

NC

COMMUNITY COLLEGES

CREATING SUCCESS

2018 PERFORMANCE
MEASURES **for**
STUDENT SUCCESS

2018 PERFORMANCE MEASURES for STUDENT SUCCESS

July 2018

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Introduction

Performance Measures

The Performance Measures for Student Success Report is the North Carolina Community College System’s major accountability document. This annual performance report is based on data compiled during the previous year and serves to inform colleges and the public on the performance of our 58 community colleges.

In 1993, the State Board of Community Colleges began monitoring performance data on specific measures to ensure public accountability for programs and services. In 1998, the General Assembly directed the State Board to review past performance measures and define standards to ensure programs and services offered by community colleges in North Carolina were of sufficient quality.

In 2010, a Performance Measures Committee was established to develop new performance-based student success measures to go into effect in 2013. During the development of these measures, it was determined that it was important to establish a three-year review process to ensure the measures and methods for evaluating colleges were current and remained focused on improving student success.

To facilitate the first three-year review of the measures, the Performance Measures Adjustment Committee was appointed to review the current set of measures and recommend deletions, revisions, and additions. This included individuals representing college leadership and research. The Committee formally presented the following seven measures to the State Board in March 2015:

- Basic Skills Student Progress
- Student Success Rate in College-Level English Courses
- Student Success Rate in College-Level Math Courses
- First Year Progression
- Curriculum Student Completion
- Licensure and Certification Passing Rate
- College Transfer Performance





These measures were approved by the State Board and adopted by the General Assembly in 2016 through Section 10.1 of S.L.2016-94.

Baselines and Excellence Levels

As previous performance measures were being finalized in 2012, a Performance Funding Committee was appointed to develop a performance funding model incorporated into colleges’ regular formula budget allocations. One of the outcomes of this committee was the establishment of system-wide baseline and excellence levels for each measure. The committee recommended using consistent, statistically-defined levels to promote transparency, simplicity, and objectivity. This utilization of the levels is a departure from the System’s historical use of “standards.”

Based on three years of data (if available) for each measure, baseline levels are set two standard deviations below the system mean, and excellence levels are set one standard deviation above the system mean. These levels remain static for three years and are reset every three years.

The performance summary on the following page provides each college with an overview of its results as compared to its peers. Color indicators represent various levels of performance within each measure:

 Met or exceeded the excellence level	 Above the baseline level, but below the college avg.
 Above the college avg., but below the excellence level	 Below the baseline level

Note: Color shading in the appendix is not associated with excellence and baseline levels

Performance Summary

- Met or Exceeded Excellence Level
- Above College Avg, Below Excellence
- Above Baseline Level, Below Average
- Below Baseline Level

	BASIC SKILLS PROGRESS	CREDIT ENGLISH SUCCESS	CREDIT MATH SUCCESS	FIRST YEAR PROGRESSION	CURR COMPLETION RATE	LICENSURE PASSING RATE	TRANSFER PERFORMANCE	Met or Exceeded Excellence Level	Below Excellence Level, Above College Average	Below College Average, Above Baseline Level	Below Baseline Level
System Excellence Level	68.3%	55.9%	32.5%	75.0%	51.9%	90.9%	87.6%				
System Baseline	34.5%	23.8%	10.1%	54.1%	35.9%	69.9%	65.1%				
Average College Percentage	60.1%	53.0%	32.5%	70.9%	43.4%	79.8%	83.7%				
System Totals (All Students)	58.4%	55.0%	33.8%	69.6%	43.9%	81.6%	83.4%				
Alamance CC	49.8%	62.6%	41.1%	77.5%	44.1%	76.7%	80.8%	3	1	3	0
Asheville-Buncombe TCC	55.8%	39.5%	28.2%	71.6%	46.8%	86.8%	90.9%	1	3	3	0
Beaufort County CC	56.3%	49.5%	45.9%	79.4%	36.3%	74.6%	89.7%	3	0	4	0
Bladen CC	62.7%	54.9%	30.9%	57.4%	30.5%	80.7%	83.6%	0	3	3	1
Blue Ridge CC	62.6%	48.4%	28.7%	66.4%	38.2%	75.3%	93.5%	1	1	5	0
Brunswick CC	69.0%	53.1%	44.5%	73.3%	47.8%	87.2%	80.8%	2	4	1	0
Caldwell CC & TI	51.9%	40.6%	36.6%	73.5%	38.7%	88.8%	79.1%	1	2	4	0
Cape Fear CC	51.9%	62.0%	40.8%	67.1%	45.8%	84.0%	81.3%	2	2	3	0
Carteret CC	53.9%	53.7%	30.9%	67.9%	43.7%	79.8%	83.1%	0	2	5	0
Catawba Valley CC	65.8%	68.1%	31.9%	78.6%	42.0%	86.3%	82.9%	2	2	3	0
Central Carolina CC	72.9%	41.6%	34.9%	75.8%	41.4%	80.4%	80.9%	3	1	3	0
Central Piedmont CC	54.3%	65.6%	41.2%	69.2%	44.5%	86.4%	80.2%	2	2	3	0
Cleveland CC	76.8%	36.0%	43.1%	81.1%	44.1%	79.6%	88.9%	4	1	2	0
Coastal Carolina CC	61.9%	70.3%	36.0%	71.3%	52.0%	95.4%	86.5%	4	3	0	0
College of The Albemarle	61.1%	55.0%	30.5%	76.7%	48.4%	75.7%	84.4%	1	4	2	0
Craven CC	59.4%	64.0%	31.7%	74.2%	42.7%	74.3%	82.2%	1	1	5	0
Davidson County CC	69.3%	64.4%	42.7%	75.5%	50.8%	76.6%	79.9%	4	1	2	0
Durham TCC	51.1%	55.9%	35.9%	65.1%	44.6%	88.9%	84.5%	2	3	2	0
Edgecombe CC	72.1%	61.8%	23.7%	72.3%	30.7%	80.9%	79.5%	2	2	2	1
Fayetteville TCC	55.0%	43.7%	21.8%	65.1%	41.3%	87.0%	83.9%	0	2	5	0
Forsyth TCC	52.0%	61.0%	32.4%	72.6%	42.1%	86.7%	86.1%	1	3	3	0
Gaston College	57.6%	52.1%	27.1%	67.2%	42.9%	90.8%	79.8%	0	1	6	0
Guilford TCC	41.5%	51.0%	27.5%	56.6%	41.2%	83.1%	80.4%	0	1	6	0
Halifax CC	55.4%	67.3%	24.8%	66.7%	33.2%	70.9%	72.0%	1	0	5	1
Haywood CC	88.0%	51.9%	25.0%	76.5%	46.6%	87.7%	90.0%	3	2	2	0
Isothermal CC	54.1%	63.8%	17.7%	80.6%	43.7%	76.2%	90.0%	3	1	3	0
James Sprunt CC	60.6%	46.6%	31.4%	80.4%	53.9%	65.1%	88.4%	3	1	2	1
Johnston CC	78.3%	57.6%	44.4%	72.4%	49.1%	84.7%	87.6%	3	4	0	0
Lenoir CC	63.6%	50.8%	31.8%	64.5%	41.9%	70.6%	82.0%	0	1	6	0
Martin CC	55.2%	32.7%	32.0%	64.1%	35.7%	61.7%	81.0%	0	0	5	2
Mayland CC	65.4%	28.8%	22.5%	73.6%	46.3%	82.0%	70.6%	0	4	3	0
McDowell TCC	63.8%	66.7%	37.6%	76.5%	42.1%	87.3%	93.1%	4	2	1	0
Mitchell CC	54.1%	50.7%	29.8%	71.2%	52.1%	75.5%	83.3%	1	1	5	0
Montgomery CC	51.4%	53.8%	18.8%	68.2%	47.5%	86.8%	70.0%	0	3	4	0
Nash CC	54.3%	35.7%	37.8%	67.0%	44.0%	73.9%	91.5%	2	1	4	0
Pamlico CC	83.1%	40.4%	50.0%	75.3%	54.1%	54.5%	88.9%	5	0	1	1
Piedmont CC	55.1%	63.0%	35.5%	75.3%	38.9%	69.2%	76.5%	3	0	3	1
Pitt CC	60.8%	49.1%	28.3%	62.1%	42.6%	78.1%	74.7%	0	1	6	0
Randolph CC	59.8%	61.9%	33.6%	76.2%	44.3%	86.3%	79.0%	3	2	2	0
Richmond CC	48.4%	52.3%	46.4%	64.9%	48.2%	87.5%	81.3%	1	2	4	0
Roanoke-Chowan CC	38.0%	41.6%	7.9%	66.7%	40.9%	75.0%	71.4%	0	0	6	1
Robeson CC	52.6%	46.6%	40.1%	56.1%	28.9%	74.7%	86.6%	1	1	4	1
Rockingham CC	66.9%	54.9%	29.9%	68.5%	44.9%	70.1%	86.2%	0	4	3	0
Rowan-Cabarrus CC	54.0%	59.7%	24.8%	65.3%	41.6%	73.1%	85.9%	1	1	5	0
Sampson CC	56.6%	48.3%	25.5%	73.2%	46.7%	71.4%	87.9%	1	2	4	0
Sandhills CC	54.8%	56.5%	29.6%	66.7%	42.2%	85.6%	83.2%	1	1	5	0
South Piedmont CC	57.0%	44.3%	30.5%	70.0%	39.4%	79.0%	81.3%	0	0	7	0
Southeastern CC	67.1%	47.7%	28.9%	70.0%	35.4%	79.0%	81.9%	0	1	5	1
Southwestern CC	55.4%	60.3%	40.5%	69.6%	45.5%	85.0%	93.7%	3	2	2	0
Stanly CC	49.3%	44.6%	30.8%	75.1%	43.2%	78.8%	89.7%	2	0	5	0
Surry CC	49.4%	47.0%	20.9%	77.9%	41.2%	93.9%	85.0%	2	1	4	0
Tri-County CC	67.7%	72.4%	25.2%	84.8%	44.7%	63.2%	93.0%	3	2	1	1
Vance-Granville CC	58.7%	48.0%	23.7%	66.6%	43.4%	84.3%	85.9%	0	2	5	0
Wake TCC	66.5%	55.6%	37.1%	67.7%	48.2%	92.4%	85.2%	2	4	1	0
Wayne CC	74.5%	63.0%	30.3%	69.9%	49.4%	88.6%	80.1%	2	2	3	0
Western Piedmont CC	82.9%	65.0%	46.0%	79.2%	42.4%	81.5%	84.1%	4	2	1	0
Wilkes CC	65.0%	52.8%	48.9%	80.9%	51.2%	66.3%	87.5%	2	3	1	1
Wilson CC	51.8%	37.8%	29.8%	53.9%	45.1%	81.8%	85.9%	0	3	3	1

Note: Color indicators are based on the precise percentages and not the rounded percentages as displayed

1. Basic Skills Student Progress

Purpose

To ensure adult students with low literacy skills are progressing academically toward basic skill attainment necessary for employment and self-sufficiency.

Description

Percentage of Basic Skills students who achieve an Educational Functioning Level gain during the program year (July 1 – June 30).

Calculation

Denominator: Basic Skills students (excluding those with an entering Educational Functioning Level of Adult Secondary Education High) who have completed a pre-test and post-test and accumulated 12 or more contact hours during the program year (July 1, 2016 – June 30, 2017).

Numerator: Of those in the denominator, the number who achieve an Educational Functioning Level that is higher than their entering Educational Functioning Level by the end of the program year.

Data Sources

Literacy Education Information System (LEIS) annual data file.

