



— SINCE 1964 —

RICHMOND
COMMUNITY COLLEGE

2021 – 2022

Student
Handbook

Richmond Community College
P.O. Box 1189
Hamlet, North Carolina 28345
(910) 410-1700 or (910) 276-3331 Fax: (910) 582-7028 or 582-7102

President

Dr. William D. McInnis

Administrative Affairs

CEO, Executive Vice President, Brent Barbee

Admissions, Counseling

Vice President for Student Services, Sharon Goodman

Associate Vice President of Marketing and Strategic Planning

Sheri Dunn-Ramsay

Career and Transfer Services

Director of Career and Transfer Services, Patsy Stanley

Financial Aid

Director of Financial Aid, Emily Jarrell

Gifts, Bequests, Foundation

Associate Vice President of Development, Dr. Hal Shuler

Industry Training

Customized Training Coordinator, Lee Eller

Instruction, Other Academic Matters

Vice President for Instruction and Chief Academic Officer, Kevin Parsons

Public Relations

Director of Communications and Marketing, Wylie Bell

Scheduling of Tours and Presentations

Director of Communications and Marketing, Wylie Bell

Small Business Center

Director, Butch Farrah

Student Activities

Director of Counseling, Chris Gardner

Transcripts, Records of Students

Registrar, Cayce Holmes

Veterans Affairs

School Certifying Official, Crystal Shepard

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The College reserves the right to make changes in particular curricular requirements and offerings, in regulations, and in fees whenever such changes are deemed essential. College catalogs and bulletins are prepared to furnish prospective students and other interested persons information about the institution. Announcements contained in such printed materials are subject to change.

Richmond Community College is an equal opportunity institution. As such, it does not discriminate on the basis of race, color, sex, national origin, religion, age, disability, or political affiliation.

Visitors to the campus are welcome. The offices of the College are open from 8 a.m. to 10 p.m. Monday through Thursday and from 8 a.m. to 5:00 p.m. on Friday. Visitors are to sign in with the receptionist as soon as they arrive on campus.

The College

In 1963, the General Assembly of North Carolina established a system of community colleges and technical institutes, which was to be governed by the State Board of Education, and a local board of trustees for each institution. On April 2, 1964, the North Carolina Department of Community Colleges, upon recommendation of the Commission of Public Education Beyond the High School Level, established Richmond Technical Institute. Seven months later, the voters of Richmond County authorized a bond issue and a tax levy for construction and support of

Richmond Technical Institute. In October 1980, the name was changed to Richmond Technical College. In July 1987, the name was changed to Richmond Community College (RichmondCC) when the North Carolina General Assembly approved RichmondCC's application for community college status.

Mission

Richmond Community College's mission is to offer educational opportunities, cultural enrichment, and workforce development and training that will enhance the quality of students' lives and support economic development in Richmond and Scotland counties.

Vision

Through the talent and dedication of our employees, we will be the premiere community college in North Carolina. We will set the gold standard for student learning and services, driving the engine of economic development for Richmond and Scotland counties.

Values Statement

Richmond Community College values above all else

Our Students
Our Employees
Our Community

Our Values are

Integrity...fairness and honesty in all we do
Leadership...inspiring others to succeed
Diversity...of both people and ideas
Teamwork...achieving our goals together
Innovation...never settling for what is
Perseverance...continuously striving and overcoming adversity
Excellence...doing our best to be the best
Accountability...ownership of performance and results

Strategic Directives

- A. Your Goals-Provide individualized approaches to student success
 1. Develop a career plan with each student.
 2. Implement support and services to assist students in meeting their goals and overcoming obstacles.
- B. Your Career-Prepare students for rewarding careers and futures
 1. Offer relevant programs in a variety of formats.
 2. Partner with students to achieve their potential.
- C. Your Community-Serve our local communities
 1. Promote economic development, entrepreneurship, and job creation.
 2. Cultivate cultural enrichment opportunities.

Accreditation and Certifications

Richmond Community College (RichmondCC) is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, associate in applied science degrees, diplomas, and certificates. Questions about the accreditation of Richmond Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Questions regarding college operations including admissions, financial aid, and programs offered should be addressed to the Student Services Department at 910-410-1730. The Commission should only be contacted if there is evidence that appears to support RichmondCC's non-compliance with a SACSCOC requirement or standard.

Curriculum Programs and Courses

- Associate Degree Nursing program and Practical Nursing programs are approved by the North Carolina Board of Nursing.
- Criminal Justice Technology program is certified as meeting the educational and program requirements of the North Carolina Criminal Justice Education and Training Standards Commission.
- Mechanical Engineering Technology program is certified by the American Drafting and Design Association at the Design Drafter level.
- Medical Assisting Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB) Commission on Accreditation of Allied Health Education Programs.
- Nurse Aide I course is approved by North Carolina Department of Health and Human Services.
- Nurse Aide II course is approved by North Carolina Board of Nursing.

WED Programs and Courses

- Basic Law Enforcement Training program is certified by the North Carolina Criminal Justice Training Standards Commission.
- Alive @25 course is certified by Safety and Health Council of North Carolina.
- Department of Social Service Income Maintenance Case Worker Phase I and II courses are certified by North Carolina Department of Health and Human Services.
- Detention Certificate course is certified by the North Carolina Sheriff's Education and Training Standards Commission.
- EKG Technician course is certified by National Health Career Association.
- Electrical courses are certified by North Carolina Board of Examiners of Electrical Contractors.
- Electric Lineman program is a member of The Carolinas Energy Workforce Consortium.
- Electronic Health Records courses are certified by National Health Career Association.
- Emergency Medical Service courses are approved by Office of Emergency Medical Services (OEMS)

- Fire Protection courses are certified by North Carolina Fire and Rescue Commission. Medical Billing and Coding courses are certified by National Health Career Association. Medication Administration courses are approved by North Carolina Board of Nursing.
- Motor Vehicle Dealer License Renewal approved by the North Carolina Division of Motor Vehicles.
- National Center for Construction Education and Research (NCCER) Electrical courses are certified by NCCER.
- NCCER Heating, Ventilation and Air Conditioning courses are certified by NCCER. NCCER Plumbing courses are certified by NCCER.
- Nurse Aide I course is approved by North Carolina Department of Health and Human Services.
- Nurse Aide Refresher course is approved by North Carolina Department of Health and Human Services.
- Real Estate Pre-Licensing course is approved by the North Carolina Real Estate Commission.
- Vehicle Safety Inspection course is approved by the North Carolina Division of Motor Vehicles.

Performance Measures for Student Success Report

The Performance Measures for Student Success Report is the North Carolina Community College System's (NCCCS) major accountability document. This annual performance report is based on data compiled from the previous year and serves to inform colleges and the public on the performance of our 58 community colleges.

To facilitate the first three-year review of the measures, the Performance Measures Adjustment Committee was appointed to review the current set of measures and recommend deletions, revisions, and additions. This included individuals representing college leadership and research.

Based on three years of data (if available) for each measure, baseline levels are set two standard deviations below the system mean, and excellence levels are set one standard deviation above the system mean. These levels remain static for three years and are reset every three years.

The performance summary below provides each college with an overview of its results as compared to its peers. Colleges will be reported as either met or exceeded excellence level, below excellence level, but above college average, below college average, but above baseline level, or below baseline level.

Performance Measure Results 2021

Shown below are the performance measure results as published in the NCCCS 2021 Performance Measures for Student Success Report:

Richmond Community College
2021 Performance Measure Results

Performance Measure	System Excellence	College Average	System Baseline	System Totals (All Students)	RichmondCC Results	RichmondCC Performance
Basic Skills Student Progress	42.5%	33.5%	15.7%	34.4%	19.0%	Below College Average, Above Baseline Level
Student Success Rate in College-Level English Courses	70.4%	62.6%	47.1%	62.0%	67.2%	Below Excellence Level Above College Average
Student Success Rate in College-Level Math Courses	54.5%	46.3%	29.9%	45.2%	64.3%	Met or Exceeded Excellence Level
First Year Progression	71.8%	66.8%	56.8%	66.2%	59.0%	Below College Average, Above Baseline Level
Curriculum Completion Rate	61.3%	55.3%	43.1%	54.1%	59.7%	Below Excellence Level Above College Average
Licensure Pass Rate Index	1.09	0.98	0.75	1.00	1.04	Below Excellence Level Above College Average
Transfer Performance	91.1%	87.2%	79.4%	87.8%	83.3%	Below College Average, Above Baseline Level

Location

The 160-acre main campus of Richmond Community College is located on U.S. Highway 74 between Rockingham and Hamlet. This four-lane highway intersects with U.S. Highway 1 and U.S. Highway 220 in Rockingham and makes the college easily accessible to all students in the RichmondCC service area. The College also owns the James Building, located on Rice Street in downtown Hamlet and the F. Diane Honeycutt Center, located on McLean Street, in Laurinburg.

Facilities

The College's physical plant on the main campus consists of seven buildings, creating a total of 204,600 square feet. This area includes offices, classrooms, laboratories, shops, campus maintenance, storage, and special facilities such as the computer technologies center, library, guided studies center, teaching auditorium, student center, bookstore, and community auditorium and banquet rooms. Workforce and Economic Development courses are taught in various locations, including the main campus, the James Building, and the F. Diane Honeycutt Center. An amphitheater, designed for community and college use, is located on the main campus and is utilized for public events.

The Hugh A. Lee Building

Located on the main campus in Hamlet, the Hugh A. Lee building houses the Career and Transfer Center, the Richmond Early College High School (REACH), and Student Services. This building also contains several classrooms and approximately thirty-five faculty and staff offices.

The Janet Lindsey-Petris Building

Bookstore

A bookstore, stocking textbooks and supply items for courses taught at the College, is located near the student lounge and is open from 8 a.m. until 6:30 p.m., Monday through Thursday, during the fall and spring semesters. The RichmondCC Bookstore closes at 12:00 noon on Fridays. For summer hours, call (910) 410-1851.

J. C. Lamm Student Center

A spacious student lounge provides indoor recreational facilities; a vending area for sandwiches, snacks, and beverages; and tables and chairs at which students study, talk, eat, and relax.

RichmondCC Café

The RichmondCC Café is on the Hamlet Campus and overlooks the campus lake. It is open to both students and the public with both indoor and outdoor seating. It is open from 7:30 a.m. to 10 a.m. for breakfast and 10 a.m. to 2 p.m. for lunch. The café utilizes the Toast app for pre-orders and pick-up.

John E. Forte Engineering Building

The John E. Forte Engineering Building houses the following programs and related labs:

- Computer Engineering Technology
- Computer Integrated Machining
- Electronics Engineering Technology
- Electrical Systems Technology
- Electric Utility Substation and Relay Technology
- Industrial Systems Technology
- Mechanical Engineering Technology
- Mechatronics Engineering Technology
- Welding Technology

The Forte Annex Building houses the relay labs for the Electric Utility Substation and Relay Technology program.

J. Richard Conder Learning Resources Center

RichmondCC's Learning Resources Center is a 20,000 square foot building filled with books, magazines, computers, study rooms, and a tutorial center. The second floor of the library offers beautiful views of the campus. The LRC is composed of three departments: the Library, the Academic Success Center and the Instructional Technology Center.

Library

The library includes over 30,000 books in its general, reference and special collections which contain a wide variety of magazines, newspapers, and online databases to supplement the College's degree, diploma, and certificate programs. The library provides an appropriate setting for research, study, or leisure reading. Library staff is available to assist faculty, staff, students, and the community.

Academic Success Center

The Academic Success Center offers free tutoring to all RichmondCC students who are experiencing academic difficulty. Coordinators provide appropriate tutors and/or study materials. Assistance and materials are also available to students who want to improve mathematics, reading, study, or writing skills. The Center provides free test proctoring to the students of RichmondCC and to students from universities that have signed articulation agreements with RichmondCC. Those students who are neither may schedule test proctoring for a fee.

The Robert L. and Elizabeth S. Cole Auditorium and Community Center

The Cole Auditorium and Banquet Facilities

The Cole Auditorium is a 1000-seat auditorium designed to house major arts, cultural, educational, and civic events. Meeting and banquet rooms can accommodate 225 for a banquet or 675 for a reception. The spacious lobby is also used for special events.

The Customized Training Center

The Customized Training Center supports local industry by assessing training needs and developing programs to meet those needs. Emphasis is placed on skilled and semiskilled workers.

The L. G. and Carrie B. DeWitt Technology Center

The 13,000 square foot DeWitt Technology Center houses computer labs, an electronics lab, administrative offices, a central computer plus the distance education, e-mail and web servers. Staff computers throughout the campus are linked to the network via fiber optic backbone, thus allowing users access to programs which only exist on CIS and/or other network applications.

The Business Office, Development Office and the Office of the President are located on the second floor.

The Joseph Grimsley Health Science Building

The 35,600 square foot Grimsley Health Science Building houses the Associate Degree Nursing, Medical Assisting Technology, and Nursing Assistant programs. Key features of this building are its tiered lecture and seminar rooms, biology and physiology labs, a 50-

seat computer skills lab, and its instructional technology systems. The Lillian B. Duer James School of Nursing is located in this building.

The F. Diane Honeycutt Center

The 18,271 square foot F. Diane Honeycutt Center is located at 600 McLean Street in Laurinburg and houses classrooms, computer labs, nursing labs, faculty offices, a 100-seat multipurpose room, and an industrial training center. The Practical Nursing, Nursing Assistant, and HVAC/Refrigeration curricula are housed there along with Workforce and Economic Development courses. Also at the Honeycutt Center are Covington Street Building and the Morgan Center. Covington Street houses the Scotland Early College High School (SEarCH), as well as classrooms for traditional college students and a large meeting space for college events. The Morgan Center provides additional classrooms and computer labs.

The Robinette Building

Located in downtown Rockingham, the Kenneth and Claudia Robinette Building houses the Leon Levine School of Business & Information Technology. The 44,000-square foot building has faculty offices, multiple conference rooms, state-of-the-art classrooms and meeting spaces for personal enrichment and continuing education classes. It also houses the Small Business Center, Cybersecurity program and the Pharmacy Technology program.

The Small Business Center

The Small Business Center is designed to provide support for new and existing businesses in Richmond and Scotland Counties. The Center has a library of printed and video materials on small business management and offers special workshops and seminars throughout the year. The Center serves as a networking agency to provide information to those desiring its services.

Residence Halls

Residence halls are not provided by Richmond Community College. A student not living within commuting distance, and who wishes to live in the college area, must make his/her own arrangements. Richmond Community College does not supervise students in their living quarters.

Workforce and Economic Development Programs

Richmond Community College offers adults, 18 years old or older, a variety of noncredit educational programs which afford an opportunity to finish high school, to participate in preemployment training, to upgrade current job skills, and to improve personal and family life. Workforce and Economic Development offers a large selection of subjects which are taught at convenient hours, at convenient locations, and as frequently as needed. A fee is charged for most classes. Textbooks and/or materials, if needed, must be purchased by the student.

As needs are identified, courses are developed, scheduled, and announced to the public. To ensure a place in the class, interested persons are encouraged to preregister by telephoning the receptionist at Richmond Community College at (910) 410-1700 or (910) 276-3331. Many classes have enrollment limits; therefore, preference will be given to preregistrants. Formal registration takes place at the first class meeting.

The public is encouraged to make their needs and/or interests known to the Workforce and Economic Development Department by calling (910) 410-1831.

The Continuing Education Unit

The continuing education unit (CEU) is used as the basic means for recognizing an individual's participation in and for recording the institution's offering of noncredit classes, courses, and programs. A CEU is defined as ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction. There are two types of CEU applications: individual and institutional.

The following criteria are to be utilized for the awarding of individual CEUs:

1. The noncredit activity is planned in response to an assessment of educational needs for a specific target population.
2. There is a statement of objectives and rationale.
3. Content is selected and organized in a sequential manner.

4. The activity is of an instructional nature and is sponsored or approved by an academic or administrative unit of the institution best qualified to affect the quality of the program content and to approve the resource personnel utilized.
5. There is a provision for registration for individual participation and to provide data for institutional reporting.
6. Appropriate evaluation procedures are utilized and criteria established for awarding CEUs to individual students prior to the beginning of the activity. This may include the evaluation of student performance, instructional procedures, and course effectiveness.

Noncredit offerings which do not meet the individual CEU criteria should be accounted for only in terms of the institutional CEU, no individual CEUs should be awarded. Normally these noncredit offerings will be less structured and more informal in nature.

Neither individual nor institutional CEUs normally should be used to recognize or account for participation in entertainment, social, or athletic activities. Institutional CEUs should meet the following criteria:

1. The activity is a planned educational experience of a continuing education nature.
2. The activity is sponsored by an academic or administrative unit of the institution qualified to affect the quality of the program content and to select and approve the resource personnel utilized.
3. Record of attendance is required for institutional reporting use and a file of program materials will be maintained by the College.

Regular attendance and participation is essential for effective teaching and learning. A minimum attendance of 80% is required to receive CEUs.

Students may not take the same occupational extension course more than twice within a five-year period.

Transcripts

The Assistant Registrar, under the direction of the Registrar and the Vice President of Student Services, is in charge of all Workforce and Economic Development student records. A student may receive a transcript or other permanent record information by completing a Transcript Request Form. Transcripts may be mailed or e-mailed to any school or prospective employer, but may not be faxed.

High School Equivalency (HSE) graduates must contact the NC GED Office for a transcript. The transcript form is available on RichmondCC's website at www.RichmondCC.edu/ under the Workforce and Economic Development link or by written request to NC GED® Office, 5016 Mail Service Center, Raleigh, NC 27699-5016

Adult High School graduates must contact the AHS/HSE Coordinator for a transcript. The transcript form is available on RichmondCC's website at www.RichmondCC.edu under the Workforce and Economic Development link.

Workforce and Economic Development Programs

College and Career Readiness

College and Career Readiness programs are designed to be comprehensive, flexible, innovative and available as they address the needs of businesses, industries, and communities and citizens in Richmond and Scotland Counties.

Adult Basic Education (ABE)

Adult Basic Education (ABE) is a program of instruction designed for adults who need to improve their reading, writing, speaking, problem-solving, or computation skills necessary to function effectively in society, on a job, or in the family.

Adult Basic Education (ABE) includes coursework designed to improve the employability of the state's workforce through instruction in mathematics, reading, language, and workforce readiness skills. It is designed to provide adults with sufficient basic education to enable them to benefit from job training and retraining programs and obtain and retain productive employment so that they might more fully enjoy the benefits and responsibilities of being citizens.

Adult High School

RichmondCC offers the Adult High School program in cooperation with the Richmond and Scotland County public school systems. Students in the Adult High School Diploma program must be at least 18 years old and not currently enrolled in any public/private school. Persons between 16 and 17 years of age may be admitted with approval of the local school superintendent. Those who have been out of school for six months may be admitted with a parent's or guardian's permission.

Students must meet all requirements that are expected from a graduate of Richmond or Scotland County School Systems. Twenty-two units of credit will be required for graduation for students 18 years old and older. Students ages 16 and 17 must complete 22 credits plus any local school system requirements to earn an Adult High School Diploma. These course credits may be a combination of credits from the public/private school and Richmond Community College Adult High School program.

There is no charge to enroll in the Adult High School program.

A graduation ceremony is held annually for Adult High School and HSE diploma graduates.

Basic Skills Plus

The Basic Skills Plus program is designed for students with a goal of enrolling in a college setting to obtain a post-secondary education. Students enrolled in this program will work on obtaining their Adult High School or HSE Diploma and take college credit courses at the same time.

The Basic Skills Plus program provides employability skills, job-specific occupational and technical skills, and developmental education instruction to students concurrently enrolled at RichmondCC leading to a high school diploma or equivalent certificate.

Basic Skills Plus is a college transition opportunities that assist students in obtaining the necessary academic, technical, transferable skills to ensure college and workplace success. Career pathways offered include Healthcare and Office Administration.

College Readiness - Placement Test Review

The College Readiness - Placement Test Review is a six-week course that offers higher level academic skills in math, reading, and English for high school graduates. Students will also be introduced to communication skills via computer skill development and student success activities.

The course will include orientation, TABE assessment, registration, and learning styles/ keyboarding assessments. In addition, student success activities will include goal-setting, study tips, time management, and college support services offered by RichmondCC's Student Services.

The course is offered as a hybrid course requiring both classroom and online instruction. Students will attend the six-week classroom instruction during the dates, days, and times provided. The online instruction will allow students to continue their studies at home based on their individual prescription which is determined through the online assessment.

This program is also offered online.

College and Career Readiness Program Occupational Transition (O.T.)

The College and Career Readiness Program Occupational Transition classes are dedicated to providing each learner with the skills needed in today's challenging economic times. O.T classes are designed for high school graduates that participated in the Exceptional Children's Program while in public schools. O.T. classes improve student educational functioning levels, enhance soft skills and insure a smooth transition to the workplace.

English as a Second Language (ESL)

Classes are designed for non-English speaking students. The program's focus is to enhance reading, writing, speaking, listening and employability skills. Students are placed in the program based on their reading assessment scores and work to improve their educational functioning levels by face to face instruction.

High School Equivalency (HSE) Diploma Program

The High School Equivalency (HSE) Diploma Program is designed to help the adult earn the equivalent of a high school diploma. The student studies subjects in the five areas of Writing, Reading, Mathematics, Social Studies, & Science. There is no charge to enroll in the HSE Diploma program. Orientation class is required prior to enrollment.

The North Carolina Community College System has approved the following HSE Tests: GED, HiSET, & TASC. RichmondCC provides testing for GED & HiSET. The GED Test is available at the James Building only and is provided as a computer-based exam. Each test is \$20 per test or approximately \$80.00. The HiSET Test is available at the James Building & Honeycutt Center and is provided as a paper-based exam. All five HiSET tests (or the battery) are \$50 for the entire test. Students must register and pay for either exam at www.ged.com or www.HiSET.ets.org. Each website offers additional resources to help prepare the student for the HSE & a monthly testing schedule. Upon successful completion of the HSE test, the student will receive a High School Equivalency Diploma from North Carolina State Board of Community Colleges. A graduation ceremony is held annually for the Adult High School & HSE Diploma graduates.

High School Equivalency & Adult High School Diploma Online Classes

The College & Career Readiness Program offers High School Equivalency (HSE) & Adult High School Diploma classes via the Internet for students who are unable to attend traditional, regularly scheduled classes due to work schedules, health, or personal preference.

To enroll in HSE online classes, adults must attend a face-to-face orientation session and must be assessed to determine the proper academic level of materials to begin working in. Follow up testing is required on site periodically. For AHS diploma online classes, students must score 8.6 or higher in reading/math TABE assessment test and provide an official high school transcript from the last school attended. The transcript will be evaluated to determine the student's course of study. These classes are free of charge and are available 24/7.

Skills Enhancement

Skills Enhancement offers high school graduates the opportunity to enhance skills for improving college assessment scores. This class is also helpful for workers needing to refresh skills in order to improve scores on job-related tests. Classes are available in a traditional classroom setting.

Customized Training

For more than 50 years, North Carolina's community colleges have supported business and industry with customized training. North Carolina was the first in the nation to deliver company-specific instruction as a component of the state's economic development efforts. Today, North Carolina continues this strong tradition through collaborative partnerships. Companies require continual access to a talented and qualified workforce. Our Customized Training Program is geared to train that workforce to exhibit the productive and innovative culture for which your organization is known and is necessary to ensure its success.

Enhancing the global competitiveness of your company requires a strategic training solution that includes the identification of knowledge, skills and abilities for specific jobs, the design and development of a detailed customized training plan, and instructional delivery to your world-class workforce.

What We Do

The Customized Training Program provides education, training and support services for new, expanding and existing business and industry in North Carolina through our network of 58 community colleges, serving all 100 counties of the state. Our goal is to foster and support three key aspects of your company's well-being:

- Job Growth
- Technology Investment
- Productivity Enhancement

The Customized Training Program is designed to make a difference in your bottom line, whether your organization is creating jobs, investing in new machinery and equipment, or streamlining processes for efficiency.

Small Business Center

Our professional staff helps to find solutions to challenging business questions, provide assistance in the creation of a business plan, and research other areas that would generate growth/expansion of existing businesses.

Individual Counseling

Small business owners and prospective owners may also receive free one-on-one counseling, assistance and referrals to appropriate agencies for further counseling. Available on an as-needed basis, this local confidential service acts as a sounding board for new ideas and/or concerns individuals may have about their new or existing business.

Seminars and Professional Development

The Small Business Center offers year-round a wide variety of seminars and workshops to help small businesses be successful. Professional Development seminars are also offered to assist businesses and start-ups on promoting professionalism through motivating, networking, strategizing and other areas that impact the work environment. Some of the workshops/seminars offered include:

- How to Start a Business
- How to write a Business Plan
- Financing Your Business
- Bookkeeping and Taxes
- Marketing for Success

The seminars are usually offered free of charge. A \$5 fee for some morning sessions is to cover the cost of lunch.

Resource Center

The Small Business Center has an on-site Business Resource Center that is stocked with a library of professional resources that will help boost your business knowledge. Take advantage of these no charge resources. This library includes printed and multimedia material. There are also Internet accessible computer workstations. The Resource Center is open during normal office hours Monday through Thursday from 8 a.m. until 5 p.m.

Business Alliances

In addition to providing counseling, training, and other resources, RichmondCC's Small Business Center can, if needed, put you in touch with vital local business and community leaders.

Contact information can be provided for local and state government agencies that will enable individuals to grow their businesses. Local community organizations can offer professional networking opportunities and important business to business information. And as a member of the North Carolina Business Alliance, individuals can be connected with other member agencies across the state

Growing America through Entrepreneurship (GATE)

Richmond Community College is one of ten community colleges that offer an on-site GATE counselor. GATE targets people who have been laid off from their previous jobs, but are interested in starting their own businesses instead of finding another job. GATE is a twofold project—it focuses on entrepreneurial individual counseling and enhancing entrepreneurial readiness through a scholarship program. Scholarships can only be used to enhance entrepreneurial skills and are closely matched to the aspiring entrepreneur's needs. Visit the website at <http://www.ncprojectgate.org> to find out if you are eligible and to apply.

Pre Employment Program

The Pre Employment program provides pre-vocational training/counseling and assistance for chronically unemployed and underemployed adults. The program is aimed at placing these adults into permanent employment or further educational training.

The primary objective of Pre Employment is to help the jobless trainee reorient himself to the world of work through the development of communication skills which are necessary for getting and keeping a job. To accomplish this purpose, the Pre Employment program first identifies and recruits people within the community who are in the greatest need of this service. The unemployed on public assistance are preferred candidates for the program. In an effort to place each graduate in a job which fits his/her ability and interest, Pre Employment staff members develop job opportunities within local businesses and industry. In some cases, graduates may be directed into specific programs available at Richmond Community College.

Career Readiness Center

The Career Readiness Center provides WorkKeys testing and certification services to students, as well as to employers and their potential employees, for a nominal fee. Successful completion of the Work Keys tests provides a portable credential that provides evidence of the initial job skills sought by employers.

Occupational Skills

Occupational skills courses help adults acquire marketable skills like word processing or prepare adults for licensure or certification exams. Short courses offered through this program help adults enhance job skills. Carpentry, masonry, electrical wiring, computer skills, Spanish, small engine repair, Notary Public, and Effective Teacher Training are among the courses offered.

Businesses and industries can look to Richmond Community College to train employees to use new software programs or to improve management skills by enrolling in a supervisory skills course. Depending upon the physical needs of the courses, some courses may be taught on location in the business or industry.

Ed2Go

Richmond Community College offers a variety of Workforce and Economic Development classes online via Ed2Go for students who have Internet access. Course materials and assignments are online and available 24 hours a day, seven days a week. Students may work when they have time available.

Prior to starting each course, students will be required: (1) to pay the registration fee and (2) complete an online orientation. To get started, students need access to the Internet and an e-mail account in order to take the class. Courses are available every six weeks or on the date indicated. The e-mail address for online courses is: www.ed2go.com/RichmondCC and can be accessed at any time.

Public Safety

The Public Safety programs offer training for law enforcement officers, fire fighters, EMTs, paramedics, and rescue technicians. Courses provide instruction to meet certification requirements established by state agencies. Registration fees are waived for those affiliated with departments relevant to the training content.

Basic Law Enforcement Training (BLET) is also offered through the Public Safety programs. BLET is designed to give students essential skills required for entry-level employment as law enforcement officers with state, county, municipal governments, or private enterprise.

The program utilizes N. C. Criminal Justice Training and Standards Commission mandated topics and methods of instruction. General subjects include, but are not limited to, criminal, juvenile, civil, traffic and alcoholic beverages laws; investigative, patrol, custody, and court procedures; emergency responses; and ethics and community relations.

Personal Enrichment Courses

Courses offered for personal growth or enjoyment are considered personal enrichment courses. They include a wide variety of topics, such as art, history, crafts, and music. Some classes are designed and marketed specifically for senior citizens.

Class Locations

Many adult education courses and services are located on the college campus. Other courses and services are provided at extension centers in Rockingham and Laurinburg. Extension centers include school buildings, community buildings, churches, libraries, industrial buildings and other approved facilities. College and Career Readiness classes can be established in a new location whenever twelve or more adults express an interest and a site is available.

The F. Diane Honeycutt Center

The 18,271 square foot F. Diane Honeycutt Center is located at 600 McLean Street in Laurinburg and houses classrooms, computer labs, nursing labs, faculty offices, a 100-seat multipurpose room, and an industrial training center. The Practical Nursing, Nursing Assistant, and HVAC/Refrigeration curricula will be housed there along with Workforce and Economic Development courses.

The James Building

Located at 106 Rice Street in Hamlet, the James Building was the historic home of the Lillian B. Duer James School of Nursing. The facility now provides a one-stop center for services provided by the College and Career Readiness Program. Adult High School, HSE, ESL, and Basic Skills courses are based out of this local landmark.

Workforce and Economic Development Tuition and Fees

Type of Courses	Registration	Other Fee Charges
Adult Basic Education	None	None
Adult High School	None	None
HSE Completion	None	None
www.ged.com		Test fee – \$80.00
www.hiset.ets.org		Test fee - \$50.00
Occupational Courses		
1 – 24 hours	\$ 70.00	Textbooks and/or
25 – 50 hours	\$125.00	materials
51+ hours	\$180.00	
Self-Supporting Courses		Tuition varies

Tuition is set by the State Board of Community Colleges and is subject to change.

In compliance with legislation passed by the 1993 General Assembly, students who take the same occupational extension course more than twice within a five-year period shall pay tuition based on a formula involving the amount of funds generated by a student membership hour for occupational extension multiplied by the number of actual hours the class is to be taught. Students who can demonstrate course repetition is required by standards governing the certificate or licensing program in which they are enrolled are exempt.

Admissions

Admissions Policy

Richmond Community College is firmly committed to the “Open Door” policy of the North Carolina Community College System. This policy states that all persons, who have obtained a high school diploma or equivalent, regardless of race, creed, color, sex, disability, or national origin who can benefit from instruction at Richmond Community College shall be admitted to the College provided space is available.

In compliance with 1D SBCCC 400.2(e), Richmond Community College reserves the right to refuse admission to any applicant who, during the registration process, acts or speaks in a way that creates a reasonable and legitimate concern that the applicant poses an articulable, imminent, and significant threat to others. Such applicants will be evaluated on a case by case basis by the Vice President for Student Services. The Vice President for Student Services shall report the decision on the applicant to the President, indicating the rationale for denying admission, the time period within which the denial is applicable, and any conditions that would allow for the denied applicant to be eligible for admission. An applicant denied admission by the Vice President for Student Services, in accordance with the Student Grievance Policy, may appeal the decision to the President, whose decision will be final.

The College accepts applications continuously throughout the school year. Early application is advised for many programs. Admission to allied health curricula is competitive among qualified applicants according to established criteria.

Persons between 16 and 18 years of age who have special needs may be admitted with the approval of the local school superintendent or under other provisions of the law relating to high school dropouts. Richmond Community College has a dual enrollment agreement with the Richmond and Scotland County Boards of Education. Applicants seeking more information about this policy should contact the Director of K12 Partnerships.

Home-schools applicants or applicants who graduated from a non-public secondary school must provide (1) proof of current registration with the North Carolina Division of Non-Public Education and (2) a copy of their transcript.

To be admitted to a curriculum program at Richmond Community College, applicants must have a high school diploma or the equivalent (HSE). Exceptions to this policy may be made for students enrolled concurrently in the College and Career Readiness program and those students eligible for the U.S. Department of Education Ability to Benefit provision.

Ability to Benefit describes students who are enrolled in an eligible career pathway program on or after July 1, 2014, (are not a high school graduate, have not completed a secondary school education in a home-school setting, or have not met high school equivalent conditions) may be eligible to receive Title IV federal financial aid if the student meets one of the following ability to benefit alternatives:

1. Passes an independently administered Department of Education approved ability to benefit test. At Richmond Community College this test is the ACCUPLACER or TABE. Students must score a 225 or higher in Reading and a 250 or higher in Math on the ACCUPLACER test. Students must score a 631 or higher in Language and a 657 or higher in Math on the TABE; or
2. Completes at least 6 credit hours or 225 clock hours that are applicable toward a degree or certificate offered by Richmond Community College.

A student who meets one of the above alternatives may use that alternative to establish his or her Title IV eligibility at Richmond Community College if they are enrolled in an eligible career pathway program.

