | 0 | 3 |
| 0 | 2 | 0 | 1 |
| 0 | 2 | 0 | 1 |
| 3 | 0 | 0 | 3 |
| 3 | 0 | 0 | 3 |

SPA 161
SPA 181
SPA 182
SPA 211 Intermediate Spanish I
SPA 212 Intermediate Spanish II

## UNIVERSITY TRANSFER ASSOCIATE IN ARTS (A10100) (ONLINE)

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

## A. UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT (45 SHC)

(All courses in this component are required and will transfer for equivalency credit.)
Work/
Class Lab Clinical Credit

1. English Composition (6 SHC)

| ENG | 111 | Writing \& Inquiry | 3 | 0 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ENG | 112 | Writing/Research in the Disciplines | 3 | 0 | 0 | 3 |

2. Communications and Humanities/Fine Arts (9 SHC)

Choose three (3) courses from the following from at least two (2) different disciplines:

| ART | 111 | Art Appreciation | 3 | 0 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| ENG | 231 | American Literature I | 3 | 0 | 0 | 3 |
| ENG | 232 | American Literature II | 3 | 0 | 0 | 3 |
| ENG | 242 | British Literature II | 3 | 0 | 0 | 3 |
| MUS | 110 | Music Appreciation | 3 | 0 | 0 | 3 |
| PHI | 240 | Introduction to Ethics | 3 | 0 | 0 | 3 |

3. Social/Behavioral Sciences (9 SHC)

Choose three (3) courses from the following from at least two (2) different disciplines.

| ECO | 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ECO | 252 | Principles of Macroeconomics | 3 | 0 | 0 | 3 |
| HIS | 111 | World Civilization I | 3 | 0 | 0 | 3 |
| HIS | 112 | World Civilization II | 3 | 0 | 0 | 3 |
| HIS | 131 | American History I | 3 | 0 | 0 | 3 |
| HIS | 132 | American History II | 3 | 0 | 0 | 3 |
| POL | 120 | American Government | 3 | 0 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |

4. Mathematics (3-4 SHC)

Note: If take 3 credit hour MAT must take 14 Additional General Education credit hours (see below). If take 4 credit hour MAT must take 13 Additional General Education credit hours (see below).
Select one course from the following:
$\begin{array}{lllllll}\text { MAT } & 143 & \text { Quantitative Literacy } & 2 & 2 & 0 & 3\end{array}$
$\begin{array}{lllllll}\text { MAT } & 152 & \text { Statistical Methods I } & 3 & 2 & 0 & 4\end{array}$
5. Natural Sciences (4 SHC)
$\begin{array}{lllllll}\text { BIO } & 110 & \text { Principles of Biology } & 3 & 3 & 0 & 4\end{array}$
$\begin{array}{llllll}\text { BIO } 111 & \text { General Biology I } & 3 & 3 & 0 & 4\end{array}$
6. Additional General Education hours (13-14 SHC)*

Note: If take 3 credit hour MAT must take 14 Additional General Education credit hours (see above). If take 4 credit hour MAT must take 13 Additional General Education credit hours (see above).

Select 13-14 semester hours of additional general education courses from the preceding Humanities/Fine Arts, Social/Behavioral Sciences, Mathematics, and Natural Sciences or any of the courses listed below. Students should select these courses based on their intended major and transfer university.

| ANT | 220 | Cultural Anthropology | 3 | 0 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| REL | 110 | World Religions | 3 | 0 | 0 | 3 |
| REL | 211 | Introduction to Old Testament | 3 | 0 | 0 | 3 |
| REL | 212 | Introduction to New Testament | 3 | 0 | 0 | 3 |
| SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| SPA | 111 | Elementary Spanish I | 3 | 0 | 0 | 3 |
| SPA | 112 | Elementary Spanish II | 3 | 0 | 0 | 3 |

## B. OTHER REQUIRED HOURS (15 SHC)

## 1. Academic Transition

$\begin{array}{lllllll}\text { ACA } & 122 & \text { College Transfer Success } & 0 & 2 & 0 & 1\end{array}$
2. Electives ( $\mathbf{1 4} \mathbf{S H C}$ )**

Select a minimum of fourteen (14) semester hours. Students may take additional general education courses from the preceding general education sections or courses classified as a pre-major and/or elective course within the Comprehensive Articulation Agreement listed below. Students should select these courses based on their intended major and transfer university.

| ACC | 120 | Principles of Financial Accounting | 3 | 2 | 0 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ACC | 121 | Principles of Managerial Accounting | 3 | 2 | 0 | 4 |
| BUS | 110 | Introduction to Business | 3 | 0 | 0 | 3 |
| CJC | 111 | Introduction to Criminal Justice | 3 | 0 | 0 | 3 |
| PED | 110 | Fit and Well for Life | 1 | 2 | 0 | 2 |

Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.

## Total Credit Hours $\mathbf{6 0 - 6 1}$

The courses listed above are the courses currently offered online through Richmond Community College. Additional courses satisfy many of the requirements necessary to complete the Associate in Arts (A10100) degree at Richmond Community College. Please speak to your advisor if you have taken courses at another college or university. The North Carolina Comprehensive Articulation Agreement is a statewide agreement governing transfer credits from North Carolina community colleges to North Carolina public universities and participating private universities. RichmondCC cannot guarantee the transfer of courses to out-of-state universities.