Additional Details

To be included, students must have been enrolled in a class during the Basic Skills program year (July 1 – June 30), have accumulated 12 or more contact hours across all classes enrolled, have an initial placement based on a pre-test, and have a completed post-test. Students with an initial placement of Adult Secondary Education High (ASE High) are excluded because this is the highest Educational Functioning Level and a gain is not possible.

A student's Entering Educational Functioning Level is determined based on the student's performance on the first NRS approved test(s) taken during the program year. Per National Reporting System (NRS) guidelines, initial placement is based on the lowest Educational Functioning Level of the tests given within 3 days of the first test of the program year. A pre-test is considered if it occurs up to 90 days prior to the program year and the test code and component match the test code and component of the test having the lowest Educational Functioning Level of the first test(s) in the program year.

Colleges receive credit for all students who test at a higher Educational Functioning Level than their entering Educational Functioning Level at any point during the Basic Skills program year.

Excellence level: 68.3%

Baseline level: 34.5%

TABLE 1. BASIC SKILLS STUDENT PROGRESS, 2016-2017

Excellence: 68.3%

Baseline: 34.5%

	STUDENTS (Denominator)	COMPLETING LEVEL	% COMPLETING				
			16-17	15-16	14-15	13-14	12-13
System Totals	34,226	20,002	58.4%	58%	56%	58%	58%
Alamance CC	969	483	49.8%	49%	46%	44%	35%
Asheville-Buncombe T	799	446	55.8%	56%	54%	61%	54%
Beaufort County CC	215	121	56.3%	45%	51%	52%	50%
Bladen CC	150	94	62.7%	69%	62%	63%	57%
Blue Ridge CC	398	249	62.6%	49%	54%	61%	57%
Brunswick CC	261	180	69.0%	70%	69%	66%	65%
Caldwell CC & TI	374	194	51.9%	40%	42%	53%	56%
Cape Fear CC	835	433	51.9%	52%	56%	56%	56%
Carteret CC	167	90	53.9%	68%	69%	56%	61%
Catawba Valley CC	401	264	65.8%	61%	50%	57%	59%
Central Carolina CC	1,056	770	72.9%	77%	68%	60%	63%
Central Piedmont CC	3,303	1,794	54.3%	56%	55%	60%	61%
Cleveland CC	125	96	76.8%	79%	81%	81%	87%
Coastal Carolina CC	616	381	61.9%	74%	82%	82%	79%
College of The Albema	252	154	61.1%	56%	53%	53%	59%
Craven CC	286	170	59.4%	55%	53%	59%	50%
Davidson County CC	892	618	69.3%	63%	63%	60%	65%
Durham TCC	1,451	742	51.1%	55%	53%	50%	49%
Edgecombe CC	362	261	72.1%	63%	64%	74%	67%
Fayetteville TCC	2,212	1,217	55.0%	60%	54%	56%	54%
Forsyth TCC	896	466	52.0%	54%	54%	65%	65%
Gaston College	689	397	57.6%	59%	57%	60%	59%
Guilford TCC	1,796	746	41.5%	40%	38%	45%	47%
Halifax CC	175	97	55.4%	51%	49%	57%	52%
Haywood CC	83	73	88.0%	74%	66%	63%	69%
Isothermal CC	170	92	54.1%	43%	40%	55%	55%
James Sprunt CC	132	80	60.6%	78%	73%	80%	82%
Johnston CC	469	367	78.3%	76%	69%	60%	61%
Lenoir CC	728	463	63.6%	70%	64%	64%	66%
Martin CC	172	95	55.2%	58%	49%	52%	44%
Mayland CC	431	282	65.4%	63%	45%	45%	48%
McDowell TCC	224	143	63.8%	70%	63%	52%	50%
Mitchell CC	351	190	54.1%	50%	39%	44%	51%
Montgomery CC	138	71	51.4%	59%	57%	60%	51%
Nash CC	282	153	54.3%	44%	45%	51%	48%
Pamlico CC	65	54	83.1%	87%	67%	73%	55%
Piedmont CC	198	109	55.1%	51%	49%	47%	49%
Pitt CC	587	357	60.8%	53%	57%	48%	50%
Randolph CC	592	354	59.8%	58%	47%	47%	59%
Richmond CC	632	306	48.4%	47%	57%	57%	53%
Roanoke-Chowan CC	100	38	38.0%	41%	41%	31%	51%
Robeson CC	612	322	52.6%	58%	60%	57%	62%
Rockingham CC	284	190	66.9%	76%	67%	50%	61%
Rowan-Cabarrus CC	884	477	54.0%	55%	48%	57%	69%
Sampson CC	516	292	56.6%	49%	54%	49%	57%
Sandhills CC	334	183	54.8%	48%	38%	36%	38%
South Piedmont CC	762	434	57.0%	50%	53%	59%	62%
Southeastern CC	489	328	67.1%	54%	59%	65%	67%
Southwestern CC	370	205	55.4%	65%	64%	63%	65%
Stanly CC	223	110	49.3%	64%	58%	67%	65%
Surry CC	318	157	49.4%	43%	43%	48%	50%
Tri-County CC	99	67	67.7%	52%	46%	43%	38%
Vance-Granville CC	491	288	58.7%	57%	57%	57%	76%
Wake TCC	3,069	2,040	66.5%	65%	62%	62%	54%
Wayne CC	875	652	74.5%	80%	69%	77%	79%
Western Piedmont CC	228	189	82.9%	73%	58%	28%	32%
Wilkes CC	360	234	65.0%	49%	49%	48%	55%
Wilson CC	278	144	51.8%	67%	65%	77%	92%

2. Student Success Rate in College-Level English Courses

Purpose

To ensure students are successfully completing credit-bearing English courses within their first two academic years.

Description

Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within two years of their first term of enrollment.

Calculation

Denominator: First-time fall 2015 curriculum students who are enrolled in an associate degree program or a transfer pathway program (i.e., their curriculum code begins with an “A” or “P”) during the fall of 2015.

Numerator: Of those in the denominator, the number of students earning a grade of “C” or better in at least one credit-bearing English course during their first two academic years (through the end of the summer 2017 term).

Note: See appendix for first-time fall cohort definition.

Data Sources

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

National Student Clearinghouse (NSC)

Excellence level: 55.9%

Baseline level: 23.8%

TABLE 2. STUDENT SUCCESS RATE IN COLLEGE-LEVEL ENGLISH COURSES, FALL 2015 COHORT

Excellence: 55.9%

Baseline: 23.8%

	FALL COHORT (Denominator)	CRED ENG ENROLLMENT	CREDIT ENG SUCCESS (Numerator)	% SUCCESSFUL			
				2015	2014	2013	2012
System Totals	37,635	26,371	20,704	55.0%	52%	48%	47%
Alamance CC	738	553	462	62.6%	58%	57%	50%
Asheville-Buncombe T	929	471	367	39.5%	38%	38%	35%
Beaufort County CC	218	136	108	49.5%	36%	34%	40%
Bladen CC	175	135	96	54.9%	61%	40%	30%
Blue Ridge CC	289	185	140	48.4%	50%	41%	46%
Brunswick CC	337	218	179	53.1%	64%	63%	61%
Caldwell CC & TI	756	389	307	40.6%	50%	49%	45%
Cape Fear CC	1558	1226	966	62.0%	58%	58%	56%
Carteret CC	259	165	139	53.7%	58%	55%	57%
Catawba Valley CC	930	721	633	68.1%	63%	64%	57%
Central Carolina CC	786	461	327	41.6%	41%	38%	37%
Central Piedmont CC	3918	3111	2570	65.6%	59%	54%	55%
Cleveland CC	397	179	143	36.0%	35%	32%	42%
Coastal Carolina CC	778	654	547	70.3%	64%	64%	60%
College of The Albema	522	344	287	55.0%	55%	45%	43%
Craven CC	583	465	373	64.0%	61%	55%	48%
Davidson County CC	691	535	445	64.4%	61%	65%	64%
Durham TCC	660	481	369	55.9%	55%	48%	41%
Edgecombe CC	207	163	128	61.8%	45%	43%	31%
Fayetteville TCC	1714	1114	749	43.7%	37%	34%	30%
Forsyth TCC	1306	1001	797	61.0%	57%	55%	52%
Gaston College	1075	714	560	52.1%	56%	55%	53%
Guilford TCC	1846	1345	942	51.0%	48%	44%	41%
Halifax CC	202	167	136	67.3%	50%	46%	47%
Haywood CC	208	138	108	51.9%	50%	46%	49%
Isothermal CC	243	178	155	63.8%	61%	58%	58%
James Sprunt CC	191	100	89	46.6%	41%	31%	29%
Johnston CC	894	599	515	57.6%	54%	51%	52%
Lenoir CC	425	268	216	50.8%	44%	30%	36%
Martin CC	150	72	49	32.7%	30%	29%	34%
Mayland CC	160	75	46	28.8%	28%	40%	28%
McDowell TCC	186	136	124	66.7%	66%	55%	53%
Mitchell CC	685	459	347	50.7%	56%	45%	45%
Montgomery CC	80	54	43	53.8%	64%	47%	59%
Nash CC	518	251	185	35.7%	35%	39%	36%
Pamlico CC	52	29	21	40.4%	37%	32%	41%
Piedmont CC	138	102	87	63.0%	63%	56%	42%
Pitt CC	1142	728	561	49.1%	44%	42%	49%
Randolph CC	565	425	350	61.9%	62%	59%	55%
Richmond CC	457	301	239	52.3%	60%	44%	46%
Roanoke-Chowan CC	101	48	42	41.6%	36%	29%	21%
Robeson CC	459	328	214	46.6%	35%	33%	23%
Rockingham CC	388	304	213	54.9%	53%	54%	50%
Rowan-Cabarrus CC	1174	848	701	59.7%	57%	56%	55%
Sampson CC	267	167	129	48.3%	43%	38%	28%
Sandhills CC	524	369	296	56.5%	45%	45%	46%
South Piedmont CC	531	312	235	44.3%	57%	41%	48%
Southeastern CC	277	170	132	47.7%	37%	33%	30%
Southwestern CC	378	258	228	60.3%	52%	44%	45%
Stanly CC	312	174	139	44.6%	49%	46%	50%
Surry CC	321	219	151	47.0%	49%	54%	48%
Tri-County CC	210	180	152	72.4%	77%	64%	65%
Vance-Granville CC	596	347	286	48.0%	44%	41%	39%
Wake TCC	3306	2488	1837	55.6%	52%	49%	52%
Wayne CC	684	538	431	63.0%	58%	53%	44%
Western Piedmont CC	417	329	271	65.0%	65%	62%	62%
Wilkes CC	460	302	243	52.8%	46%	58%	50%
Wilson CC	262	142	99	37.8%	41%	40%	35%

3. Student Success Rate in College-Level Math Courses

Purpose

To ensure students are successfully completing credit-bearing Math courses within their first two academic years.

Description

Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a “C” or better within two years of their first term of enrollment.

Calculation

Denominator: First-time fall 2015 curriculum students who are enrolled in an associate degree program or a transfer pathway program (i.e., their curriculum code begins with an “A” or “P”) during the fall of 2015.

Numerator: Of those in the denominator, the number earning a grade of “C” or better in at least one credit-bearing Math course (not including the lab record) within their first two academic years (through the end of the summer 2017 term).