Prior to enrolling in courses at RichmondCC, applicants must verify their identity by presenting a government-issued photo ID, or an acceptable reproduction of a government-issued ID. This requirement may be waived when students are sponsored by a government agency or entity. The Registrar will determine if an alternative means of verification is acceptable should a government-issued photo ID not be available.

The complete admissions procedure is available in the current Student Handbook.

Degree Curricula

The College offers curricula that lead to Associate in Arts, Associate in Science, and Associate in Applied Science degrees. Applicants to any of these curricula must be high school graduates or the equivalent.

Diploma/Certificate Curricula

The College offers curricula leading to a diploma or certificate. Applicants for admission to these curricula should be high school graduates or the equivalent; however, consideration will be given to those who are not high school graduates but have the ability to benefit from a course of study.

Off-Campus Student Services

All students enrolled in curriculum off-campus courses are afforded comprehensive student development services. Students are also afforded these services on an as-needed basis. These services consist of registration, advising, and placement. Students enrolled in off-campus programs may use the on-campus services at any time.

Off-campus classes are taught at locations not owned by the College -- at a location not listed in the Facilities Utilization Plan. The James Building and the Scotland Center are considered on-campus locations.

Admissions Procedures

To apply for admission to any Richmond Community College (RichmondCC) degree, diploma, or certificate curriculum, an applicant should:

1. Complete and submit an application for admission to RichmondCC.
2. Complete and submit the North Carolina residency determination request
3. Send a copy of his/her high school transcript or high school equivalent to RichmondCC, along with transcripts from any post-secondary schools attended. If he/she graduated from a non-public high school, proof of current registration with the North Carolina Division of Non-Public Education and a transcript are required.
If there are extenuating circumstances preventing the student from obtaining their high school transcript prior to registering, additional time may be given. The Registrar's office will determine if additional time is needed. Proof of the transcript request may be required. Receipt of an official transcript confirming an Associate Degree or higher from a regionally accredited institution will exempt the student from providing a high school completion transcript.
4. Students will be placed into appropriate courses based on Multiple Measures: more information may be found under Placement Testing Policies.
The Associate Degree Nursing and Practical Nursing programs have special admission requirements. A college counselor can provide additional information.
5. Talk with a counselor about course placement and your educational goals.

Placement Testing Policies

I. RichmondCC Placement Tests

Richmond Community College utilizes the Multiple Measures model for students wishing to take curriculum programs. Placement standards, which may or may not include assessments, are used to determine student progression into gateway courses (English and math) as well as other program requirements.

II. Placement Testing Requirements

Students who apply to Richmond Community College will be assessed for college readiness based on Multiple Measures placement standards. These standards help students to quickly progress into English and math courses required for their program of study.

Students who graduated from a US high school between 2011 and 2020 will be placed into courses based on their unweighted high school GPA; they may also use previous SAT or ACT scores for placement if taken within the last ten years.

Students who graduated in 2021 or beyond with an unweighted high school GPA of 2.8 or above will be placed directly into gateway English and math courses. Students who graduated high school in 2021 or beyond with an unweighted GPA less than 2.8 will be required to take the TABE placement test, unless they have sufficient SAT or ACT scores.

Students who graduated more than ten years from the date of application or who do not have a reportable high school GPA will also be required to take the TABE placement test. Exceptions may apply as listed in Part III: Placement Test Exemptions. Counselors will consult with prospective students to determine testing needs.

Students that require TABE placement testing may call (910) 410-1730 (Hamlet, Main Campus) or (910) 410-1831 (Honeycutt Center, Laurinburg) for an appointment. Test-takers must present a valid photo I.D. at the check-in (receptionist) desk. Acceptable identification is a document with both a photo and a name, such as a driver's license, state-issued identification card, passport, military, or school I.D. Calculators, dictionaries, earphones, cell phones and other aids are not allowed.

Placement testing for Career and College Promise students is conducted at the respective high schools and coordinated with the Director of K-12 Partnerships.

Students who need TABE placement testing may retake English and math a maximum of one time within a twelve-month time frame.

III. Placement Test Exemptions

The following students may be exempt from testing:

1. Applicants who possess an associate degree or higher from a regionally accredited college or university
2. Applicants who have previous TABE, RISE, ACCUPLACER, NCDAP, SAT, or ACT scores within the past ten years
3. Special Credit applicants who plan to take courses that do not have a developmental prerequisite or co-requisite
4. Applicants who have completed developmental courses at a North Carolina community college and can provide a post-secondary transcript that documents successful completion of developmental reading, English, and math courses

5. Applicants who have completed college-level English and math coursework and can provide a post-secondary transcript documenting successful course completion (grade C or higher). The Registrar will determine transfer credit.
6. The Director of Counseling and the Registrar may make a determination that a student is exempt from placement testing based on a combination of previous course work, placement test scores or unique circumstances.

Multiple Measure Placement Guide

High School Measures (Students who graduate 2021 and beyond)	
HS GPA	Placement Description
Less than 2.8 2.8 or higher	Take TABE placement test Gateway English and Math without placement testing
Language TABE Scores	
TABE SCORE	Place into
631 or higher	ENG 111
584-630	ENG 111 and ENG 011
560-583	DRE 098
559 or below	Skills Enhancement
Math TABE Scores	
675 or higher	MAT 110, 143, 152, 171
596-656	MAT 110, 143, 152 Or MAT 071 if student is on path for MAT 171
557-595	MAT-043
556 or below	Skills Enhancement
High School Measures (Students who graduated before 2021)	
HS GPA	Placement Description
Less than 2.2 2.2 – 2.799 2.8 or higher	Pre-College English and Math Gateway English and Math with a Co-requisite Gateway English and Math without a Co-requisite

SAT (Applies to all students)				
Pre-December 2011		January 2012 – February 2016		March 2016 - Present
Reading higher	510 or higher	Critical Reading higher	500 or higher	Evidence-Based Reading & Writing 480 or higher Mathematics 530 or higher
Writing higher	510 or higher	English higher	500 or higher	
Mathematics higher	510 or higher	Mathematics	500 or higher	
Placement Description		Reading or Writing (Pre-December 2011) - Gateway English without a Co-requisite Critical Reading or English (2012-2016))- Gateway English without a Co-requisite Reading and Writing (2016-Present) - Gateway English without a Co-requisite Mathematics - Gateway Math without a Co-requisite		
ACT (Applies to all students)				
Pre-December 2011		January 2012 – February 2016		March 2016 – Present
English higher	22 or higher	English	18 or higher	Score - Placement 16-17 – ENG-111 + ENG-011 18 or higher – ENG-111 Only 20-21 – ENG 111 + ENG-011 22 or higher – ENG-111 Only 20-21 – Math <u>with</u> Co-req 22 or higher – Math Only
		Reading	21 or higher	
		Mathematics	22 or higher	
General Education Development (GED)				
Validity Date		Passing Score		
1/1/2014 to Present		165 or higher on <u>all</u> tests.		
Placement Description		Reading and Math - Gateway English and Math without a Co-requisite		
High School Equivalency Test (HiSET)				
Validity Date		Passing Score		
1/1/2014 to Present		15 or higher on <u>all</u> subject tests, with a minimum of 4 on the Essay.		
Placement Description		Reading and Math - Gateway English and Math without a Co-requisite		

IV. Testing Accommodations

Disability Services (DS) complies with ADA (American with Disabilities Act Amendments Act) and Sections 504 of the Rehabilitation Act by offering exam accommodations for prospective students with disabilities such as extended time, alternative formats, and assistive technology depending on the student's disability. These accommodations are implemented to give students with disabilities equal access to testing.

If an applicant has a condition that may warrant special testing accommodations, the applicant should contact the Disabilities Services Counselor at (910) 410-1867 at least one week prior to the testing date. The prospective student must present documentation verifying the disability.

The DS Counselor will interview the student and review the documentation to determine appropriate accommodations.

VII. Transferring Test Scores

Richmond Community College accepts TABE, RISE, NC_DAP, and ACCUPLACER placement scores from other schools if the testing has occurred within the last ten years. Score reports may be sent to the attention of the Office of Admissions. Students may request official copies of SAT or ACT scores at www.collegeboard.com or www.act.org.

Students who have taken TABE, RISE, NC_DAP, or ACCUPLACER at Richmond Community College may request their scores be sent to another college. Students may come by Student Services and complete a request form or call and speak with a counselor. The counselor will verify the information, complete the form, and mail it to the requested college.

Developmental Education

Students whose placement test scores indicate a need for extra instruction in English, mathematics, or reading will be required to enroll in appropriate developmental education courses. A list of curriculum courses having developmental prerequisites appears in the Curriculum Programs chapter of this catalog. The student required to take developmental education courses should consult that list before choosing curriculum courses.

Spanish Placement Test and Credit by Examination

Placement Test

Students who studied Spanish in high school or who have significant experience using Spanish may request a placement test.

Example:

-Students who pass the SPA 111 placement test may enroll in SPA 112.

-Students who pass the SPA 111 and 112 placement tests may enroll in SPA 211.

Credit by Examination

After students successfully complete the course into which they placed, they may request credit by examination for those course(s) they placed out of. Passing the placement test is not the same as receiving credit for the course. Credit by examination is only earned after completion of the course into which they placed.

Example:

-Students who pass the SPA 111 placement test and complete SPA 112 will be awarded credit by examination for SPA 111.

-Students who pass the SPA 111 and 112 placement tests and complete SPA 211 will be awarded credit by examination for SPA 111 and 112.

Hours earned through credit by examination can be transferred and/or applied towards a degree, but are not calculated in grade point averages.

Administration

Students interested in the Spanish Placement Test and Credit by Examination must contact Lee Ballenger, Dean of Arts and Sciences, at (910) 410-1863 or leeb@RichmondCC.edu to determine eligibility and to arrange for testing. The completed placement test(s) and the proficiency credit form will be kept on file in the Office of the Registrar.

Credit for Nontraditional Learning

Advanced Credit for High School Students

The North Carolina High School to Community College Articulation Agreement is an agreement between the North Carolina Department of Public Instruction and the North Carolina Community College System.

The North Carolina High School to Community College Articulation Agreement provides a seamless process that joins secondary and postsecondary Career and Technical Education (CTE) programs of study.

This statewide articulation agreement comprises approximately 50 high school CTE courses that match the knowledge and skills taught in similar community college courses. The articulation agreement ensures that if a student is proficient in his/her high school course, the student can receive college credit for that course at any North Carolina community college. This streamlines the student's educational pathway by eliminating the need to take multiple courses with the same learning outcomes.

Students desiring more information should contact the Registrar or Vice President for Student Services.

Advanced Placement (AP) Credits

Students may receive college credit if the appropriate score is achieved on the Advanced Placement (AP) examination. Students interested in such credit must have official score reports from the College Board Entrance Examination submitted to the Registrar's Office. Once received, the Registrar will evaluate and award credit accordingly to enrolled students. Credit will apply towards graduation requirements in the student's curriculum program; however, quality points are not awarded.

Examination	Minimum Score	RichmondCC Course	Semester Credit Hours
Art History	3	ART-111	3
Art-Studio: 2-D Design	3	ART-121	3
Art-Studio: 3-D Design	3	ART-122	3
Art-Studio: Drawing	3	ART-131	3

Biology	3	BIO 111	4
Biology	5	BIO 111 and 112	8
Calculus AB	3	MAT 271	4
Calculus BC	5	MAT 271 and 272	8
Chemistry	3	CHM 151	4
Chemistry	5	CHM 151 and 152	8
Computer Science A	3	CIS 110	3
Computer Science Principles	3	CIS 115	3
Economics – Macro	3	ECO 252	3
Economics - Micro	3	ECO 251	3
English Language/Comp	3	ENG 111	3
Environmental Science	3	BIO 140 / 140A	4
Geography (Human)	3	GEO-112	3
History (European)	3	HIS 121	3
History (European)	5	HIS 121 and HIS 122	6
History (United States)	3	HIS 131	3
History (United States)	5	HIS 131 and HIS 132	6
History (World)	3	HIS 111	3
History (World)	5	HIS 111 and HIS 112	6
Music Theory	3	MUS-110	3
Physics B	3	PHY 151	4
Physics B	5	PHY 151 and 152	8
Physics C			
Part 1 Mechanics	3	PHY 251	4
Part 2 Elec. & Magnet.	3	PHY 252	4
Psychology	3	PSY 150	3
Spanish Language	3	SPA 111	3
Statistics	3	MAT-152	4
U.S. Government and Politics	3	POL 120	3

College-Level Examination Program (CLEP)

The College-Level Examination Program (CLEP) provides students of any age with the opportunity to demonstrate college-level achievement through a program of exams in undergraduate college courses.

Test scores must be submitted to the Registrar for evaluation. The College Board offers these examinations at permanent test centers throughout the United States. Test center information can be obtained at: <http://www.collegeboard.com/student/testing/clep/about.html>.

Basic Law Enforcement Training

The below credit may be awarded to students for successful completion of the BLET NC State Comprehensive Written Examination.

Course	Credit Hours
CJC-131	3
CJC-132	3
CJC-221	4
CJC-231	3

To receive this credit, students must present their Student Course Completion Record from the N.C. Department of Justice to the Richmond Community College Registrar. Credit will apply towards graduation requirements in the student's curriculum program; however, quality points are not awarded.

Correctional Officer Training

The NC Community College System Curriculum Course Review Committee approved for the below credit to be awarded to students for successful completion of the NC Department of Public Safety Basic Correctional Officer Training.

Course	Credit Hours
CJC-141	3
CJC-225	3
CJC-233	3

To receive this credit, students must present their Basic Correctional Officer Training Certificate from the NC Department of Public Safety to the Richmond Community College Registrar. Credit will apply towards graduation requirements in the student's curriculum program; however, quality points are not awarded.

Human Services

The below credit may be awarded to students for successful completion of Human Services DSS: NCFAST courses.

WED Course	Curriculum Course	Credit Hours
Human Services DSS: NCFAST Phase I	HSE-155	2
Human Services DSS: NCFAST Phase II	HSE-250	2

To receive this credit, students must present their official certifications to the Richmond Community College Registrar. Credit will apply towards graduation requirements in the student's curriculum program; however, quality points are not awarded.

Effective Teacher Training

The below credit may be awarded to students for successful completion of the Effective Teacher Training program.

WED Course	Curriculum Course	Credit Hours
Effective Teaching Training Program	EDU-275	2

To receive this credit, students must present their official certifications to the Richmond Community College Registrar. Credit will apply towards graduation requirements in the student's curriculum program; however, quality points are not awarded.

Nurse Aide

The below credit may be awarded to students for successful completion of the Nurse Aide Training program.

WED Course	Curriculum Course	Credit Hours
Nursing Assistant I	NAS-101	6

To receive this credit, students must present their official certifications to the Richmond Community College Registrar. Credit will apply towards graduation requirements in the student's curriculum program; however, quality points are not awarded.

Wiring

The below credit may be awarded to students for successful completion of NCCER Electrical Level I and Level II certification.

Certification	Course	Credit Hours
NCCER Level I	ELC-113	4
NCCER Level II	ELC-114	4

To receive college credit, students must successfully pass the NCCER certification test, not just complete the coursework. They must present their official NCCER certificate to the Richmond Community College Registrar. Credit will apply towards graduation requirements in the student's curriculum program; however, quality points are not awarded.

Experiential Learning/Professional Certification

The college adheres to State mandated course prerequisites and corequisites as specified in the North Carolina Community College Course Library. However, when appropriate, transfer credit, experiential learning credit, advanced placement credit, credit for professional certifications and/or credit by examination may be awarded prior to a student enrolling in the course. The awarding of credit may be used to meet State and local course prerequisites and corequisites. Additionally, prerequisites and corequisites that are specified as a local requirement may be waived with written permission of the Vice President of Instruction / Chief Academic Officer.

Military Training

Credit may be awarded to students for educational experience in the armed services. Documentation of experience must be submitted to the Registrar who will consult with the appropriate department chair/program coordinator, if needed, before granting credit. Students should submit a Joint Services Transcript to the Registrar for evaluation. Military service experiences are evaluated using ACE Guide recommendations. The grade “MT” on academic transcripts will indicate credit earned for military educational experience. Credit hours will be assigned for such credit; however, no quality points will be assigned.

Proficiency Tests for Credit

Students who can provide tangible evidence of preparation to challenge a course, such as a transcript of similar college-level credits, record of military study, certification or license, standardized test scores, or written statements from employers regarding training or directly related work experience indicating that they may be proficient in a subject, may request Proficiency Credit testing. Because of specific requirements, some courses may not be appropriate for proficiency testing and are excluded from this procedure. A student must have completed any course prerequisites before taking a proficiency exam. A proficiency exam can be taken only once for any course. The student and the student’s Instructor or Department Chair determine readiness for a proficiency examination preferably before classes begin but no later than the last day of the drop period. A written request must be made to the appropriate Department Chair on the Proficiency Credit form. Students who request Proficiency Credit must enroll as a credit student in the course to be challenged, pay tuition and fees, and attend class until the exam has been successfully passed with a minimum grade of “B.” The Department Chair arranges for the demonstration of proficiency prior to the ten percent (10%) date of the semester. Students who do not pass the proficiency may remain in the class and take it for credit.

Students may not attempt more than ten percent (10%) of the required credit hours in their curriculum program by means of Proficiency Credit. Students may not receive credit for elective courses by proficiency examination.

A grade of “X” (Proficiency) will be recorded on the student’s transcript upon successful completion of the exam. Credits earned will be applied toward graduation requirements but will not affect the student’s Grade Point Average (GPA). Proficiency Credit cannot be requested for a course which the student previously attempted.

International Students

Students Seeking F-1 Visa to study in the U.S.

To study in the United States, applicants need a Form I-20, Certificate of Eligibility for Nonimmigrant Student Status. To attend Richmond Community College, the I-20 must be issued by Richmond Community College.

The below must be completed in addition to regular admissions requirements:

1. Complete I-20 Request Form

- Include a copy of passport showing your full legal name
- Include a copy of current I-20 if transferring institutions
- Include information regarding dependents (if applicable)
- Include evidence of financial support

- Include Test of English as a Foreign Language (TOEFL iBT®) scores. A minimum total score of 60 is required. Equivalent tests may be accepted upon approval of the Registrar. Applicants from countries where English is the language of instruction or who already live in the vicinity of Richmond Community College may request to waive this requirement. Waivers are granted on a case-by-case basis.
2. Send a transcript of academic records with a certified English translation (if applicable) and U.S. equivalency of high school completion. It is the applicant's responsibility to provide a translation of all transcripts and to secure the services of an independent academic credential evaluation provider.
 3. Send transcripts of post secondary education with a certified English translation (if applicable) if requesting transfer credit. Please note that only institutions that are recognized by the US Department of Education as regionally accredited will be considered for transfer credit.

J-2 Visitors

J-2 visitors may enroll in curriculum academic programs after completing all standard admissions requirements. A copy of the student's current J-2 Visa is required. Students may enroll full-time or part-time and discontinue their program at any time. J-2 visitors are required to pay out-of-state tuition. J-2 visitors who have not completed their academic program by the time the principal J-1's status ends may petition for a change to F-1 student status, provided they are not subject to the Two-Year Home Residency Requirement. F-1 student status is not guaranteed.

Career and Technical Education Students

The high school Career and Technical Education course of study addresses the growing need for high school graduates to have more technically oriented educational backgrounds. By taking higher level academic and vocational courses, Career and Technical Education Completers are better prepared for the advanced courses at the community college level.

Career and Technical Education graduates should review the Advanced Credit for High School Students Policy to determine whether they may receive academic credit at RichmondCC for courses taken in high school. A counselor may also answer these questions.

Special credit

A student who does not wish to pursue a degree or diploma may enroll as a "special credit student." Such students may take up to 20 semester credit hours without declaring a curriculum. The "special credit student" status does not permit a student to take a course without having first taken and passed the prerequisite. (An exception may be made when approved by the instructor of the course and the Vice President for Instruction.) Proof of the prerequisite must be provided in the form of an official transcript from the institution that awarded the prerequisite credit. If the course prerequisite requires successful completion of a placement test, the placement test scores must be provided by the institution where the test was administered.

Veterans seeking educational benefits or students seeking financial aid are not permitted to enroll as "special credit students."

Early College High School

Richmond and Scotland County Public School Systems have joined RichmondCC in establishing Early College High Schools on the RichmondCC and St. Andrews University campuses. Students begin in the ninth grade and earn a high school diploma and complete two years of college credit in five years. Students should possess the maturity and independence to accept the challenges of this progressive school, are capable of honors level work, and participate in college classes. Parents should contact a middle school counselor about this program.

Audit policy

Students may elect to audit a course for non-credit purposes when space is available. Students, who wish to audit a course must follow regular registration procedures, meet the course prerequisites, complete the "Audit Request" form, and have approval of the Department Chair responsible for the particular course. Auditing students are not required to participate in discussions or take examinations but must adhere to the class attendance policy in order to receive a grade of "AU" (audit) on their transcript. If a student is withdrawn for non-attendance or he chooses to withdraw voluntarily, he will receive a grade of "W." Permission to audit a course is granted one time per course. Under extenuating circumstances, such as illness, family death, job change, etc., a student may be allowed to audit a course a second time, subject to the approval of the Vice President for Instruction/Chief Academic Officer. An audit course cannot be changed to a credit course, but a credit course can be changed to an audit course within the drop/add period. Unless approved under the Special Provisions for Senior Citizens, tuition and fees for audit courses are the same as for credit courses. Financial Aid and Veterans Education Assistance recipients cannot receive benefits for audits. Audited courses do not count in total hours for full-time or part-time student status.

Special Provisions for Senior Citizens

When space is available, students at least 65 years of age as of the first day of the applicable course section may audit that course section without payment of any required tuition or registration fees. Students who wish to audit a course must follow regular registration procedures, meet the course prerequisites, complete the "Audit Request" form, and have approval of the Department Chair responsible for the particular course.

Auditing students are not required to participate in discussions or take examinations, but they must adhere to the class attendance policy in order to receive a grade of "SR" (senior audit) on their transcript. If a student is withdrawn for non-attendance or chooses to withdraw voluntarily, the student will receive a grade of "W."

Permission to audit a course is granted one time per course. Under extenuating circumstances, such as illness, family death, job change, etc., a student may be allowed to audit a course a second time, subject to the approval of the Vice President for Instruction/Chief Academic Officer.

Financial Aid and Veterans Education Assistance recipients cannot receive benefits for audited courses. Audited courses do not count in total hours for full-time or part-time student status. An audit course cannot be changed to a credit course.

College and Career Promise

Under certain conditions, public school students who are 16 years of age or older may enroll in college-level courses at RichmondCC while enrolled in high school. Students can obtain Petition for Dual Enrollment forms from the guidance counselors at their schools.

Admission to the Academic Success Center

The Academic Success Center offers a variety of services to RichmondCC students, students enrolled at other colleges and universities, and the general public. Educational materials are available to RichmondCC students, as well as free tutoring for those RichmondCC students who need academic support.

Coordinators provide appropriate tutors and/or study materials based on instructor referral. Coordinators also provide assistance and materials to students who want to improve their math, writing, or study skills.

Members of the community are welcome to use the Academic Success Center computers to do research and/or type school-related papers. Academic Success Center staff will assist community users, but may not provide tutorial assistance. When the Academic Success Center is busy and computer space and resources are in high demand, RichmondCC students have first priority.

Admission of High School Dropouts

In certain instances, high school dropouts between the ages of 16 and 18 seek enrollment in RichmondCC's College and Career Readiness programs.

These students may enroll after obtaining proper documentation required by the College and Career Readiness program and the local board of education.

Any student suspended from public school shall not be allowed to enroll at RichmondCC until the time limit for public school suspension has expired. i.e. student is suspended from high school in March and will not be allowed to return until September. He must wait the same amount of time if he plans to enroll at RichmondCC. The earliest he can enroll at RichmondCC is September provided all other conditions for admissions are met. For specific enrollment information, please contact the College and Career Readiness Adult High School Coordinator.

Readmission

A student who withdraws from RichmondCC in good standing is permitted to reenter the institution at the beginning of any subsequent semester. However, a student dismissed from the College for medical or disciplinary reasons may be readmitted only through authorization of the Vice President for Student Services. Readmission procedures for students in the Associate Degree Nursing and Practical Nursing programs are exceptions to the above policy. Students interested in readmission should contact the Nursing Department Chairman or the Director of Counseling.

Student Right-To-Know

The Student Right-To-Know Act requires institutions receiving Title IV Funding disclose graduation or completion rates and transfer out rates for the general population of full-time, first-time degree or certificate-seeking undergraduate students (34 CFR 668.45). This information is

compiled annually and is available upon request to both currently enrolled and prospective students from the Office of the Registrar.

Special Admissions Policies and Procedures

Associate Degree Nursing

The Department of Nursing is an integral part of the College and offers educational opportunities to qualified individuals who seek a career in nursing. Students pursue a planned course of study, which will help them develop intellectually, emotionally, and socially in preparation for nursing practice as a Registered Nurse (RN).

The Associate Degree Nursing curriculum provides knowledge, skills, and strategies to integrate safety and quality into nursing care, to practice in a dynamic environment, and to meet individual needs which impact health, quality of life, and achievement of potential.

Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes the nurse as a member of the interdisciplinary team providing safe, individualized client-centered care while employing evidence-based practice, quality improvement, and informatics.

Prospective students need to be aware that clinicals, skills lab, and computer laboratory experiences may be taught during day, evening, night, or weekend hours and at different locations based on the availability of appropriate learning experiences for each nursing course. Certain hours for clinicals, skills lab, or computer laboratory experiences cannot be guaranteed. Transportation to clinical sites is the responsibility of the student.

Because of the academically demanding program of study in the nursing curriculum, it is highly recommended that a student who anticipates enrolling in the nursing program completes several required general education courses prior to admission.

Upon graduation, the student receives an Associate in Applied Science in Nursing degree and is eligible to apply to take the National Council Licensure Examination (NCLEX-RN) which is required for practice as a Registered Nurse (RN). Permission to take the licensing examination is granted by the state examining board. **Please note:** Graduates who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the licensing examination. Once licensure has been granted, employment opportunities are vast within the global health care system and may include positions with acute, chronic, extended, industrial, and community health facilities.

Program Outcomes

Upon completion of the Associate Degree Nursing program, the graduate will upon licensure:

1. Practice professional nursing behaviors incorporating personal responsibility and accountability for continued competence.
2. Communicate professionally and effectively with individuals, significant support person(s), and members of the interdisciplinary healthcare team.
3. Integrate knowledge of the holistic needs of the individual to provide an individual centered assessment.
4. Incorporate informatics to formulate evidence-based clinical judgments and

- management decisions.
5. Implement caring interventions incorporating documented best practices for individuals in diverse settings.
 6. Develop a teaching plan for individuals, and/or the nursing team, incorporating teaching and learning principles.
 7. Collaborate with the interdisciplinary healthcare team to advocate for positive individual and organizational outcomes.
 8. Manage health care for the individual using cost-effective nursing strategies, quality improvement processes, and current technologies.

ASSOCIATE DEGREE NURSING ADMISSIONS POLICY AND PROCEDURES

To enter the nursing program, a student must first be admitted to RichmondCC. Admission to RichmondCC, however, does not guarantee admission into the nursing program. A letter from the Admissions Office will be sent to the student upon acceptance into the nursing program. A letter from the Registrar will be sent to the student regarding transfer equivalency.

The following policies and procedures are utilized in admitting qualified students:

I. Admissions Requirements – Applicants for the Associate Degree Nursing (ADN) program must:

1. Be a high school graduate or equivalent.
2. ADN Admissions' GPA Requirements:
 - Program GPA will be determined based on the student's performance in the courses that are required for the ADN program (i.e. BIO 165, BIO 166, BIO 275, ENG 111, ENG 112, PSY 150, PSY 241, SOC 210, CIS 110, and specified Humanities/Fine Arts). An ADN applicant must complete at least 4 of the listed courses above to get a Program GPA calculated. The Program GPA must be at least a 2.5.
 - In the event that an ADN applicant has a degree from a regionally accredited institution, then admissions will use the cumulative GPA from the degree if the ADN applicant does not have at least 4 of the listed courses (i.e. BIO 165, BIO 166, BIO 275, ENG 111, ENG 112, PSY 150, PSY 241, SOC 210, CIS 110, and specified Humanities/Fine Arts) completed in the ADN program. The cumulative GPA of the degree must be a 2.5 or higher.
 - If the nursing applicant does not have a regionally accredited college degree and does not have at least 4 of the listed courses (i.e. BIO 165, BIO 166, BIO 275, ENG 111, ENG 112, PSY 150, PSY 241, SOC 210, CIS 110, and specified Humanities/Fine Arts) completed in the ADN program, then the unweighted high school GPA will be considered, but it must be a GPA of a 2.5 or higher.
3. A Nursing Applicant must have already completed or exempted out of the following prerequisites: MAT 043 and ENG 011
4. Once the counselor has determined that minimum admission requirements have been met, each applicant must schedule a time to complete the required departmental admission test

(TEAS: Test of Essential Academic Skills). An applicant for the ADN program who has never been in an ADN or BSN program before must have a composite score of 58 and Math score of 55 to qualify. If a student has been in an ADN or BSN program before the student is required to have a composite score of 63 and Math score of 55. TEAS scores must be within the last 3 years at the time of Admission into the program. Scores from the TEAS will be used in the point calculations for admission.

5. Meet with a counselor. Submit proof of completion of a state-approved CNA program and hold a current, non-restrictive listing as a Nurse Aide I with no pending or substantiated findings. Applicants who do not hold a current CNA certification but who complete their CNA requirements before the first day of Pre-Nursing may be considered in the applicant pool. Applicants must submit documentation of CNA completion and listing to a counselor in Student Services prior to being admitted to Pre-Nursing. This requirement would be waived for students holding a current, non-restrictive license as a Practical Nurse or for a student who has successfully completed NUR 111. Prior to entering the ADN program, a lab demonstration of basic nursing skills will be required to validate knowledge.
6. Attend an information session with the Nursing faculty and Admissions staff. RichmondCC utilizes a Point Allocation System to determine which students are accepted into the ADN program when there are more nursing applicants who meet the minimum requirements than seats available in the ADN program. Students may reference the current year's point sheet from the RichmondCC's website under the ADN program information.
7. Complete the Pre-Nursing Program. Attendance at a minimum of 90% of the class meetings of each required module is mandatory for successful completion of the Pre-Nursing requirement.
8. The following courses must not be more than five (5) years old at the time of admission to the program to receive credit for graduation: all courses with BIO and NUR prefixes and PSY 241. If BIO 165 and BIO 166 is greater than five (5) years old at the time of admission, the applicant must complete BIO 163 or retake BIO 165 and BIO 166. The CIS 110 cannot be greater than seven (7) years old at the time of admission.

II. Skills and Conduct Required for Successful Admissions to and Completion of the Associate Degree in Nursing (ADN) Program

1. Applicants to the Nursing program must realize that the program is challenging both academically and professionally. To be successful applicants should self-assess their ability to meet the academic, emotional, physical, and professional conduct requirements of the Nursing program. Students must provide documentation of physical and emotional status compatible with the ability to provide safe nursing care. The following activities are examples of activities which a student in the nursing program would be required to perform in order to successfully complete the program. If an accepted applicant believes that he or she cannot meet one or more of the standards without accommodations or modifications, the applicant should consult with the Americans with Disabilities Act (ADA) Counselor in Student Services. A student who believes he or she qualifies under the Americans with Disabilities Act must see the VP for Student Services. Reasonable

accommodations may be made for some disabilities; however, each candidate is expected to perform in a safe and reasonably independent manner.

- **Critical Thinking:** Students shall possess critical thinking ability sufficient for clinical judgment. Example: Students must be able to identify cause-effect relationships in clinical situations and to develop or participate in development of nursing care plans.
- **Ethical behavior:** Students will provide services with respect for human dignity and the uniqueness of the patient unrestricted by consideration of social or economic status, personal attributes, or the nature of health problems. Example: Students will care for patients assigned regardless of race, religion, or diagnosis.
- **Interpersonal skills:** Students shall possess interpersonal abilities sufficient to interact with individuals, families, groups, etc. from a variety of social and cultural backgrounds. Example: Students shall establish rapport with patients and healthcare team members.
- **Communications skills:** Students shall possess communication abilities sufficient for verbal and nonverbal interaction with others. Example: Students shall be able to explain treatment procedures and provide patient teaching to patients and families, document patient response, and report to others the patient's response to nursing care.
- **Mobility:** Students shall possess physical abilities sufficient to move from room to room and maneuver in small spaces and stand and walk for extensive periods of time. Example: Students will be able to move around in patient's room, move from room to room, move in small work areas, and administer CPR.
- **Motor skills:** Students shall possess gross and fine motor skills sufficient to provide safe and effective nursing care. Example: Students shall be able to calibrate equipment, position clients, administer intravenous, intramuscular, subcutaneous, and oral medications, insert catheters, and apply pressure to stop bleeding.
- **Hearing skills:** Students shall possess auditory ability sufficient to monitor health needs and collect data. Example: Students shall be able to hear alarms, listen to heart and breath sounds, and hear a cry for help.
- **Visual skills:** Students shall possess visual ability sufficient for observation and data collection. Example: Students shall be able to observe color of skin and read the scale on a syringe.
- **Tactile skills:** Students shall possess tactile ability sufficient for data collection. Example: Students shall be able to detect pulsation and feel skin temperature.
- **Weight-bearing:** Students shall possess the ability to lift and manipulate/move 40-50 pounds. Example: Students shall be able to move equipment and position patients.

2. Students applying for or enrolled in the nursing program will be expected to demonstrate professional behaviors in all verbal, written, and electronic communications with peers, faculty, patients, families and healthcare team members. In addition, students will be expected to:
 - Function effectively and adapt to circumstances including highly stressful or rapidly changing situations. Example: Examine and change his or her behavior when it interferes with professional relationships or the academic or healthcare environments. Example: Demonstrate emotional stability to participate fully in a clinical and academic setting.
 - Incorporate professional standards of practice into all activities. Example: Engage in patient care delivery in all settings and be able to deliver care to all patient populations including but not limited to children, adolescents, adults, developmentally disabled persons, medically compromised patients and vulnerable adults. Example: Work effectively with a team in an academic or healthcare setting. Example: Refrain from using improper grammar, profane or inappropriate communications.
 - Demonstrate integrity and accountability in clinical and academic setting. Example: Complete all assignments in a timely manner while adhering to the RichmondCC code of ethics. Example: Respond appropriately to constructive feedback. Example: Take all nursing tests and final examinations as scheduled.
 - Present self in a professional manner in clinical and academic settings. Example: Adhere to dress code and all clinical organization policies. Example: Wear appropriate clothing that is not distracting or offensive when in the learning environment.
 - Utilize computers correctly, effectively and professionally to acquire information and to communicate with others. Example: Use the Moodle Learning Management System to collect course information. Example: Utilize clinical computers to deliver safe patient care. Example: Utilize the internet to collect current information from appropriate sources to provide evidence-based nursing care. Example: Communicate via e-mail or social media in a professional and ethical manner.
 - Maintain confidential information about the college, employees, students, clinical agencies, and clients served. Example: Abide by HIPPA regulations.

III. Procedure for Admission

1. Submit a completed RichmondCC application and Residency Application.
2. Submit official copies of transcripts from all secondary and post-secondary institutions or a copy of GED transcript, if applicable.
3. Completed or exempted out of the following prerequisites: MAT 043 and ENG 011.

4. Submit RichmondCC Nursing Program Application in addition to the general admissions application. Nursing Program Applications can be found on the RichmondCC website under the Associate Degree Nursing Program information.
5. Submit proof of successful completion of a state-approved CNA program and Nurse Aide I listing.
6. Schedule an appointment with a counselor to complete the TEAS, once a counselor has determined that minimum requirements are met.
7. Submit a physical examination completed by a licensed physician, nurse practitioner, or physician's assistant on the form provided by RichmondCC. The applicant must show physical and psychological ability to perform normal nursing duties. Physical examination and lab data should be no more than three months old at the time of initial enrollment. Annual TB test results and proof of current CPR certification must be submitted. Findings from the physical examination are not used to determine admission status.
8. Students are responsible for obtaining their own health insurance policy as desired. Neither RichmondCC nor the affiliating institutions are responsible for medical expenses incurred as a result of illness or injury sustained during class, lab, or clinical experiences (e.g., strained back, needle-stick).

IV. ADN Admission Criteria

Decisions regarding admission into the ADN Program are based upon an applicant's TEAS test score, GPA, and Point Allocation. A student must meet all minimum requirements for Admissions into the Nursing Program as noted previously in "Admission Requirements". TEAS scores, grades in specific courses, current certifications/ licenses as noted on the current point sheet, and post-secondary diplomas/degrees from regionally accredited colleges are given point values. The points are used to rank applicants for the purpose of selection into the program. In the event that applicants have identical total admission points, the person with the earliest file completion date will be ranked higher. If the points are still identical, the person with the highest grade in BIO 165 will be ranked higher. Should applicants still be tied, the applicant with the highest grade in BIO 166 will be ranked higher. If the applicants are still tied, then the applicants' GPA for courses required in the nursing curriculum will be used to break the tie.

V. ADN Applicant Deadlines and Admission Decisions

The deadline for applications including receipt of all transcripts and record of adequate test scores is January 31, assuming that the desired admission date is the fall semester following the application deadline. Applicants will be notified of admission status by May 31.

VI. Alternate List for ADN Program

Qualified applicants not accepted because of space limitations will be placed on an alternate list in rank order and notified in that order of any vacancies related to that semester's admissions. Students must reapply for the next year if not admitted. Applications are not automatically carried over from year to year. No special consideration will be given to applicants who were on

the alternate list the previous year. Applicants who want to improve their position are encouraged to meet with the Nursing Department Chair or counselor to discuss a plan of study.

VII. Admissions and Course Credit for Transfer Students

Transfer credit for non-nursing courses in the Nursing curriculum from accredited post-secondary educational programs will be determined on an individual basis in accordance with RichmondCC's transfer policy as stated in the general catalog. Transfer of credit for nursing courses in the ADN Program from an accredited nursing educational program must be on an individual basis and in accordance with RichmondCC's transfer policy. The following courses must not be more than five (5) years old at the time of admission to the program to receive credit for graduation: all courses with BIO and NUR prefixes and PSY 241. The CIS 110 cannot be greater than seven (7) years old at the time of admission. In addition, there must be approval by the Nursing Department Chair. An interview with the Nursing Admissions Committee may be scheduled. Students will be required to pass a written theory and medication competency examination with a score of 80 or above for NUR course(s) successfully completed with a score of 80 or higher. Students may be required to perform appropriate nursing skills for course(s) successfully completed to ensure competency. Applicants for transfer must meet current admissions requirements and submit a RichmondCC Statement of Good Standing form from the previous Program Director stating that there were no professional or clinical performance issues while enrolled in the NUR curriculum. The RichmondCC Nursing Department will provide this form to potential ADN transfer students. If the transfer request follows an unsuccessful attempt of a NUR course from another college, the composite TEAS score must meet the same requirements as a student applying for readmission.

VIII. LPN (Licensed Practical Nurse) Advanced Placement Admission Policy

The advanced placement option is designed for the LPN who is returning to college to earn an ADN. The LPN applicant desiring advanced placement must meet all admission requirements of the ADN program. The LPN desiring advanced placement may enter the ADN program in NUR 112 in the spring semester provided space is available and stated pre-requisites are met.

The LPN admitted for Advanced Placement:

1. will hold a current, unrestricted license as a LPN.
2. will have met the admission requirements of the ADN program. (The LPN student is exempt from the Pre-nursing and CNA requirements.)
3. will have successfully completed (80% competency level) BIO 165 and PSY 150. If BIO 165 and BIO 166 is greater than five (5) years old at the time of admission, the applicant must complete BIO 163 or retake BIO 165 and BIO 166. If the student has not completed CIS 110, this course must be completed before the end of the Summer semester. The CIS 110 cannot be greater than seven (7) years old at the time of admission.
4. will have a minimum of 2.5 program GPA
5. Must pass a fundamentals theory and medication competency exam with a score of 80 or above.

6. will receive proficiency credit for NUR 111 upon successful completion of NUR 112, NUR 113, NUR 114, NUR 211, NUR 212, and NUR 213.

IX. ADN Progression Policy

Students enrolled in a nursing curriculum must obtain a grade of 80 or higher in all NUR and a 80 (B) or better in all BIO prefix courses in the NUR curriculum in order to progress and graduate in the nursing program. Students must make a C or higher in additional required courses for the ADN program (i.e. ENG 111, ENG 112, PSY 150, PSY 241, SOC 210, CIS 110, and Humanities/Fine Arts elective). In addition, nursing students will be required to pass a Medication Competency Test as defined in the Course Syllabus and Instructor's Course Requirements in order to administer medications in the clinical site and progress to the next nursing course. A program GPA of 2.0 is required for a student to remain in the nursing program and for graduation. Calculations of GPAs are limited to required courses in the nursing curriculum.

Courses taken outside the curriculum are not considered part of the program GPA.

Readmission to the nursing sequence will be in accordance with readmission policies on a space available basis.

Use of External Exams

External standardized examinations shall not be used solely as a determinant of a student's progression or graduation.

Criminal Background Checks and/or Drug Testing

Criminal background checks and/or drug testing are required by clinical agencies prior to a student's participation in the clinical component of a NUR course. Failure to meet any clinical agency requirements will result in the student not having the opportunity to meet clinical objectives; therefore, the student will not be allowed to progress in the nursing curriculum. If denied clinical placement based on criminal background check and/or drug test the student will not be eligible for readmission into any nursing program at Richmond Community College for 5 years.

No clinical facility reassignments will be made.

It is important to note that the clinical site, not the College, determines whether the result of the criminal background check/drug screening disqualifies the student from clinical activities. The hospital or other clinical agency, in its sole discretion, may request the removal of any student who, based on the results of the criminal background check/drug screening, the agency deems as inappropriate to provide care, treatment, or services.

ASSOCIATE DEGREE NURSING READMISSION POLICY

I. Students, enrolled in but not completing or not achieving a grade of 80 or better in NUR 111, seeking readmission will be considered in the applicant pool for the year they seek to return. Students will be expected to meet current admission criteria. No special consideration will be given. Readmission is not guaranteed. The following procedure will be followed:

1. Students must reapply for admission to the ADN Program and meet with a nursing counselor.

2. Students who are currently enrolled in related coursework at RichmondCC need not retake the assessment; however, they may reassess if desired.
3. The Nursing Admissions Committee will review and approve requests for readmission. Decisions regarding eligibility for readmission will be made on an individual basis and determined based on available slots, GPA, TEAS test scores, which must be 10% above the required composite score, the student's previous academic and professional performance in the program, and the ranking in the applicant pool. The Admissions Committee will meet with the student as needed. The student will be notified regarding eligibility for readmission.
4. Students selected for admission will be scheduled for an orientation session with other applicants and will follow routine admission procedures.
5. Readmission will be limited to one (1) time.

II. Readmission after completing NUR 111 with an 80 or better is contingent upon the following process: Readmission is not guaranteed.

1. All requests for readmission must be submitted in writing to the Nursing Department Chair/Program Coordinator and forwarded to the nursing counselor. The Nursing Admissions Committee will review and approve requests for readmission. Decisions regarding eligibility for readmission will be made on an individual basis and determined based on available slots, GPA, TEAS test scores, which must be 10% above the required composite score, and the student's previous academic and professional performance in the program. The Admissions Committee will meet with the student as needed. The student will be notified regarding eligibility for readmission.
2. All requirements of the current admissions policy must be met.
3. If readmitted for advanced standing, all requirements of the progression policy must be met.
4. Readmission is on a space available basis as determined by the Nursing Admissions Committee. (The Nursing Admissions Committee consists of the Nursing Department Chair, the Registrar, the nursing counselor(s), and at least two nursing faculty members. Practical Nursing faculty members will be included when matters pertain to Practical Nursing. The Vice President for Student Services serves as an ex-officio member of this committee.)
5. Readmission will be limited to one (1) time. A student who is accepted for readmission and does not enroll for the semester accepted shall go through the entire admission procedure the next time an application is made.
6. Students accepted for readmission shall submit (1) an updated physical and emotional health report, (2) transcripts of course work taken at other colleges since last time enrolled at RichmondCC, and (3) current TB results and CPR certification.
7. An interview with the Nursing Admissions Committee may be scheduled.
8. Students will be required to pass a written theory and medication competency examination with a score of 80 or above for NUR course(s)
9. Students may be required to perform appropriate nursing skills for course(s) successfully completed to ensure competency.
10. No competency exams are administered for a course not taken.

NURSING DISMISSAL POLICY

In addition to the nursing progression policy, the nursing faculty reserves the right to dismiss a student from the nursing program for the following reasons:

1. Failure to function within the North Carolina Nurse Practice Act, ANA Code of Ethics, and Standards of Practice.
2. Negligent acts that result in harm or potential harm to a patient.
3. Infraction of health agency policies while on affiliation in that agency.
4. Violation of the patient's right to privacy by not protecting information of a confidential nature. Performance and/or behavior deemed unsafe as characterized by dangerous, inappropriate, irresponsible or unethical behaviors that actually or potentially places the patient, family, healthcare team members, faculty or peers in jeopardy.
5. Behavior which reflects impaired judgment and/or behavior which requires an inordinate amount of instructor time as determined by the Nursing Department Chair. Impaired judgment is defined as a failure to assess or act appropriately on information that a majority of students at the same level would recognize as important to patient health and safety.
6. Behavior or appearance which provides reasonable suspicion that the student is under the influence of alcohol, controlled substances, or illicit drugs. The student may be required to submit to drug screening at the student's expense. Facilities which provide clinical experiences reserve the right to require testing in compliance with drug and alcohol policies of the institution. Failure to comply will result in dismissal from the program. The clinical facility has the right to deny the student clinical access to the facility. Should the student be denied clinical privileges, the student will be dismissed from the program.
7. A positive drug screen or criminal background check determined unsatisfactory by any clinical agency.

Any student who is recommended for dismissal from a Nursing curriculum will have a conference with the instructor and Nursing Department Chair to discuss the reason(s) for dismissal. The student will also receive a letter stating the reason(s). If the student disagrees with the dismissal, he/she should contact the Vice President for Student Services. The Vice President for Student Services, in consultation with the Nursing Department Chair, will make a recommendation to readmit or decline readmission into the current course/semester. If the student disagrees with the recommendation of the Vice President for Student Services, he/she may appeal to the President of the College. This appeal must be filed with the President within seven (7) days of the date of the decision. After the appeal is filed, the student will meet with the college President. The President's decision will be final.

Any student dismissed from the Nursing program under the Nursing Dismissal Policy has thirty (30) days to notify the Nursing Department Chair in writing of his/her intent to request readmission to the Nursing program in a subsequent semester. The applicant's request for readmission to the Nursing program will be reviewed by the Nursing Admissions Committee. A meeting with the Nursing Admissions Committee may be required. The decision regarding readmission will be made by the Nursing Admissions Committee and a letter sent to the student regarding the committee's decision. Readmission is not guaranteed. The decision of the Nursing Admissions Committee is final.

Dialysis Technology Diploma Program

Admissions Policy and Procedure

1. Complete and submit an application for admission to RichmondCC.
2. Send a copy of his/her high school transcript or HSE equivalent to RichmondCC, along with transcripts from any post-secondary schools attended. If he/she graduated from a non-public high school, proof of current registration with the North Carolina Division of Non-Public Education and a transcript are required.
 - a. A student may be accepted as a "Special Credit" without a high school transcript for one semester.
 - b. A student who is accepted as a special credit student will not be eligible for financial aid until the transcript is received. The student will be responsible for providing all official transcript(s) during the semester before being accepted into a curriculum program. Receipt of an official transcript confirming an Associate Degree or higher from a regionally accredited institution will exempt the student from providing a high school completion transcript.
3. Take the ACCUPLACER assessment to measure performance in the following areas: arithmetic, elementary algebra, reading and sentence skills. The student will be made aware of any deficiencies in these areas and will be assigned to the appropriate developmental education course.
 - a. An applicant who holds an associate's degree or higher is not required to take the ACCUPLACER Assessment.
 - b. A student who completes high school with a GPA of 2.6 or higher or whose SAT/ACT scores meet certain requirements may be exempt from the ACCUPLACER Assessment in accordance with Richmond Community College Admittance Policy.
4. Talk to a counselor about your ACCUPLACER results and your educational goals. The applicant is responsible for ensuring requirements 1-4 have been met and all materials have been received. All admission criteria must be met. Completion of requirements does not guarantee admission.
5. All accepted applicants for admission to the Dialysis Technology program must submit a NCCCS "Student Medical Form" along with complete immunization records at new student orientation. The exam must be completed by a licensed healthcare provider. The accepted applicant's status is considered "pending" until this form is returned to and screened by the Dialysis Technology advisor. Once admitted, students will purchase uniforms, stethoscope, and malpractice insurance.
6. Accepted applicants must provide proof of American Heart Association adult, infant, and child CPR certification by the first day of class.
7. Students should be aware upon admission to a program with a clinical component that criminal background checks and/or drug testing may be required by the health facilities used for clinical sites. RichmondCC is an open door college and will not refuse admission to anyone based on a criminal record. However, the clinical site reserves the right to refuse to someone with a criminal

record or visible tattoos the use of its facility. If a student does not complete the clinical portion, he or she will not be able to successfully complete the Dialysis Technology program.

Medical Assisting

The progression requirements for the Medical Assisting Associate Degree (MA) program are published in the Richmond Community College Student Handbook and the current Medical Assisting Department Student Handbook. These publications can also be found on the RichmondCC website. These progression requirements are in compliance with the Richmond Community College policies and procedures as well as policies from the Medical Assisting Educational Review Board (MAERB). Policies for the MAERB can be found on their official website.

A. Readmission

Students enrolled in but not completing the Medical Assisting program who seek readmission will be considered in the applicant pool for the year they seek to return. No special consideration will be given. Readmission is contingent upon the student meeting the criteria of the readmission policy. Readmission to the program is not guaranteed, regardless of the reason for dismissal (voluntary or involuntary). Students are readmitted on a space available basis for each medical assisting course. If three or more years have elapsed since enrollment, all medical assisting courses may need to be repeated.

B. Readmission Requirements:

1. To be eligible for readmission, the student's overall GPA should be at least 2.0 or higher. Students on academic probation or those students dismissed for behavior which impaired judgment or who violated policy are not eligible for readmission.
2. Each request for readmission will be evaluated on an individual basis and no special consideration will be given to students previously enrolled in the program.
3. All requirements of the current admission policy must be met.
4. Students accepted for readmission must submit (1) an updated Health Sciences physical examination form and drug screen/background check no later than the first semester in which they re-enroll. If the student is requesting readmission in a semester which contains any clinical experiences, the student **MUST** submit the updated Health Sciences physical form prior to beginning classes. (2) transcripts of all course work taken at other colleges since last enrolled at RichmondCC, and (3) references, if requested.
5. Students may be required to enroll in or audit all or select modules of a course previously taken to ensure competency.
6. Students who were withdrawn due to failing grades may be asked to submit an action plan which outlines steps they intend to take in order to increase their potential for success.

Practical Nursing

The Department of Nursing is an integral part of the College and offers educational opportunities to qualified individuals who seek a career as a licensed practical nurse. Students pursue a planned course of study, which will help him/her develop intellectually, emotionally, and socially in preparation for nursing practice as a Licensed Practical Nurse (LPN).

The Practical Nursing curriculum prepares individuals with the knowledge and skills to provide nursing care to children and adults. Students will participate in assessment, planning, implementing and evaluating nursing care.

Graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-PN) which is required to practice as a Licensed Practical Nurse. Employment opportunities include hospitals, rehabilitation/long term care/home health facilities, clinics, and physician offices.

The program includes three nursing courses. In addition to classroom hours, the student will participate in clinical, skills, and computer laboratory experiences.

Prospective students need to be aware that clinical, skills and computer laboratory experiences may be taught during day, evening, night, or weekend hours and at different locations based on the availability of appropriate learning experiences for each nursing course. Certain hours for clinical, skills, or computer laboratory experiences cannot be guaranteed. Transportation to clinical sites is the responsibility of the student.

Because of the academically demanding program of study in the nursing curriculum, it is highly recommended, but not required, that a student who anticipates enrolling in the nursing program completes several required general education courses prior to admission.

Upon graduation, the student receives the Practical Nursing Diploma and is eligible to apply to take the examination for licensure as a Licensed Practical Nurse (NCLEX-PN). Permission to take the licensing examination is granted by the state examining board. **Please note:** Graduates who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the licensing examination.

PROGRAM OBJECTIVES

The curriculum of the Practical Nursing Education (PN) Program prepares the graduate to:

1. Communicate therapeutically with clients(s) and significant other(s).
2. Practice nursing that is characterized by clinical competence, client advocacy, and commitment to caring in multiple settings.
3. Practice as an accountable, responsible member within the profession's legal and ethical framework.
4. Participate in the nursing process to maintain, promote, and/or restore health throughout the lifespan.
5. Assume responsibility for the application of principles within the scope of practice, maintain accountability for care and professional development, and function as a member of the health care team.
6. Employ the nursing process to safely administer pharmacological agents.

PROGRAM OUTCOMES

Upon completion of the Licensed Practical Nursing program, the graduate will upon licensure:

1. Participate in evaluating the concepts of the holistic individual and client response in the promotion of health, wellness, illness, quality of life, and the achievement of potential.
2. Practice professional nursing behaviors, within the ethical-legal practice boundaries of the LPN, incorporating personal responsibility and accountability for continued competence.
3. Participate in providing evidence-based nursing care, from an established plan of care,

- based on biophysical, psychosocial and cultural needs of clients in various stages of growth and development while assisting them to attain their highest level of wellness.
4. Reinforce and/or implement the teaching plan developed and delegated by the registered nurse to promote the health of individuals, incorporating teaching and learning principles.
 5. Participate in the nursing process to provide individualized, safe and effective nursing care in a structured setting under supervision.
 6. Demonstrate caring behaviors in implementing culturally-competent, client-centered nursing care to diverse clients across the lifespan.
 7. Participate in Quality Improvement (QI) by identifying hazards and errors and by suggesting, to the RN, changes to improve the client care process.
 8. Utilize informatics to access, manage, and communicate client information.
 9. Participate in collaboration with the interdisciplinary healthcare team, as assigned by the registered nurse, to support positive individual and organizational outcomes in a safe and cost-effective manner.

PRACTICAL NURSING ADMISSIONS POLICY AND PROCEDURES

To enter the Practical Nursing (PN) Program, a student must first be admitted to Richmond Community College. Admission to Richmond Community College, however, does not guarantee admission into the program. A letter from the Admissions Office will be sent to the student upon acceptance into the program. A letter from the Registrar will be sent to the student regarding transfer equivalency.

The following policies and procedures are utilized in admitting qualified students:

I. Admission Requirements – Applicants for the PN Program must:

- A. Be a high school graduate or equivalent.
- B. PN Admissions' GPA Requirements:
 - Program GPA will be determined based on the student's performance in the courses that are required for the PN program (i.e. BIO 165, BIO 166, ENG 111, and PSY 150). A PN applicant must complete at least 3 of the listed courses above to get a Program GPA calculated. The Program GPA must be at least a 2.5.
 - In the event that a PN applicant has a degree from a regionally accredited institution, then admissions will use the cumulative GPA from the degree if the PN applicant does not have at least 3 of the listed courses (i.e. BIO 165, BIO 166, ENG 111, and PSY 150) completed in the PN program. The cumulative GPA of the degree must be a 2.5 or higher.
 - If the nursing applicant does not have a regionally accredited college degree and does not have at least 3 of the listed courses (i.e. BIO 165, BIO 166, ENG 111, and PSY 150) completed in the PN program, then the unweighted high school GPA will be considered, but it must be a GPA of a 2.5 or higher.

- C. A Nursing Applicant must have already completed or exempted out of the following prerequisites: MAT 043 and ENG 011
- D. Once the counselor has determined that minimum admission requirements have been met, each applicant must schedule a time to complete the required departmental admission test (TEAS: Test of Essential Academic Skills). An applicant for the PN program who has never been in a PN before must have a composite score of 55 to qualify. If a student has been in a PN program before the student is required to have a composite score of 60. TEAS scores must be within the last 3 years at the time of Admission into the program. Scores from the admission test will be used in the point calculations for admission.
- E. Attend orientation session with the Nursing faculty and Admission Staff.
- F. Complete the pre-nursing program: Attendance at a minimum of 90% of the class meetings of each required module is mandatory for successful completion of the pre-nursing requirement.
- G. The following courses must not be more than five (5) years old at the time of admission to the program to receive credit for graduation: all courses with BIO or NUR prefixes. If BIO 165 or BIO 166 is greater than five (5) years old at the time of admission, the applicant must complete BIO 163 or retake BIO 165 and BIO 166.

II. Skills and Conduct Required for Successful Admissions to and Completion of the Practical Nursing Program

Applicants to the Nursing program must realize that the program is challenging both academically and professionally. To be successful applicants should self-assess their ability to meet the academic, emotional, physical, and professional conduct requirements of the Nursing program. Students must provide documentation of physical and emotional status compatible with the ability to provide safe nursing care. The following activities are examples of activities which a student in the nursing program would be required to perform in order to successfully complete the program. If an accepted applicant believes that he or she cannot meet one or more of the standards without accommodations or modifications, the applicant should consult with the Nursing Department Chair. A student who believes he or she qualifies under the Americans with Disabilities Act must see the VP for Student Services. Reasonable accommodations may be made for some disabilities; however, each candidate is expected to perform in a safe and reasonably independent manner.

- A. **Critical Thinking:** Students shall possess critical thinking ability sufficient for clinical judgment. Example: Students must be able to identify cause-effect relationships in clinical situations and to develop or participate in development of nursing care plans.
- B. **Ethical behavior:** Students will provide services with respect for human dignity and the uniqueness of the patient unrestricted by consideration of social or economic status, personal attributes, or the nature of health problems. Example: Students will care for patients assigned regardless of race, religion, or diagnosis.
- C. **Interpersonal skills:** Students shall possess interpersonal abilities sufficient to interact with individuals, families, groups, etc. from a variety of social and cultural backgrounds. Example: Students shall establish rapport with patients and healthcare team members.

- D. Communications skills: Students shall possess communication abilities sufficient for verbal and nonverbal interaction with others. Example: Students shall be able to explain treatment procedures and provide patient teaching to patients and families, document client response, and report to others the patient's response to nursing care.
- E. Mobility: Students shall possess physical abilities sufficient to move from room to room and maneuver in small spaces and stand and walk for extensive periods of time. Example: Students will be able to move around in patient's room, move from room to room, move in small work areas, and administer CPR.
- F. Motor skills: Students shall possess gross and fine motor skills sufficient to provide safe and effective nursing care. Example: Students shall be able to calibrate equipment, position clients, administer intravenous, intramuscular, subcutaneous, and oral medications, insert catheters, and apply pressure to stop bleeding.
- G. Hearing skills: Students shall possess auditory ability sufficient to monitor health needs and collect data. Example: Students shall be able to hear alarms, listen to heart and breath sounds, and hear a cry for help.
- H. Visual skills: Students shall possess visual ability sufficient for observation and data collection. Example: Students shall be able to observe color of skin and read the scale on a syringe.
- I. Tactile skills: Students shall possess tactile ability sufficient for data collection. Example: Students shall be able to detect pulsation and feel skin temperature.
- J. Weight-bearing: Students shall possess the ability to lift and manipulate/move 40-50 pounds. Example: Students shall be able to move equipment and position patients.

Students applying for or enrolled in the Nursing program will be expected to demonstrate professional behaviors in all verbal, written, and electronic communications with peers, faculty, patients, families and healthcare team members. In addition, students will be expected to:

- A. Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.
Example: Examine and change his or her behavior when it interferes with professional relationships or the academic or healthcare environments.
Example: Demonstrate emotional stability to participate fully in a clinical and academic setting.
- B. Incorporate professional standards of practice into all activities. Example: Engage in patient care delivery in all settings and be able to deliver care to all patient populations including but not limited to children, adolescents, adults, developmentally disabled persons, medically compromised patients and vulnerable adults. Example: Work effectively with a team in an academic or healthcare setting. Example: Refrain from using improper grammar, profane or inappropriate communications.
- C. Demonstrate integrity and accountability in clinical and academic setting.
Example: Complete all assignments in a timely manner while adhering to the

- RCC code of ethics. Example: Respond appropriately to constructive feedback.
Example: Take all nursing tests and final examinations as scheduled.
- D. Present self in a professional manner in clinical and academic settings. Example: Adhere to dress code and all clinical organization policies. Example: Wear appropriate clothing that is not distracting or offensive when in the learning environment.
 - E. Utilize computers correctly, effectively and professionally to acquire information and to communicate with others. Example: Use the Moodle Learning Management System to collect course information. Example: Utilize clinical computers to deliver safe patient care. Example: Utilize the internet to collect current information from appropriate sources to provide evidence-based nursing care. Example: Communicate via e-mail or social media in a professional and ethical manner.
 - F. Maintain confidential information about the college, employees, students, clinical agencies, and clients served. Example: Abide by HIPPA regulations.

III. Procedure for Admission

- A. Submit a completed RCC application.
- B. Submit official copies of transcripts from all secondary and post-secondary institutions or a copy of GED transcript, if applicable.
- C. Completed or exempted out of the following prerequisites: MAT 043 and ENG 011.
- D. Submit RichmondCC Nursing Program Application in addition to the general admissions application. Nursing Program Applications can be found on the RichmondCC website under the Associate Degree Nursing Program information.
- E. Schedule a time to complete the required admission test (TEAS).
- F. Submit a physical examination on the form provided by RCC by a licensed physician, nurse practitioner, or physician's assistant. The applicant must show physical and psychological ability to perform normal nursing duties. Physical examination and lab data should be no more than three months old at the time of initial enrollment. Annual TB test results and proof of current CPR certification must be submitted. Findings from the physical examination are not used to determine admission status.
- G. Students are responsible for obtaining their own health insurance policy as desired. Neither RCC nor the affiliating institutions are responsible for medical expenses incurred as a result of illness or injury sustained during class, lab, or clinical experiences (i.e., strained back, needle-stick).

IV. PN Admission Criteria

Decisions regarding admission into the PN program are based upon an applicant's TEAS test score, GPA, and achievement in related courses. A student must meet all minimum requirements for Admissions into the Nursing Program as noted previously in "Admission Requirements". Applicants previously enrolled in a school of nursing must meet current admissions requirements and submit a statement of good standing from the previous Program Director stating that there were no professional or clinical performance issues while enrolled in the NUR curriculum. The admission committee will determine admission eligibility based on the Statement of Good Standing. TEAS scores, grades in

specific courses, current certifications/licenses as noted on the current point sheet, and post-secondary diplomas/degrees from regionally accredited colleges are given point values. The points are used to rank applicants for the purpose of selection into the program. In the event that applicants have identical total admission points, the person with the earliest file completion date will be ranked higher. If the points are still identical, the person with the highest grade in BIO 165 will be ranked higher. Should candidates still be tied, the applicant with the highest grade in BIO 166 will be ranked higher. If the applicants are still tied, the applicant with the highest grade in PSY 150 will be ranked higher. If the candidates are still tied, then the candidates' GPA for courses required in the PN curriculum will be used to break the tie.

V. PN Applicant Deadlines and Admissions Decisions

The deadline for applications including receipt of all transcripts and record of adequate test scores is January 31 assuming that the desired admission date is the fall semester following the application deadline. Applicants will be notified of admission status by May 31.

VI. Alternate List for PN Program

Qualified applicants not accepted because of space limitations will be placed on an alternate list in rank order and notified in that order of any vacancies related to that semester's admissions. Students must reapply from year to year if not admitted. Applications are not automatically carried over. No special consideration will be given to applicants who were on the alternate list the previous year. Applicants who want to improve their position are encouraged to meet with the Nursing Department Chair or counselor to discuss a plan of study.

VII. Admissions and Course Credit for Transfer Students

Transfer credit for non-nursing courses in the nursing curriculum from accredited post-secondary educational programs will be determined on an individual basis in accordance with RichmondCC's transfer policy as stated in the general catalog.

Transfer of credit for nursing courses in the PN Program from an accredited nursing educational program must be on an individual basis and in accordance with RichmondCC's transfer policy. In addition, there must be approval by the Nursing Program Director and admissions committee. The following courses must not be more than five (5) years old at the time of admission to the program to receive credit for graduation: all courses with BIO and NUR prefixes. An interview with the Nursing Admission Committee may be scheduled. Students will be required to pass a written theory and medication competency examination with a score of 80 or above for NUR course(s) successfully completed. Students may be required to perform appropriate nursing skills for course(s) successfully completed to ensure competency. Applicants for transfer must meet current admissions requirements and submit a statement of good standing from the previous Program Director stating that there were no professional or clinical performance issues while enrolled in the NUR curriculum. The admission committee reserves the right to determine admission eligibility based upon the Statement of Good Standing. If the transfer request follows an unsuccessful attempt of a NUR course from another college, the composite TEAS score must meet the same requirements as a student applying for readmission.

VIII. PN Progression Policy

Students enrolled in a nursing curriculum must obtain a grade of 80 or higher in all NUR courses and a 80 (B) or higher in all BIO prefix courses in the Practical Nursing Curriculum in order to progress and graduate in the PN curriculum. In addition, nursing students will be required to pass a Medication Competency Test as defined in the Course Syllabus and Instructor's Course Requirements in order to administer medications in the clinical site and progress to the next nursing course. A program GPA of 2.0 is required for a student to remain in the nursing program and for graduation. Calculations of GPAs are limited to required courses in the nursing curriculum. Courses taken outside the curriculum are not considered part of the program GPA. Readmission to the nursing sequence will be in accordance with readmission policies on a space available basis.

Use of External Exams

External standardized examinations shall not be used solely as a determinant of a student's progression or graduation.