Note: See appendix for first-time fall cohort definition

Data Sources

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

National Student Clearinghouse (NSC)

Excellence level: 32.5%

Baseline level: 10.1%

TABLE 3. STUDENT SUCCESS RATE IN COLLEGE-LEVEL MATH COURSES, FALL 2015 COHORT

Excellence: 32.5%

Baseline: 10.1%

	FALL COHORT (Denominator)	CRED MAT ENROLLMENT	CREDIT MAT SUCCESS (Numerator)	% SUCCESSFUL			
				2015	2014	2013	2012
System Totals	37,635	17,137	12,711	33.8%	30%	28%	26%
Alamance CC	738	391	303	41.1%	33%	33%	29%
Asheville-Buncombe T	929	338	262	28.2%	26%	29%	30%
Beaufort County CC	218	121	100	45.9%	28%	29%	32%
Bladen CC	175	70	54	30.9%	43%	22%	18%
Blue Ridge CC	289	109	83	28.7%	32%	26%	24%
Brunswick CC	337	187	150	44.5%	46%	43%	41%
Caldwell CC & TI	756	320	277	36.6%	41%	47%	37%
Cape Fear CC	1558	859	635	40.8%	36%	39%	34%
Carteret CC	259	114	80	30.9%	29%	28%	23%
Catawba Valley CC	930	412	297	31.9%	29%	30%	24%
Central Carolina CC	786	358	274	34.9%	29%	29%	38%
Central Piedmont CC	3918	2120	1616	41.2%	37%	35%	34%
Cleveland CC	397	199	171	43.1%	38%	26%	24%
Coastal Carolina CC	778	352	280	36.0%	32%	44%	27%
College of The Albema	522	228	159	30.5%	27%	24%	25%
Craven CC	583	243	185	31.7%	27%	26%	26%
Davidson County CC	691	381	295	42.7%	33%	30%	29%
Durham TCC	660	293	237	35.9%	33%	33%	24%
Edgecombe CC	207	72	49	23.7%	14%	16%	14%
Fayetteville TCC	1714	563	374	21.8%	19%	18%	15%
Forsyth TCC	1306	563	423	32.4%	27%	27%	28%
Gaston College	1075	377	291	27.1%	29%	26%	20%
Guilford TCC	1846	734	508	27.5%	28%	19%	17%
Halifax CC	202	81	50	24.8%	21%	12%	14%
Haywood CC	208	77	52	25.0%	26%	25%	23%
Isothermal CC	243	57	43	17.7%	22%	19%	21%
James Sprunt CC	191	80	60	31.4%	25%	21%	16%
Johnston CC	894	458	397	44.4%	38%	33%	32%
Lenoir CC	425	186	135	31.8%	29%	17%	23%
Martin CC	150	68	48	32.0%	32%	28%	32%
Mayland CC	160	43	36	22.5%	16%	28%	23%
McDowell TCC	186	77	70	37.6%	51%	40%	31%
Mitchell CC	685	299	204	29.8%	31%	28%	26%
Montgomery CC	80	22	15	18.8%	23%	26%	20%
Nash CC	518	226	196	37.8%	34%	33%	26%
Pamlico CC	52	31	26	50.0%	36%	30%	23%
Piedmont CC	138	66	49	35.5%	29%	27%	26%
Pitt CC	1142	457	323	28.3%	22%	23%	27%
Randolph CC	565	246	190	33.6%	30%	28%	24%
Richmond CC	457	267	212	46.4%	40%	30%	35%
Roanoke-Chowan CC	101	10	8	7.9%	5%	9%	11%
Robeson CC	459	235	184	40.1%	20%	17%	9%
Rockingham CC	388	175	116	29.9%	29%	28%	27%
Rowan-Cabarrus CC	1174	476	291	24.8%	22%	21%	17%
Sampson CC	267	116	68	25.5%	26%	33%	21%
Sandhills CC	524	222	155	29.6%	20%	22%	27%
South Piedmont CC	531	240	162	30.5%	24%	16%	19%
Southeastern CC	277	122	80	28.9%	21%	18%	15%
Southwestern CC	378	181	153	40.5%	30%	28%	28%
Stanly CC	312	117	96	30.8%	32%	33%	31%
Surry CC	321	81	67	20.9%	26%	34%	19%
Tri-County CC	210	70	53	25.2%	18%	17%	28%
Vance-Granville CC	596	199	141	23.7%	20%	10%	11%
Wake TCC	3306	1850	1226	37.1%	32%	31%	28%
Wayne CC	684	289	207	30.3%	27%	28%	20%
Western Piedmont CC	417	219	192	46.0%	38%	36%	37%
Wilkes CC	460	283	225	48.9%	38%	45%	43%
Wilson CC	262	107	78	29.8%	29%	28%	25%

4. First-Year Progression

Purpose

To ensure first-year students reach an academic momentum point that helps predict future credential completion.

Description

Percentage of first-time fall curriculum students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year (fall, spring, summer).

Calculation

Denominator: First-time fall 2016 curriculum students attempting at least 12 hours during the 2017 academic year (fall 2016, spring 2017, summer 2017). Hours attempted are calculated for all courses (including developmental and course withdraws) in which the student earned a standard letter grade of A, B, C, D, F, P or W. Hours attempted do not include courses in which the student earned a standard letter grade of AU (Audit), CE (Credit by Exam), I or IP (Incomplete), O (Other), or U (Unknown).

Numerator: Of those in the denominator, the number who complete at least 12 hours (including developmental courses) with a standard letter grade of A, B, C, or P, within their first academic year.

Note: See appendix for new first-time fall cohort definition.

Data Sources

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

National Student Clearinghouse (NSC)

Excellence level: 75.0%

Baseline level: 54.1%

TABLE 4. FIRST YEAR PROGRESSION, FALL 2016 COHORT

Excellence: 75.0%

Baseline: 54.1%

	FALL COHORT	12 HOURS ATTEMPTED (Denominator)	12 HOURS SUCCESSFUL (Numerator)	% SUCCESSFUL				
				16-17	15-16	14-15	13-14	12-13
System Totals	49,355	30,766	21,401	69.6%	70%	68%	68%	69%
Alamance CC	1,160	748	580	77.5%	74%	71%	75%	70%
Asheville-Buncombe T	1,474	649	465	71.6%	70%	74%	73%	73%
Beaufort County CC	287	126	100	79.4%	67%	64%	56%	62%
Bladen CC	176	129	74	57.4%	70%	69%	60%	57%
Blue Ridge CC	537	345	229	66.4%	64%	77%	70%	71%
Brunswick CC	253	191	140	73.3%	78%	73%	73%	77%
Caldwell CC & TI	890	408	300	73.5%	76%	70%	72%	70%
Cape Fear CC	1,808	1,378	925	67.1%	71%	72%	70%	71%
Carteret CC	363	209	142	67.9%	69%	66%	67%	52%
Catawba Valley CC	1,369	889	699	78.6%	79%	74%	76%	69%
Central Carolina CC	1,646	887	672	75.8%	73%	73%	70%	68%
Central Piedmont CC	4,496	3,209	2220	69.2%	72%	69%	70%	73%
Cleveland CC	786	512	415	81.1%	78%	71%	70%	68%
Coastal Carolina CC	802	568	405	71.3%	76%	74%	76%	75%
College of The Albema	649	395	303	76.7%	76%	69%	70%	72%
Craven CC	615	325	241	74.2%	75%	72%	75%	72%
Davidson County CC	890	591	446	75.5%	74%	74%	75%	80%
Durham TCC	902	634	413	65.1%	65%	63%	63%	65%
Edgecombe CC	254	155	112	72.3%	68%	64%	54%	58%
Fayetteville TCC	2,053	1,493	972	65.1%	63%	56%	53%	61%
Forsyth TCC	1,558	1,146	832	72.6%	68%	68%	73%	73%
Gaston College	1,367	806	542	67.2%	72%	71%	74%	73%
Guilford TCC	1,934	1,538	870	56.6%	60%	59%	64%	64%
Halifax CC	345	141	94	66.7%	68%	57%	60%	65%
Haywood CC	326	204	156	76.5%	68%	70%	65%	69%
Isothermal CC	364	217	175	80.6%	75%	75%	76%	70%
James Sprunt CC	316	148	119	80.4%	75%	74%	76%	64%
Johnston CC	1,101	706	511	72.4%	77%	73%	75%	77%
Lenoir CC	567	313	202	64.5%	70%	64%	61%	66%
Martin CC	162	64	41	64.1%	69%	72%	61%	68%
Mayland CC	339	87	64	73.6%	60%	65%	62%	75%
McDowell TCC	257	119	91	76.5%	74%	78%	70%	60%
Mitchell CC	816	486	346	71.2%	67%	71%	65%	74%
Montgomery CC	208	107	73	68.2%	72%	67%	70%	84%
Nash CC	731	318	213	67.0%	69%	63%	65%	64%
Pamlico CC	110	81	61	75.3%	74%	78%	75%	83%
Piedmont CC	354	162	122	75.3%	73%	72%	81%	77%
Pitt CC	1,322	936	581	62.1%	60%	55%	58%	66%
Randolph CC	807	407	310	76.2%	75%	72%	70%	62%
Richmond CC	594	225	146	64.9%	67%	62%	70%	74%
Roanoke-Chowan CC	226	81	54	66.7%	71%	59%	65%	68%
Robeson CC	533	351	197	56.1%	52%	53%	39%	48%
Rockingham CC	438	267	183	68.5%	67%	63%	68%	72%
Rowan-Cabarrus CC	1,422	851	556	65.3%	64%	62%	62%	61%
Sampson CC	398	190	139	73.2%	72%	67%	71%	78%
Sandhills CC	997	517	345	66.7%	69%	65%	67%	67%
South Piedmont CC	774	337	236	70.0%	69%	67%	62%	64%
Southeastern CC	297	200	140	70.0%	57%	63%	47%	53%
Southwestern CC	604	250	174	69.6%	74%	73%	71%	71%
Stanly CC	472	301	226	75.1%	77%	69%	69%	74%
Surry CC	490	154	120	77.9%	75%	73%	77%	68%
Tri-County CC	305	178	151	84.8%	78%	68%	68%	69%
Vance-Granville CC	775	443	295	66.6%	69%	71%	65%	70%
Wake TCC	4,185	3,244	2197	67.7%	68%	68%	68%	72%
Wayne CC	766	445	311	69.9%	69%	73%	71%	72%
Western Piedmont CC	434	322	255	79.2%	78%	74%	73%	78%
Wilkes CC	735	392	317	80.9%	78%	71%	74%	77%
Wilson CC	516	191	103	53.9%	72%	65%	67%	68%

5. Curriculum Completion

Purpose

To ensure student completion and/or persistence toward a post-secondary credential.

Description

Percentage of first-time fall curriculum students who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled with at least 36 non-developmental credit hours.

Calculation

Denominator: First-time fall 2011 curriculum students.

Numerator: Of those in the denominator, the number who graduate, transfer to a four-year institution, or are still enrolled but have completed 36 non-developmental credit hours before the end of the 6th fall term (Fall 2017) following their first term of enrollment.

Note: See appendix for new first-time fall cohort definition.

Data Sources

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

National Student Clearinghouse (NSC)

Additional Details

Denominator: First-time fall curriculum students

Numerator: Of those in the denominator, number of students who achieve at least one of the following:

Graduation: Has earned an Associates degree, diploma, or certificate from a North Carolina Community College before the end of the 6th fall term following their first term of enrollment.

Transfer: Has an enrollment record at a four-year college in the National Student Clearinghouse's database at any point through the end of the 6th fall term following their first term of enrollment.

Persistence: Has an enrollment record at any North Carolina Community College during the 6th fall term following their first term of enrollment and has successfully completed at least 36 non-developmental credits prior to that semester. Successful credit completion is counted for any course in which the student has earned a standard letter grade of A, B, C or P.

Excellence level: 51.9%

Baseline level: 35.9%

6. Licensure and Certification Passing Rate

Purpose

To ensure programmatic coursework prepares students to competently practice in their chosen profession.

Description

Aggregate institutional passing rate of first-time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.

Calculation

Denominator: All licensure and certification exams taken for the first-time during the licensure agency's most recent reporting year. Only includes state mandated exams which candidates must pass before becoming active practitioners.

Numerator: Of those in the denominator, the number passing the exam on their first attempt during the licensure agency's most recent reporting year.

Data Sources

JULY – JUNE RESULTS

American Registry of Radiologic Technologists

*Nuclear Medicine Technology Exam
Radiation Therapy Exam
Radiography Exam*

Federal Aviation Administration

*Airframe Exam
General Exam
Power Plant Exam*

NC Board of Massage & Bodywork Therapy

Massage & Body Work Therapist

NC Real Estate Commission

Provisional Real Estate Broker

JANUARY – DECEMBER RESULTS

Council of Interstate Testing

Dental Hygiene Exam

NC Board of Cosmetic Art Examiners

*Apprentice Exam
Cosmetology Exam
Cosmetology Instructor Exam
Esthetician Exam
Manicurist Exam*

NC Board of Nursing

*Practical Nursing Exam
Registered Nursing Exam*

NC Board of Physical Therapy Examiners

Physical Therapist Assistant Exam

JANUARY – DECEMBER RESULTS

NC Department of Justice, Criminal Justice Standards Division

Basic Law Enforcement Training (BLET) Exam

NC Department of Justice Sheriff's Standards Division

Detention Officer

NC Office of Emergency Medical Services

*EMT Exam
EMTI-I Exam
EMT-P Exam*

NC Veterinary Medical Board

Veterinary Medicine Technology Exam

Additional Details

The number of first-time test-takers and passers were provided to the System Office by agencies issuing the license or certification and were validated by the colleges. Depending on the exam, data may be provided on a fiscal or calendar year. Exams are listed above in *italics*.

Excellence level: 90.9%

Baseline level: 69.9%

TABLE 6. LICENSURE AND CERTIFICATION PASSING RATE, 2016-2017

Excellence: 90.9%

Baseline: 69.9%

	TEST TAKERS (Denominator)	NUMBER PASSING 1st ATTEMPT	AGGREGATE INSTITUTIONAL PASSING RATE				
			16-17	15-16	14-15	13-14	12-13
System Totals	11,427	9,322	81.6%	84%	84%	85%	85%
Alamance CC	206	158	76.7%	76%	83%	80%	82%
Asheville-Buncombe T	370	321	86.8%	94%	91%	86%	87%
Beaufort County CC	142	106	74.6%	79%	77%	89%	85%
Bladen CC	88	71	80.7%	85%	77%	78%	69%
Blue Ridge CC	170	128	75.3%	82%	81%	83%	87%
Brunswick CC	109	95	87.2%	83%	75%	82%	78%
Caldwell CC & TI	215	191	88.8%	77%	76%	79%	78%
Cape Fear CC	489	411	84.0%	91%	89%	93%	91%
Carteret CC	163	130	79.8%	87%	79%	80%	84%
Catawba Valley CC	168	145	86.3%	87%	84%	82%	80%
Central Carolina CC	275	221	80.4%	88%	86%	94%	86%
Central Piedmont CC	513	443	86.4%	83%	88%	87%	91%
Cleveland CC	201	160	79.6%	79%	85%	85%	87%
Coastal Carolina CC	240	229	95.4%	92%	95%	91%	91%
College of The Albema	173	131	75.7%	83%	84%	91%	89%
Craven CC	261	194	74.3%	80%	83%	75%	80%
Davidson County CC	214	164	76.6%	86%	87%	87%	89%
Durham TCC	199	177	88.9%	89%	88%	88%	87%
Edgecombe CC	110	89	80.9%	73%	70%	87%	78%
Fayetteville TCC	493	429	87.0%	88%	90%	87%	88%
Forsyth TCC	390	338	86.7%	89%	90%	89%	93%
Gaston College	303	275	90.8%	94%	91%	93%	91%
Guilford TCC	479	398	83.1%	87%	85%	86%	87%
Halifax CC	79	56	70.9%	75%	74%	80%	83%
Haywood CC	73	64	87.7%	85%	78%	69%	79%
Isothermal CC	147	112	76.2%	72%	86%	87%	81%
James Sprunt CC	63	41	65.1%	85%	80%	81%	84%
Johnston CC	209	177	84.7%	83%	84%	82%	82%
Lenoir CC	602	425	70.6%	80%	78%	78%	77%
Martin CC	60	37	61.7%	56%	67%	69%	64%
Mayland CC	50	41	82.0%	78%	89%	77%	77%
McDowell TCC	118	103	87.3%	92%	92%	89%	90%
Mitchell CC	192	145	75.5%	79%	83%	81%	87%
Montgomery CC	38	33	86.8%	76%	79%	100%	89%
Nash CC	184	136	73.9%	81%	73%	78%	73%
Pamlico CC	11	6	54.5%	80%	77%	92%	81%
Piedmont CC	52	36	69.2%	70%	60%	66%	73%
Pitt CC	302	236	78.1%	80%	84%	85%	87%
Randolph CC	146	126	86.3%	86%	84%	81%	82%
Richmond CC	80	70	87.5%	84%	74%	72%	67%
Roanoke-Chowan CC	44	33	75.0%	58%	67%	75%	74%
Robeson CC	170	127	74.7%	71%	75%	82%	90%
Rockingham CC	107	75	70.1%	79%	83%	74%	68%
Rowan-Cabarrus CC	458	335	73.1%	76%	79%	83%	84%
Sampson CC	63	45	71.4%	87%	84%	88%	85%
Sandhills CC	243	208	85.6%	88%	92%	88%	87%
South Piedmont CC	124	98	79.0%	77%	84%	78%	85%
Southeastern CC	81	64	79.0%	72%	77%	78%	75%
Southwestern CC	147	125	85.0%	89%	89%	89%	92%
Stanly CC	160	126	78.8%	82%	87%	80%	88%
Surry CC	197	185	93.9%	92%	93%	90%	92%
Tri-County CC	68	43	63.2%	81%	73%	68%	80%
Vance-Granville CC	172	145	84.3%	88%	80%	81%	88%
Wake TCC	448	414	92.4%	91%	94%	92%	91%
Wayne CC	202	179	88.6%	91%	87%	87%	83%
Western Piedmont CC	81	66	81.5%	86%	88%	86%	94%
Wilkes CC	175	116	66.3%	75%	86%	86%	86%
Wilson CC	110	90	81.8%	80%	78%	87%	72%

7. College Transfer Performance

Purpose

To ensure the academic success of community college students who transfer to a four-year college or university.

Description

The percentage of students who exited NCCCS after having completed an Associate Degree and/or least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university and earned a GPA of 2.25 or better after two consecutive semesters within the academic year at the institution.

Calculation

Denominator: Students who exited the NCCCS system during the 2015-2016 academic year (Fall 15, Spring 16, or Summer 16) with an Associate Degree and/or at least 30 cumulative hours of articulated transfer credits and subsequently enrolled in a North Carolina four-year college or university during the fall of 2016 and spring of 2017.

Numerator: Of those in the denominator, the number earning a GPA of 2.25 or better aggregated over the fall and spring semesters at the transfer institution.

Data Sources

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

National Student Clearinghouse (NSC)

UNC-General Administration (UNC-GA)

Participating NC independent colleges and universities: Barton College; Belmont Abbey College; Brevard College; Cabarrus College of Health Sciences; Campbell University; Catawba College; Chowan University; Elon University; Gardner-Webb University; Greensboro College; Guilford College; High Point University; Lenoir-Rhyne University; Livingstone College; Mars Hill University; Methodist University; Montreat College; N.C. Wesleyan College; Pfeiffer University; Queens University of Charlotte; Salem College; Shaw University; University of Mount Olive; William Peace University

Additional Details

UNC-GA matched the records of NCCCS students who exited NCCCS in 2015-2016 with an Associate Degree and/or at least 30 cumulative hours of articulated college transfer credits against subsequent fall 2016 and spring 2017 UNC system student records to determine transfer enrollment at a North Carolina public university and first year academic performance. UNC-GA provided aggregate totals of transfer students who did or did not attain a GPA greater than or equal to 2.25 in their first academic year.

Additional lists of students based on NSC data matches were sent to participating independent colleges and universities. These colleges and universities matched and returned files identifying whether students on their list attained a GPA greater than or equal to 2.25 in their first academic year at that college or university. Data from these sources were combined to determine the overall percentage of college transfers with a GPA exceeding the success threshold after two semesters.