Criminal Background Checks and/or Drug Testing

Criminal background checks and/or drug testing are required by clinical agencies prior to a student's participation in the clinical component of a NUR course. Failure to meet any clinical agency requirements will result in the student not having the opportunity to meet clinical objectives; therefore, the student will not be allowed to progress in the nursing curriculum. **No clinical facility reassignments will be made.**

PRACTICAL NURSING READMISSION POLICY

I. Students enrolled in but not completing or not achieving a grade of 80 or better in NUR 101 seeking readmission will be considered in the applicant pool for the year they seek to return. The student will be expected to meet current admission criteria. No special consideration will be given. The following procedure will be followed:

1. A student may reapply for admission to the PN program and meet with a nursing counselor.
2. Students who are currently enrolled in related coursework at RichmondCC need not retake the placement test; however, they may reassess if desired.
3. The Nursing Admissions Committee will review and approve requests for readmission. Decisions regarding eligibility for readmission will be made on an individual basis and determined based on available slots, GPA, TEAS test which must be 10% above the required composite score, the student's previous academic and professional performance in the program, and the ranking in the applicant pool. The Admissions Committee will meet with the student as needed. The student will be notified regarding eligibility for readmission.
4. Students selected for admission will be scheduled for an orientation session with other applicants and follow routine admission procedures.
5. Readmission will be limited to one (1) time.

II. Readmission after completing NUR 101 with grade of 80 or better is contingent upon the following process:

1. Readmission is not guaranteed.
2. All requests for readmission must be submitted in writing to the Nursing Department Chair and forwarded to the Nursing Counselor. The Nursing Admissions Committee will review and approve requests for readmission. Decisions regarding eligibility for readmission will be made on an individual basis and determined based on available slots, GPA, TEAS composite score which must be 10% above the required composite score and the student's previous academic and professional performance in the program. The Admissions Committee will meet with the student as needed. The student will be notified regarding eligibility for readmission.
3. All requirements of the current admissions policy must be met.
4. If readmitted for advanced standing, all requirements of the progression policy must be met.
5. Readmission is on a space available basis as determined by the Nursing Admissions Committee. (The Nursing Admissions Committee consists of the Nursing Department Chair, the Health Sciences Division Chair, the Registrar, the nursing counselor, and two nursing faculty members.)
6. Readmission will be limited to one (1) time. A student who is accepted for readmission and does not enroll for the semester accepted shall go through the entire admission procedure the next time an application is made.
7. Students accepted for readmission shall submit (1) an updated physical and emotional health report, (2) transcripts of course work taken at other colleges since last time enrolled at RichmondCC, and (3) current TB and CPR certification.
8. An interview with the Nursing Admission Committee may be scheduled.
9. Students may be required to pass a written theory and medication competency exam with a score of 80 or above for course(s) successfully completed to be readmitted into the Nursing program.
10. Students may be required to perform appropriate nursing skills for course(s) to ensure competency.
11. 11. No competency exams are administered for a course not taken.

NURSING DISMISSAL POLICY**I. In addition to the nursing progression policy, the nursing faculty reserves the right to dismiss a student from the nursing program for the following reasons:**

- A. Failure to function within the North Carolina Nursing Practice Act, ANA Code of Ethics, and/or Standards of Practice.
- B. Negligent acts that result in harm or potential harm to a patient.
- C. Infraction of health agency policies while on affiliation in that agency.
- D. Violation of the patient's right to privacy by not protecting information of a confidential nature.

- E. Performance and/or behavior deemed unsafe as characterized by dangerous, inappropriate, irresponsible, or unethical behaviors that actually or potentially places the patient, family, healthcare team members, faculty or peers in jeopardy.
- F. Unprofessional behavior.
- G. Failure to successfully complete the Medication Administration Competency Exam as defined in the course ICR/Syllabus.
- H. Behavior which reflects impaired judgment and/or behavior which requires an inordinate amount of instructor time as determined by the Nursing Department Chair. Impaired judgment is defined as a failure to assess or act appropriately on information that a majority of students at the same level would recognize as important to patient health and safety.
- I. Behavior or appearance which provides reasonable suspicion that the student is under the influence of alcohol, controlled substances, or illicit drugs. The student may be required to submit to drug screening at the student's expense. Facilities which provide clinical experiences reserve the right to require testing in compliance with drug and alcohol policies of the institution. Failure to comply will result in dismissal from the program. The clinical facility has the right to deny the student clinical access to the facility. Should the student be denied clinical privileges, the student will be dismissed from the program.
- J. A positive drug screen or criminal background check determined unsatisfactory by any clinical agency.

Any student who is recommended for dismissal from a Nursing curriculum will have a conference with the instructor and the Nursing Department Chair to discuss the reason(s) for dismissal. If the student disagrees with the dismissal, he/she should contact the Vice President for Student Services. The Vice President for Student Services, in consultation with the Nursing Department Chair, will make a recommendation to readmit or decline readmission into the current course/semester. If the student disagrees with the recommendation of the Vice President of Student Services, he/she may appeal to the President of the College. This appeal must be filed with the President of the College within seven (7) days of the date of the decision. After the appeal is filed, the student will meet with the President of the College. The President' decision will be final.

Any student dismissed from the Nursing program under the Nursing Dismissal Policy has thirty (30) days to notify the Nursing Department Chair in writing of their intent to request readmission to the Nursing program in a subsequent semester. The applicant's request for readmission will be reviewed by the Nursing Admissions Committee. A meeting with the Nursing Admissions Committee may be required. The decision regarding readmission will be made by the Nursing Admission Committee and a letter sent to the student regarding the committee's decision. Readmission is not guaranteed. The decision of the Nursing Admission Committee is final.

Tuition and Expenses

The Community College System was established to make postsecondary occupational education readily available to all adult citizens. The state provides considerable financial support for local institutions which keeps tuition at a reasonable cost to students. In addition, several financial aid programs are available to assist the curriculum student with the costs of postsecondary education.

Curriculum Tuition and Fees

Tuition is set by the State Board of Community Colleges and is subject to change. Visit www.RichmondCC.edu for current tuition costs. Tuition and fees must be paid at the time of registration. A student activity fee is required of all curriculum students. The fee is \$25.00 for students enrolled 12 or more semester credit hours, \$18.00 for students enrolled less than 12 semester credit hours, and no fee for summer semesters. This fee covers admission to student activities. Students who enroll in classes that have a clinical component are required to purchase or show evidence of having professional liability insurance prior to enrollment. There is a \$15 technology fee for all students each semester. Other costs to the student are the required books and materials, which vary according to the curriculum in which he/she is enrolled. Nursing students may incur other expenses.

Tuition for full-time, in-state students carrying 16 or more semester credit hours during the fall and spring semesters will not exceed \$1,216.00 per semester. Part-time, in-state students taking less than 16 semester credit hours will pay \$76.00 per semester hour. Out-of-state students carrying 16 or more semester credit hours during the fall and spring semesters will not exceed \$4,288.00 per semester. Part-time, out-of-state students taking less than 16 semester credit hours will pay \$268.00 per semester hour.

Credit Hours	In-State	Out-of-State
1	76.00	268.00
2	152.00	536.00
3	228.00	804.00
4	304.00	1,072.00
5	380.00	1,340.00
6	456.00	1,608.00
7	532.00	1,876.00
8	608.00	2,144.00
9	684.00	2,412.00
10	760.00	2,680.00
11	836.00	2,948.00
12	912.00	3,216.00
13	988.00	3,484.00
14	1,064.00	3,752.00

15	1,140.00	4,020.00
16	1,216.00	4,288.00

ACTIVITY & LIABILITY FEE CHARGES

Full-Time (12+ hours)	\$27.00
Part-Time (1 - 11 hours)	\$20.00
Technology Fee (all students)	\$15.00
CAPS Fee (Campus Access, Parking, & Security)	\$10.00
Student Malpractice Insurance:	\$13.00
For Medical Assisting, Nursing, and Nursing Assistant Clinical, and for Co-op students	
Associate Degree Nursing Pre-Admission Test Fee	\$65.00
CPR Test Fee (MED 140)	\$35.00
ID Replacement	\$ 5.00
Parking Permit Replacement	\$ 5.00

Section 115D-39, “Student Tuition and Fees,” of the Community College Laws, allows the State Board of Community Colleges to fix and regulate all tuition and fees charged to students for applying to or attending any community college.

Students who enroll in that have a clinical component are required to purchase or show evidence of having professional liability insurance prior to enrollment.

*The student activity fee, student Accident Insurance fee, and technology fee will be waived for all Career and College Promise students. Fees are required for Early College Students.

Residence Classification for Tuition

Under North Carolina law, a person may qualify as a resident for tuition purposes in North Carolina, thereby being eligible for a tuition rate lower than that for nonresidents. In essence, the controlling North Carolina statute (G.S. 116-143.1) requires that “To qualify as a resident for tuition purposes, a student must have established legal residence (domicile) in North Carolina and maintained that legal residence for at least twelve (12) months immediately prior to his or her classification as a resident for tuition purposes.” Ownership of property in or payment of taxes to the state of North Carolina does not automatically qualify one for the instate tuition rate. Failure to provide requested information for residency classification can result in the student being classified as a nonresident for tuition purposes and disciplinary action.

A student who believes he or she has been erroneously classified shall be permitted to appeal the case in accordance with the procedure outlined by the State Residence Committee. Regulations concerning the classification of students by residence for purposes of applicable tuition differentials are set forth in detail in A Manual to Assist the Public Higher Education Institutions of North Carolina in the Matter of Student Residence Classification for Tuition Purposes.

Tuition Refunds

A tuition refund for the full amount of tuition and fees shall be granted if a student officially

withdraws from a class or from college before the official starting date of the semester. Also, a student is eligible for a full refund if the class in which the student is officially registered fails to be offered due to class cancellation.

If a student officially withdraws from a class or from college on or before the 10% date of the semester, the student shall receive a 75% refund.

For classes beginning at times other than the first week (seven calendar days) of the semester, a full refund shall be made if the student officially withdraws from class prior to the first class meeting. A 75% refund shall be made if the student officially withdraws from the class on or before the 10% point of the class.

As a part of the official withdrawal, a student must request the tuition refund by completing the "Tuition Refund Form" available from Student Services.

Where a student, having paid the required tuition for a semester, dies during that semester (prior to or on the last day of examinations), all tuition and fees for that semester shall be refunded to the estate of the deceased

To comply with applicable federal regulations regarding refunds, federal regulations regarding refunds shall supersede state regulations when applicable.

Excused Absences and Tuition Refund for Military Service

In the event a student who is in the United States Armed Forces or National Guard has received temporary or permanent re-assignment as a result of military operations or State active duty during an academic term, RichmondCC shall grant excused absences, upon request of the student, for the period of time the student is on active duty.

If desired, the student shall receive the opportunity to make up any tests or other work missed during the excused absences and, when feasible, to continue classes and coursework during the academic term through online participation for the period of time the student is placed on active duty. The student shall also have the opportunity to receive a grade of incomplete (I) for the course(s) missed due to active duty assignment. However, the student must complete the course requirements within the period of time specified by the college to avoid receiving a failing grade for the course.

Upon request of the student, RichmondCC may remove the student from course(s) without penalty and grant a full refund of tuition and fees if the student is not able to complete the course(s) missed due to active duty assignment. To every extent possible, RichmondCC will assist students in coordinating with the bookstore for potential refunds on textbooks.

Textbooks

Books should be purchased at the bookstore during registration. A textbook usually costs between \$50 and \$125 depending upon the course. Students should budget from \$300 to \$400 per semester to cover the cost of textbooks.

Audit Students

Tuition and fees for audit students are the same as for regular students.

Tutoring

There is no charge to the student for tutoring services.

Academic Success Center

The Academic Success Center offers a large computer lab with multiple printers for student use and private study rooms with computers and whiteboards. The ASC organizes free tutoring to all RichmondCC students who are experiencing academic difficulty. Coordinators provide appropriate tutors and necessary study materials. Instruction is free, and there is no charge for the materials, reference guides, or tutors used by the students in the center. For more information go to <http://richmondcc.edu/student-services/tutoring-services>

Oral and Written Communications Center (OWCC)

The OWCC provides professional tutors in a comfortable environment to help RichmondCC students with any course involving a written or oral component. This valuable consultation service is completely free by appointment or walk-in if OWCC tutors are scheduled and available. For OWCC hours and more information, visit the Richmond CC website. If a student needs help with a paper or video upload assistance and cannot make it to campus, they can upload their work to the OWCC paper portal online to receive guidance and feedback.

A direct link to the online paper portal:

https://forms.office.com/Pages/ResponsePage.aspx?id=55Kxv1s2G024Vo10N4cZ_3_vqYe_i9V_EjOMHKPY24y5UMDBKRUU4WUVIWWFFPRU5MQjRPUVVKTzE2Ri4u

Math Lab

The Math Lab has friendly, knowledgeable tutors who can help with questions from basic arithmetic up through calculus and differential equations. Students of all ability levels are welcome. The Math Lab is a free service; no appointment is necessary. Math tutors are available during lab hours to answer questions and give help on a one-on-one basis to currently enrolled students. The Math Lab provides a variety of resources, including practice tests, formula handouts, videos, and other useful information. For more information go to

<http://richmondcc.edu/math-lab>

Test Proctoring Service

The Academic Success Center provides free test proctoring to the students of RichmondCC. Students from universities that have signed articulation agreements with RichmondCC are offered free test proctoring as well. Those students who are neither may schedule test proctoring for a \$25 fee (per exam) paid to the business office before testing. Appointments are made via the online scheduling system at <http://richmondcc.edu/proctor-scheduling>, and students must have a valid student ID when they arrive for their testing appointment. The Academic Success Center ensures the integrity and security of each exam through identification verification and direct supervision in a secure environment. Test proctors monitor students through the entirety of each assessment.

Upswing

Upswing is an online tutorial service that provides access to 24/7 academic support for all RichmondCC students at <https://richmondcc.upswing.io> using their self-service login. Through

Upswing's online platform, students can connect with a network of live, in-person academic coaches in all subjects and courses offered at RichmondCC who can provide academic support at times when the college's tutors may be unavailable, such as nights or weekends. Students can connect with tutors who are immediately available or schedule a future tutoring session. Students can get help with classes at times that best suit their schedules. There is no cost for students to use this online service.

Workforce and Economic Development Tuition and Fees

Type of Courses	Registration	Other Fee Charges
Adult Basic Education	None	None
Adult High School	None	None
HSE Completion	None	None
www.ged.com		Test fee – \$80.00
www.hiset.ets.org		Test fee - \$50.00
Occupational Courses		
1 – 24 hours	\$ 70.00	Textbooks and/or
25 – 50 hours	\$125.00	materials
51+ hours	\$180.00	

Self-Supporting Courses

Tuition varies

Tuition is set by the State Board of Community Colleges and is subject to change. Visit www.RichmondCC.edu for current tuition costs.

In compliance with legislation passed by the 1993 General Assembly, students who take the same occupational extension course more than twice within a five-year period shall pay tuition based on a formula involving the amount of funds generated by a student membership hour for occupational extension multiplied by the number of actual hours the class is to be taught. Students who can demonstrate course repetition is required by standards governing the certificate or licensing program in which they are enrolled are exempt.

Student Financial Assistance

The purpose of financial aid is to supplement the resources of the student and the family. Richmond Community College (RichmondCC) makes every effort to insure every qualified student will have an opportunity to attend, regardless of financial ability. Students demonstrating eligibility receive a financial aid award composed of scholarships and grants and/or work-study. Application forms and additional information are available from the Financial Aid Office or online at www.RichmondCC.edu

General Eligibility Requirements for Financial Aid

To be considered for financial aid at RichmondCC, a student must:

- submit an acceptable form of need analysis such as the Free Application for Federal Student Aid online at www.fafsa.gov.
- be a U.S. citizen, national or permanent resident.
- be enrolled or accepted for enrollment for the purpose of obtaining a degree, diploma, or certificate. Financial aid award cannot be made until a student is accepted, but you do not have to wait for an acceptance letter to apply for financial aid.
- not be enrolled in programs which do not qualify for financial assistance, such as Nursing Assistant.
- maintain satisfactory academic progress as outlined by the College policy.
- not owe repayments or refunds to any student aid program nor be in default on a student loan made through any postsecondary institution.
- demonstrate financial need according to the specific requirements of each aid program.
- have a valid Social Security number.
- have a high school or General Educational Development (HSE) diploma, or you must pass an independently administered test approved by the U.S. Department of Education, or meet other standards established by the State that are approved by the Department.
- be registered with the Selective Service, if you are a male at least 18 years old, born after December 31, 1959, and are not currently a member of the U.S. Armed Forces.

Satisfactory Academic Progress Policy for Financial Aid Recipients

A. Purpose

The purpose of financial aid at Richmond Community College (RichmondCC) is to supplement the resources of the student and the family. Richmond Community College (RichmondCC) makes every effort to ensure that every student will have an opportunity to attend, regardless of financial ability. However, students have a responsibility for their own

education and must pursue and complete course work, which permits them to meet degree requirements within a reasonable timeframe. Successful completion of a diploma or degree requires that a student earn a cumulative grade point average (GPA) of 2.00 on all hours completed.

In compliance with appropriate Federal Regulations, RichmondCC will adhere to the policies stated in this section for determination of satisfactory academic progress for students receiving assistance through RichmondCC's Financial Aid Office. This includes federal, state, and institutional aid, and veteran benefits. Students must maintain satisfactory academic progress before financial aid can be awarded. The Financial Aid Office will evaluate the student's entire academic record in determining the student's compliance regardless of the age of the record or whether or not aid was received. Certain special awards, i.e., academic scholarships, may require higher academic achievement than the standard policy.

B. Policy Statement

In order to be eligible for financial aid, students must meet the following minimum guidelines at the end of each semester:

1. **Qualitative Standard** – The minimum cumulative grade point average (GPA) requirement a student must maintain to receive and/or continue receiving financial aid assistance is 2.0
2. **Quantitative Standard** - Students must make progress toward their degree or diploma by successfully completing a minimum percentage of coursework attempted. Successful completion is defined as completion of at least 67% of the total hours attempted. The pace of progression toward a degree is measured by dividing the cumulative hours the student has completed by the cumulative hours the student has attempted. Courses resulting in final grades of F, I, IE, U, X, W, WP, WE and WF are not considered as successfully completed. All courses taken for credit in which a student is enrolled after the official tuition refund period has ended are counted as attempted hours and are shown on the academic transcript. Courses resulting in final grades of AU, AP, AR, SR and NA are not considered as attempted or earned hours.
3. **Quantative Standard Maximum Timeframe** - Students must complete their educational program of study in a timeframe not to exceed 150% of the published length of program. This will be measured in credit hours attempted (e.g., if the academic program length requires 65 credit hours to graduate, the maximum time frame or pace of progression cannot exceed 97 credit hours attempted). All hours attempted at Richmond Community College and hours transferred from other post secondary institutions, regardless of when they were attempted, are counted toward the maximum timeframe for program completion. An additional 30 credit hours may be allowed for required remedial coursework.

C. Eligibility Status

Satisfactory: Satisfactory status is achieved when the student's cumulative GPA is a 2.00 or higher, the cumulative completion rate of courses is 67% of his attempted credit hours at

the end of each semester, and the credit hours attempted by the student do not exceed 150% of the published length of the program.

Warning: A student whose cumulative grade point average is below 2.00 and/or has not completed 67% of his cumulative attempted credit hours will be placed on financial aid warning the following semester of enrollment. A warning period allows a student to receive financial aid for one semester even though the student does not meet all of the requirements. At the end of the warning period, if the student meets all of the Satisfactory Academic Progress requirements, the student remains eligible for financial aid.

Termination: At the conclusion of the warning period, if a student's cumulative grade point average is below a 2.00 GPA and/or the student's cumulative completion rate is below the required 67% completion of attempted credit hours, the student's financial aid will be terminated. Also, students who cannot complete their program of study by the 150% maximum timeframe will have their financial aid terminated.

Probation: Students who have had their financial aid terminated because they did not make satisfactory academic progress have the right to an appeal. Students whose appeals have been approved will be placed on financial aid probation for the next semester of enrollment. While on probation, the student must earn a minimum 2.0 GPA and earn passing credits in 100% of the attempted classes. Their academic progress will be reevaluated at the end of that semester. Students who meet the satisfactory academic progress guidelines will be re-instated. Those who do not meet the standards will have their aid terminated.

D. Special Notes

1. **Withdrawal from College and/or Course Withdrawals (W)** - Students who withdraw from classes at Richmond Community College should understand their withdrawal may affect their eligibility for financial aid as determined by this Satisfactory Academic Progress Policy (SAP). Withdrawal from the College and/or course(s) before the end of the official Tuition Refund Period (census date for the semester or course, whichever comes first) are not calculated in the SAP.
2. **Student Initiated Withdrawal Between 10% and 75% of Semester (W)** – After the end of the official Tuition Refund Period (census date for the semester or course, whichever comes first) a student who voluntarily withdraws from a course(s) will receive a “W” grade. This grade will count as an attempted course and will affect the student's ability to meet the quantitative requirements and complete his program within the maximum timeframe.
3. **Withdrawal Emergency (WE)** – A grade of WE is a withdrawal due to a COVID related emergency. This withdrawal must occur before the 90 percent date as a recorded on the Academic Calendar. The “WE” grade will not be used to compute hours earned or to compute the student's grade point average; however, it will count as attempted hours.
4. **Student Initiated Withdrawal After 75% Point (WF)** – A student who officially withdraws from a course(s) after the 75% point of the term will receive a “WF” grade. A course for which a “WF” grade is given will count as an

attempted course and will be counted as an “F” in computing grade point averages.

5. **Instructor Initiated Withdrawal Before 75% Point (W)** – A student withdrawn from a course(s) in this manner will receive a “W” grade. This grade will count as an attempted course and will affect the student’s ability to meet the quantitative requirements and complete his program within the maximum timeframe.
6. **Instructor Initiated Withdrawal After the 75% Point of the term (WP or WF)** – If an instructor has an attendance policy, and if a student violates the instructor’s attendance policy, the instructor will assign a “WP” or a “WF” grade according to the quality of a student’s performance at the time a student is withdrawn. A course for which a “WP” grade is given will count as an attempted course and will affect the student’s ability to meet the quantitative requirement to complete his program within the maximum timeframe. A course for which a “WF” is given will count as an attempted course and will be counted as an “F” in computing grade point averages.
7. **Failures (F)** - Grades of “F” are used when computing the GPA and cumulative attempted hours, but do not qualify as successful completion of credit hours attempted. The grade of “NF” (Non-completion Failure) is assigned to a student who did not officially withdraw from a course but who failed to participate in course activities through the end of a course period. These grades will negatively impact the student’s ability to maintain compliance with the SAP standards.
8. **Grades of “Incomplete” (I)** - An incomplete will count as attempted hours but not completed hours and will have a negative impact on GPA. No earned hours will be posted until a grade has been assigned to the coursework. Students with “incompletes” may have difficulty meeting the satisfactory academic progress requirements at the time of evaluation, but may be reevaluated upon completion. The student must make a written request to the Financial Aid Office when the coursework has been completed. The Satisfactory Academic Progress Appeal Form is available on the Richmond Community College website.
9. **Grade or “Incomplete Emergency” (IE)** - A grade of IE is an incomplete grade that is COVID related. It will count as attempted hours but not completed hours and will have a negative impact on GPA. No earned hours will be posted until a grade has been assigned to the coursework. Students with IE grades may have difficulty meeting the satisfactory academic progress requirements at the time of evaluation, but may be reevaluated upon completion. The student must make a written request to the Financial Aid Office when the coursework has been completed. The Satisfactory Academic Progress Form is available on the Richmond Community College website.

10. **Never Attended Classes (NA)** - Credit hours for which a student registers but never attends will not be counted as attempted or earned hours. **The student is responsible for paying for charges for unreturned books and supplies.**
11. **Course Repeats** - Students may be allowed to repeat a course in accordance with the policy outlined in the Student Handbook. For financial aid purposes, all hours attempted and/or completed are included in the calculation of SAP.
12. **Remedial Coursework** - Remedial coursework will count in the number of attempted and earned hours and grades given for these courses will affect GPA. In addition, there is a limit of 30 semester hours of remedial coursework that can be included in a student's enrollment status.
13. **Audited Courses** – An audited class is not included in the enrollment hours for purposes of awarding financial aid funds. The audited hours will not count as attempted or earned hours.
14. **Transfer Credit** - Transfer credit hours are included in the calculation of SAP.
15. **Proficiency (Credit by Exam)** - While a credit by exam ("X") is not included in the enrollment hours for purposes of awarding financial aid, the attempted and completed credits are counted in each component of the quantitative standard and the maximum timeframe.
16. **Program of Study** – If a student is enrolled in courses that do not count toward their degree they cannot be used to determine enrollment status unless they are courses that a student is required to take based on placement testing. This means that courses taken that do not fulfill a requirement on the program evaluation will not be covered by Title IV funds. They will, however, be counted in the qualitative and quantitative standards.
17. **Change of Majors** – Students who change their major are still responsible for maintaining satisfactory academic progress in accordance with the procedures as outlined. A review of satisfactory academic progress will be based on the student's current active and primary program of study. A student changing from an associate program into a diploma or certificate program may lose federal and state eligibility immediately upon making the change. Academic progress is calculated on the student's active program. *Special note: It is always in the best interest of the student to contact the financial aid office before changing programs and/or withdrawing from any courses.*
18. **Summer Session** – Credit hours attempted and earned during the summer session are included in the calculation of SAP, just as for any other term of study.

E. Monitoring and Notification Process

It is the responsibility of the student to be aware of his/her satisfactory academic progress status for financial aid eligibility.

To determine a student's academic progress status and eligibility for financial aid, a student's academic record will be evaluated at the end of each semester or period of enrollment. Once the student is determined to be ineligible for financial aid, the student will be notified that he/she is being placed on financial aid warning for one semester due to failure to maintain satisfactory academic progress standards. If the student does not meet all of the requirements at the end of the warning semester, he/she is determined to be ineligible at that time for aid and the student will be terminated from the financial aid programs. The student will be notified that his/her financial aid eligibility has been terminated. This notification will also appear on the student's Self Service Account.

F. Regaining Satisfactory Academic Progress

In order to regain financial aid eligibility, the following steps may be taken:

Financial Aid Appeals Process Qualitative and Quantitative Standard

A student who has become ineligible for financial aid due to lack of satisfactory grade point average or percentage of credit hours completed, may appeal his/her status to the Financial Aid Office Committee. Federal regulations allow the Financial Aid Office to extend eligibility to students who fail to meet minimum standards if they can document that there were mitigating circumstances beyond their control that caused them to perform below standards. Mitigating circumstances may include but are not limited to the following:

1. Serious illness or injury that prevented the student from completing his classes.
2. Death in the student's immediate family.
3. Unusual situation over which the student had no control that prevented him/her from successfully completing his classes.

Appeals must be made in writing on a Financial Aid Satisfactory Academic Progress Appeal Form. This form may be found on the RichmondCC website or in the Financial Aid Office. Included in the appeal should be a description of the circumstances which caused the student not to make satisfactory academic progress. In addition, the student should describe how those circumstances have changed in order for him to successfully meet the conditions for progress. All appeals along with any supporting documentation must be submitted to the Financial Aid Office and students will be notified of the decision rendered. The decision will also be seen on Self Service. The decision of the Financial Aid Office is final.

Maximum Timeframe (150%)

Students who exceed the maximum allowable timeframe to complete a program of study must provide a Graduation Plan. The student will submit the Graduation Plan along with the Maximum Timeframe Appeal Form to the Financial Aid Office. This form may be found on the RichmondCC website or in the Financial Aid Office. Included in the appeal should be a description of the circumstances which caused the student not to meet the maximum timeframe standard. In addition, the student should describe how those circumstances have changed in order for them to successfully meet the conditions for progress. All appeals, along with any supporting documentation, must be submitted to the Financial Aid Office and students will be notified of the decision rendered. The decision will also be available on Self Service. The decision of the Financial Aid Office is final.

Overpayments

In the event a student receives an overpayment of his/her financial aid, the overpayment must be repaid by the student, no matter what the reason for the overpayment. The College must notify the U.S. Department of Education if it has serious difficulty in collecting an overpayment from a student.

The student will not be eligible for additional federal financial aid until the overpayment is resolved. The College will not release academic or financial aid transcripts until the overpayment is paid.

Federal Pell Grant

This federal aid program is designed to provide financial assistance to undergraduates entering post-high school educational institutions. The amount of a student's grant is dependent upon the financial status of the student according to an annual congressionally approved formula adopted for the program.

Verification

Verification is the process used to check the accuracy of the information a student has given when applying for federal financial aid (Federal Pell Grant, FSEOG, FWSP). The purpose of verification is to make sure students are providing accurate information about their need for financial aid. Students selected for verification by the processing service or the Financial Aid Office are required to submit the required documentation as soon as possible. The required documentation may include a verification worksheet, a 1040, 1040A, or 1040EZ, a written statement verifying untaxed income, statement of educational purpose/default/repayment certification and statement of registration status. Failure to provide required documentation may result in forfeiture of funds. The Financial Aid Office must be notified if the student is unable to acquire this documentation as soon as possible. The Financial Aid Office will notify the student of his/her verification status on Self Service or by U.S. mail.

Payment of Awards

Financial aid funds (with the exemption of Federal Work-Study or Work-Scholarship funds) are distributed to students by directly crediting their Accounts Receivable. Students wishing to use financial aid funds to pay tuition, fees, books, and supplies must sign a form with the Financial Aid Office authorizing the deduction of the cost from their awards. Any remaining funds will be paid directly to the student approximately four weeks following the last day to withdraw from classes with a tuition refund. Students are given written notification of the exact disbursement dates. Checks will be mailed to the student's address on file with the Registrar's Office. Federal Work-Study and Work Scholarship funds are paid directly to the student on a monthly basis after properly signed timesheets are submitted. Timesheets must be submitted to the Financial Aid Office by the tenth day of each month. Checks are mailed to the student's home address on the last workday of the month.

Early Scheduling/Tuition Payment

Students will be given the opportunity to schedule classes early for each semester. Once the student has scheduled classes, he is expected to attend those classes. If he decides to change his schedule or not to attend RichmondCC, he must see a counselor in person to officially withdraw

from the scheduled classes. Failure to withdraw from the classes will result in an overpayment of financial aid funds. This overpayment could prevent the student from receiving future financial aid funds at RichmondCC or any college until the overpayment is repaid. The student will be responsible for repaying the financial aid funds. Also, the student will receive Never Attends (NA's) for the classes he does not attend. This will affect the student's academic progress and may prevent the student from receiving future financial aid funds at RichmondCC.

Required Repayment of Pell Grant and Other Financial Aid (Return to Title IV Funds Policy)

The Federal Return to Title IV Funds Policy affects any student receiving federal financial aid (Pell, FSEOG) who withdraws or is withdrawn by instructor(s) from all classes. Federal Work-Student funds are excluded from this policy.

Under this policy, if you receive federal financial aid and you withdraw or are withdrawn by instructor(s) from all classes before completing more than 60% of the enrollment period, you will be required to return federal financial aid funds.

For example:

Ima Student is enrolled in the Accounting curriculum. She must drop out of college to help her parents harvest the peach crop. Ima was awarded \$1650 Pell Grant funds for the semester. She used \$600 of the \$1650 on registration day to pay tuition, fees, books, and supplies. A check for the other \$1050 was sent to Ima to use for living expenses. She dropped out of day 31 of the 118 day semester (calendar days). Ima was enrolled for 26% of the semester (31/118). She earned 26% of the \$1650 or \$429. Seventy-four percent (74%) of the \$1650 or \$1221 must be returned to the Pell Grant program. RichmondCC is responsible for returning \$777 to the Pell Grant program ($\$1221 - 444 = \777). Lucky for Ima, the funds she received were grant funds. The new Federal policy states that if the funds received were grant funds, then the student can reduce the repayment by 50%. Therefore, Ima must repay only \$389 to the Pell Grant program (50% of $\$777 = \389).

Beware—Under this policy, every student who withdraws completely or is withdrawn by instructor(s) on or before the 60% point of the semester will be required to repay funds.

Lifetime Total for Federal Pell Grant

The amount of Federal Pell Grant funds a student may receive over his or her lifetime is limited by federal law to be the equivalent of six years of Pell Grant funding. Since the maximum amount of Pell Grant funding a student can receive each year is equal to 100%, the six-year equivalent is 600%. Students who have attended school on a part-time basis can receive Pell Grant for a longer period of time.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The Federal Supplemental Educational Opportunity Grant is a federal aid program designed for students with the greatest financial need. Priority is given to Federal Pell recipients with a zero expected family contribution.

Federal Work-Study Program

This program, when available, provides jobs on campus to qualified students. During the academic year, work-study employment is limited to a certain number of hours per week. Employment in the Federal Work-Study program is also limited to available funds. Funding of the program is based on contributions from local sources matched with federal monies. A Free

Application for Federal Student Aid form must be submitted. Funds are given to students with financial need. Jobs are then assigned by the Financial Aid Office, with the approval of the Financial Aid Director.

College Funds Installment Payment Plan

This plan is available to help students pay tuition and fees that are not covered by financial aid or other resources. Smaller, interest-free monthly payments may be arranged rather than paying a full lump sum at the beginning of the semester. Payments are due on or before the first of each month and may be made by check, money order or automatic bank draft. A nonrefundable enrollment fee is required. Apply online at www.CFNC.org/cfipayplan.

The N.C. Community College Grant Program

This need-based program assists North Carolina residents whose Pell Grant may not be sufficient to cover tuition, fees, and required books. Students must be admitted and enrolled for at least six hours per semester, have completed and submitted the Free Application for Federal Student Aid (FAFSA), qualify for the grant based upon a valid Expected Family Contribution under Federal Methodology and the program's recognized "required education expenses" for attending a North Carolina Community College; and meet all other eligibility requirements for the federal Pell Grant. The award amounts vary based upon the individual student's eligibility.

North Carolina Education Lottery Scholarship

Recipients are selected based on the information provided by the student on the Free Application for Federal Student Aid. Students not eligible for the Federal Pell Grant with an estimated family contribution of \$5,000 or less will be eligible for the ELS. Recipients must be NC residents and enroll for at least six credit hours per semester.

Scholarships

Scholarships vary in amount and availability. Interested students should contact the Financial Aid Office in the Student Services Department for applications.

The Estella Alderman Flynt – Lina Flynt Bauersfeld Memorial Scholarship

This scholarship was established initially by a gift from Lina Flynt Bauersfeld to honor the memory of her mother, Estella Alderman Flynt. It was expanded later by gifts made in memory of Lina Flynt Bauersfeld by her family, friends, and former students and renamed the Estella Alderman Flynt-Lina Flynt Bauersfeld Memorial Scholarship. The scholarship is awarded to a full-time, second-year student who demonstrates exceptional ability and interest in English.

The Annie Brooks Beam Memorial Scholarships

Francis and Martha Beam de Vos and their children established these scholarships in memory of Mrs. Annie Brooks Beam, the mother of Mrs. de Vos. The scholarships are awarded to Richmond County residents enrolled full time in the Associate Degree Nursing curriculum who demonstrate scholastic promise, academic achievement, and financial need. These scholarships are renewable for a second year upon satisfactory academic performance.

The Joseph D. Beam Memorial Scholarships

Established by Joseph D. Beam, Jr. to honor the memory of his father, the Joseph D. Beam scholarships are awarded to deserving Richmond County residents who have achieved academic excellence and are enrolled full time in Mechanical Engineering Technology or Electronics Engineering Technology. Preference will be given to graduating high school seniors. These awards are renewable for a second year upon satisfactory academic performance.

The Bennett Family Memorial Scholarship

The Bennett Family Scholarship was established in tribute to the memories of James L., James M., and Tim P. Bennett. Recipients must be a customer, an employee, or a family member of a customer or employee of the Ellerbe Telephone Company. Also must be a first year full time student in a two year curriculum program, and have a minimum GPA of 2.5. Preference will be given to those in the Electronics Engineering Technology and the Business Administration first.

The Russell E. Bennett III, Memorial Scholarship

Established by Russell E. Bennett, Jr. to honor the memory of his son, the Russell E. Bennett III Memorial Scholarship is awarded to a Richmond County resident enrolled full time in the first year of the Information Systems curriculum who demonstrates scholastic promise, academic achievement, and financial need. This scholarship is renewable for a second year upon satisfactory academic performance.

The Emma Lou Daniels Brown Memorial Scholarship

Established by her husband, Harry T. Brown, and sister, Kay G. Cavendish, the Emma Lou Daniels Brown Memorial Scholarship is awarded to a student enrolled full time in the first year of an associate degree curriculum who demonstrates scholastic promise, academic achievement, and financial need. The recipient must be a resident of Richmond or Scotland County. The award may be renewable for a second year if the recipient maintains a grade point average of 2.5 or higher.

The Harry T. and George W. Brown Craftsman's Continuing Education Endowed Scholarship

This scholarship was established in memory of Harry T. and George W. Brown by their family. It is intended to provide financial support to individuals wishing to develop skills in the various construction trades either as a hobby or in preparation for a career. It is available to students enrolled in the non-curriculum programs at RichmondCC. The scholarship is awarded based on financial need.

The David and Sandra Burns Scholarship

This scholarship was established in honor of David and Sandra Burns with an initial gift from the Z.V. Pate Foundation. David and Sandra Burns have continued to contribute to the fund as an act of community service. The intent of this scholarship is to provide educational opportunities to students with demonstrated financial need.

The Gene and Alice Burrell Scholarship

This scholarship is awarded to a second-year student who has completed at least 24 semester hours at the Associate in Arts level with a cumulative grade point average of at least 3.0 and no grade lower than “C”. Preference is given to applicants who have also completed at least two history courses at RichmondCC with no grade lower than “A” and have plans to transfer to a four-year college or university to complete a baccalaureate degree with a major in history.

The Blue Scope N.A. Foundation Scholarship

This scholarship is funded by a grant from the Blue Scope N.A. Foundation. The purpose of the scholarship is to encourage and financially support post-secondary educational opportunities critical to the future workforce and community development.

The Ruth McFarland Bynum Memorial Scholarship

Established by her husband, Charles K. Bynum, the Ruth McFarland Bynum Memorial Scholarship is awarded to a deserving Richmond County resident enrolled full time in the Business Administration curriculum. The award is renewable for a second year upon satisfactory academic performance.

The CSX Transportation Scholarship

The CSX Transportation Scholarship is awarded to an employee of the CSX System, a child of an employee or a dislocated employee who is accepted for enrollment in any vocational, technical, or college transfer curriculum. The selection criteria include scholastic promise and academic achievement. The award will be given to a Richmond County resident who is enrolled full time and may be renewable for a second year upon satisfactory academic performance.

The J. Neal Cadieu, Sr. Memorial Scholarships

Established by J. Neal Cadieu, Jr. to honor the memory of his father, the J. Neal Cadieu, Sr. Memorial Scholarships are awarded to students enrolled full time in the Associate Degree Nursing curriculum. The awards will be given to deserving Richmond County residents who demonstrate scholastic promise, academic achievement, and financial need. The scholarships are renewable for a second year upon satisfactory academic performance.

The Carolina Farm Credit Poultry Science Scholarship

This scholarship was established by Carolina Farm Credit to support students pursuing an Associate in Pre-Poultry Science degree at RichmondCC through the college’s Poultry Science Partnership program with N.C. State University. Selection is both need and merit-based, with special consideration also being given for students who demonstrate extra-curricular involvement, leadership capabilities and long-term interest in the field of Agriculture. Preference will be given to a student who is a child or grandchild of a current member or employee of Carolina Farm Credit. Applicants and annual renewal candidates must maintain a minimum course load of 15 hours per semester and a minimum GPA of 2.5.

The Carolyn Wilson Carter Memorial Nursing Scholarship

This scholarship was established in memory of Carolyn Wilson Carter by her family and friends. This scholarship is awarded upon recommendation of the Nursing Department Chairman to a second-year Associate Degree Nursing student enrolled full time.

The Cascades Industrial Innovation Scholarship

Established by Cascades Tissue Group in Rockingham, this scholarship is designed to benefit students who demonstrate scholastic promise and academic achievement while pursuing an Associate in Applied Science Degree in a program focused on industrial training. The Cascades Industrial Innovation Scholarship aims to encourage students who have the potential to bring exemplary critical thinking and troubleshooting skills to employment in an industrial setting. Selection is entirely merit-based, and recipients must maintain a 3.5 cumulative GPA with no grade lower than a “C” while carrying at least a 12-hour course load in order to be eligible for renewal.

The Dorothy King Chisholm Memorial Scholarship

Established by her husband, Ed Chisholm, the Dorothy King Chisholm Scholarship is awarded to a full-time student entering the Associate Degree Nursing curriculum. The award will be given to a deserving Richmond County resident who demonstrates scholastic promise, academic achievement, and financial need. The scholarship is renewable for a second year upon satisfactory academic performance.

The Chris Clark Memorial Scholarship

The Chris Clark Memorial Scholarship was established by the Clark-McManus family to honor the memory of Chris Clark, a lifelong resident of Hamlet, NC. To qualify for this scholarship, the student must require developmental courses and must have and maintain a minimum 2.5 GPA. Preference will be given to applicants who are employed by, or have an immediate family member employed by, Richmond County's team of first responders, such as EMS Fire/Rescue or Police.

The Christian Closet Merit Scholarship

This scholarship was established by the Christian Closet to assist a deserving student in his or her educational efforts. The stipend is to be used for tuition, books, and fees.

The Robert L. Cole Memorial Scholarship

The Robert L. Cole Memorial Scholarship was established by his wife, Mrs. Sara O. Cole, to assist a full-time student enrolled in the Associate Degree Nursing, Criminal Justice, or Human Services Technology curriculum. The award is given to a deserving Richmond County resident who demonstrates scholastic promise and academic achievement. This scholarship is renewable for a second year upon satisfactory academic performance.

The Barbara S. Conder Endowed Basic Skills Program Graduate Scholarship

Established by her husband, J. Richard Conder in her honor, the Barbara S. Conder Endowed Basic Skills Program Graduate Scholarship is awarded to a graduate of the RichmondCC Basic Skills Program who is enrolled full-time in a curriculum program at the College. This scholarship

is awarded based on a combination of financial need, scholastic promise, and academic achievement.

The Abbie G. Covington Scholarship

Established by Abbie G. Covington, former Mayor of Hamlet and a longtime Accounting instructor at RichmondCC, this scholarship is awarded to a full-time, first-year student in a curriculum program with preference given to an applicant who is a family member of an employee or an employee of the City of Hamlet. In addition, the recipient must demonstrate scholastic promise and financial need. The award is renewable for a second year upon satisfactory academic performance.

The Daniel Robert Currie Memorial Scholarship

The Daniel Robert Currie Memorial Scholarship is awarded to a full-time student entering the Associate Degree Nursing curriculum. The scholarship was established by Mr. and Mrs. Daniel F. Currie in tribute to the memory of their son, Daniel Robert Currie, and has been supported by numerous friends and members of the Currie Family. The scholarship is renewable for a second year upon satisfactory academic performance.

The Jackson L. Dawkins, Jr. Scholarship

This scholarship was established by Dianne S. Dawkins to benefit students enrolled in Richmond Community College. The Jackson L. Dawkins, Jr. Scholarship is awarded to a full-time student in a vocational, technical, or college transfer curricula. The recipient of the award must have a grade point average of 2.5 for all courses taken in high school, or a minimum score of 275 on the GED test and demonstrate financial need. The award is renewable for a second year upon satisfactory academic progress.

The Lindsey G. DeWitt Memorial Scholarships

These scholarships were established in memory of Lindsey Guy DeWitt by the DeWitt family to help full-time students entering the Mechanical Engineering Technology, Electronics Engineering Technology, or Machinist curriculum. Preference is given to Richmond County residents. The recipient must demonstrate academic achievement, scholastic ability, and financial need. The awards are renewable for a second year upon satisfactory academic performance.

The Eleanor Mary and Betsy Sairfax Dockery Memorial Scholarship

Miss Betsy Sairfax Dockery established the Eleanor Mary Dockery Memorial Scholarship in memory of her sister. After Miss Sairfax Dockery's death, the family renamed the scholarship to honor both ladies. The award is available to a Richmond County resident on the basis of need. Eligible students must be enrolled full time in a vocational, technical, or college transfer curriculum. The award is renewable for a second year upon satisfactory academic performance.

The Mary Elizabeth and Nicholas West Dockery, Sr. Memorial Scholarship

Established by Mary Elizabeth and Nicholas West Dockery, Jr., the Nicholas West Dockery, Sr. Memorial Scholarship is awarded on the basis of financial need to a Richmond County resident enrolled full time in the first year of an associate degree curriculum. This award is renewable for a second year upon satisfactory academic performance.

The Rhonda W. Dunlap Memorial Scholarship

Established in memory of Mrs. Rhonda W. Dunlap by her daughters, Mrs. Leone D. McLester and Mrs. Roberta D. Sumpter, this scholarship is awarded to a first-year full- or part-time student in a curriculum program leading to an Associate in Arts degree with a stated intention of pursuing certification as a teacher associate. The part-time student must be enrolled in at least 6 hours each semester. This award is renewable for subsequent semesters with no more than a total of six academic semesters or three academic years.

The Earl G. Dunn Memorial Scholarship

This scholarship was established in memory of Chief Deputy Earl G. Dunn to assist a deserving student enrolled full time in the Criminal Justice curriculum. The recipient must be a currently employed Richmond County law enforcement officer, a graduating Richmond Senior High School student, or a second-year Criminal Justice student.

The Dr. George A. Ferré Memorial Scholarship

Established by Hamlet Hospital, the family and friends of Dr. George A. Ferré to honor his memory, this scholarship is awarded to a full-time student in the Medical Assisting Technology curriculum who demonstrates scholastic promise, academic achievement, and financial need. The award is renewable for a second year upon satisfactory academic performance.

The Cynthia Gibson Memorial Nursing Scholarship

The Cynthia Gibson Memorial Nursing Scholarship was established to assist a single mother demonstrating financial need enrolled in the Associate Degree Nursing Program. The award is renewable for a second year upon satisfactory academic performance.

The Neill Graham Memorial Scholarship

Established by Neill Graham, a retired Business instructor at RichmondCC, this scholarship is awarded to a student who has demonstrated excellence in business studies. The recipient shall be a second-year, full-time student who has attained the highest GPA in the Business Division after completing the first year of his/her program as a full-time student.

The Joseph W. Grimsley Memorial Scholarships

Funded by a bequest made by RichmondCC's former president, Joseph W. Grimsley, before his death on July 13, 2001, these awards are granted to first-year students on the basis of demonstrated achievement and leadership. The awards are renewable for a second year based on satisfactory performance.

The Melva W. Hamilton Scholarship

Melva W. Hamilton established this scholarship for a first-year, full-time student in the Associate Degree Nursing curriculum who demonstrates scholastic promise and financial need. If a qualified Nursing student is not available, the award may be granted to a student in the Medical

Assisting Technology curriculum who meets all of the other qualifications. The award is renewable for a second year upon satisfactory academic performance.

The J. Robert (Bob) Harrison Memorial Scholarship

The J. Robert (Bob) Harrison Memorial Scholarship was established by Mrs. Elizabeth W. Harrison as a tribute to her husband. The scholarship is awarded to a first-year, full- or part-time student enrolled in the Electronics Engineering Technology, Mechanical Engineering Technology, or Information Systems curriculum. Part-time students must be enrolled at least half-time. To be eligible for the scholarship, a student must demonstrate academic achievement, financial need, and be employed part-time in the RichmondCC Cooperative Education Program (Co-op). The scholarship is renewable for a second year upon satisfactory academic performance.

The Tim and Nicole Hayden Scholarship

The Tim and Nicole Hayden Scholarship was designed to benefit students who demonstrate academic progress, exemplary work ethic, and a strong dedication to foster positive growth for the small business community in Richmond County. Preferred areas of study include Business and Information Technology. The Tim and Nicole Hayden Scholarship was developed by local business owners Tim and Nicole Hayden as a way to encourage students who are excited by all aspects of owning and/or operating a business, from marketing techniques to customer service to personnel. Special consideration will be given to applicants who demonstrate leadership skills and community involvement.

The Wyndie Daniels Brown Hayes Memorial Scholarship

This scholarship was established in memory of Wyndie Daniels Brown Hayes by her parents, Harry and Emma Brown. The award is given to a deserving Richmond or Scotland County resident enrolled full time in the Associate Degree Nursing curriculum who demonstrates scholastic promise, academic achievement, and financial need. The scholarship is renewable for a second year upon satisfactory academic performance.

The Thomas B. Hunter Memorial and Florence Ledbetter Hunter Scholarships

These scholarships were established by the children of Thomas B. and Florence Ledbetter Hunter. The Thomas B. Hunter Memorial Scholarship for Academic Excellence is awarded annually to the entering second-year Associate Degree Nursing student who has achieved the highest GPA on ADN curriculum courses taken during the first year (fall, spring and summer) of the ADN program. The Florence Ledbetter Hunter Scholarship is awarded to the second-year ADN student who has demonstrated exceptional professional and clinical nursing skills during the first year of the ADN program.

The Johnson – Shepherd Memorial Scholarship

This scholarship was established by Lonnie T. and Eileen E. Johnson to honor the memories of their parents and grandparents. The recipient must be a first-year, full-time student in a curriculum program leading to an Associate in Arts degree who plans to attend a four-year college or

university to attain a baccalaureate degree. In addition, the recipient must demonstrate scholastic promise and financial need. The award is renewable for a second year upon satisfactory academic performance.

The Faye Wilson Jordan Memorial Scholarship

This scholarship was established by Mr. Bill Jordan in memory of his wife, Faye Wilson Jordan. The intent of the scholarship is to assist a student enrolled in a program or classes that may prepare them to assist others with behavioral issues such as smoking cessation. The award is made to a student enrolled in a behavioral sciences-related program or two behavioral science-related courses in the year of the award.

The G. R. and Mary Ellen Kindley Scholarship

Mr. & Mrs. G. R. Kindley established this scholarship to assist a first-year, full-time student in the Mechanical Engineering Technology curriculum. The recipient must be a resident of Richmond County and have a minimum grade point average of 2.5 for all courses taken in high school, or a minimum of 275 on the GED. The scholarship may be renewable for a second year upon satisfactory academic performance.

The Kiwanis Club of Laurinburg Bookship

This scholarship was established by the Kiwanis Club of Laurinburg to assist a deserving Scotland County resident in his or her educational efforts at RichmondCC. The stipends are awarded to full- or part-time students who need financial assistance in purchasing required books and educational materials.

The Kiwanis Golden K Club Scholarships

The Kiwanis Golden K Club of Laurinburg established these scholarships to provide assistance for full-time students entering the Associate Degree Nursing curriculum. These scholarships are awarded to Scotland County residents who demonstrate scholastic promise, academic achievement, and dedication to the nursing profession. The awards are renewable for a second year upon satisfactory academic performance. The lineage of these scholarships has now passed to the current Kiwanis Club of Laurinburg.

The Annie Louise Lackey Memorial Scholarship

This scholarship was established to provide assistance to a student enrolling full time in the Associate in Arts or Associate in Science curriculum. The scholarship is awarded to a Richmond County resident based on need and ability. Preference will be given to applicants who express an interest in completing their baccalaureate studies at Wingate University. The scholarship is renewable for a second year upon satisfactory academic performance.

The Leadership Richmond Scholarship

Their scholarship was established by the Leadership Richmond Class of 2005-2006 and continued by the Classes of 2006-2007 and 2007-2008. Qualified applicants must reside in

Richmond County and be enrolled full or part time in a vocational, technical or college transfer program. Selection is based on both need and merit.

The Thomas and May Burch MacCallum Scholarship

The MacCallum Scholarship is awarded to a resident of Richmond County who is enrolled full time in a vocational, technical, or college transfer curriculum. The scholarship is awarded based on demonstrated financial need and academic achievement and is renewable for a second year upon satisfactory academic performance.

The Alton L. McAuley Memorial Scholarship

This scholarship was established by Jackie McAuley in honor of her late husband, Alton McAuley. Alton was an agribusiness owner and lifelong resident of the Ellerbe area who was committed to the growth and success of Richmond County. The intent in establishing this scholarship is to provide opportunity to Richmond County residents so that they may contribute to the economic growth of their community. Applicants must reside in Richmond County to be eligible. Selection is need-based, with preference given to applicants enrolled in an agriculture-related program.

The Reginal Vance McEachin Memorial Scholarship

The Reginal Vance McEachin Memorial Scholarship was established in memory of Reginald Vance McEachin by his family. This scholarship will benefit graduating seniors of Richmond Senior High School who are enrolled at Richmond Community College. Must have a 2.5 minimum GPA.

Susanne M. McInnis, R.N. Nursing Scholarship

This scholarship was established in honor of Susanne M. McInnis by her grandchildren, Will Meacham and Olivia Meacham. A graduate of the Hamlet Hospital School of Nursing, Susanne McInnis served as a Registered Nurse and cared for the patients of Hamlet Hospital for over 30 years. This scholarship is to benefit a second year nursing student selected by the Nursing faculty on the basis of merit and need.

The Woodrow and Mary McInnis Educational Scholarship

This scholarship is established in memory of Woodrow and Mary McInnis with an initial gift from Mr. Thomas M. McInnis and Jeff, Mary Ann, Olivia, and Will Meacham. The scholarship is awarded to a recipient who has passed the 8th grade of Ellerbe Middle School (or the 9th grade of the former Ellerbe Junior High) or resides in the portion of Richmond County served by Ellerbe Middle School. The recipient must be enrolled in a program that supports completion of a four-year degree leading to certification as a teacher in the North Carolina public schools. The award is for a first-year full-time student who demonstrates financial need and is not renewable for a second year.

The Jo Ann McLaughlin Memorial Scholarship

The Jo Ann McLaughlin Memorial Scholarship was established by the McLaughlin-Bennett family to honor the memory of Mrs. Jo Ann McLaughlin. Recipients must be enrolled in the

Allied Health, Associate Degree or Practical Nursing Program, or someone in any medical field based curriculum. Student must be a Richmond County resident and qualify for the Working Scholarship. Must have a minimum GPA of 2.75.

The Harris McKinnon McRae Memorial Scholarships

These scholarships were established by the McRae Family in memory of Harris McKinnon McRae to help deserving full-time Business Administration students. Preference for the McRae scholarships will be given to graduating high school seniors residing in the northern part of Richmond County (Ellerbe and above). These scholarships are awarded to full-time students and are renewable for a second year upon satisfactory academic performance.

The Kimberly C. Melton Memorial Scholarship

This scholarship was established in memory of Kimberly C. Melton by her family to assist a full-time student in the Nursing Assistant curriculum. This scholarship is awarded based on financial need and is normally the only financial aid for which CNA students are eligible to apply through RichmondCC's Financial Aid Office.

The Morrison Correctional Institution Scholarship

This scholarship was established by the Morrison Youth Institution Social Interaction-Development (SID) Group. A recipient must be enrolled full time in the first year of a technical or vocational curriculum program and have a financial need. Priority of selection will be given to an applicant who is on probation/parole in the correctional system or a former inmate of a correctional institution. The scholarship may be renewed for a second year if the recipient maintains a grade point average of 2.0 or higher. Employees or immediate family members of employees of Morrison Youth Institution are not eligible to apply.

The Lt. Col. Ed O'Neal Scholarship

The Lt. Col. Ed O'Neal Scholarship was established to benefit non-credit students in the Nurse Aide Training and NCCER Electrical Level One Programs. Students must be a resident of Richmond or Scotland County with preference given to a Richmond County resident. Preference will also be given to a male in the Nurse Aide Training and a female in the NCCER Electrical Level One Program. Must demonstrate financial need.

The Bobbie Sue Ormsby Scholarship

The Bobbie Sue Ormsby Scholarship was established by Sandy Bryant in honor of Mrs. Bobbie Sue Ormsby. In order to be eligible a recipient must be a single parent.

OrthoCarolina Foundation Scholarship

This scholarship was established by Dr. Bruce V. Darden, II on behalf of the physicians of OrthoCarolina. This one-time annual award fully sponsors all expenses for a second-year Allied

Health student. The recipient of this scholarship is carefully selected by the Allied Health faculty as an exemplary student with outstanding potential for employment and progress in the Allied Health field.

The Margaret Ussery and Robert Franklin Pence, Jr. Memorial Scholarship

Established by Mrs. Margaret U. Pence in memory of her husband, this scholarship is awarded to a student enrolled full time in the first year of the Associate Degree Nursing curriculum, is a resident of Richmond County, and who demonstrates scholastic promise, academic achievement, and financial need. After the death of Mrs. Pence, her family requested the scholarship be renamed to honor both of their parents. The award is renewable for a second year upon satisfactory academic achievement.

The Janet James Lindsey Petris Scholarship

The Janet James Lindsey Petris Scholarship was established in honor of Janet James Lindsey Petris by her family. This scholarship is to benefit students in the Health Sciences Program. Recipients will be selected on the basis of need and merit.

The Angus D. and Mary T. Phillips Memorial Scholarship

This scholarship was established in memory of Angus D. and Mary T. Phillips. The recipient must be a second-year student enrolled in the Associate Degree Nursing Program and have a first year grade point average not less than a “B”.

The Meg C. Queen Memorial Scholarship

The Meg C. Queen Memorial Scholarship was established by the family and friends of Meg C. Queen in commemoration of her service to RichmondCC and Richmond County. The scholarship is awarded to a first-year student enrolled full time in a vocational, technical, or college transfer curriculum who demonstrates scholastic promise, academic achievement, and financial need. The award is renewable for a second year upon satisfactory academic performance.

The RichmondCC Trustees’ Basic Skills Scholarship

Established by the RichmondCC Board of Trustees, this endowed scholarship is awarded to graduates of the RichmondCC Basic Skills Program who have been admitted into a RichmondCC curriculum program. This award is available to both part- (prorated) and full-time students and is renewable through the equivalent of two years of full-time study with satisfactory academic performance.

The John T. Robich Human Services Scholarship

This scholarship was established in honor of Professor John T. Robich by a former student, Rachel E. Thompson. It is awarded to a student enrolled full or part-time in the RichmondCC Human Services curriculum. It is awarded based on need then merit. Scholarship is renewable for up to the equivalent of two full years of study.

The Richmond Community College Foundation Scholarships

These scholarships are awarded to students enrolled full time in any curriculum. One Richmond County and one Scotland County recipient will be selected. The recipients must demonstrate scholastic promise, academic achievement, and financial need. The scholarships are renewable for a second year upon satisfactory academic progress.

The Richmond Community College Human Services Club Memorial Scholarship

The Human Services Club of Richmond Community College established this scholarship in memory of Rosa Chambers and Versa Morman, former students who died in the Imperial Foods fire in 1991, to provide assistance to Human Services Technology Students who demonstrate scholastic promise, academic achievement, and dedication to the Human Services profession. The recipients must be entering the second year of studies and maintaining an overall grade point average of 3.0 or better.

The Rockingham Civitan Club Basic Skills Scholarship

This scholarship was established to provide support and encouragement to graduates of the Richmond Community College Basic Skills Program to continue their education at the postsecondary level. The scholarship is awarded to a graduate of the RichmondCC GED or Adult High School program who enrolls at least half-time in a curriculum program at the College. The recipient must be a resident of Richmond County and is selected on the basis of need and merit.

The Vera Anderson Rose Memorial Scholarship

This scholarship is established in memory of Vera Anderson Rose by a bequest from the estate of her sister, Madeline A. Jones, to assist a student enrolled in the Associate Degree Nursing curriculum. A recipient must be a resident of Richmond or Scotland County and the award is based on need and merit. The scholarship may be renewable for a second year upon satisfactory academic performance.

Rotary of Rockingham Endowed Scholarship

This endowment was established by Rotary of Rockingham with the purpose of helping deserving Richmond County students to continue their educations. Funds for this endowment have been raised by the Rotary Club over many years through the Rotary Auction and BBQ fundraiser. Recipients will be selected on the basis of merit and/or need.

The Seaboard Festival 5K Scholarship

The Seaboard Festival 5K Scholarship was established to benefit a full time student accepted for enrollment, or enrolled at Richmond Community College in a curriculum program. Must have a GPA of 3.0 and be a resident of Richmond County.

The SECU “People Helping People” Scholarship

Established by the State Employees Credit Union Foundation, two \$2,500 annual awards to individuals most deserving of an opportunity to attend college are presented. Students must be full-time; NC residents; demonstrate financial need using the FAFSA; preference will be given to students whose parents or guardians and family members are public sector employees who live

and work in NC; preference may be given to students with limited financial aid from other programs; consideration will be given to students who best exemplify the SECU membership philosophy of credit unions, “People Helping People”, and have demonstrated leadership, excellence of character, integrity, and community involvement.

The Warner H. Shew Merit Scholarships

These scholarships were established by the RichmondCC Faculty and Staff to assist first-year students enrolling full-time in any diploma or degree curriculum. The scholarships are renewable for a second year upon satisfactory academic progress. The recipients must be legitimate scholars as demonstrated by prior academic excellence and must be committed to community involvement and lifelong learning.

The Jean and John Benjamin Smith, Jr. Memorial Scholarship

Established in memory of her parents by Ms. Gretchen Smith, this scholarship is awarded to a full-time student enrolled in a vocational, technical, or college transfer curricula. The recipient must be a resident of Richmond County and have a minimum grade point average of 2.5 for all courses taken in high school or a minimum score of 275 on the GED test. The award is renewable for a second year upon satisfactory academic performance.

The Lou Ann Smith Singleton Memorial Scholarship

Established in memory of Lou Ann Smith Singleton by her mother, Margaret Smith, this scholarship will be awarded to a first-year, full-time student enrolled in Mechanical Engineering Technology who demonstrates financial need. The scholarship is renewable for a second year upon satisfactory academic performance.

The Emma M. Stancil and Captain Walter R. Stancil, Jr. Memorial Scholarship

Established by Mr. Walter R. Stancil, Sr., a graduate and trustee of Richmond Community College, to honor the memory of his wife, Emma M. Stancil, and son, Captain Walter R. Stancil, Jr., both of whom were killed in an automobile accident on February 10, 2002. The scholarship is awarded annually on the basis of merit and need to a graduate of RichmondCC’s Basic Skills Program who has been admitted to a RichmondCC curriculum program. The award is renewable for a second year upon satisfactory academic performance.

The Dr. Robert D. Street Scholarship

Established by Dr. Robert D. Street, retired Vice President for Administration at RichmondCC, this scholarship provides an award to a first-year, full-time student in a curriculum program within the Business Technology Division. Recipients will be selected on the basis of academic achievement and financial need. The award may be renewable for a second year upon satisfactory academic performance.

The Glenn Sumpter Memorial Scholarship

The Glenn Sumpter Memorial Scholarship was established by Mrs. Robbyn Sumpter in memory of her husband. This scholarship will benefit students enrolled in a curriculum program at Richmond Community College. Recipients will be selected on the basis of merit and need.

The Prentice Taylor Memorial Scholarship

This scholarship is provided by the Hamlet Rotary Club to commemorate the service of Prentice Taylor to Richmond County. The scholarship is awarded annually to a deserving full-time, second-year student.

The Richard Thorpe Memorial Scholarship

Established by his wife and by his lifelong friend, Bobby Singletary, the Richard Thorpe Memorial Scholarship is awarded to a full-time, first-year student enrolled in a vocational, technical, or college transfer curriculum and may be renewed for a second year. The recipient must be a resident of Richmond County and demonstrate financial need. Priority will be given to applicants who are (a) employed in the textile industry or whose parents are employed in the textile industry (or who have a family member, living or deceased, who is or was employed in the textile industry) and/or (b) are graduates of Rohanen High or Junior High School or children of Rohanen graduates.

The Susie B. Thrift Memorial Scholarship

This scholarship was established the Robert H. and Julia G. McIntosh to honor the memory of Ms. Susie Thrift, former Science Teacher at Ellerbe High School in Ellerbe, NC. Her dedication and ability to perceive and develop the potential in her students serve as a model and inspiration for all instructors. The purpose of this scholarship is to encourage students to continue their education and fully develop their potential. Special consideration is to be given to students who exhibit unforeseen potential through markedly improved performance later in their academic careers.

The UNIMIN Corporation Scholarship

This scholarship was established by the UNIMIN Corporation to benefit students pursuing an Associate Degree or Diploma in a program related to math, science, engineering, or industry with continuation of studies toward a four-year degree. Preference will be given to family members of current UNIMIN employees. The scholarship is available to full- and part-time students with the stipend varying based on hours of enrollment. This award is renewable upon satisfactory academic performance not to exceed the equivalent of two years of full-time study.

The Thad and Mary Jane Ussery Scholarship

This scholarship was established by Thad and Mary Jane Ussery with the intent to support Richmond Community College's efforts to provide a trained and ready workforce. Awards are made to residents of Richmond County enrolled in the Welding or other Science, math, Engineering, or Technology-related programs. Selection is based on a combination of need and merit.

The Vulcan Materials Company - D. Gray Kimel, Jr. Scholarship

Renamed in 2013 in honor of D. Gray Kimel, Jr., for his 40+ years of dedicated service and leadership with Vulcan, concluding as Chairman of the East Region. The Vulcan Materials Company offers this scholarship to a full-time student in a curriculum program who demonstrates academic achievement and financial need. Priority will be given to Vulcan

employees or their family members before considering other qualified applicants. If awarded to a first-year student, the scholarship may be renewable for a second year upon satisfactory academic performance.

The Wachovia Technical Scholarships

The Wachovia scholarships are awarded to two full-time students in the second year of a two-year program. The scholarships are awarded on the satisfactory evidence of financial need, scholastic promise, and prior performance at RichmondCC. Each student's performance during the first year of enrollment is a criterion for selection. These scholarships are used for books, tuition, and transportation.

The D. D. and Esta C. Wicker Memorial Scholarship

The D. D. and Esta C. Wicker Memorial Scholarship is awarded to a full-time student entering a college transferable curriculum. This award is given by Thomas G. (Tom) and Kathleen C. Wicker in memory of their parents to a deserving Richmond County resident who demonstrates scholastic promise, academic achievement, and financial need. The scholarship is renewable for a second year upon satisfactory academic performance.

The Dr. B. Wingate Williamson, Jr. Scholarship

Dr. B. Wingate Williamson, Jr. established this scholarship to assist a first year, full-time student in a two-year curriculum. The recipient must be a resident of Richmond County and have a minimum grade point average of 2.5 for all courses taken in high school, or a minimum score of 275 on the GED. The scholarship may be renewed for a second year if the recipient maintains a cumulative grade point average of 2.5 or higher with no grade lower than "C."

The Woman's Club of Hamlet Susie B. Powers Memorial Scholarship

This scholarship was established in tribute to the memory of Susie B. Powers, a charter member of the Woman's Club of Hamlet. The recipient must be a second-year student enrolled full time in the Associate Degree Nursing curriculum and must have a minimum grade point average of 2.5 for all courses taken in the first year. Preference will be given to a female resident of Hamlet; however, this is not a requirement.