Excellence level: 87.6%

Baseline level: 65.1%

TABLE 7. COLLEGE TRANSFER PERFORMANCE, 2015-2016 COMMUNITY COLLEGE STUDENTS

Excellence: 87.6%
Baseline: 65.1%

	30 OR MORE HOURS		ASSOC DEGREE RECIPIENT		2015-2016 TOTAL			% ≥ 2.25				
	Students	% ≥ 2.25	Students	% ≥ 2.25	Students (Denominator)	# ≥ 2.25	% ≥ 2.25	14-15	13-14	12-13	11-12	10-11
System Totals	5,220	79%	6,397	87%	11,617	9,694	83.4%	83%	82%	82%	82%	81%
Alamance CC	87	80%	121	81%	208	168	80.8%	86%	83%	83%	80%	79%
Asheville-Buncombe T	141	88%	243	93%	384	349	90.9%	91%	89%	87%	90%	92%
Beaufort County CC	28	86%	59	92%	87	78	89.7%	81%	82%	78%	85%	89%
Bladen CC	35	86%	26	81%	61	51	83.6%	71%	66%	60%	70%	67%
Blue Ridge CC	47	94%	45	93%	92	86	93.5%	90%	91%	85%	84%	92%
Brunswick CC	47	83%	73	79%	120	97	80.8%	84%	73%	76%	85%	83%
Caldwell CC & TI	90	76%	163	81%	253	200	79.1%	79%	83%	80%	78%	80%
Cape Fear CC	243	74%	376	86%	619	503	81.3%	81%	81%	79%	84%	81%
Carteret CC	16	81%	43	84%	59	49	83.1%	95%	80%	83%	84%	81%
Catawba Valley CC	141	80%	181	85%	322	267	82.9%	83%	88%	87%	84%	85%
Central Carolina CC	49	65%	124	87%	173	140	80.9%	76%	84%	74%	84%	85%
Central Piedmont CC	745	76%	502	86%	1,247	1,000	80.2%	81%	78%	79%	78%	77%
Cleveland CC	64	89%	44	89%	108	96	88.9%	77%	83%	82%	84%	80%
Coastal Carolina CC	68	78%	176	90%	244	211	86.5%	86%	88%	88%	85%	83%
College of The Albema	54	81%	55	87%	109	92	84.4%	86%	90%	87%	81%	83%
Craven CC	60	75%	109	86%	169	139	82.2%	81%	86%	82%	84%	88%
Davidson County CC	89	79%	85	81%	174	139	79.9%	83%	82%	81%	80%	78%
Durham TCC	115	77%	130	91%	245	207	84.5%	86%	82%	87%	83%	84%
Edgecombe CC	36	78%	47	81%	83	66	79.5%	87%	91%	91%	73%	72%
Fayetteville TCC	169	80%	222	87%	391	328	83.9%	83%	89%	82%	85%	82%
Forsyth TCC	192	81%	268	90%	460	396	86.1%	86%	80%	83%	84%	76%
Gaston College	92	74%	180	83%	272	217	79.8%	79%	80%	78%	77%	79%
Guilford TCC	237	75%	264	85%	501	403	80.4%	77%	76%	80%	80%	78%
Halifax CC	18	67%	32	75%	50	36	72.0%	70%	69%	71%	84%	63%
Haywood CC	28	79%	32	100%	60	54	90.0%	86%	92%	78%	81%	88%
Isothermal CC	68	90%	32	91%	100	90	90.0%	89%	85%	87%	87%	79%
James Sprunt CC	17	88%	26	88%	43	38	88.4%	76%	80%	78%	76%	89%
Johnston CC	104	84%	114	91%	218	191	87.6%	77%	80%	75%	79%	75%
Lenoir CC	74	77%	65	88%	139	114	82.0%	84%	79%	79%	80%	73%
Martin CC	13	85%	8	75%	21	17	81.0%	78%	79%	75%	*	*
Mayland CC	10	60%	7	86%	17	12	70.6%	93%	86%	87%	95%	90%
McDowell TCC	14	86%	15	100%	29	27	93.1%	85%	86%	85%	73%	64%
Mitchell CC	81	78%	128	87%	209	174	83.3%	82%	81%	83%	79%	80%
Montgomery CC	6	50%	4	*	10	7	70.0%	83%	91%	63%	100%	86%
Nash CC	48	85%	93	95%	141	129	91.5%	84%	78%	81%	81%	85%
Pamlico CC	6	83%	3	*	9	8	88.9%	80%	100%	86%	70%	60%
Piedmont CC	12	67%	22	82%	34	26	76.5%	72%	76%	75%	65%	72%
Pitt CC	250	68%	213	83%	463	346	74.7%	81%	80%	78%	80%	81%
Randolph CC	64	73%	55	85%	119	94	79.0%	87%	84%	81%	91%	78%
Richmond CC	62	82%	61	80%	123	100	81.3%	73%	67%	78%	85%	80%
Roanoke-Chowan CC	11	64%	17	76%	28	20	71.4%	81%	59%	88%	69%	*
Robeson CC	19	79%	48	90%	67	58	86.6%	72%	76%	84%	79%	66%
Rockingham CC	41	85%	46	87%	87	75	86.2%	85%	84%	82%	75%	86%
Rowan-Cabarrus CC	133	83%	171	88%	304	261	85.9%	81%	81%	82%	75%	75%
Sampson CC	14	79%	44	91%	58	51	87.9%	84%	81%	70%	67%	55%
Sandhills CC	63	79%	127	85%	190	158	83.2%	87%	79%	82%	77%	78%
South Piedmont CC	57	74%	23	100%	80	65	81.3%	89%	89%	81%	89%	81%
Southeastern CC	27	74%	45	87%	72	59	81.9%	83%	88%	74%	77%	82%
Southwestern CC	39	92%	119	94%	158	148	93.7%	89%	89%	94%	90%	88%
Stanly CC	39	90%	78	90%	117	105	89.7%	87%	90%	75%	77%	81%
Surry CC	67	79%	66	91%	133	113	85.0%	84%	85%	90%	85%	75%
Tri-County CC	32	97%	25	88%	57	53	93.0%	88%	89%	82%	85%	88%
Vance-Granville CC	101	83%	83	89%	184	158	85.9%	83%	83%	78%	73%	80%
Wake TCC	677	81%	703	90%	1,380	1,176	85.2%	85%	85%	86%	85%	88%
Wayne CC	49	71%	142	83%	191	153	80.1%	84%	80%	75%	87%	78%
Western Piedmont CC	59	80%	73	88%	132	111	84.1%	81%	83%	82%	83%	75%
Wilkes CC	54	87%	74	88%	128	112	87.5%	76%	85%	79%	81%	88%
Wilson CC	18	89%	67	85%	85	73	85.9%	75%	90%	79%	83%	86%

*Less than 5

Note: 10-11, 11-12, and 12-13 is UNC Only; 13-14 GPA ≥ 2.25 includes independent transfers with GPA ≥ 2.00

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Appendix

Additional Performance Measure Descriptions and Tables

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FIRST-TIME FALL COHORT DESCRIPTION

First-time cohorts are fall credential seeking and dual enrollment (Career and College Promise) students enrolled in curriculum courses at a North Carolina Community College for the first-time.

Fall first-time students are identified based on the following criteria:

- Fall semester is first curriculum enrollment term (at any North Carolina Community College)
- First term curriculum code is not Basic Skills Plus (T90950) or Special Credit (T90990)
- No previous post-secondary enrollment as verified from the National Student Clearinghouse before the start date of the fall semester (August 15)

The fall first-time cohorts are used in the following measures:

2. Student Success Rate in College-Level English Courses*
3. Student Success Rate in College-Level Math Courses*
4. First-Year Progression
5. Curriculum Completion

* Cohorts are further narrowed down for measures 2 and 3. For specifics, see measure details.

Data Sources

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

National Student Clearinghouse (NSC)

Additional Details

- Identify student's first NCCCS registration term since fall 2001 (Note: Fall 2001 is the first semester student level data is accessible at the System Office)
- Students with a first registration term that is earlier than fall 2001 are excluded from the cohort because their registration records cannot be verified by the System Office.
- Students with a curriculum code of Basic Skills Plus (T90950) or Special Credit (T90990) in their first registration term are excluded from the cohort
- Remaining students are sent to the NSC to check for prior enrollment based upon the first semester the student is registered at NCCCS
- Students identified with post-secondary enrollment in the NSC prior to first NCCCS registration term are removed from the cohort
- Of those who remain, the first NCCCS registration term is assigned as the student's first-time cohort
- Those assigned to a fall cohort are tracked to calculate various performance measure success rates

TABLE 1A. BASIC SKILLS STUDENT PROGRESS, 2016-2017 - BY PLACEMENT LEVEL

Color shading is to assist college efforts to identify subgroup strengths and weaknesses

	ADULT BASIC AND SECONDARY EDUCATION									
	BEGINNING ABE LITERACY		BEGINNING BASIC EDUCATION		LOW INTERMEDIATE BASIC EDUCATION		HIGH INTERMEDIATE BASIC EDUCATION		LOW ADULT SECONDARY EDUCATION	
	Students	Progress	Students	Progress	Students	Progress	Students	Progress	Students	Progress
System Totals	2301	33%	3131	59%	6600	64%	7017	57%	3415	53%
Alamance CC	30	40%	79	41%	162	43%	205	49%	116	60%
Asheville-Buncombe TC	118	8%	33	45%	108	69%	139	64%	77	66%
Beaufort County CC	5	20%	27	63%	78	74%	66	45%	22	36%
Bladen CC	26	46%	21	52%	21	76%	28	79%	47	64%
Blue Ridge CC	1	*	37	86%	126	74%	90	51%	18	39%
Brunswick CC	111	34%	18	100%	36	97%	48	88%	34	97%
Caldwell CC & TI	54	17%	42	48%	76	68%	96	61%	35	57%
Cape Fear CC	44	68%	138	49%	161	57%	186	48%	51	63%
Carteret CC	22	18%	14	50%	18	61%	35	66%	62	55%
Catawba Valley CC	21	14%	25	68%	76	75%	83	72%	48	58%
Central Carolina CC	50	68%	65	72%	166	79%	234	71%	179	49%
Central Piedmont CC	114	27%	196	62%	556	60%	395	46%	74	28%
Cleveland CC	2	*	30	77%	31	81%	28	82%	19	74%
Coastal Carolina CC	9	33%	29	59%	185	70%	219	59%	100	66%
College of The Albemarle	9	67%	29	55%	55	65%	64	61%	64	50%
Craven CC	11	91%	40	70%	81	60%	78	56%	10	30%
Davidson County CC	19	84%	102	69%	275	77%	280	64%	118	69%
Durham TCC	37	46%	154	49%	177	56%	120	39%	11	45%
Edgecombe CC	55	16%	28	54%	62	84%	102	90%	91	82%
Fayetteville TCC	50	26%	111	25%	243	49%	770	60%	685	51%
Forsyth TCC	169	17%	106	63%	136	65%	116	72%	50	50%
Gaston College	6	67%	37	65%	138	61%	178	59%	158	48%
Guilford TCC	166	19%	153	48%	229	49%	171	44%	51	22%
Halifax CC	15	27%	22	18%	39	72%	44	66%	41	59%
Haywood CC	0	*	7	86%	24	92%	31	97%	9	67%
Isothermal CC	2	*	7	43%	38	66%	44	52%	43	51%
James Sprunt CC	14	71%	17	53%	29	69%	36	50%	12	42%
Johnston CC	12	83%	54	81%	100	80%	74	64%	27	70%
Lenoir CC	55	45%	72	75%	184	73%	222	66%	103	47%
Martin CC	28	32%	28	50%	41	68%	56	55%	19	68%
Mayland CC	46	46%	52	69%	151	71%	103	59%	32	66%
McDowell TCC	32	31%	36	69%	30	90%	51	67%	19	74%
Mitchell CC	54	17%	36	58%	79	76%	58	57%	20	60%
Montgomery CC	19	11%	16	56%	24	71%	31	55%	16	50%
Nash CC	2	*	28	64%	99	64%	68	41%	22	41%
Pamlico CC	6	83%	8	63%	29	83%	15	87%	7	100%
Piedmont CC	8	75%	24	79%	49	73%	89	45%	25	32%
Pitt CC	28	61%	54	59%	161	68%	147	56%	24	63%
Randolph CC	48	52%	58	55%	130	57%	117	47%	46	63%
Richmond CC	45	13%	30	40%	117	62%	167	54%	129	33%
Roanoke-Chowan CC	3	*	19	47%	30	47%	27	30%	17	18%
Robeson CC	117	24%	72	53%	126	63%	104	58%	32	50%
Rockingham CC	3	*	23	61%	103	71%	91	68%	32	53%
Rowan-Cabarrus CC	35	23%	63	59%	177	46%	163	29%	60	20%
Sampson CC	33	73%	93	55%	115	68%	102	46%	22	55%
Sandhills CC	44	48%	30	70%	48	71%	83	31%	19	42%
South Piedmont CC	16	25%	44	64%	139	55%	110	46%	34	41%
Southeastern CC	55	56%	68	49%	106	78%	135	68%	116	69%
Southwestern CC	31	45%	43	58%	94	56%	106	45%	16	44%
Stanly CC	9	78%	38	50%	74	47%	54	39%	12	25%
Surry CC	64	14%	33	55%	69	59%	63	49%	21	57%
Tri-County CC	29	52%	15	47%	23	87%	20	75%	9	78%
Vance-Granville CC	71	18%	63	70%	125	74%	145	57%	41	41%
Wake TCC	73	49%	221	56%	477	49%	397	43%	130	48%
Wayne CC	24	96%	138	83%	219	76%	156	74%	64	64%
Western Piedmont CC	19	63%	16	81%	42	93%	50	80%	22	68%
Wilkes CC	58	26%	68	69%	60	67%	73	62%	23	74%
Wilson CC	74	14%	21	38%	53	77%	54	72%	31	48%

TABLE 1B. BASIC SKILLS STUDENT PROGRESS, 2016-2017 - BY PLACEMENT LEVEL

Color shading is to assist college efforts to identify subgroup strengths and weaknesses