The Veronica Scholl Newton Memorial Scholarship

This Scholarship was jointly founded by grandson Joshua Newton: sons Harry and John Newton; and daughter Mary Anna Newton. This scholarship intends to honor Mrs. Newton's contributions to her family and her community. This scholarship is awarded to a Richmond or Scotland County resident enrolled in the Associate Degree Nursing Program at Richmond Community College. Recipient must have and maintain a 3.0 GPA.

The Working Student Scholarship

The Working Scholarship was established to benefit students who are working their way through school and are not eligible for traditional forms of financial aid. Recipients must be

employed at least 10 hours per week. Preference will be given to students with at least a 2.0 GPA who are not receiving other financial aid funding.

Work Scholarships

These scholarships are awarded to second-year students in a two-year curriculum or second semester students of a one-year curriculum on the basis of academic achievement and expressed need. The work scholarship recipients will be assigned worthwhile duties on campus which will give them on-the-job training related to his/her curriculum. Recipients will be assigned to supervisors who closely evaluate the work performed and the level of performance. The qualifications are as follows:

1. Student must be full-time in his/her second year of a two-year curriculum at RichmondCC or second semester of a one-year curriculum.
2. A minimum of a 2.8 grade point average is required of all students applying.

Vocational Rehabilitation

Students with physical disabilities that constitute vocational handicaps are eligible for scholarships from the Division of Vocational Rehabilitation. The nearest Vocational Rehabilitation district office can supply full details on these scholarships.

Department of Veterans Affairs

Richmond Community College curriculum education programs are approved by the North Carolina State Approving Agency for the enrollment of persons eligible for education assistance benefits from the U. S. Department of Veterans Affairs. Those entitled to DVA benefits are eligible veterans, participants in the Montgomery GI Bill® contributory program, active duty military in voluntary education programs, drilling National Guard, drilling Reservists, and spouses and children of disabled or deceased veterans. The VA Certifying Official provides information and assistance to students applying for DVA educational benefits.

To be eligible for educational benefits, the student must be enrolled in an approved curriculum, taking only those courses required for graduation in the chosen curriculum.

The student must maintain satisfactory academic progress as set by the policy of RichmondCC.

Procedures for Veteran's Benefits

VA regulations governing institution-approved training of veterans and/or dependents of veterans require that certain documents be on file prior to certification for veteran's benefits.

1. Application for admission.
2. High school transcript or GED scores, transcript of academic record for each college previously attended, and military transcripts.

The veteran or other eligible student may not receive DVA benefits for enrollment in the following: (1) course audits, (2) repeated courses except to attain the academic requirement for a specified grade-level in a course, (3) courses not required in chosen curriculum, (4) courses completed by proficiency, (5) continuing education classes, (6) dropped or withdrawn classes, and (7) special credit. All veterans and dependents of veterans receiving education benefits are required to submit an Enrollment Certification Worksheet each semester to the VA School Certifying Official. A student will not be certified for benefits until this worksheet is submitted. If education benefits provide payment of tuition and fees, the Enrollment Certification Worksheet must be submitted prior to the payment deadline to ensure courses are not deleted

from your account. Students receiving VA benefits should submit an Attendance Verification Worksheet every two weeks to the VA School Certifying Official. The Attendance Verification Worksheet must include the instructor's signature or approving email. Failure to submit the Attendance Verification Worksheets could result in termination of your current VA benefits. Students receiving VA benefits must notify the VA School Certifying Official of any changes in course load, attendance, or enrollment status within three days of the change. Failure to notify the VA School Certifying Official of these changes may result in termination of certification of current and future enrollments. Course withdrawals, non-completion courses, and courses not required for program completion may result in financial penalties including but not limited to repayment to the Department of Veterans Affairs and/or Richmond Community College.

Satisfactory Progress for Veterans

All veterans and dependents of veterans enrolled at RichmondCC and receiving VA education benefits are required to maintain satisfactory academic progress toward meeting his/her academic goals. Students using VA education benefits will adhere to Richmond Community College's Satisfactory Academic Progress policy to continue receiving VA education benefits. Satisfactory status is achieved when the student's cumulative GPA is a 2.00 or higher, the cumulative completion rate of courses is 67% of the attempted credit hours at the end of each semester, and the credit hours attempted by the student do not exceed 150% of the published length of the program. The Satisfactory Academic Progress is reviewed at the end of each semester to determine whether the student has made the expected progress. Students should refer to the Satisfactory Progress Standards for Academic Warning, Probation, and Suspension Policy.

Payment of DVA Benefits

RichmondCC will allow GI Bill® and VR&E beneficiaries (Chapter 33 and Chapter 31 beneficiaries) to attend classes for up to 90 days from the date the beneficiary provides confirmation of benefits by submitting a certificate of eligibility or a valid VAF 28-1905. The certifying official may also verify eligibility for Chapter 33 beneficiaries by calling the VA. Chapter 33 and Chapter 31 beneficiaries are not penalized for late payments received from the VA. In the event payment is not confirmed from the VA, the student will be responsible for payment of all tuition and fees.

Overpayment of DVA Benefits

The law requires that the DVA must collect all benefits paid to a beneficiary for a course for which the grade assigned is not used in computing the requirements for graduation including a course from which the beneficiary withdraws, unless there are mitigating circumstances. This means that if the veteran or other eligible person drops a course, unless he/ she can show the DVA that there are mitigating circumstances, he/she must return all the money paid to him/her for pursuit of that course from the start of the term, not merely from the withdrawal date. Examples of acceptable mitigating circumstances are prolonged illness, severe illness or death in the immediate family and unscheduled changes in employment or work schedule. Examples of unacceptable mitigating circumstances include withdrawal to avoid a failing grade, dislike of instructor and too many courses attempted. The veteran or other eligible person will be required to submit evidence to support his/her reasons for withdrawal. If the DVA determines that the veteran did not have acceptable mitigating circumstances, an overpayment of benefits will be

created. The DVA will attempt to collect any overpayments from a veteran or other eligible person by making a written request for payment and withholding future benefit payments. Debts may be referred to collection agencies or the Justice Department. Approval of DVA home loan guarantees may be delayed pending satisfactory repayment arrangements. Federal income tax refunds may be withheld and applied to DVA debts.

Attendance

Veterans will comply with Richmond Community College class attendance policies and attendance requirements from the Department of Veteran's Affairs.

Student Services

The College offers a comprehensive program of student development services designed to meet the needs of part-time and full-time students. Commitment of college personnel to the concept of total student development involves extending traditional teaching/learning experiences beyond the classroom into other out-of-class teaching/learning situations which may or may not involve typical classroom activities. While student development is a college-wide priority, the primary responsibility for developing and coordinating student development services lies with the Vice President for Student Services.

Counseling

The total growth, welfare, and development of all students are of primary concern to the staff and faculty of Richmond Community College (RichmondCC). In addition to academic achievement, the counselors at RichmondCC have a genuine concern for the overall growth and development of RichmondCC students and are dedicated to the betterment of all human beings. RichmondCC is truly fortunate to have well-qualified counselors who meet or exceed the minimum qualifications necessary to hold the title of Professional Counselor. All counselors employed at RichmondCC have at least a master's degree in counseling and several are certified by the National Board of Certified Counselors.

To promote the growth and development of students, the counselors use a variety of skills to help individuals improve their feelings of self-worth and their ability to relate to others. Students desiring personal counseling can receive individualized assistance in a number of areas including:

- Stress management
- Interpersonal communications
- Personal motivation
- Anxiety reduction
- Career concerns
- Goal planning
- Self-esteem

RichmondCC has also developed cooperative agreements with a number of public and private human service agencies that accept referrals from counselors at RichmondCC for students who encounter problems requiring specialized professional assistance.

Career Center

The Career and Transfer Center is located in the Lee Building on the main campus. Whether you are looking to start a career, change careers, or just want to improve your performance in your current line of work – RichmondCC's Career and Transfer Center will get you heading in the right direction.

The Career and Transfer Center is also here to assist individuals struggling to define exactly what career they might be interested in, as well as assist students who know they want to obtain a four-year degree, but have no strategic plan where to begin.

The Career and Transfer Center provides resources and assistance to address all aspects of career planning, including the job search. Those services include, but are not limited to:

- Career assessments
- Resume writing
- Interview skills
- Job search
- Job shadows
- Campus Jobs
- Internships
- Apprenticeships
- College transfer opportunities
- Degree Pathways
- Transfer scholarships
- College agreements/partnerships

For assistance, contact Richmond Community College's Career and Transfer Center to develop a personalized plan for success.

There are no charges for any of the services offered by the Career and Transfer Center.

Services for Student with Disabilities

RichmondCC recognizes a "qualified handicapped person" as one who meets the federal definition of handicapped. A handicapped person is defined as "any person who (1) has a physical or mental impairment which substantially limits one or more major life functions such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working; or (2) has a history of having been classified as having a mental or physical impairment that substantially limits one or more major life activities."

RichmondCC is committed to providing support and services to disabled students to help them obtain a quality education and to reach their goals with the least amount of difficulty possible. Assistance is provided as necessary as related to a student's individual impairment, and functions to help them participate and benefit from the programs and activities enjoyed by all students.

Counseling services, such as help with financial aid applications, adaptive classroom facilities, community services information, mobility and accessibility arrangements, and note-taking and tutorial needs are addressed and coordinated.

Any student wishing to utilize these services should contact Counseling at (910) 410-1700 or the Vice President for Student Services. Referrals from RichmondCC faculty, staff, or others who may be aware of students with special needs are strongly encouraged.

ADA Student Coordinators: Counselor
 Vice President for Student Services

Students with impairments or special needs are requested to contact the Student Services Department at least one (1) month prior to the beginning of the semester in which the student enrolls in order to arrange for reasonable accommodations for the student.

Registration

Registration is the process by which students schedule classes and pay tuition each semester. The registration period is specified in the Academic Calendar. During registration, students confer

with their assigned advisors, complete the necessary registration forms, pay tuition and activity fees, and purchase books and supplies. Students are expected to attend any scheduled classes on the first day of classes.

Currently enrolled students are allowed to schedule their classes early during the Advising and Class Scheduling week (as indicated in the Academic calendar) and may be allowed to preschedule classes prior to the regular registration period. Prescheduling dates are announced to currently enrolled students. Students who schedule classes during the early scheduling period and do not pay tuition during the tuition payment period for advised students will lose their scheduled classes. Students must pay tuition to reserve their schedules. These students must go through the scheduling and registration process again during the regular registration period.

2021-2022 Semester Dates

Fall 2021					
	16-Week Session	G Session	B Session	D Session	C Session
Start Date:	8/18/2021	8/30/2021	9/7/2021	10/18/2021	8/18/2021
End Date:	12/15/2021	12/15/2021	12/15/2021	12/15/2021	10/13/2021

Spring 2022					
	16-Week Session	G Session	B Session	D Session	C Session
Start Date:	1/13/2022	1/24/2022	1/27/2022	3/11/2022	1/13/2022
End Date:	5/13/2022	5/13/2022	5/13/2022	5/13/2022	3/10/2022

Summer 2022	
	8-Week Session
Start Date:	5/24/2022
End Date:	7/20/2022

BLET 2022	
Start Date:	2/7/2022
End Date:	8/5/2022

Self Service

Self Service is RichmondCC's on-line source for students to have access to their grades, program evaluations, schedules, student financial accounts, and to register for courses. Students who are currently enrolled will have the opportunity to view and print their schedules, their grades, and any other information, from their homes or from any computer lab on campus. The link to gain access is on the College website. A student instructional manual is also located on the website for assistance. The system easily guides students through getting their login names and passwords.

Grading Policy

Final grades, reflected in student transcripts, are given when earned based on the following system:

TRANSCRIPT GRADE GRADE GRADE

CODE	MEANING	NUMBER	POINTS
A	Excellent	90-100	4
B	Above Average	80-89	3
C	Average	70-79	2
D	Below Average	60-69	1
F	Failure	Below 60	0
NF	Non-Completion Failure		0
AU	Audit		N/A
SR	Senior Audit		N/A
AP	Advanced Placement		N/A
AR	Articulated Credit		N/A
I	Incomplete		N/A
IE	Incomplete Emergency (COVID-19 issues)		N/A
MT	Credit for Military Training		N/A
NA	Never Attended		N/A
P	Pass (DMA and DRE Courses Only)		N/A
R	Repeat (DMA and DRE Courses Only)		N/A
T	Transfer		N/A
S	Satisfactory (Work-Based Learning Only)		N/A
U	Unsatisfactory (Work-based Learning Only)		N/A
W	Withdrawal		N/A
WE	Withdrawal Emergency (COVID-19 issues)		N/A
X	Proficiency		N/A

A student who receives a grade of “AU” was registered for and took the course but did not earn credit for the course. An audited class is not included in the enrollment hours for purposes of awarding financial aid funds. The audited hours will not count as attempted or earned hours.

A student who receives a grade of “SR” was registered for and took the course under the special provision for senior citizens but did not earn credit for the course. An audited class under the special provision for senior citizens is not included in the enrollment hours for purposes of awarding financial aid funds. The audited hours will not count as attempted or earned hours.

A student who receives a grade of “AP” has earned credit by taking an AP high school course and passing the state test for that AP class with at least the minimum score set by the college for the college course equivalent.

A student who receives a grade of “AR” has earned articulated credit.

Some Workforce and Economic Development programs qualify for articulation credit in specific curriculum programs. These programs have been identified by a Memorandum of Agreement and approved by the Richmond Community College Board of Trustees.

The grade of “I” is assigned at the discretion of the instructor when a student who is passing has not completed all work in the course due to circumstances beyond his/her control. The “I” must be removed by making up the work during the first six weeks of the next semester

(including summer semester) at which time a grade will be assigned by the instructor. Failure to do so will result in the “I” grade being changed to a grade of “F”.

The grade of “IE” is assigned at the discretion of the instructor when a student who is passing has not completed all work in the course due to an emergency situation related to COVID-19. The student must complete the remaining course work by the expiration date determined by the instructor but no later than 16 weeks from the end of the semester. Failure to do so will result in the “IE” grade being changed to a grade of “F”.

The symbol “MT” on academic transcripts will indicate credit earned for military educational experience. Credit hours will be assigned for such credit; however, no quality points will be assigned.

A student who receives a grade of “NA” was registered for, but never attended, the course. This grade is not included in hours attempted in GPA calculations. The course grade does, however, count as attempted but not earned hours. Students receiving financial assistance should review the Satisfactory Academic Progress Policy to understand how a grade of “NA” affects their financial assistance.

When a student satisfactorily passes a DRE or DMA course, a grade of “P” will show on the course transcripts indicating the passing of this course. When a course needs repeating a transcript code of “R” will show.

Work-based learning courses provide work-based learning experiences with a college-approved employer in an area related to the student’s program of study. Therefore students either earn an “S” for satisfactory work or a “U” for unsatisfactory work in the course.

If the student withdraws or is withdrawn by the College before the 90 percent date, as recorded on the academic calendar, the student will receive a grade of “W” for the class and will not receive credit for the course. The “W” grade will not be used to compute hours earned or to compute the student’s grade point average.

If the student withdraws or is withdrawn by the College before the 90 percent date, as recorded on the academic calendar, due to an emergency situation related to COVID-19 the student will receive a grade of “WE” for the class and will not receive credit for the course. The “WE” grade will not be used to compute hours earned or to compute the student’s grade point average.

The grade of “NF” is assigned to a student who did not officially withdraw from a course but who failed to participate in course activities through the end of the course period.

A grade of “X” (Proficiency) will be recorded on the student’s transcript upon successful completion of the proficiency exam. Credits earned will be applied toward graduation requirements but will not affect the student’s Grade Point Average (GPA). Proficiency Credit cannot be requested for a course which the student previously attempted.

Grade Point Average

The grade point average (GPA) is a way to give objective value to grades on courses that have different hours.

In order to receive a degree, diploma or certificate from RichmondCC, a student must have a grade of “C” or better in all core courses for the program of study. Core courses are listed with each curriculum requirements section of the catalog.

How to Figure GPA

List the courses taken, the credit hours for each course, the grades earned, and the quality point credit for each grade.

Grade points are as follows: A = 4 points, B = 3 points, C = 2 points, D = 1 point.

Multiply the credit hours times the quality points earned for each course.

Course	Credit Hours	Grade	Points	Total Quality Points
ENG 111	3	C	2	6
MAT 143	3	C	2	6
ACA 122	1	A	4	4
BIO 111	4	B	3	12
HIS 112	3	D	1	3
	—			—
	14			31

Divide the total number of quality points by the number of credit hours attempted. Ex. $31 \div 14 = 2.21$ grade point average (GPA).

Satisfactory Academic Progress Policy

A. Satisfactory Progress Standards

Each student is expected to make satisfactory progress toward meeting his/her academic goals. The cumulative Grade Point Average (GPA) is reviewed at the end of each semester to determine whether the student has made the expected progress. The minimum cumulative GPA to remain in good standing at Richmond Community College (RichmondCC) is a 2.0.

B. Academic Warning, Probation, and Suspension

A student whose cumulative GPA falls below 2.0 for any given semester will be placed on academic warning for the following semester. Notification will be sent to the student and his/her advisor. The student should meet with his/her advisor to discuss ways to improve his/her grades and to discuss services available at RichmondCC.

A student on academic warning, whose cumulative GPA remains below the Satisfactory Progress Standards (2.0), will be placed on academic probation for the following semester. Notification will be sent to the student and their advisor. To improve their GPA, a student on academic probation should retake courses where he/she has a D, F, NF, or WF. The student will be required to meet with his/her academic advisor to develop a plan to improve his/her academic performance.

A student on academic probation, whose cumulative GPA remains below the Satisfactory Progress Standards (2.0), will be placed on academic suspension.

A student on academic suspension will not be eligible to register for academic courses the following semester. If the student feels extenuating circumstances exist that should prevent the suspension, he/she must submit a written appeal to the Vice President for Student Services. The Vice President for Student Services will meet with the student concerning the appeal and render a decision. The decision of the Vice President will be final.

A student who is given permission to enroll without a semester suspension will be allowed to register for a maximum of six (6) credit hours repeating any courses where he/she has a D, F, NF, or WF, if those courses are available.

C. Re-enrollment after Academic Suspension

A student may re-enroll after one semester of academic suspension by contacting a counselor to update his/her plan for improving academic performance. The student who is re-enrolling after academic suspension must follow the conditions required during academic probation and meet with his/her advisor. The student will be required to retake courses where he/she has a D, F, NF, or WF to increase his/her GPA and will be limited to a reduced load of no more than nine (9) credit hours.

Note: Associate Degree Nursing, Medical Assisting, and Practical Nursing curriculum programs are also governed by their progression policies as outlined in the current student handbook.

Financial aid recipients should refer to the Academic Progress Policy under Student Financial Assistance.

Academic Forgiveness Policy

Any RichmondCC student who has experienced a lapse of enrollment at the College for a period of two consecutive academic years may, upon reenrollment, make a request with the Registrar to have prior course work forgiven from their cumulative grade point average calculation. The following criteria must be met:

- The student must first complete at least 6 semester hours of credit with a 2.0 grade point average before requesting academic forgiveness.
- The request must be made during the subsequent semester after the 6 semester hours have been completed.
- Prior course work must be at least two years old.
- Only prior courses with grades below a “C” will be eligible for academic forgiveness.
- The student must complete an Academic Forgiveness Request Form, which is available in the Student Services Registrar’s Office.
- Only one request will be accepted per student. If the request is approved, the record of the earlier course work affected remains on the student’s transcript but is not calculated in the cumulative grade point average for academic purposes only.

In instances in which academic forgiveness is granted for courses completed at RichmondCC and then transferred to another college or university, the receiving institution is not required to disregard those course grades. Other colleges or universities may elect to include the grades forgiven in computing the student’s grade point average, possibly disqualifying the student from consideration for admission.

Financial aid and/or veterans’ benefits are subject to federal regulations. These regulations require satisfactory academic progress based on all academic work attempted and are, therefore, not affected by any academic forgiveness.

Student Records

The Office of the Registrar maintains all student records. Because these records are of utmost importance, they are kept in locked, fireproof files.

All records including, but not limited to, high school and other college transcripts submitted for a student’s file become the property of Richmond Community College and a part of the student’s permanent record.

Curriculum records at Richmond Community College are disposed/retained according to the "Public Records Retention and Disposition Schedule" as provided by the State Board of Community Colleges.

Workforce and Economic Development records are maintained following the same guidelines.

Access to and Release of Student Records

The “Family and Education Rights and Privacy Act of 1974” (P.L.93-380, S513) signed by the President of the United States became law as of November 9, 1974. Included in this law are requirements related to the privacy of student files and records.

The law specifically states that no institution of higher education shall prevent its students from inspecting and reviewing “any and all official records, files, and data including all material that is incorporated into each student’s cumulative folder.”

Although that act specifically refers to the access rights of parents, it provides that “whenever a student has attained eighteen years of age or is attending an institution of postsecondary education, the permission or consent required of and the rights accorded to the parents of the student shall thereafter only be required of and accorded to the student.”

The only individuals or agencies authorized to see a student’s record, other than the student himself/herself, without the student’s written consent, are school officials with “legitimate” educational interests, officials of other schools in which the student “intends to enroll,” law enforcement officers, and certain government representatives. Records will be released to parents and outside agencies only with the written consent of the student.

Student records are available to instructors or advisors with authorization by the Registrar or Assistant Registrar. Student records are not to be removed from Student Services without prior approval of the Registrar or Assistant Registrar. A student may view his record when in conference with his instructor, advisor, or an authorized administrative officer. A student may also view his records by submitting a written request to the Vice President for Student Services. An appointment will be made with one of the counselors, the Registrar, or the Vice President for Student Services to review the file within 15 days. No student information, including grades, will be released via telephone.

In keeping with federal regulations on student information, RichmondCC has designated the following as “Directory Information”:

- Student’s name
- Dates of enrollment
- Enrollment status
- County of residence
- Program of study
- Degrees, diplomas or certificates awarded and date awarded
- Honors and awards associated with the College
- Photographs, videos or other media containing a student’s image or likeness.
- Student recruiting information as it relates to compliance with the Solomon Amendment (*Name, address, phone number, year of birth, level of education, and program of study*)

The College may disclose any of the above “Directory Information” items without prior written consent. Requests for Directory Information must be made to the Registrar’s Office. Any student who does not wish any or all of this information to be released must give written notification to the Vice President for Student Services within 14 days of the start date of the

semester in which he/she is enrolled. Written notification must be given for each semester enrolled.

The Vice President for Administrative Services and Chief Financial Officer is the designated school official for handling violations of the law or alleged violations of the law and is RichmondCC's designated law enforcement official. Investigative reports and other records created and maintained by the law enforcement units are not considered to be education records subject to FERPA. RichmondCC may disclose information from law enforcement unit records to anyone, including outside law enforcement authorities, without student consent.

A hold may be applied to the release of an official transcript, unofficial transcript, diploma, degree, certificate, grades, or other information requested from an official record for a student who has a restriction on their account including, but not limited to, a business office hold, library fine, disability services hold, and incomplete file hold.

Transcript Requests

An official record of curriculum academic credit earned at RichmondCC will be issued upon the completion of the college's transcript request procedures and applicable payment. All of the student's accounts with RichmondCC must be satisfactorily settled before the College will process the request. The Registrar's office requires one full business day's notice of the written request unless the request is processed as on demand. An electronic transcript request is also available through the National Student Clearinghouse. These requests are typically processed the same day. During registration, schedule adjustment, and end of semester grading, processing of transcripts will be limited. RichmondCC does not fax or email transcripts. Unofficial transcripts for currently enrolled students may be printed from Self-Service. Previously enrolled students may request an unofficial transcript at no cost; however the written request and time limits for processing apply. A voucher will be issued to graduates for one free official transcript. Vouchers can't be used for electronic requests.

Changing a Curriculum Major

A student wishing to change his major must see a counselor for approval. When a student changes majors, any courses applicable to the new major will be transferred. Grades earned, credit hours, and quality points will be counted in the new major.

Transferring to Another College

RichmondCC received community college status in July 1987 and offers the Associate in Science and Associate in Arts curricula. A student graduating from RichmondCC in good standing with an Associate in Arts or an Associate in Science (College Transfer) degree, is assured admission into one of the 16 University of North Carolina system schools. Admission is not assured to a specific institution, specific program, or major. There are also articulation agreements with many private colleges and universities in the state. A student wishing to transfer from RichmondCC to another college should refer to that college's catalog or website for transfer information. If a transcript of coursework completed at RichmondCC is required by the other institution, it will be provided when the student submits a "Transcript Request Form" or a written approval for release of the transcript. All accounts with RichmondCC must be settled before a transcript will be furnished to another institution. A 24-hour notice is required for transcript requests.

The Associate in Arts and Associate in Science curricula are transfer intensive programs. The Associate in Applied Science Degree from RichmondCC is acceptable for junior status in many public universities in North Carolina. In addition, a number of private institutions accept this degree. In both the public and private sector, the College has many individual institutional and program arrangements for transfer of credits. In some cases these arrangements are on a course-by-course basis or for a particular program.

North Carolina Community College Systems – University of North Carolina Comprehensive Articulation Agreement (CAA)

Assurance of Admission to UNC System

The CAA addresses the admission of community college graduates to UNC institutions and the transfer of credits between institutions within the North Carolina Community College System and institutions within The University of North Carolina. The CAA assures admission to one of the 16 UNC institutions with the following stipulations:

- Admission is not assured to a specific campus or specific program or major.
- Students must have graduated from a North Carolina community college with an associate in arts or associate in science degree.
- Students must meet all requirements of the CAA.
- Students must have an overall GPA of at least 2.0 on a 4.0 scale, as calculated by the college from which they graduated, and a grade of “C” or better in all CAA courses.
- Students must be academically eligible for re-admission to the last institution attended.
- Students must meet judicial requirements of the institution to which they apply.
- Students must meet all application requirements at the receiving institution including the submission of all required documentation by stated deadlines.

If a student is denied admission to a UNC institution, then he or she will receive a letter from that institution directing the student to the College Foundation of North Carolina (CFNC) website. At the CFNC website (CFNC.org), the student will be presented with the conditions of the TAAP, and if these conditions are met, the student will be given information regarding space availability and contacts within the UNC system. The students should contact those institutions to get specific information about admissions and available majors. If the previous steps do not result in admission to a UNC institution, then the student should contact the CFNC Resource Center at 1-866-866-CFNC.

Transfer of Credits

The CAA establishes the procedures governing the transfer of credits for students who transfer from a North Carolina Community College to a constituent institution of The University of North Carolina. The CAA does not address admission to a specific institution or to a specific major within an institution.

Eligibility: To be eligible for the transfer of credits under the CAA, the student must graduate from the community college with an Associate in Arts (AA) or Associate in Science (AS) degree or have completed the 44-hour general education core as defined in Associate Degree information of this catalog and have an overall grade point average (GPA) of at least 2.0 on a 4.0 scale and a grade of “C” or better in all CAA courses.

Transfer of Credit to RichmondCC

Students may transfer credit earned at other post-secondary institutions provided: (1) a grade of "C" or above was attained; (2) subject, content, and length of course are comparable; and (3) the courses were completed at a regionally accredited post-secondary institution. While there is no specific time limit on transferability of credit, time may be a factor in awarding credit in courses where technological or societal changes affect the applicability. The registrar and appropriate instructors will review official transcripts and determine which courses may transfer. Students are informed of their transfer credit by the end of their first term of enrollment.

The Richmond Community College (RichmondCC) transcript will show courses accepted for transfer with a grade of "T." These courses will not count in the student's grade point average. Transfer students must earn at least 25% of the total credit hours for the degree, diploma, or certificate as students at RichmondCC. The nursing program has special requirements for transfer of credit. See the Nursing section of the catalog for details.

Students may transfer credit earned at RichmondCC between curricula programs under the same conditions outlined above. Courses will transfer grade for grade and all grades earned will be used in computing the program grade point average. No transfer credit is permitted for courses completed by proficiency at other institutions.

Catalog Requirements for Graduation

Students who are continuously enrolled may graduate under the program requirements listed in the catalog at the time of their enrollment or the requirements printed in the catalog the semester they are scheduled to graduate. In the event the catalog requirements are updated, the student can choose to graduate under a catalog published after their enrollment date. This request must be made with the Registrar's Office by completing the Catalog Year Change Request form. However, a student may not revert to a prior catalog year. Under any catalog year, the courses must follow the NCCCS Curriculum Standards.

Students not continuously enrolled are required to meet the graduation requirements of the catalog that is current at the time of re-enrollment or the requirements printed in the catalog the semester they are scheduled to graduate. In the event the catalog requirements are updated, the student can choose to graduate under a catalog published after their re-enrollment date. This request must be made with the Registrar's Office by completing the Catalog Year Change Request form. However, a student may not revert to a prior catalog year. Under any catalog year, the courses must follow the NCCCS Curriculum Standards.

Students entering in semesters other than fall, failing to take a full load, failing to take all courses as listed on the schedule and in the catalog, or taking required developmental courses may take longer to complete requirements for graduation than outlined in the catalog.

Graduation Procedures

Graduation exercises to award degrees and diplomas are held at the end of the spring semester each year. Dates for graduation exercises are listed in the Academic Calendar. During the last semester at RichmondCC, each graduating student is required to file an application for the degree or diploma, see his/her academic advisor to run a program evaluation for graduation requirements,

and pay the graduation fee in the Business Office. The application form is available in the Student Services Department.

In order to receive a degree, diploma or certificate from RichmondCC, a student must:

1. Complete all of the required courses for the curriculum as listed in the catalog prior to the day of graduation exercises.
2. Complete the minimum number of credit hours required for the degree, diploma, or certificate.
3. Have a minimum 2.0 cumulative grade point average in courses for program of study and a 2.0 overall cumulative grade point average.
4. Have a grade of “C” or better in all core courses for the program of study. Core courses are listed with each curriculum requirements section of the catalog.
5. Have completed 25% of all required courses in residence at RichmondCC.
6. Satisfy all financial obligations to the College.

Only students who have completed all program requirements for graduation will be allowed to participate in commencement exercises. To participate in the commencement ceremony, students must complete the graduation application prior to the stated deadline.

Graduating students enrolled in a course(s) at another institution during their last semester must a) show proof of enrollment, b) have the instructor of the course give feedback to the Registrar regarding successful completion before the last week of the semester, and c) have an official transcript sent to the Registrar’s office for transfer credit before the degree, diploma, or certificate can be received.

Certificate Programs

Students completing requirements for certificate programs must complete an Application for a Certificate form and return it to the Registrar’s office. Certificates will be mailed to the student at the end of the semester in which requirements are completed.

Graduation Honors

Honors at graduation are based upon the grade point average earned in courses required for the degree or diploma. Students who have earned grade point averages of 3.5 will graduate Cum Laude. Students who have earned grade point averages of 3.75 will graduate Magna Cum Laude. Students who have earned grade point averages of 4.0 will graduate Summa Cum Laude.

Members of the Phi Theta Kappa Honor Society are allowed to wear the Phi Theta Kappa honor stole and/or the Phi Theta Kappa double honor cord at graduation. The golden honor stole has been worn by Phi Theta Kappa graduates for more than 25 years. This gold satin stole is embroidered with the navy Greek letter monogram of Phi Theta Kappa. The double honor cord twin set in blue and gold is an additional accompaniment worn to signify our student’s academic achievement and membership in Phi Theta Kappa. Members of Phi Theta Kappa electing to wear the Phi Theta Kappa honor stole and/or the Phi Theta Kappa double honor cord must purchase them at their own expense through the Phi Theta Kappa online store.

Graduation Awards

Joseph D. Beam Excellence in Engineering Award

The Joseph D. Beam Excellence in Engineering Award, established by Joseph D. Beam, Jr., is given to an engineering student who has demonstrated academic excellence and potential in his chosen field.

Dodd-Moore Humanities Award

The Dodd-Moore Humanities award was established by the faculty to honor the 60+ years of service that English faculty members Carol Dodd and Audrey Moore gave to RichmondCC. This award is presented to the graduating Associate in Arts or Associate in Science student who exemplifies both academic achievement in the humanities and, more importantly, a humanitarian spirit in his or her interactions with faculty, staff and classmates.

The Excellence in Science Award

The Excellence in Science Award is given to an Associate in Arts or Associate in Science graduate who has demonstrated special interest and competency in science.

Dr. Samuel D. Morgan Memorial Leadership Award

A cash award of \$100 will be made annually to the president of the Student Government Association. Dr. Morgan (1930-1999) was RichmondCC's first president, serving from 1964-1969.

Dr. Robert D. Street Academic Excellence in Business Studies Award

The Academic Excellence Award in Business Studies was established by Dr. Robert D. Street, former RichmondCC Vice President for Administration, in 1976. The award is made annually to a selected student in the Business Division.

Richmond County Historical Society Excellence in History Award

The Richmond County Historical Society presents an award at graduation to the student with the best record of achievement in history and government. To be eligible for the award a student must have completed at least three history and/or government courses and have an overall GPA of at least 3.0.

Student Life

At Richmond Community College (RichmondCC) each student is a person, not a number. Counselors are always available to help with problems or to share an experience. Faculty are available before and after class or during scheduled office hours to answer any questions students might have.

All students enrolled in curriculum off-campus courses are afforded comprehensive Student Services. These services consist of registration, advising, and placement and are offered on an as-needed basis. Off-campus classes are classes taught at locations not owned by the College. The James Building and the F. Diane Honeycutt Center are considered on-campus locations. Students enrolled in off-campus programs may use the on-campus services at any time.

Classes at RichmondCC are usually small. Students are encouraged to ask questions and to participate rather than just sit and listen to a lecture. If a student encounters academic difficulties, tutors are usually available to assist. Because many RichmondCC students work in addition to attending school, a major effort is made to schedule classes during hours convenient to students.

Student opinion is sought and respected. Richmond Community College is one of the few colleges where the students decide how most of the student activity funds are utilized. Students serve on College committees and the SGA President is a nonvoting member of the College's Board of Trustees.

The student activities program at Richmond Community College is sponsored by the Student Government Association (SGA). Members of the SGA provide students social, recreational, and service-oriented activities. The SGA also supports various clubs which students are encouraged to join. A complete listing of the clubs and more information about the SGA can be obtained from the SGA advisor. All students enrolled in curriculum programs are members of the SGA.

Student Activities

Student activities offer every student an opportunity to make new friends and to help the academic community at large. All student activities are assisted and supported by the Student Government Association (SGA). A number of clubs have been organized with faculty and staff serving as advisors. No student will be excluded from membership in an organization because of race, creed, religion, sex, age, color, disability, or national origin. Special activities are sponsored periodically by the SGA for the enjoyment of all RichmondCC students. Students interested in forming new organizations should consult the SGA President or Advisors for assistance.

Student Government Association

The SGA was organized and chartered in 1967 and is responsible for governing students, assisting in the execution of institutional policies, and maintaining an appropriate image of RichmondCC in the community. Every student is a member of the SGA, which controls and allocates most of the student activity funds under the guidance of the SGA advisor. SGA officers are elected each April by the student body and serve during the next academic year. The SGA president is an ex officio (nonvoting) member of the RichmondCC Board of Trustees. The SGA

Delegates are composed of RichmondCC students who are members of one of RichmondCC's chartered clubs and those who desire to help the SGA officers complete their task. These representatives are appointed by each club and must complete an application that is accepted by the SGA President and Advisors.

The Constitution of the Student Government Association

Preamble:

We, the students at Richmond Community College, in order to establish justice, maintain high standards of conduct, protect the good names and liberties of all, and to promote unity among the community, faculty, and ourselves, do hereby establish this Constitution. From this day forward, we shall uphold this Constitution by use of the Student Government Association of Richmond Community College.

ARTICLE I

Membership:

The Student Government Association shall be composed of all registered students of Richmond Community College, including all campuses under the jurisdiction of RichmondCC. Any student attending classes at Richmond Community College, including all campuses under the jurisdiction of RichmondCC, shall be a part of the Richmond Community College Student Government Association.

ARTICLE II

Elections and Procedures:

Any curriculum student registered at Richmond Community College shall be entitled to vote in any student body election. The Elections Committee shall have sole power to administer rules, verify all candidates' eligibility, and supervise all campus elections.

The annual Student Government elections shall be in April. At this time, all officers of the Executive Council shall be elected. Eligible students may become candidates for an office by submitting in writing a letter of intent with the SGA advisor. Prior to the nominee being accepted as a candidate, the Elections Committee shall obtain, from the director of Student Services, certification of academic eligibility.

Nominations shall be posted, on the student bulletin board, at least one week prior to the election. During this week all candidates will campaign for their position by posting campaign posters and addressing students and informing them of the candidate's intentions and request their vote. A polling place, time, and date shall be posted for each election. Voting will be by electronic ballot. A candidate's name will be entered on the ballot even if he or she is running unopposed. The Elections Committee will be custodians of the ballot box. The Elections Committee will hold an alphabetical list of all eligible voters and may explain only the rules of the election.

The Election Committee will count the ballots. Each candidate may have one representative present at the ballot count. The candidate receiving the simple majority of votes is declared the winner. In the event of a tie, the Elections Committee shall conduct another election for that office. Newly elected officers shall take office on the day of Spring Graduation.

ARTICLE III

Qualifications of Officers:

In order for a student to hold the office of Student Government President, he/she must be a second semester student enrolled at least 3/4 time in a two-year curriculum.

All other officers must be second semester students enrolled at least halftime in two-year curricula.

All officers must maintain at least a 2.5 GPA and be approved by the Elections Committee.

ARTICLE IV

Officers and Duties:

The board of officers of the Student Government Association shall be comprised of a President, Vice President, Scotland Vice President, Secretary, Treasurer, and Public Information Officer. The duties of all officers shall be to promote cooperation and unity among each other and the greater Richmond Community College student body, participate in all day and evening registration activities, ensure that the student body is represented professionally, aid in creation and performance of committees for elections and SGA sponsored activities.

Duties:

Section I. SGA President:

1. Preside over all meetings of SGA Executive Board
2. Nominate committees necessary to SGA.
3. Appoint chairpersons to all SGA committees.
4. Promote co-operation among officers, Delegates, and student body.
5. Maintain a minimum of four office hours a week, and of those four hours, at least one hour must be served in the evening.
6. Participate in assigned day and evening registration activities.
7. Participate in assigned graduation activities (ex., rehearsal dinner, ushering).
8. Attend Board of Trustees meetings. Take notes and share pertinent information with other officers.
9. Represent the SGA by participating in activities as requested by the President or other administrators at Richmond Community College.
10. Plan and organize events for student participation.
11. Attend and participate in all SGA sponsored functions.
(ex., community and school projects, and recreational activities.)
12. Attend weekly meetings of the SGA Executive Board.
13. Assist the Secretary in organizing, planning, and publishing the SGA newsletter.
14. Other duties as deemed necessary by the SGA Advisor.

Section II. SGA Vice-President

1. Preside over all meetings of officers and Delegates in the absence of the president.
2. Assist the president in nominating committees necessary to SGA.
3. Assist in planning or organizing events for student body participation.
4. Attend and participate in all SGA sponsored functions. (ex., school and community projects and recreational activities.)

5. Represent the SGA by participating in activities as requested by the President or other administrators of Richmond Community College.
6. Attend weekly meetings of the SGA Executive Board.
7. Maintain a minimum of four office hours a week, and of those four hours, at least one hour must be served in the evening.
8. Assist the Secretary in organizing, planning, and publishing the SGA newsletter.
9. Other duties as deemed necessary by the SGA Advisor.

Section III. Vice-President Scotland

1. Work closely with the Director of Student Services disseminating information to Scotland students.
2. Promote cooperation among officers, Delegates and students.
3. Attend and participate in all Scotland SGA sponsored functions.
4. Participate in all registration activities.
5. Represent the SGA by participating in activities as requested by the President or other administrators of Richmond Community College.
6. Assist in planning and organizing events for student body participation.
7. Assist the secretary in organizing, planning, and publishing the SGA newsletter.
8. Attend and participate in all graduation and rehearsal activities.
9. Attend weekly meetings of the SGA Executive Board.
10. Other duties as deemed necessary by the SGA Advisor.

Section IV. Secretary

1. Preside over News Committee.
2. Organize, plan and publish a monthly news bulletin.
3. Keep accurately typed minutes and records of all SGA meetings.
4. Work with the treasurer in maintaining accurate records regarding SGA sales.
5. Attend and participate in all registrations.
6. Attend and participate in all SGA sponsored functions.
7. Represent the SGA by participating in activities as requested by the President or other administrators of Richmond Community College.
8. Promote cooperation among officers, Delegates, and students.
9. Assist in planning and organizing events for student body participation.
10. Attend and participate in all graduation activities as assigned by SGA advisor.
11. Maintain a minimum of four office hours a week, and of those four hours, at least one hour must be served in the evening.
12. Attend weekly meetings of the SGA Executive Board.
13. Other duties as deemed necessary by the SGA Advisor.

Section V. Treasurer

1. Oversee the annual SGA budget.
2. Write purchase orders for items needed for any SGA sponsored activity.
3. Promote cooperation among officers, Delegates, and students.
4. Maintain a minimum of four office hours a week, and of those four hours, at least one hour must be served in the evening.
5. Assist the secretary in producing a monthly newsletter.

6. Coordinate with other clubs to develop an SGA calendar.
7. Participate in all assigned day and evening registration activities.
8. Attend and participate in all SGA sponsored functions. (ex., school and community projects and recreational activities.)
9. Represent the SGA by participating in activities as requested by the President or other administrators of Richmond Community College.
10. Assist in planning and organizing events for student body participation.
11. Participate in assigned graduation activities. (ex., rehearsal dinner, and ushering).
12. Attend weekly meetings of the SGA Executive Board.
13. Other duties as deemed necessary by the SGA Advisor.

Section VI. Public Information Officer

1. Work directly with the SGA secretary in the production of the SGA newsletter.
2. Assist the different committees in the publication of information needed for an SGA event.
3. Assist the president as a liaison officer to the different clubs on campus.
4. Maintain a minimum of four office hours a week, and of those four hours, at least one hour must be served in the evening.
5. Promote cooperation among faculty, officers, and the student body.
6. Attend all SGA sponsored functions and activities.
7. Assist in the planning and organization of quarterly events for the students.
8. Represent the SGA by participating in activities as requested by the college president or his/her representative.
9. Participate in all registration activities.
10. Other duties as deemed necessary by the SGA Advisor.

Section VII. Delegates

1. Each club will appoint one club member to represent the club as a Delegate to SGA
2. Report on Club events and activities at regular SGA meetings.
3. Assist all SGA officers in preparing for functions and in an emergency assist with responsibilities of any given officer.
4. Attend all Legislative Council meetings and, when requested, Executive Council SGA meetings.
5. Attend and participate in all any SGA sponsored functions that time permits. (ex., school and community projects and recreational activities.)
6. Represent the SGA by participating in activities as requested by the President or other administrators of Richmond Community College.
7. Assist in planning and organizing events for student body participation.
8. Other duties as deemed necessary by the SGA Advisor

ARTICLE V

Office Vacancies:

In the event any officer's position should become open for any reason, the position shall be offered to the next succeeding officer. In case no officer wishes to accept the vacant position, the Executive Board shall, by 2/3 majority vote, appoint someone to fill the position until the next general election.

ARTICLE VI

Student Delegates:

Each RichmondCC chartered club and organization is allowed to nominate one (1) student for a maximum of 15 students, who will be referred to as delegates. These delegates will be liaisons between club and organizations and SGA Executive Board. Delegates are to assist in the planning of and to participate in, SGA sponsored events. The SGA Executive Board will assist with events of each club or organization which sponsors a Delegate. If a club or organization fails to nominate a delegate by September 30th, the SGA Executive Board will allow other students to apply for a delegate position. No more than 15 delegates in any one semester and delegates must re-apply or be re-appointed for each semester.

The appointed delegates and nominated delegates must meet the following requirements for approval: be a member of a chartered club or be appointed by the SGA President or Advisor, be a second semester full time student in Richmond Community College, and maintain a minimum overall 2.5 GPA. Final approval by SGA Advisor and SGA President.

ARTICLE VII

Meetings:

Section I. Meetings of the Student Government Association may be called by the President, SGA Advisor, or Vice President of Student Services.

Section II. A minimum of one meeting must be held per month. All meetings (except Executive Board meetings) shall be open to all members of the student body. These students may participate in any and all discussions before the Board, but they may not vote. Executive Board meetings are closed sessions with only officers in attendance. Groups wishing to present business before the Executive Board should present a written notice of their business to the secretary no later than 48 hours preceding the scheduled meeting.

Section III. In the event a member of the Executive Board is absent from three (3) consecutive meetings without legitimate reason to council, the presiding officer may declare the position vacant and fill the vacancy in accordance with Article V.

ARTICLE VIII

Powers:

The Executive Board shall have the power to investigate student complaints related to the college or campus and make recommendations; to discuss issues of importance with the faculty or administration in order to express student opinion; to recommend allocation of part of the student activity fees for events for student participation; to replace by a 2/3 majority vote an officer, chairperson, or representative who does not fulfill the duties of his/her office, or acts in a manner unfavorable to the SGA or Richmond Community College; to require periodic reports from all organizations receiving funds from SGA funds and to make their rules necessary and proper for the general welfare of the student body.

ARTICLE IX

Impeachment:

Section I. Any officer of the SGA may be removed from office by a 2/3 majority vote of the Executive Board following impeachment proceedings.

Section II. Grounds for impeachment shall be, but not limited to, any demeanor unbecoming a student of this college; malfeasance of office, duty, and responsibility; or failure to comply with any part of this Constitution.

Section III. The Executive Board, by 2/3 vote, may initiate impeachment proceedings by filing a written grievance with the Disciplinary Committee. Once the grievance is filed, the SGA advisor will hold a hearing of the Executive Board. After all arguments are heard, the Board will vote.

Section IV. Appeals may be made to the college president. The college president's ruling is final.

Section V. No one may be tried for impeachment twice for the same charge.

ARTICLE X

Amendments:

Section I. Amendments to this Constitution may be proposed by a 2/3 vote of the Executive Board

Section II. The text of the proposed amendment shall be published and circulated among the members of the SGA at least one week prior to the election in which the proposed amendment is to be considered.

Section III. An amendment shall become part of this Constitution immediately upon receiving an affirmative vote of 2/3 of the voters voting on the issue in an all campus general election.

ARTICLE XI

Ratification:

We, the Executive Board of the Student Government Association, in order to eliminate unnecessary wording and to bring our Constitution on-line with that of the North Carolina Council of Community College's Student Government Associations, do hereby submit for review and ratification this copy of the Student Government Association Constitution. On the days of November 9th and 10th, 1997, this Constitution was ratified by the student body of Richmond Community College.

The Executive Board of the Student Government Association have, in order to provide guidelines for the new Mini-Grant program and be in compliance with the North Carolina Council of Community College's Student Government Associations, do hereby submit for review and ratification this copy of the Student Government Association Constitution. On this day March 26, 2013 on behalf of Richmond Community College student body the RichmondCC SGA Executive Board voted unanimously to ratify this Constitution.

ARTICLE XII

Amendments: Amendments have not been changed

Section I. If an SGA officer fails to perform his/her mandatory four (4) office hours per week without legitimate written notice provided one week in advance to the SGA Advisor,

SGA President, and Executive Council three times throughout the curriculum year he/she is currently serving his/her term of office, the presiding officer may declare the position vacant and fill the vacancy in accordance with Article V. *Events and SGA meetings (of any nature) cannot be credited towards office hours.

Section II. If an SGA Officer fails to attend an Executive Council meeting without prior legitimate notice or presenting a legitimate reason to Executive Council (and the officer must provide proof) three times in the curriculum year the officer is serving his/her term of office, the presiding officer may declare the position vacant and fill the vacancy in accordance with Article V. *Legitimacy of reason will be determined by the Executive Council.

Section III. If an SGA Delegate fails to perform his/her mandatory two (2) office hours per week without legitimate written notice provided one week in advance to the SGA Advisor, SGA President, and Executive Council three times throughout the curriculum year he/she is currently serving his/her term of office, the presiding office may declare the position vacant and fill the vacancy in accordance with Article V. *Events and SGA meetings (of any nature) cannot be credited towards office hours.

Student Participation in RichmondCC's Planning Process and Decision Making

Students are involved in the planning process at RichmondCC in many ways.

1. The president of the Student Government Association is an ex officio member of the college's Board of Trustees, which approves all planning procedures and processes.
2. Students evaluate faculty performance regularly. These evaluations are used as a part of the planning process.
3. Students serve on most formal campus committees, which give input to the planning process.
4. The Student Government Association regularly makes suggestions to the administration regarding ways to improve the quality of student life. These suggestions are used in planning.
5. Students are surveyed annually regarding their level of satisfaction with college services. The results of these surveys are used in the planning process.

Clubs and Organizations

The supervision of student clubs/organizations is under the direction of the Student Services Office. The counselor assigned to student activities coordinates all student clubs/organizations along with the help of an advisor (except in the Student Government Association (SGA) where the counselor is the advisor).

Membership in all student organizations shall be composed of registered students of Richmond Community College, including all campuses under the jurisdiction of RichmondCC. Early College and Career and College Promise (CCP) students should have written permission from the principal of their respective schools in order to participate or join a Richmond Community College club or organization. All organizations must follow the standards of conduct as outlined in the "Student Code of Conduct."

Any student group that wishes to organize as an official club or organization must follow the rules set forth by the SGA and complete a formal application. All clubs must maintain a

current charter with the SGA Executive Board. At the beginning of each academic year, each chartered club or organization must submit a letter of intent to operate. Any changes to the charter must also be submitted at that time. This letter of intent will be due no later than September 30th of each academic year. If any club or organization has not submitted the letter by the due date, then the club or organization will not be allowed to operate until this task has been completed. New clubs and re-activation can be requested any time during the academic year by following established protocols.

Student clubs and organizations must be registered and formally approved before using the College's facilities or the College's name in sponsoring any meeting or event. With the exception of regularly scheduled meetings, each club or organization activity must be approved by the counselor assigned to student activities (known as the Student Activities Coordinator). Each club or organization must have an advisor who is approved by the Student Activities Coordinator (SAC). Each fall, the SAC will review and update, as needed, the list of advisors for each club or organization. The SAC will keep a master list of advisors.

The definition and scope of an "advisor" is a faculty or staff member of Richmond Community College, connected with or interested in the organization, who shall offer support and advice to the officers in fulfilling the purposes of the organization. The advisor shall be available to meet with members of the organization at their regular meetings, special meetings, and special functions both on and off campus. The advisor will ensure that proper procedures are used to schedule events (by utilizing the Club Event and Activities Form), promote and publicize events, and submit event requisitions in a timely manner. The College will accept no liability for a student or group of students who have not completed the Club Event and Activities Form and received approval from the SAC. The advisor will also ensure that the organization abides by the "Student Code of Conduct" at all activities.

It is the responsibility of each advisor and the SGA to oversee all student activities. The College is responsible for all groups and organizations that have been chartered and all events scheduled. Activities must be registered with the SAC at least one week before the event, with copies of the Club Event and Activities Form being sent to:

1. Vice President of Student Services
2. Executive Vice President and CFO

It is the responsibility of the advisors of each club or organization and the SAC for the SGA to see that all forms (travel requests, purchase requisitions and other pertinent documents) are complete at least one week prior to the scheduled event. The advisor must supervise the event. All club/organization funds are managed through an account with the RichmondCC business office. No club or organization will be allowed to have a separate bank account at an off campus location.

Mini-Grant Program

All properly Chartered and approved Clubs are allowed to apply for Mini-Grants from the SGA to subsidize their fundraising. The purpose is to establish support for projects of benefit to Students, College and Community. Mini-Grant limits are set by SGA Executive Board each academic year. No Mini-Grant funds can be used for travel or functions unrelated to RichmondCC or clubs. **Clubs must contact SGA President or Advisor to obtain a proposal application packet. Failure to adhere to proposal submission requirements may prevent a club from receiving future funding.**

In order to participate in the mini grant program, Chartered clubs on RichmondCC campus are required to appoint one member to serve as an SGA delegate. Active participation will be required by club delegate in order to be allowed to request Mini-Grant funds. SGA Club Delegates will report on all functions and activities of their club during regular SGA Executive Board meetings. The SGA encourages clubs to participate in the Mini-Grant Program and the Delegate Program for a number of reasons; clubs will be more visible, club events can be larger, clubs can attract more members, and it can take the stress out of raising funds for events. All expenditures are required to be approved by the RichmondCC Business Office prior to being completed.

Honor Society

The Phi Theta Kappa Honor Society: is open to all students who meet the academic requirements.

Active Student Clubs and Organizations

RichmondCC Student Veteran's Association: open to all veteran students.

The Criminal Justice Club: designed for students in the Criminal Justice curriculum who are interested in professionalism in related careers.

HOSA: Health Occupations Students of America

The Human Services Club: open to students enrolled in the Human Services curriculum.

LGBT United Akkuabce Club: open to all RichmondCC students who are interested in promoting tolerance and awareness to students of RichmondCC campus of LGBT issues.

LAMP: Leadership and Mentoring Program

FLEC: Future Leaders of Early Childhood

The Student Nurses Association: open to students enrolled in the Associate Degree Nursing curriculum.

REaCH SGA: open to all Richmond Early College High School Students.

SEarCH SGA: open to all Scotland Early College High School Students.

Campus Crusade for Christ: provides regular opportunities to study and discuss the Bible, worship, and pray, all in a group setting, which provides opportunities for fellowship, encouragement, and spiritual development among members. In addition the organization seeks to be a resource to the student body by offering opportunities to discuss spiritual matters and

provide materials in the form of outside speakers, videos, books and articles, all for their benefit and consideration.

Inactive Student Clubs and Organizations

The African-American Club: organized in 1973; the purpose of the club is to improve race relations and to create greater awareness of Afro-American heritage. Membership is open to all RichmondCC students.

The Native American Club: organized in the fall of 1986; the purpose of the club is to create a greater awareness of American Indian culture, emphasize American Indian heritage and stress the need and importance of education. Membership is open to all RichmondCC students.

The Mechanical Engineering Club: open to all students interested in any engineering field of study.

The RichmondCC Business Students' Association: provides a medium for all students registered in any of the Business Administration Division curricula to network with leaders within the community. In addition, the association advocates seminars for personal and professional development.

The Drama Club of RichmondCC: open to all members of the RichmondCC community who are interested in developing their skills in every area of theater production. It will provide an outlet for creative impulses with the goal of building school spirit and campus community.

The Social Diversity Club: purpose is to increase awareness of diversity. This is done by focusing on the characteristics that make each person unique, so that these unique characteristics can be celebrated.

Ambassadors

The Richmond Community College Ambassadors are a group of currently enrolled students representing a diverse cross-section of the college's student population with a variety of career goals and experiences. Ambassadors serve one-year terms during which they represent the college at a variety of on and off-campus events. The Ambassadors receive a scholarship, public recognition, networking opportunities, job-search support and a powerful addition to his or her resume. The Ambassadors are selected through an ad hoc committee appointed at the discretion of the Vice President of Student Services. The Ambassador program is administered by the Department of Student Services.

Telephone Calls

Only emergency telephone messages will be given to students during classes. Students may use a designated telephone in the Student Services Office at no cost. There is a three minute limit on

calls placed from this telephone. Other official telephones of the College may not be used by students for outgoing calls.

Food/Beverages

Food and beverages are permitted only in the Student Center and outside patio areas. Students are expected to help keep the campus clean by using trash and recycling containers located throughout the campus.

Student Health

Any faculty or professional staff member may recommend a student be referred for professional evaluation of physical and/or mental health. Physical health is defined as being free of communicable disease, being able to perform motor skills required in the curriculum the student has chosen, and having no limitations to participate fully in all required learning activities without directly or indirectly endangering the safety of self and/or others. Mental health is defined as being able to function in all learning environments using appropriate defense mechanisms to deal with stressful situations without directly or indirectly endangering the safety of self and/or others.

The recommendation of the faculty or professional staff should be made to the Vice President for Student Services. The recommendation must be accompanied by documentation to show that the behavior may adversely affect the student's continuation in a program of study or may preclude employment upon completion of the program of study.

If the Vice President for Student Services, in consultation with an instructor and/or department chairman of the curriculum in which the student is enrolled, finds that such evaluation is warranted, the student will be required to seek evaluation and treatment as recommended or be subject to dismissal from the College. The Vice President for Student Services, in consultation with an instructor and/or department chairman of the curriculum in which the student is enrolled, will decide if the student may continue to participate in class and other learning experiences during evaluation and treatment.

Upon recommendation of the medical and/or mental health professional in charge of the student's case, the Vice President for Student Services, in consultation with an instructor and/or department chairman of the curriculum in which the student is enrolled, may readmit or decline readmission. If the student disagrees with the recommendation of the Vice President for Student Services, he/she may appeal to the President of the institution whose decision is final.

Communicable Diseases

1. RichmondCC has established a Student Health Committee to provide educational information concerning issues related to student health and communicable diseases (C.D.).
2. Educational programs about health and C.D. will be available to all RichmondCC students and employees.
3. No person with a communicable disease will be denied admission to RichmondCC on that factor alone. The College will analyze and respond to each case as required by its own particular facts. Persons with C.D. who represent no threat for C.D. transmission in the classroom, lab, or clinic should be provided an education in the usual manner.
4. Students will be encouraged to inform the Vice President for Student Services and appropriate Department Chairman if they have a C.D. and/or positive C.D. test. Strict confidentiality will

be maintained on any information and will only be used by the College to provide education and protection of other students, faculty, and staff.

5. When there is concern for the health of others, the Student Health Policy shall be invoked.

Student Rights, Responsibilities, and Due Process

Student Rights and Responsibilities

Richmond Community College's (RichmondCC) students possess all of the rights and freedoms conferred on them by the constitutions of the United States and the State of N. C. In addition, RichmondCC recognizes the following specific rights and responsibilities of students in all courses hosted and or by Richmond Community College, including but not limited to Curriculum courses, and Workforce and Economic Development courses:

A. Rights

1. The right to the opportunity for an education.
2. The right to participate in any club or organization chartered or recognized by RichmondCC regardless of race, color, sex, religion, national origin, age, (Early College students must have permission of their respective Principal to join in College clubs as a delegate or an officer) disability, marital or veterans' status.
3. The right to know all RichmondCC rules, regulations, and policies by which students are governed.
4. The right to due process in all student disciplinary proceedings as defined by the constitutions of the State of North Carolina and of the United States.
5. The right to be accompanied by an advisor of the student's choice during all stages of the formal disciplinary process set forth herein.
6. The right to use the appeals procedure set forth herein when disciplinary action adversely affects the student.
7. The right to confidentiality of educational records consistent with 20 USC & 1232g; 34CFR Part 99.

B. Responsibilities

Membership in the RichmondCC community carries with it certain responsibilities and an obligation to abide by the policies, rules, regulations and standards of RichmondCC. No student is compelled to be a participant in the College community; each does so voluntarily. Each student shall abide by the laws of the United States and the State of North Carolina, all

local laws and ordinances, and all policies, regulations and rules of RichmondCC. Any student who violates any of these may be subject to disciplinary sanctions under the Code. Specific responsibilities include the following:

1. RichmondCC students will be required to wear identification badges at all times while on campus and at all off-site locations.
2. Learning and complying with all policies, rules, regulations, and standards of RichmondCC related to student conduct and College activities.
3. Respecting the rights and freedoms of others.
4. Maintaining personal and academic integrity, thus contributing to the integrity of the College community.
5. Using RichmondCC facilities and property in ways that are not damaging to the facilities and property.
6. Exhibiting behavior that is consistent with generally accepted standards of conduct.

C. Expected Classroom Conduct and Campus Behavior

In an educational environment, each instructor has the responsibility to maintain a classroom climate conducive to student learning. The instructor also has the authority to dismiss from class or have removed any element that disrupts that climate or interferes with the rights of other members to learn. The instructor does have an obligation to make students aware of rules for the class and to inform students if they are violating any class rules. Students are encouraged to express their opinions and ideas in class in an orderly manner since a free exchange of views enhances the learning process. However, verbal combat and abuse between students and instructors is not condoned and is unacceptable in the teaching/learning situation. This includes traditional, hybrid, and online courses.

RichmondCC is an institution for adult learning. It is a partnership between instructors with the desire to teach and students with the desire to learn. In order to create an appropriate environment for teaching and learning, students must show respect for their instructors and fellow students. Listed below are guidelines for classroom conduct as well as campus behavior, which the College has established to ensure that the collegiate environment is not compromised.

Classroom Conduct and Campus Behavior

1. **Attendance:** You are expected to be in class the entire class time. Do not enter late or leave early. Rare exceptions may be made, particularly in emergency situations, but you should be prepared to explain to the instructor before class.
2. **Absences:** Inform the instructor in advance, if you know you are going to miss a class. Also, take responsibility for getting missed assignments from other students. Do not expect that you will be allowed to make up work, such as unannounced quizzes or tests, after an absence. Instructors are not responsible for re-teaching the material you missed due to an absence.
3. **Conversation:** Do not carry on side conversations in class.
4. **Other Activities:** You may not work on other activities while in class. This includes homework for other courses or other personal activities.

5. **Internet:** In classes where internet access is provided, you may use the internet for valid academic purposes only. You may not use it for open access to other non-academic sites unrelated to the course.
6. **Sleep:** Do not sleep in class, student common areas, the library, or Academic Success Center.
7. **Attitude:** You are expected to maintain a civil attitude in class and on campus. You may not use inappropriate or offensive commentary or body language to show your attitude regarding the course, the instructor, assignments, or fellow students.
8. **Profanity and Offensive Language:** You may not use profanity or offensive language on campus or in class, including but not limited to student common areas, library, and classrooms.
9. **Cell phones and electronic devices:** You may not receive or send telephone calls or text messages during class. You are responsible for turning off all electronic devices upon entering class, library, and Academic Success Center.
10. **Guests and Children:** You may not bring friends or children to class. The Board of Trustees of RichmondCC approved the following Children on Campus Policy: RichmondCC welcomes visitors and students to its campus. To avoid disruption and to insure the safety of young visitors, all children (under sixteen) must be under the direct supervision of an adult. Under no circumstances are children to be taken to class or left unattended anywhere on campus. RichmondCC assumes no responsibility for children left without direct supervision. Students who violate this regulation are subject to disciplinary action.
11. **Food, Drink, Tobacco Products:** You may not have food or drink in posted areas. All RichmondCC Campuses are tobacco free. While parking lots are considered tobacco-free, this policy will not restrict a person's tobacco use inside a personally-owned vehicle.
12. **Personal Business:** You may need to transact personal business with the instructor, asking him or her to sign forms. Plan to do this before class begins or after class.
13. **Animals/Pets on Campus:** Animals may not be brought on the RichmondCC campus. Exceptions are made for animals used in class demonstrations or for class research with the instructor's approval. Service animals are exempt from this policy provided they meet all the following guidelines:
 - (a). The person bringing the animal on campus qualifies for accommodations under the Americans with Disabilities Act.
 - (b). The animal is individually trained.
 - (c). The animal is trained to do specific work or tasks.
 - (d). The work or tasks that the animal is trained to perform are for the benefit of an individual with a disability.Anyone with questions regarding this policy should see the Vice President for Student Services.
14. **Appearance:** You are expected to dress appropriately for the classroom and campus environment. The following items are not acceptable:
 - sagging pants

- clothing/jewelry with drug related signs
- low cut tops
- see through garments
- too-short shorts
- short skirts
- leggings worn alone
- halter tops
- short midriff tops
- clothing and accessories that degrade individuals or groups

Hats or head gear are not allowed to be worn in the classroom. Any gang affiliation is not allowed to be displayed. The instructor will notify any student if he/she is inappropriately dressed. If a student is found in violation of the above dress code, the student will be given an opportunity to make a garment correction and remain in class. Failure to comply will result in the student being referred to the Vice President of Student Services.

15. **Disruptions:** The instructor has the authority to remove any element that disrupts the instruction process or interferes with the rights of other students to learn, including but not limited to headphones and all other music devices.
16. **Breaks:** are set by the instructor and/or director. Noise, both inside and outside the building, should be kept to a minimum during breaks.

Additional guidelines for campus behavior include the following:

17. **Parking Lot/Loitering:** Loitering and playing loud music is not allowed in the parking area.
18. **Card Playing:** Card playing in any form including playing cards, magic cards, pokémon cards etc., is not allowed on any RichmondCC campus.
19. **Internet:** Use appropriate online etiquette while using any RichmondCC computer and while using RichmondCC's Wi-Fi on personally owned devices.

D. Student Code of Conduct

RichmondCC reserves the right, in the interest of all its students, to reprimand, place on probation, suspend, expel, or require the withdrawal of a student for just cause when it is deemed to be in the best interest of the College. Procedural due process will be adhered to in all cases. Students are expected to conduct themselves in accordance with generally accepted standards of conduct and to fulfill the responsibilities of their particular roles within the college community.

College students have a legal and moral right to know the specific areas of prohibited conduct and to be judged as to charges of commission of such conduct by a fair and impartial hearing.

Set forth below are school regulations prohibiting certain types of student conduct and constitute offenses against the college community. These regulations are applicable to all RichmondCC students.

The Vice President of Student Services reserves the right to move any of the following offenses to a higher offense level depending on the severity of the complaint.

Minor Offenses

1. Any student found to have committed the following misconduct is subject to the disciplinary sanctions outlined below. Acts of dishonesty, including but not limited to the following:
 - a. Furnishing false information to any college official, faculty member or office.
 - b. Forgery, alteration, or misuse of any college document, record, or instrument of identification.
 - c. Tampering with the election of any college recognized student organization.
2. Disruption or obstruction of teaching, research, administration, disciplinary proceedings, other college activities including its public-service functions on or off campus, or other authorized non-college activities when the act occurs on college premises.
3. Failure to comply with directions of college officials or law enforcement officers acting in performance of their duties and/or failure to identify oneself to these persons when requested to do so.
4. Conduct which is disorderly, lewd, or indecent; breach of peace; or aiding, abetting, or procuring another person to breach the peace on College premises or at functions sponsored by, or participated in by, the College.
5. Unauthorized possession, duplication or use of keys to any college premises or unauthorized entry to or use of college premises.

If a student is found responsible for violating any of the above minor offenses, the following sanction or sanctions may be imposed:

1. Reprimand—a severe or formal reproof.
2. Restitution—repayment of damages.
3. Probation—behavior while at RichmondCC will be under close supervision of the Vice President for Student Services for a specific amount of time. Student will be allowed to stay in College as long as appropriate behavior is observed.
4. Suspension—not being allowed to return to RichmondCC for a specified amount of time.
5. Other appropriate sanctions with presidential approval.