	ENGLISH AS A SECOND LANGUAGE											
	BEGINNING ESL LITERACY		LOW BEGINNING ESL		HIGH BEGINNING ESL		LOW INTERMEDIATE ESL		HIGH INTERMEDIATE ESL		ADVANCED ESL	
	Students	Progress	Students	Progress	Students	Progress	Students	Progress	Students	Progress	Students	Progress
System Totals	1145	71%	1403	77%	2001	75%	2696	63%	2457	60%	2060	39%
Alamance CC	16	56%	178	46%	74	76%	36	69%	68	37%	5	40%
Asheville-Buncombe TC	13	85%	42	93%	65	80%	85	62%	53	55%	66	35%
Beaufort County CC		*	0	*	4	*	4	*	4	*	5	40%
Bladen CC	0	*	3	*	1	*	0	*	3	*	0	*
Blue Ridge CC	4	*	6	100%	31	81%	34	50%	26	62%	25	8%
Brunswick CC		*		*	1	*	3	*	7	100%	3	*
Caldwell CC & TI	1	*	6	83%	11	73%	25	48%	18	44%	10	10%
Cape Fear CC	11	73%	17	71%	55	58%	63	46%	63	56%	46	17%
Carteret CC	1	*	6	67%	6	83%	2	*	1	*		*
Catawba Valley CC	2	*	6	100%	12	92%	53	74%	42	81%	33	21%
Central Carolina CC	117	86%	74	81%	31	87%	46	78%	58	88%	36	83%
Central Piedmont CC	154	43%	135	77%	367	69%	476	60%	433	56%	403	38%
Cleveland CC		*	1	*	3	*	5	80%	4	*	2	*
Coastal Carolina CC	0	*	1	*	13	62%	18	44%	25	64%	17	18%
College of The Albemarle	0	*	1	*	7	86%	10	80%	9	89%	4	*
Craven CC	3	*	3	*	12	92%	19	47%	12	67%	17	12%
Davidson County CC	2	*	9	78%	16	81%	18	56%	31	71%	22	27%
Durham TCC	51	84%	75	80%	145	72%	264	53%	208	48%	209	25%
Edgecombe CC		*		*	5	100%	6	100%	9	78%	4	*
Fayetteville TCC	21	86%	33	79%	62	85%	51	59%	88	65%	98	56%
Forsyth TCC	10	80%	16	75%	60	70%	89	60%	56	61%	88	27%
Gaston College	3	*	10	90%	27	81%	47	53%	38	68%	47	40%
Guilford TCC	162	37%	94	61%	212	60%	225	46%	175	38%	158	18%
Halifax CC	2	*	4	*	4	*	1	*	3	*		*
Haywood CC	1	*	1	*		*	4	*	4	*	2	*
Isothermal CC	1	*	0	*	4	*	5	60%	14	71%	12	17%
James Sprunt CC	3	*	2	*	4	*	6	67%	4	*	5	60%
Johnston CC	5	100%	24	92%	47	83%	38	84%	51	80%	37	76%
Lenoir CC	5	100%	4	*	19	74%	24	58%	16	63%	24	29%
Martin CC		*		*		*		*		*		*
Mayland CC		*	2	*	5	100%	12	75%	15	87%	13	54%
McDowell TCC	1	*	5	100%	10	60%	20	60%	13	46%	7	43%
Mitchell CC	3	*	4	*	21	57%	30	50%	27	63%	19	32%
Montgomery CC	1	*	1	*	6	83%	13	62%	6	33%	5	20%
Nash CC	0	*		*	16	69%	17	53%	18	56%	12	42%
Pamlico CC		*		*		*		*		*		*
Piedmont CC		*		*	2	*	0	*	0	*	1	*
Pitt CC	6	100%	5	100%	27	78%	49	61%	38	58%	48	33%
Randolph CC	73	78%	26	88%	36	67%	29	66%	23	52%	6	67%
Richmond CC	25	68%	22	73%	23	74%	40	60%	18	44%	16	0%
Roanoke-Chowan CC	0	*	0	*	1	*	3	*		*	0	*
Robeson CC	3	*	15	93%	27	78%	69	68%	27	41%	20	25%
Rockingham CC	0	*	3	*	6	83%	8	38%	9	89%	6	33%
Rowan-Cabarrus CC	22	95%	44	95%	59	86%	109	83%	94	66%	58	43%
Sampson CC	1	*	7	100%	40	63%	52	42%	34	68%	17	12%
Sandhills CC	1	*	5	80%	14	79%	24	58%	34	82%	32	47%
South Piedmont CC	36	92%	41	76%	76	68%	95	65%	99	57%	72	36%
Southeastern CC	2	*	0	*	0	*	3	*	4	*		*
Southwestern CC	2	*	2	*	10	90%	20	90%	26	73%	20	40%
Stanly CC		*	1	*	9	78%	17	71%	6	83%	3	*
Surry CC		*	1	*	15	93%	17	71%	20	65%	15	47%
Tri-County CC		*		*	1	*	0	*	2	*	0	*
Vance-Granville CC	16	100%	16	81%	6	100%	6	67%	1	*	1	*
Wake TCC	348	81%	401	86%	185	88%	281	80%	323	73%	233	72%
Wayne CC	13	92%	32	88%	62	94%	71	72%	55	53%	41	32%
Western Piedmont CC	2	*	10	80%	13	92%	17	94%	23	87%	14	86%
Wilkes CC	2	*	8	100%	25	96%	28	82%	7	86%	8	88%
Wilson CC		*	1	*	8	63%	9	67%	12	83%	15	60%

* Less than 5 students

TABLE 2A. STUDENT SUCCESS RATE IN COLLEGE-LEVEL ENGLISH COURSES, FALL 2015 COHORT - BY AGE

Color shading is to assist college efforts to identify subgroup strengths and weaknesses

	-15		16-17		18		19-24		25-39		40+	
	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success
System Totals	3,648	41%	9,528	55%	13,596	64%	7,610	49%	2,140	52%	1,113	44%
Alamance CC	9	89%	201	64%	312	69%	164	53%	37	41%	15	47%
Asheville-Buncombe TC	187	6%	209	33%	262	60%	175	46%	66	61%	30	33%
Beaufort County CC	48	46%	85	49%	46	61%	28	36%	7	43%	4	*
Bladen CC	7	100%	39	69%	64	52%	39	33%	14	64%	12	58%
Blue Ridge CC	4	*	68	29%	111	63%	69	43%	24	50%	13	46%
Brunswick CC	81	4%	59	66%	128	73%	49	65%	11	55%	9	56%
Caldwell CC & TI	176	9%	261	34%	187	70%	96	56%	23	61%	13	38%
Cape Fear CC	86	51%	333	56%	742	70%	300	57%	62	55%	35	40%
Carteret CC	2	*	112	36%	74	70%	56	70%	9	56%	6	50%
Catawba Valley CC	132	86%	259	66%	379	69%	121	51%	29	72%	10	40%
Central Carolina CC	22	45%	290	41%	259	49%	161	30%	33	45%	21	48%
Central Piedmont CC	76	72%	986	67%	1,672	70%	889	60%	215	56%	80	46%
Cleveland CC	61	7%	176	32%	78	55%	49	61%	18	28%	15	27%
Coastal Carolina CC	2	*	133	61%	245	75%	265	65%	105	82%	28	79%
College of The Albemarle	24	71%	283	56%	127	55%	64	42%	13	69%	11	55%
Craven CC	90	60%	141	70%	144	67%	141	57%	48	69%	19	53%
Davidson County CC	67	91%	206	51%	249	71%	115	56%	33	67%	21	71%
Durham TCC	22	73%	174	65%	210	59%	164	46%	55	49%	35	43%
Edgecombe CC	14	86%	51	69%	65	69%	43	47%	16	31%	18	61%
Fayetteville TCC	26	42%	445	40%	463	48%	466	41%	213	48%	101	47%
Forsyth TCC	115	28%	161	74%	598	69%	304	54%	90	56%	38	58%
Gaston College	72	25%	258	54%	437	64%	205	41%	62	37%	41	32%
Guilford TCC	21	48%	321	54%	837	56%	458	44%	138	45%	71	42%
Halifax CC	29	86%	46	85%	69	58%	40	60%	15	47%	3	*
Haywood CC	43	51%	45	47%	70	63%	24	33%	19	58%	7	29%
Isothermal CC	54	80%	51	67%	66	73%	45	42%	16	44%	11	36%
James Sprunt CC	55	22%	74	66%	26	42%	25	60%	6	17%	5	20%
Johnston CC	85	18%	406	66%	217	68%	152	43%	21	71%	13	31%
Lenoir CC	85	26%	151	62%	104	59%	56	39%	16	56%	13	62%
Martin CC	71	18%	50	44%	13	54%	13	38%	3	*	*	*
Mayland CC	43	19%	67	33%	17	35%	18	33%	7	14%	8	38%
McDowell TCC	67	88%	57	63%	25	60%	25	40%	6	17%	6	50%
Mitchell CC	100	20%	190	45%	247	66%	114	57%	22	50%	12	25%
Montgomery CC	4	*	32	69%	23	30%	11	45%	5	60%	5	40%
Nash CC	67	13%	134	25%	174	52%	97	34%	30	43%	16	31%
Pamlico CC	1	*	32	47%	7	29%	2	*	5	40%	5	0%
Piedmont CC	3	*	63	79%	39	62%	23	26%	7	43%	3	*
Pitt CC	78	5%	146	56%	513	60%	275	43%	87	43%	43	28%
Randolph CC	97	73%	113	51%	202	72%	117	50%	21	38%	15	67%
Richmond CC	73	33%	153	50%	110	67%	77	52%	30	60%	14	50%
Roanoke-Chowan CC	32	41%	13	54%	26	46%	19	37%	4	*	7	14%
Robeson CC	43	79%	134	49%	155	45%	90	34%	27	37%	10	50%
Rockingham CC	82	65%	66	39%	152	58%	69	48%	16	69%	3	*
Rowan-Cabarrus CC	153	80%	289	48%	417	70%	221	51%	51	39%	43	42%
Sampson CC	43	5%	64	52%	90	64%	57	54%	12	42%	1	*
Sandhills CC	76	51%	85	54%	215	59%	106	57%	25	60%	17	59%
South Piedmont CC	70	29%	233	45%	132	53%	68	40%	13	38%	15	47%
Southeastern CC	37	8%	55	67%	116	59%	57	37%	9	33%	3	*
Southwestern CC	85	48%	145	69%	70	70%	53	47%	19	42%	6	83%
Stanly CC	48	25%	90	42%	81	62%	53	47%	26	50%	14	7%
Surry CC	134	40%	50	54%	94	60%	30	40%	7	14%	6	33%
Tri-County CC	51	61%	112	81%	23	74%	13	62%	5	40%	6	50%
Vance-Granville CC	200	25%	121	59%	151	71%	88	41%	17	65%	19	63%
Wake TCC	16	63%	509	56%	1,651	63%	832	45%	193	49%	105	29%
Wayne CC	130	74%	179	65%	193	67%	134	49%	33	45%	15	60%
Western Piedmont CC	13	92%	135	70%	189	68%	59	41%	12	50%	9	67%
Wilkes CC	64	11%	139	51%	168	73%	71	45%	13	69%	5	40%
Wilson CC	72	13%	48	35%	62	71%	55	44%	21	19%	4	*

* Less than 5 students

TABLE 3A. STUDENT SUCCESS RATE IN COLLEGE-LEVEL MATH COURSES, FALL 2015 COHORT - BY AGE

Color shading is to assist college efforts to identify subgroup strengths and weaknesses

	-15		16-17		18		19-24		25-39		40+	
	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success
System Totals	3,648	23%	9,528	44%	13,596	39%	7,610	24%	2,140	21%	1,113	18%
Alamance CC	9	89%	201	49%	312	46%	164	23%	37	30%	15	20%
Asheville-Buncombe TC	187	12%	209	30%	262	38%	175	30%	66	26%	30	23%
Beaufort County CC	48	46%	85	53%	46	52%	28	14%	7	43%	4	*
Bladen CC	7	57%	39	49%	64	34%	39	13%	14	14%	12	17%
Blue Ridge CC	4	*	68	26%	111	40%	69	12%	24	21%	13	46%
Brunswick CC	81	37%	59	34%	128	57%	49	45%	11	27%	9	22%
Caldwell CC & TI	176	12%	261	48%	187	43%	96	42%	23	39%	13	15%
Cape Fear CC	86	56%	333	51%	742	41%	300	28%	62	34%	35	20%
Carteret CC	2	*	112	29%	74	45%	56	21%	9	11%	6	17%
Catawba Valley CC	132	7%	259	44%	379	38%	121	19%	29	21%	10	10%
Central Carolina CC	22	50%	290	32%	259	40%	161	30%	33	24%	21	43%
Central Piedmont CC	76	71%	986	47%	1672	44%	889	31%	215	28%	80	20%
Cleveland CC	61	31%	176	60%	78	38%	49	27%	18	11%	15	13%
Coastal Carolina CC	2	*	133	44%	245	48%	265	23%	105	31%	28	32%
College of The Albemarle	24	33%	283	34%	127	34%	64	11%	13	23%	11	18%
Craven CC	90	17%	141	40%	144	41%	141	23%	48	33%	19	26%
Davidson County CC	67	10%	206	62%	249	47%	115	28%	33	15%	21	24%
Durham TCC	22	73%	174	56%	210	33%	164	24%	55	13%	35	20%
Edgecombe CC	14	29%	51	27%	65	28%	43	19%	16	0%	18	28%
Fayetteville TCC	26	31%	445	24%	463	25%	466	17%	213	19%	101	18%
Forsyth TCC	115	51%	161	40%	598	35%	304	21%	90	20%	38	18%
Gaston College	72	4%	258	26%	437	39%	205	21%	62	10%	41	2%
Guilford TCC	21	19%	321	38%	837	29%	458	23%	138	17%	71	17%
Halifax CC	29	34%	46	46%	69	22%	40	10%	15	0%	3	*
Haywood CC	43	2%	45	38%	70	39%	24	17%	19	11%	7	14%
Isothermal CC	54	7%	51	31%	66	27%	45	7%	16	13%	11	0%
James Sprunt CC	55	36%	74	39%	26	23%	25	20%	6	0%	5	0%
Johnston CC	85	25%	406	54%	217	47%	152	29%	21	33%	13	23%
Lenoir CC	85	31%	151	47%	104	25%	56	13%	16	13%	13	23%
Martin CC	71	14%	50	56%	13	46%	13	31%	3	*		*
Mayland CC	43	21%	67	27%	17	29%	18	17%	7	0%	8	13%
McDowell TCC	67	18%	57	72%	25	40%	25	24%	6	17%	6	0%
Mitchell CC	100	10%	190	38%	247	36%	114	24%	22	14%	12	8%
Montgomery CC	4	*	32	28%	23	9%	11	9%	5	20%	5	0%
Nash CC	67	16%	134	51%	174	48%	97	23%	30	27%	16	13%
Pamlico CC	1	*	32	69%	7	29%	2	*	5	0%	5	0%
Piedmont CC	3	*	63	48%	39	31%	23	17%	7	14%	3	*
Pitt CC	78	63%	146	45%	513	29%	275	15%	87	18%	43	2%
Randolph CC	97	8%	113	37%	202	49%	117	27%	21	19%	15	40%
Richmond CC	73	18%	153	75%	110	45%	77	29%	30	30%	14	29%
Roanoke-Chowan CC	32	0%	13	8%	26	23%	19	5%	4	*	7	0%
Robeson CC	43	79%	134	68%	155	23%	90	19%	27	11%	10	30%
Rockingham CC	82	2%	66	58%	152	33%	69	29%	16	31%	3	*
Rowan-Cabarrus CC	153	19%	289	28%	417	32%	221	16%	51	10%	43	14%
Sampson CC	43	35%	64	20%	90	29%	57	23%	12	8%	1	*
Sandhills CC	76	36%	85	42%	215	28%	106	19%	25	24%	17	35%
South Piedmont CC	70	36%	233	38%	132	27%	68	13%	13	15%	15	13%
Southeastern CC	37	8%	55	51%	116	33%	57	16%	9	22%	3	*
Southwestern CC	85	8%	145	61%	70	54%	53	23%	19	37%	6	17%
Stanly CC	48	2%	90	34%	81	51%	53	32%	26	15%	14	14%
Surry CC	134	0%	50	50%	94	37%	30	20%	7	0%	6	17%
Tri-County CC	51	10%	112	29%	23	39%	13	31%	5	20%	6	17%
Vance-Granville CC	200	13%	121	39%	151	34%	88	14%	17	12%	19	11%
Wake TCC	16	63%	509	39%	1651	43%	832	30%	193	24%	105	12%
Wayne CC	130	8%	179	43%	193	43%	134	22%	33	21%	15	7%
Western Piedmont CC	13	100%	135	70%	189	41%	59	8%	12	0%	9	22%
Wilkes CC	64	50%	139	66%	168	48%	71	28%	13	0%	5	20%
Wilson CC	72	3%	48	50%	62	47%	55	35%	21	14%	4	*

* Less than 5 students

TABLE 4B. FIRST YEAR PROGRESSION, FALL 2016 COHORT - BY AGE

Color shading is to assist college efforts to identify subgroup strengths and weaknesses

	-15		16-17		18		19-24		25-39		40+	
	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success
System Totals	1,098	85%	8,022	76%	12,623	67%	6,239	62%	1,946	73%	838	76%
Alamance CC	55	91%	207	84%	318	75%	124	65%	33	85%	11	82%
Asheville-Buncombe TC	16	100%	151	75%	256	69%	136	66%	58	79%	32	75%
Beaufort County CC	10	100%	55	76%	37	84%	15	80%	6	50%	3	*
Bladen CC	5	100%	28	68%	41	61%	40	38%	12	67%	3	*
Blue Ridge CC	6	67%	94	71%	146	61%	69	70%	17	76%	13	62%
Brunswick CC	3	*	44	77%	96	74%	37	62%	7	71%	4	*
Caldwell CC & TI	15	80%	92	82%	194	71%	82	66%	16	81%	9	89%
Cape Fear CC	24	83%	275	75%	719	66%	262	61%	68	59%	30	70%
Carteret CC	1	*	68	66%	81	67%	38	66%	18	78%	3	*
Catawba Valley CC	30	90%	302	88%	401	75%	119	67%	28	64%	9	78%
Central Carolina CC	24	96%	381	80%	242	66%	141	72%	57	89%	42	79%
Central Piedmont CC	51	80%	795	76%	1,520	67%	651	64%	145	73%	47	81%
Cleveland CC	63	81%	259	84%	96	79%	55	64%	25	84%	14	100%
Coastal Carolina CC	1	*	75	72%	231	72%	179	65%	71	80%	11	82%
College of The Albemarle	9	100%	140	80%	139	73%	71	70%	30	90%	6	67%
Craven CC	7	86%	108	68%	104	79%	74	77%	21	67%	11	82%
Davidson County CC	22	91%	171	82%	228	72%	117	61%	31	94%	22	95%
Durham TCC	15	93%	155	77%	236	55%	144	63%	61	75%	23	57%
Edgecombe CC	1	*	49	92%	41	76%	45	56%	12	42%	7	71%
Fayetteville TCC	35	86%	412	77%	453	59%	352	56%	172	67%	69	64%
Forsyth TCC	57	89%	206	77%	539	71%	252	68%	57	77%	35	74%
Gaston College	5	100%	178	74%	359	70%	177	56%	55	53%	32	81%
Guilford TCC	10	100%	241	64%	737	54%	390	54%	113	59%	47	70%
Halifax CC	18	89%	34	76%	48	56%	31	52%	7	86%	3	*
Haywood CC	40	83%	30	87%	68	68%	38	74%	17	71%	11	100%
Isothermal CC	69	90%	57	86%	42	67%	34	65%	13	92%	2	*
James Sprunt CC	2	*	55	84%	42	88%	41	63%	4	*	4	*
Johnston CC	24	96%	255	79%	234	68%	132	62%	39	82%	22	59%
Lenoir CC	5	60%	123	73%	108	59%	56	61%	13	38%	8	75%
Martin CC	5	80%	26	85%	8	38%	19	42%	2	*	4	*
Mayland CC	0	*	49	73%	15	73%	12	75%	9	67%	2	*
McDowell TCC	5	80%	53	87%	27	56%	20	75%	12	75%	2	*
Mitchell CC	56	88%	121	76%	199	65%	68	68%	25	76%	17	59%
Montgomery CC	5	60%	36	69%	25	68%	20	55%	15	87%	6	67%
Nash CC	6	100%	80	75%	147	71%	70	43%	11	82%	4	*
Pamlico CC	2	*	43	67%	2	*	7	57%	21	95%	6	83%
Piedmont CC	7	86%	57	75%	41	68%	30	70%	14	86%	13	92%
Pitt CC	5	60%	155	66%	481	62%	198	59%	70	60%	27	74%
Randolph CC	47	74%	81	73%	161	78%	82	76%	24	75%	12	83%
Richmond CC	14	79%	79	62%	69	70%	44	57%	15	73%	4	*
Roanoke-Chowan CC	7	86%	20	65%	21	67%	18	61%	11	64%	4	*
Robeson CC	9	78%	81	60%	129	56%	99	52%	28	57%	5	40%
Rockingham CC	3	*	67	75%	134	65%	46	67%	11	73%	6	83%
Rowan-Cabarrus CC	11	91%	200	73%	390	61%	171	60%	42	74%	37	78%
Sampson CC	11	73%	58	81%	64	78%	44	61%	9	67%	4	*
Sandhills CC	69	77%	166	61%	168	68%	79	63%	24	79%	11	55%
South Piedmont CC	20	85%	151	77%	95	61%	52	54%	14	86%	5	100%
Southeastern CC	10	70%	67	79%	82	70%	32	47%	8	88%	1	*
Southwestern CC	10	40%	100	78%	82	63%	46	65%	9	78%	3	*
Stanly CC	38	97%	60	80%	96	66%	62	63%	31	94%	14	71%
Surry CC	5	80%	67	79%	50	76%	25	72%	6	100%	1	*
Tri-County CC	20	90%	99	93%	30	63%	19	74%	6	83%	4	*
Vance-Granville CC	18	89%	138	69%	161	69%	92	57%	29	66%	5	40%
Wake TCC	15	73%	490	72%	1,683	66%	752	64%	222	75%	82	83%
Wayne CC	27	70%	124	66%	172	75%	86	62%	24	75%	12	83%
Western Piedmont CC	14	100%	113	91%	140	73%	36	53%	17	88%	2	*
Wilkes CC	14	100%	165	88%	138	72%	50	72%	17	88%	8	88%
Wilson CC	22	50%	36	58%	57	56%	58	43%	14	79%	4	*

* Less than 5 students

TABLE 5A. CURRICULUM STUDENT COMPLETION, FALL 2011 COHORT - BY MOST RECENT TERM PROGRAM AREA

Color shading is to assist college efforts to identify subgroup strengths and weaknesses

	AGRICULTURAL AND NATURAL RES TECH		ARTS AND SCIENCES		BIOLOGICAL AND CHEMICAL TECH		BUSINESS TECHNOLOGIES		COMMERCIAL AND ARTISTIC PROD TECH		CONSTRUCTION TECHNOLOGIES	
	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success
System Totals	361	40%	21,636	46%	95	34%	6,206	39%	723	46%	923	36%
Alamance CC	15	33%	330	47%	4	*	125	37%	104	66%	17	35%
Asheville-Buncombe T	3	*	415	55%	2	*	133	40%	0	*	19	26%
Beaufort County CC	2	*	174	40%	0	*	48	33%	0	*	2	*
Bladen CC	1	*	94	33%	0	*	28	36%	0	*	5	20%
Blue Ridge CC	7	71%	213	45%	1	*	57	25%	4	*	2	*
Brunswick CC	12	42%	172	51%	2	*	30	40%	0	*	0	*
Caldwell CC & TI	4	*	473	48%	0	*	96	26%	1	*	6	50%
Cape Fear CC	29	66%	1,018	49%	3	*	147	41%	27	26%	50	36%
Carteret CC	7	29%	142	44%	0	*	38	18%	9	67%	0	*
Catawba Valley CC	7	29%	539	47%	1	*	117	39%	50	40%	6	17%
Central Carolina CC	9	44%	283	54%	1	*	118	40%	20	25%	11	36%
Central Piedmont CC	12	50%	1,927	48%	0	*	372	41%	62	34%	55	20%
Cleveland CC	1	*	255	50%	5	60%	93	29%	7	57%	17	18%
Coastal Carolina CC	0	*	623	48%	0	*	62	53%	1	*	7	43%
College of The Albema	2	*	372	44%	1	*	73	41%	8	50%	20	60%
Craven CC	1	*	397	44%	0	*	86	33%	2	*	2	*
Davidson County CC	1	*	300	59%	9	11%	115	50%	7	29%	13	54%
Durham TCC	0	*	454	45%	0	*	99	36%	0	*	8	25%
Edgecombe CC	0	*	139	23%	1	*	77	30%	0	*	4	*
Fayetteville TCC	15	33%	845	39%	0	*	447	42%	21	67%	64	34%
Forsyth TCC	9	11%	731	52%	17	29%	344	40%	55	49%	32	38%
Gaston College	1	*	563	39%	3	*	217	41%	13	31%	20	70%
Guilford TCC	9	22%	1,259	39%	5	0%	413	37%	31	39%	55	27%
Halifax CC	3	*	97	33%	0	*	64	31%	9	33%	1	*
Haywood CC	37	43%	121	46%	1	*	40	45%	8	50%	4	*
Isothermal CC	0	*	181	57%	0	*	44	45%	14	36%	14	43%
James Sprunt CC	5	20%	146	58%	0	*	29	45%	8	50%	11	64%
Johnston CC	7	14%	385	50%	0	*	94	40%	5	60%	18	44%
Lenoir CC	11	18%	332	47%	1	*	71	30%	30	43%	1	*
Martin CC	8	63%	82	40%	0	*	29	24%	1	*	13	8%
Mayland CC	15	20%	95	56%	0	*	14	64%	0	*	10	20%
McDowell TCC	0	*	109	48%	0	*	23	30%	5	60%	7	14%
Mitchell CC	5	60%	531	55%	0	*	111	37%	2	*	17	35%
Montgomery CC	6	50%	16	19%	0	*	21	52%	15	87%	7	43%
Nash CC	1	*	312	53%	2	*	98	29%	17	53%	18	50%
Pamlico CC	0	*	40	60%	2	*	8	38%	0	*	1	*
Piedmont CC	1	*	109	41%	1	*	40	40%	22	59%	16	19%
Pitt CC	13	23%	646	44%	8	38%	172	37%	16	31%	34	32%
Randolph CC	0	*	269	46%	1	*	130	37%	42	38%	9	44%
Richmond CC	0	*	152	52%	0	*	61	41%	0	*	13	54%
Roanoke-Chowan CC	0	*	57	46%	0	*	24	50%	0	*	15	40%
Robeson CC	0	*	212	27%	0	*	97	24%	0	*	28	21%
Rockingham CC	7	43%	222	51%	0	*	74	31%	3	*	28	43%
Rowan-Cabarrus CC	3	*	677	41%	10	40%	237	39%	2	*	40	40%
Sampson CC	12	75%	133	50%	0	*	44	30%	1	*	6	67%
Sandhills CC	13	23%	248	48%	0	*	77	38%	3	*	2	*
South Piedmont CC	0	*	300	40%	0	*	105	30%	14	29%	9	33%
Southeastern CC	4	*	147	33%	1	*	33	39%	0	*	9	11%
Southwestern CC	1	*	238	45%	1	*	50	32%	9	44%	10	60%
Stanly CC	1	*	224	39%	0	*	58	34%	11	55%	4	*
Surry CC	16	25%	219	51%	0	*	81	41%	8	50%	20	50%
Tri-County CC	0	*	111	59%	0	*	30	30%	0	*	0	*
Vance-Granville CC	1	*	456	44%	1	*	146	47%	1	*	34	26%
Wake TCC	5	60%	2,126	49%	9	44%	472	52%	36	53%	73	33%
Wayne CC	28	46%	333	50%	1	*	110	39%	1	*	13	62%
Western Piedmont CC	2	*	235	48%	0	*	68	29%	11	9%	4	*
Wilkes CC	6	83%	198	48%	0	*	41	41%	6	50%	3	*
Wilson CC	3	*	159	51%	1	*	75	32%	1	*	16	31%

* Less than 5 students

TABLE 5B. CURRICULUM STUDENT COMPLETION, FALL 2011 COHORT - BY MOST RECENT TERM PROGRAM AREA

Color shading is to assist college efforts to identify subgroup strengths and weaknesses

	ENGINEERING TECHNOLOGIES		HEALTH SCIENCES		INDUSTRIAL TECHNOLOGIES		PUBLIC SERVICE TECHNOLOGIES		TRANSPORT SYSTEMS TECHNOLOGIES		SPECIAL CATEGORIES (Dual Enrollment)	
	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success
System Totals	951	39%	3,153	54%	1,315	34%	6,514	37%	1,513	35%	3,188	53%
Alamance CC	2	*	35	66%	34	26%	138	38%	28	32%	248	41%
Asheville-Buncombe T	51	39%	101	66%	23	30%	280	42%	27	22%	254	42%
Beaufort County CC	15	13%	28	64%	24	17%	51	29%	16	25%	26	42%
Bladen CC	0	*	13	54%	19	11%	44	27%	1	*	5	0%
Blue Ridge CC	10	40%	33	33%	14	29%	81	35%	43	21%	54	44%
Brunswick CC	6	33%	20	55%	11	82%	35	31%	1	*	8	50%
Caldwell CC & TI	14	7%	32	72%	6	17%	81	31%	85	19%	128	28%
Cape Fear CC	48	31%	56	66%	60	35%	165	32%	88	59%	94	43%
Carteret CC	0	*	24	75%	1	*	66	38%	11	18%	18	83%
Catawba Valley CC	28	36%	48	65%	44	34%	147	28%	24	17%	96	46%
Central Carolina CC	24	29%	147	41%	33	36%	220	38%	61	26%	188	38%
Central Piedmont CC	65	38%	82	57%	45	36%	374	32%	90	29%	75	77%
Cleveland CC	14	29%	24	67%	52	29%	119	36%	18	11%	89	69%
Coastal Carolina CC	5	80%	31	77%	5	100%	81	52%	20	85%	28	89%
College of The Albema	23	22%	32	78%	14	21%	84	57%	4	*	51	76%
Craven CC	5	20%	18	72%	20	25%	40	43%	17	12%	16	88%
Davidson County CC	8	50%	174	46%	17	6%	130	43%	53	49%	26	81%
Durham TCC	14	7%	45	44%	6	33%	68	43%	12	25%	66	68%
Edgecombe CC	2	*	32	41%	13	15%	88	35%	25	28%	20	55%
Fayetteville TCC	31	48%	87	67%	13	46%	327	35%	53	19%	62	77%
Forsyth TCC	59	39%	152	53%	53	42%	420	24%	82	34%	12	100%
Gaston College	35	46%	127	47%	38	39%	161	39%	32	22%	156	63%
Guilford TCC	67	45%	121	59%	26	54%	282	46%	160	46%	20	90%
Halifax CC	2	*	32	38%	35	29%	46	43%	18	11%	6	67%
Haywood CC	7	43%	35	63%	22	77%	96	49%	36	58%	72	24%
Isothermal CC	9	33%	23	74%	48	21%	133	26%	7	0%	79	54%
James Sprunt CC	1	*	9	33%	8	38%	59	47%	0	*	41	68%
Johnston CC	1	*	62	63%	22	27%	83	47%	63	57%	14	50%
Lenoir CC	26	42%	50	50%	44	25%	104	25%	29	45%	113	54%
Martin CC	2	*	15	67%	8	13%	28	36%	4	*	17	41%
Mayland CC	5	60%	28	57%	16	38%	63	41%	6	83%	44	32%
McDowell TCC	2	*	31	39%	12	17%	26	35%	9	22%	16	81%
Mitchell CC	14	43%	58	40%	2	*	134	47%	2	*	92	76%
Montgomery CC	0	*	11	45%	1	*	13	54%	0	*	9	22%
Nash CC	22	27%	42	50%	36	31%	129	40%	19	16%	157	45%
Pamlico CC	1	*	11	64%	3	*	26	35%	0	*	19	74%
Piedmont CC	0	*	47	45%	34	15%	74	43%	2	*	89	36%
Pitt CC	32	44%	107	64%	48	31%	143	40%	21	43%	64	36%
Randolph CC	3	*	37	73%	25	48%	70	47%	37	30%	32	41%
Richmond CC	28	43%	73	53%	31	39%	65	40%	3	*	10	80%
Roanoke-Chowan CC	0	*	8	25%	20	50%	21	14%	0	*	4	*
Robeson CC	1	*	28	54%	16	13%	103	29%	1	*	8	88%
Rockingham CC	12	50%	23	78%	38	47%	125	33%	1	*	13	62%
Rowan-Cabarrus CC	30	23%	43	63%	45	29%	190	47%	54	30%	26	73%
Sampson CC	0	*	20	45%	8	13%	70	37%	0	*	25	76%
Sandhills CC	23	48%	144	39%	5	20%	116	33%	26	27%	31	77%
South Piedmont CC	3	*	33	52%	4	*	72	38%	0	*	34	62%
Southeastern CC	19	53%	32	50%	13	15%	43	26%	0	*	7	71%
Southwestern CC	8	75%	53	70%	2	*	49	45%	20	35%	58	31%
Stanly CC	21	48%	49	57%	16	50%	104	39%	3	*	14	86%
Surry CC	13	38%	27	67%	26	23%	117	29%	39	18%	24	42%
Tri-County CC	3	*	19	37%	33	21%	28	36%	6	50%	27	44%
Vance-Granville CC	15	53%	67	46%	32	56%	148	39%	23	22%	71	51%
Wake TCC	57	47%	297	43%	32	44%	322	40%	70	39%	113	69%
Wayne CC	21	57%	65	66%	27	63%	66	35%	35	29%	25	88%
Western Piedmont CC	27	37%	45	51%	16	31%	54	33%	3	*	23	61%
Wilkes CC	15	60%	55	56%	11	45%	59	47%	22	50%	51	67%
Wilson CC	2	*	12	67%	5	0%	53	43%	3	*	20	75%

* Less than 5 students

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