Major Offenses

1. Physical abuse, verbal abuse, threats, intimidation, harassment, coercion and/or other conduct which threatens or endangers the health or safety of any person.
2. Attempted or actual theft of and/or damage to property of the college or property of a member of the college community or other personal or public property.
3. Hazing, defined as an act which endangers the mental or physical health or safety of a student, or which destroys or removes public or private property, for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or organization.
4. Use, possession or distribution of narcotic or other controlled substances except as expressly permitted by law.

5. Use, possession or distribution of alcoholic beverages except as expressly permitted by the law and College regulations; or public intoxication.
6. Illegal or unauthorized possession of firearms, explosives, other weapons, or dangerous chemicals on College premises.
7. Abuse of the Discipline Committee decisions, including but not limited to;
 - a. Failure to obey the summons of the Discipline Committee or College official.
 - b. Falsification, distortion, or misrepresentation of information before the Discipline Committee.
 - c. Disruption or interference with the orderly conduct of a disciplinary hearing.
 - d. Harassment (verbal or physical) and/or (intimidation of a member of the Discipline Committee prior to, during, and/or after a disciplinary hearing.
 - e. Failure to comply with the sanction(s) imposed under the student code
8. Misuse of online resources such as, but not limited to, hacking, viruses, denial of service attacks, etc.
9. Violation of College policies, rules, or regulations.
10. Violation of federal, state, or local laws on College premises or at a College sponsored function.

If a student is found responsible for violating any of the above major offenses, in addition to the above sanction or sanctions, the student may also face expulsion.

As stated earlier, RichmondCC is committed to providing due process protection for its students. All regulations affecting conduct of students and sanctions for misconduct by students are based on the principle of equal treatment, including like sanctions for like violations, without regard to race, color, religion, sex, national origin, age, disability, or genetic information.

This Code of Conduct is RichmondCC's basic policy statement regarding student conduct and discipline. No disciplinary sanction may be imposed upon a student by RichmondCC except in accordance with the provisions of this Code.

History Notes: Amended Effective March 4, 2014

Amended: June 6, 2017. Effective: Fall Semester 2017

Amended: June 5, 2018. Effective: Fall Semester 2018

Amended: June 1, 2021. Effective Fall Semester 2021

PROCEDURES FOR CHARGES, HEARINGS, AND APPEALS

RichmondCC STUDENTS

Any student or College employee may initiate a disciplinary action against any student observed violating regulations of the College on campus or at any officially sponsored College function away from campus. Such an allegation must be submitted in writing to the Vice President for Student Services. Upon receipt of the written allegation(s), the Vice President for Student Services shall investigate the violation. If it is determined after the investigation that a regulation has been violated, the Vice President for Student Services shall notify the student by phone and schedule an appointment with the student. (A letter will be sent following the phone communication). If phone contact cannot be made, the student will be mailed a written notice.

The Notice shall contain the following:

1. The regulation alleged to have been violated by the student.
2. The witnesses for the College.
3. The penalties which might be imposed.
4. The time, place, and date of the hearing.
5. That the student may present evidence and witnesses in his/her defense.
6. That the student may be represented by counsel at his/her expense.
7. The hearing will be recorded, and the student may request a copy of the recording.

If the student cannot be reached to schedule an appointment with the Vice President for Student Services or refuses to cooperate, the Vice President will send a certified letter to the student's last known address. The letter will provide the student with a list of charges, the Vice President's decision, and instructions governing the appeal process.

The student may have a counselor or advisor serve as an advocate and to provide support during the meeting process. Parents of high school students attending Richmond Community College may attend the meeting.

Prior to the meeting, the Vice President for Student Services may suspend a student upon a determination from the facts that the student's continued presence on campus or in the course constitutes a danger to the normal functions of the institution, to property, to the student himself/herself, or others. The Vice President for Student Services shall notify the student in writing, or by other means deemed most appropriate, of the reasons for the interim suspension. The student will have an opportunity to explain why their continued presence on campus or in the course does not constitute a danger to the normal functions of the institution, to property, to the student himself/herself, or others.

Based upon the results of the meeting with the student, the Vice President for Student Services may decide to:

1. Dismiss the charges.
2. Impose a sanction consistent with the nature of the violation.
3. Require the student to appear before the Discipline Committee.

If the student receives a sanction from the Vice President for Student Services and disagrees, he/she can request a hearing before the Discipline Committee.

Discipline Committee

- a. The purpose of the Discipline Committee is to conduct a disciplinary hearing for students who have allegedly violated major offenses of the Student Code of Conduct and to provide students an opportunity for a hearing when they feel they have been unfairly sanctioned by the Vice President for Student Services.
- b. The Discipline Committee shall be composed of at least three (3) college employees, one of whom must be a faculty member, and at least two (2) students. The Committee is appointed by the Executive Vice President, based on recommendations from the Vice President for Student Services. The Discipline Committee may not convene unless all five (5) members are present for the hearing.

- c. The student must submit a written summary of their appeal to the Vice President for Student Services. The Vice President will then forward the written summary to the Executive Vice President for review.
- d. The Discipline Committee is empowered to uphold the disciplinary action or modify the discipline ranging from no action to permanent expulsion from the College. If the committee chooses to lower the disciplinary action imposed by the Vice President for Student Services, the committee may do so. The student may appeal the committee's decision to the President of the College.

Discipline Hearing Procedures

- a. The Vice President for Student Services will notify the student of the date and time of the hearing. The student's written summary and case information will be forwarded to the Executive Vice President. Whenever possible, at least three (3) business days will be allotted for preparation between the time of notification of the student and the hearing date. Unless unusual circumstances exist, the hearing should be held within ten (10) business days of the submission of the appeal.
- b. The student may be represented by legal counsel at his/her expense. The student may also have a college counselor or faculty advisor serve as an advocate during the hearing process. Parents of high school students may attend the hearing.
- c. The hearing will be conducted by the Executive Vice President in an orderly, fair, and thorough manner. All questions and responses are expected to be provided respectfully by all parties. Any disruptions to the proceedings will result in the removal of the offending party from the hearing. Only those persons, whose presence is required, as determined by the Discipline Committee, will be permitted to attend.
- d. If a student fails to appear in person or remotely before the Discipline Committee and fails to notify the Vice President for Student Services, he/she forfeits his/her right to the hearing and will not be allowed to re-enroll until the disciplinary matter is resolved. If there are mitigating circumstances for missing the hearing, as determined by the Vice President for Student Services, the hearing will be rescheduled. The Discipline Committee shall render a decision based solely on the facts presented at the hearing.
- e. Any witness asked to testify at the hearing is expected to do so. It is expected that all statements made to the Discipline Committee will be true. Students giving false statements may be subject to discipline in accordance with these rules. A student may have up to two (2) character witnesses testify at a hearing. The Committee, the Executive Vice President, and the student charged may ask the witnesses questions.

If the student is found responsible for violating one of the above offenses, he/she may appeal the Discipline Committee's decision in writing to the President of the College. After the appeal is filed, the student, accompanied by counsel if he/she so desires, will meet with the College President. This appeal must be filed within seven days of the date of the decision of the

Discipline Committee. The student will be permitted to speak on his/her behalf. The decision of the President will be final.

If the student appeals a penalty of suspension or expulsion, the student may request the right to continue class attendance until a final disposition is made of his/her case. This request must be in writing to the College President. The President may approve or deny this request at his/her discretion.

Grade Appeal Process

A student at Richmond Community College has the right to appeal a grade assigned to him/her. The following procedure will be used by the student who desires to appeal a grade:

1. The student must schedule an appointment with the Instructor who has assigned the grade, discuss the matter with him/her and ask for a review of the basis for assigning the grade. If the disagreement about the grade is resolved at this time, the instructor will submit a "Request for Change of Grade" form.
2. If the disagreement is not resolved through discussion with the instructor, the student must, within ten days of notification of the instructor's decision, submit a written appeal to the appropriate department chair stating reasons for appealing the grade. (The student may consult with a counselor or his/her academic advisor for assistance in developing the written appeal.) If the disagreement about the grade is resolved at this time, the instructor will submit a "Request for Change of Grade" form.
3. If the disagreement is still not resolved, the student must schedule an appointment with the appropriate Academic Dean, discuss the matter with him/her and ask for a review of the basis for assigning the grade. If the disagreement about the grade is resolved at this time, the instructor will submit a "Request for Change of Grade" form.
4. If the disagreement is still not resolved, the student should schedule an appointment with the Vice President for Instruction/Chief Academic Officer to discuss the appeal. The decision of the Vice President for Instruction/Chief Academic Officer is final.
5. The right to appeal a grade expires at the end of the semester following the one in which the grade is assigned. When a student appeals a grade assigned by an instructor no longer employed by the College, the student should initiate the process by notifying the appropriate department chair.

Academic Integrity

In accordance with our mission and values, Richmond Community College expects students to be ethical and honest in their academic endeavors. Faculty and staff share in this responsibility. This expectation of our students fosters a positive educational environment and enhances our commitment to the community that our graduates are proficient in the knowledge and skills taught in our educational programs. It also requires us to hold accountable those students who demonstrate a lack of academic integrity.

I. Violations

Violations of academic integrity include the following:

1. Using, receiving or providing unauthorized information, materials, or devices on quizzes, examinations, or other assignments.
2. Collaborating with another person or persons during quizzes, examinations, or other assignments except as authorized by the instructor.
3. Serving as a substitute or allowing someone to substitute for you during a quiz or examination.
4. Plagiarizing or presenting someone else's work as your own.
5. Failing to follow "test-taking" procedures established by instructor or staff member, such as not covering one's paper and allowing another student visual access.
6. Fabricating facts, data, and statistics and presenting it as documented information.
7. Changing a graded exam and returning it for more credit.
8. Obtaining unfair advantages based on false information or deception.

II. Possible Consequences

The class instructor will decide what punishment is appropriate unless a student's infraction could lead to dismissal from school, change in status, or dismissal from a program. Listed below are the possible consequences:

1. Written warning
2. Failure of test (0)
3. Loss of credit for assignment(s)
4. Grade reduction in course
5. Failure of course (F)

If #5 is selected, an automatic appeal on behalf of the student will be sent to the Academic Integrity Committee. The student may withdraw the appeal by signing a waiver of this automatic review.

III. Suspecting/Reporting Violations

When an instructor suspects a violation has occurred, the instructor shall notify their Department Chair and Dean (and if applicable, the Director of K12 Partnerships) and meet with the accused student(s) privately. The instructor will discuss the allegations and will review the supporting evidence with the student. The instructor may resolve the matter in one of the following ways:

1. Dismiss the allegation after conferencing with the student.
2. Determine the consequences after meeting with the student and reviewing the supporting evidence, or
3. Recommend a review of the evidence be conducted by a sub-committee of the Academic Integrity Committee (the sub-committee will be composed of at least one

student to ensure peer representation). This review will determine if a hearing needs to be scheduled before the Academic Integrity Committee.

Within five (5) business days of meeting with the student, the instructor shall notify the respective Department Chair and Dean of the outcome. If an academic integrity review is recommended, the Vice President of Instruction, once notified, will immediately begin reviewing all documents. The student may remain in class during the review unless it is determined that a student's continued presence on campus or in the course constitutes a disruption to the normal functions of the institution, to property, to the student himself/herself, or to others. In this case, the Vice President of Student Services will suspend the student while the review is ongoing. Alternate class/homework assignments may be made available. The student may not withdraw from the course during the investigation.

The review will result in one of the following actions:

1. Dismissal of all allegations, or
2. A hearing will be scheduled before the Academic Integrity Committee minus the sub-committee members that originally reviewed the allegations.

IV. Student Due Process

A student has the right to dispute an instructor's decision concerning academic integrity and request the case be heard by the Academic Integrity Committee. The request must be in writing to the Vice President of Instruction within five (5) business days following notification of the instructor's decision. The request must contain documentation to support the student's position. Upon receipt of a student's request, the Vice President of Instruction will schedule a hearing before the Academic Integrity Committee. The hearing will adhere to the protocols described below:

Academic Integrity Committee Hearing Process

The Academic Integrity Committee at Richmond Community College is convened on an "as needed" basis. It is comprised of faculty, staff, and current students. Each hearing has at least three faculty or staff members and at least two students (preferably three). For a scheduled hearing, a student will be notified in writing, by certified mail (or other means deemed most appropriate to the student) at his or her most recent address. The notice shall contain the following information:

1. The time, place, and date of the hearing
2. The alleged violation(s) committed by the student
3. The possible consequences

Pertinent records, exhibits, documents, and written statements may be accepted as evidence for consideration at the discretion of the Chair. In hearings involving more than one student, the Chair may permit hearings concerning each student to be conducted separately. All witnesses will remain outside the hearing room until called. A recording will be made of the hearing. A copy of the recording will be provided to the student at his/her request.

Hearing Protocols

1. Academic integrity hearings will be conducted in private. Admission of any person to the hearing will be at the discretion of the Chair (VP for Instruction).
2. The student may have counsel from an individual of his/her choice (at their expense).
3. The Chair will seat the Academic Integrity Committee members and the accused.
4. The Chair will call the hearing to order.
5. The VP for Instruction will review the allegations, and provide documents, statements, information, and evidence gathered during the investigation.
6. The accused may make an opening statement and submit evidence, documents or information for consideration by the Academic Integrity Committee. Any member of the committee may ask questions.
7. If there are witnesses, they will be called one at a time. Any member of the committee may ask questions. Once the witness has concluded his/her testimony, they will be excused, but must remain available for additional questions.
8. The accused will be invited to make a final statement. Any member of the committee may ask questions.
9. Witnesses may be recalled by the committee.
10. All but the members of the Academic Integrity Committee will leave the room.
11. The committee will discuss the case and a determination shall be made based on information provided during the hearing. The determination of the committee shall be made by majority vote.
12. When a decision has been reached, the Chair will return to the room first. The Academic Integrity Committee will inform the Chair of the decision. Afterwards, the accused will return to the hearing room. The Chair will inform the accused of the decision of the Academic Integrity Committee and the action to be imposed on the accused, if any.

If the student is found responsible for an academic integrity violation, he/she may appeal the committee's decision in writing to the President of the College. A written request for review must be received by the President within seven (7) days after the date of the academic integrity hearing. Along with the student's request for review, the student should submit a copy of all pertinent documents related to the hearing.

The President shall act within seven (7) calendar days to render a written decision on this matter. The decision of the President shall be final.

Grievance Procedures

Any student who has a complaint or dispute about any aspect of his or her treatment (except for grades) by the College or the manner in which such person has been treated by any other college student or employee is urged to seek resolution of such complaint or dispute through the grievance procedure contained in this section. To the extent permitted by law, compliance with the grievance procedure contained in this section is required before any person may institute

litigation against the College or any of the College's employees acting in their official capacities on behalf of the College.

Prior to initiating a grievance as outlined in this procedure, students should use the identified organizational levels of management or supervision to resolve their concerns. Current and former students and student applicants are expected to communicate their complaints or concerns first to their instructor and then, if the matter remains unresolved, to the department head. The College understands, however, that there are circumstances where it is appropriate for a party to skip a level in the aforementioned chain of command and present the grievance at a higher level.

Each grievance should be in writing (preferably typed or printed) and should contain a sufficiently detailed statement of all circumstances or events as will permit understanding of the grievance to all individuals reviewing the grievance at every stage of the grievance process. If there are documents in existence that relate to the substance of the grievance or that would facilitate communication or understanding of the grievance, these should be attached to the grievance. Grievances of students should be submitted to the Vice President for Student Services. To preserve his or her entitlement to have a grievance reviewed under this grievance procedure, an individual must submit the grievance and all supporting documentation to the Vice President for Student Services within thirty (30) days after the action, incident, or conduct upon which the grievance is founded, occurred, or was first brought to the individual's attention.

Upon receipt of the grievance containing the information required above, the Vice President of Student Services will expeditiously take action on the grievance in cooperation with other individuals within the College and will submit a written report to the grievant within fifteen (15) calendar days. In the event the action taken by the Vice President for Student Services is deemed unsatisfactory to the grievant, the grievant may submit in writing to the President a request for review of the action taken by the Vice President for Student Services. A written request for review must be received by the President within twenty (20) days after the date that the report of the Vice President for Student Services was mailed to the grievant. Along with the grievant's written request for review, the grievant should submit to the President a copy of the written report received by the Vice President for Student Services along with a copy of the original grievance and related documents that the grievant submitted to the Vice President for Student Services.

The President shall act within 30 calendar days to render a written decision on the grievance and a copy of this written decision will be mailed to the grievant. The decision of the President shall be final. All grievance matters are handled confidentially.

General Policies and Procedures

Animals on Campus

Animals may not be brought on the Richmond Community College campus. Exceptions are made for animals used in class demonstrations or for class research with the instructor's approval. Service animals are exempt from this policy provided they meet all the following guidelines:

1. The person bringing the animal on campus qualifies for accommodations under the Americans with Disabilities Act.
2. The animal is individually trained.
3. The animal is trained to do specific work or tasks.
4. The work or tasks that the animal is trained to perform are for the benefit of an individual with a disability.

Anyone with questions regarding this policy should see the Vice President for Student Services.

Campus Security Policy

The Campus Security Act requires colleges to record and report certain crimes. The Richmond Community College Campus Security Committee is responsible for developing a campus security policy; reviewing the policy regularly; and updating the policy as needed. Administrative, professional, instructional, paraprofessional, clerical, and maintenance personnel constitute the committee.

Richmond Community College is committed to providing and maintaining an atmosphere that enhances the educational process and fulfills the total mission of the College. It is the objective of the College to enable each student to pursue his/her educational goals in a safe and secure environment. RichmondCC strives to achieve this objective in several ways:

- by closing and locking classroom doors at the beginning of each class.
- by maintaining a caring and helpful attitude among all staff as they address the needs of students, employees, and visitors.
- by providing educational classes relating to sexual assault, drugs, and alcohol for all students, and annual required attendance sessions for faculty and staff.
- by maintaining a safe and well-lit campus and parking area.
- by providing uniformed security patrols during designated times.
- by enforcing the rules of student conduct as published in the RichmondCC General Catalog and Student Handbook.
- by enforcing federal and state laws and the policies of the RichmondCC Board of Trustees.
- by continuously evaluating current policies and procedures and making timely changes to meet the needs of all persons on campus.

Responsibilities

Security of the RichmondCC campus and off-campus centers is the responsibility of the RichmondCC Security Team. The Director of Facility Services under the direction of the Vice President for Administrative Services is assigned the day-to-day responsibility to monitor the program.

The responsibility for enforcing the student conduct policies and the campus parking policy rests with the Vice President for Student Services.

The College contracts with local law enforcement agencies to provide uniformed officers throughout the school year to patrol the main campus and off-campus locations. These officers are on duty primarily to deter crime and are authorized to take actions they deem necessary to ensure the secure nature of the campus. As sworn law enforcement officers, they have arrest authority if required to enforce applicable laws.

However, providing a safe and secure environment is everyone's responsibility. Students are encouraged to report to any administrative office any activity or occurrence which they feel threatens their safety or which constitutes an unsafe environment.

Specific Prohibitions

The RichmondCC General Catalog and Student Handbook outlines certain specifically prohibited conduct by students. Students are encouraged to familiarize themselves with this listing.

Federal and state laws and RichmondCC policy specifically prohibit the following for all persons on campus:

- the possession or use of any firearm or weapon on any College property, except those weapons carried by on-duty law enforcement officers.
- the possession or use of alcoholic beverages at any College-sponsored activity on or off campus.
- the possession, transmission, or use of any illegal narcotic or drug.
- any conduct which is considered to be sexual harassment.
- any activity, behavior, or language which threatens another or causes concern for his/her safety.
- the taking of any College or personal property without the express consent of the owner.

Personal Actions to Improve Security

Ensuring a safe campus is everyone's job, and there are some actions that each student can take to help RichmondCC achieve that goal:

- do not leave purses, bookbags, backpacks or textbooks unattended.
- always lock your automobile.
- do not leave valuables, tapes, or CDs exposed in your car.
- walk with a friend to the parking lot after dark.
- ask at the main desk if you would like an escort to your car.
- report any crime you observe to the main desk personnel.
- report any suspicious behavior in buildings or parking lots.
- treat school property as if it were your own.
- suggest improvements to the RichmondCC Campus Security Program to the Director of Facility Services.

Campus Security Act

Definition of crimes which must be reported to the U.S. Department of Education:

- A. Murder and Non-negligent Manslaughter* – The willful (non-negligent) killing of one human being by another.
- B. Negligent Manslaughter* – The killing of another person through gross negligence.
- C. Robbery – The taking or attempting to take anything of value from the care, custody or control of a person or persons by force or threat of force or violence and/or by putting the victim in fear.
- D. Aggravated Assault* – An unlawful attack by one person upon another for the purpose of inflicting severe or aggravated bodily injury. This type of assault usually is accompanied by the use of a weapon or by means likely to produce death or great bodily harm. (It is not necessary that injury result from an aggravated assault when a gun, knife, or other weapon is used which could and probably would result in serious personal injury if the crime were successfully completed.)
- E. Burglary – The unlawful entry of a structure to commit a felony or a theft. For reporting purposes this definition includes: unlawful entry with intent to commit a larceny or felony; breaking and entering with intent to commit a larceny; housebreaking; safecracking; and all attempts to commit any of the aforementioned.
- F. Motor Vehicle Theft – The theft or attempted theft of a motor vehicle. (Classify as motor vehicle theft all cases where automobiles are taken by persons not having lawful access even though the vehicles are later abandoned—including joyriding).
- G. Arson* – Any willful or malicious burning or attempt to burn, with or without intent to defraud, a dwelling house, public building, motor vehicle or aircraft, personal property of another, etc.
- H. Sex Offenses* – Forcible – Any sexual act directed against another person, forcible and/or against that person’s will; or not forcible or against the person’s will where the victim is incapable of giving consent.
 1. Forcible Rape* – Any sexual act directed against another person, forcibly and/or against that person’s will; or not forcibly or against the person’s will where the victim is incapable of giving consent because of his/her temporary or permanent mental or physical incapacity (or because of his/her youth).
 2. Forcible Fondling – The touching of the private body parts of another person for the purpose of sexual gratification, forcibly and/or against that person’s will; or, not forcibly or against the person’s will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental incapacity.
 - a. Sex Offenses – Nonforcible – Unlawful, nonforcible sexual intercourse.
 - b. Statutory Rape – Nonforcible sexual intercourse with a person who is under the statutory age of consent.

Any of the above criminal offenses above noted with an “*” that show evidence of prejudice based on race, religion, sexual orientation, gender, disability, or ethnicity (“hate crimes”) also must be reported.

The College must report the number of arrests for the following crimes that occur on campus: liquor law violations, drug abuse violations, and weapons possessions. An arrest has occurred when a law enforcement officer has detained an individual with the intention of seeking charges against the person for a specific offense(s) and a record is made of the detention.

Definitions of crimes for which arrests must be reported:

1. Liquor law violations: violations of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages (with the exception of driving under the influence or drunkenness).
2. Drug abuse violation: violations of laws prohibiting the production, distribution, and/or use of certain controlled substances and the equipment or devices utilized in their preparation or use.
3. Weapons possessions: violations of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, concealment, or use of firearms, cutting instruments, explosives, incendiary devices, or other deadly weapons.

Forms for reporting these crimes are available in administrative offices.

The Annual Security Report is filed in the Student Services Office, the Learning Resources Center and the Business Office.

The complete report, which includes crime statistics, can be accessed at the RichmondCC website, www.RichmondCC.edu.

Children on Campus Policy

Richmond Community College welcomes visitors and students to its campus. To avoid disruption and to insure the safety of young visitors, all children (under sixteen) must be under the direct supervision of an adult. Under no circumstances are children to be taken to class or left unattended anywhere on campus. Richmond Community College assumes no responsibility for children left without direct supervision. Students who violate this regulation are subject to disciplinary action.

Computer Policy

College-owned or operated computing resources are for the use of faculty, students, staff and other authorized individuals. Exercise responsible, ethical behavior when using these facilities. The College does not attempt to articulate all required or proscribed behavior by its users. Therefore, each individual's judgment on appropriate conduct must be relied upon. To assist in such judgment, the following guidelines have been developed:

1. Computing resources and access accounts are to be used only for the purpose for which they are assigned and are not to be used for commercial purposes or non-College related activities.
2. An access account assigned to an individual must not be used by others. Individuals are responsible for the proper use of their accounts, including proper password protection and appropriate use of Internet resources. Allowing friends, family, or coworkers to use one's account is a serious violation of these guidelines.
3. All computer software is protected by the federal copyright law, and most are proprietary and protected by legal licensing agreements in addition to the copyright law. Everyone is responsible for being aware of the licensing restrictions for the software they use on any system.
4. Do not engage in activities to damage or disrupt hardware or communication such as virus creation and propagation, wasting system resources, and overloading networks with excessive data.
5. Be considerate. Do not monopolize or misuse system resources by, for example, requesting multiple copies from printers or by playing games.

6. No one may create, display, transmit, or make accessible threatening, racist, sexist, obscene, offensive, annoying, or harassing language and/or material, such as broadcasting unsolicited messages or sending unwanted mail.
7. No one may intentionally access or damage systems or information that is not theirs, such as College records, or use any system for illegal activities.

Failure to follow the Acceptable Use Guidelines may result in the suspension or revocation of access accounts or other College disciplinary action.

Criminal Background Checks and Drug Testing

Criminal background checks and/or drug testing may be required by clinical agencies prior to a student's participation in the clinical component of a NUR course. Failure to meet clinical agency requirements will result in the student not having the opportunity to meet clinical objectives; therefore, the student will not be allowed to progress in the nursing curriculum.

Vaccination Policy

Richmond Community College complies with the Higher Education Act by disclosing that the college is exempt from requiring students to provide a certification of immunizations for admission to the college as noted in NC General Statute 130A-155.1. However, students enrolled in selected programs may be required to submit proof of current immunization due to clinical and laboratory assignments.

Drug and Alcohol Abuse and Prevention Information

Richmond Community College complies with the Drug-Free Schools and Communities Act (Public Law 101-226) and Drug and Alcohol Abuse Prevention Regulations. These regulations prohibit the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance or alcohol while on college premises or as part of any college-sponsored activities. Drug and Alcohol Abuse and Prevention Information is available to employees in the RichmondCC Policy and Procedure Manual, and to students on the Student Consumer Information page on the RichmondCC website and in the RichmondCC Student Handbook.

Standards of Conduct

The use and abuse of drugs and alcohol has been identified as conduct which adversely affects the college community and threatens the safety of its members. Various federal, state and local statutes make it unlawful to manufacture, distribute, dispense, deliver, or sell controlled substances. The penalty imposed depends upon many factors which include the type and amount of controlled substance involved, the number of prior offenses (if any), whether death or serious bodily injury resulted from the use of such substance, and whether any other crimes were committed in connection with the use of the controlled substance.

Disciplinary Sanctions

RichmondCC will review each case on an individual basis. Disciplinary sanctions imposed will be determined by the appropriate administrator or disciplinary committee consistent with College policy.

Health Risks

Specific serious health risks are associated with the use and abuse of drugs and alcohol. Some major risks are listed below:

Alcohol and Other Depressants (barbiturates, sedatives, and tranquilizers)—Addiction, accidents as a result of impaired ability and judgment, alcohol poisoning, overdose when used with other depressants, damage to a developing fetus, heart and liver damage.

Marijuana--Impaired short-term memory, thinking, and physical coordination. Can cause panic reaction and increase the risk of lung cancer and emphysema. Can interfere with judgment, attention span, concentration, and overall intellectual performance. Impairs driving ability. May cause psychological dependence and compromise the immune system.

Cocaine-Addiction, cardiovascular system damage including heart attack, brain damage, seizures, lung damage, severe depression, paranoia, psychosis. Similar risks are associated with other stimulants, such as speed and uppers.

Inhalants—Inhalants are a diverse group of chemicals that easily evaporate and can cause intoxication when their vapors are inhaled. Most inhalants are central nervous system depressants. Use of these drugs slows down many body functions. High doses can cause severe breathing failure and sudden death. Chronic abuse of some of these chemicals can lead to irreversible liver damage and other health problems.

Nicotine—Tobacco smoke contains thousands of chemical compounds, many of which are known to cause cancer. Nicotine, which is a central nervous system stimulant, produces an increase in heart and respiration rates, blood pressure, adrenaline production and metabolism. People can rapidly become physically and psychologically dependent on tobacco. It also compromises the immune system.

Prescription Drug Abuse—Adverse reactions, dependency, withdrawal, and overdose.

Available Drug and Alcohol Counseling, Treatment, and Rehabilitation Programs

Because of the serious problems which can arise from alcohol and drug use and abuse, information concerning drug and alcohol counseling, treatment and rehabilitation programs is available from any counselor in Student Services. Students who seek counseling or medical assistance on campus as a result of alcohol or drug use and abuse can do so with the assurance that strict counseling confidentiality will be observed. No campus disciplinary action will result from information disclosed within the bounds of counseling.

Following is a list of some area alcohol and drug treatment centers. Richmond Community College does not endorse any treatment providers, nor does the college provide financial support for the students' treatment programs.

Richmond County Resources

Mental Health and Substance Abuse Treatment Resources:

Daymark Recovery Services: 910-895-2462 or <http://www.daymarkrecovery.org/>
116 Lawrence St, Rockingham, NC 28379

Emergency Contact: If you are in crisis, please call 1-866-275-9552 to be connected to a clinician.

Sandhills Center for Immediate Assistance: 1-800-256-2452 or www.sandhillscenter.org

Alcoholics Anonymous & Narcotics Anonymous: To obtain information on an updated schedule of meetings please call 910-997-5174, 910-895-8623, or Samaritan Colony at 910-895-3243.

Scotland County Resources

Mental Health and Substance Abuse Treatment Resources:

Eastpointe Mental Health: 1-800-913-6109 Available 24 hours / 7 days or
<http://www.eastpointe.net/>

Generations Health Team: 910-291-9909 or <http://treatment-facilities.healthgrove.com/l/6866/Generations-Health-Services-LLC> (Mental Health and Substance Abuse)

Scotland County Family Counseling Center: 910-276-7011 or
<http://www.scotlandcounseling.org/> (Mental Health Counseling)
601-B Lauchwood Dr, Laurinburg, NC 28352

Al-Anon: 1-800-356-9996

Out of State Resources

Alcoholics Anonymous: <http://www.alcoholic-anonymous.org/>

Narcotics Anonymous: <http://na.org>

Al-Anon: <http://www.al-anon.org/>

National Institute on Drug Abuse: <http://www.drugabuse.gov/>

Substance Abuse Treatment Facility Locator: <http://findtreatment.samhas.gov/>

Educational Guarantee

In compliance with 23 NCAC 02C.0108, Educational Guarantee, Richmond Community College (RichmondCC) guarantees that its graduates are proficient in basic knowledge and skills as presented in our educational programs and taught by College faculty.

Graduates not meeting their employer's entry level expectations during the first six months following graduation may be referred by the employer to RichmondCC for additional course work. The employer's entry level expectations must be consistent with those skills and competencies identified in the course requirements of the graduate's program of study. Additionally, the graduate must have earned a minimum grade of "C" in the course(s) in which the skill or competency should have been mastered and must have passed a licensure exam if applicable. In healthcare programs of study requiring licensure, the graduate is expected to perform at the competence level and scope of practice that is sanctioned by his/her license.

After determining the precise nature of the deficiency from the graduate and his/her employer, the Vice President for Instruction will be responsible for enrolling the graduate in a maximum of three applicable courses at the College. Depending on the nature of the graduate's deficiency and the program schedule of courses, the graduate may have to wait up to one year before a specific course within a curriculum is offered again. These courses will be provided at no charge to the graduate other than books and supplies.

A graduate who is referred to RichmondCC for additional course work must permit the College to give the employer any information that might help explain the graduate's lack of proficiency. This information may include grades and/or attendance records. The guarantee becomes null and void if the graduate refuses to allow the College to share such information with the employer.

The guarantee applies to graduates of one-year diploma programs and two-year associate degree programs. It is not intended to create any specific legal rights or causes of action whatsoever. The exclusive remedy under this guarantee is as provided herein and is intended solely as a statement of educational commitment to employers.

Intellectual Property

Richmond Community College (RichmondCC) has a clear policy concerning ownership of materials, compensation, copyright issues, and the use of revenue derived from the creation and production of all intellectual property. This policy applies to students, faculty, and staff.

The RichmondCC Policy and Procedure Manual section [8.23.03] defines intellectual property as copyrightable or patentable independent works. Ownership of materials depends on whether the materials were developed with or without college support. Specific criteria are clearly enumerated to distinguish the two situations. If the material was developed without college support, RichmondCC employees and students own all rights. If the material was developed with college support, the college owns all rights.

Under certain circumstances, joint ownership may be established. When it can be foreseen that commercially valuable property will be created, the college and the employee or student shall negotiate an agreement for ownership and the sharing of benefits prior to creation of the property.

In all such cases, the agreement shall provide that the college will have a perpetual license to use the work without compensation to the employee or student for such use.

The Intellectual Property Policy as it applies to students, faculty, and staff is published in the Policy and Procedure Manual. The policy as it applies to students is published in the Policy and Procedure Manual and Student Handbook.

Parking

1. All vehicles parked on the campus by faculty, staff, or students must be registered with the College. Vehicles may be registered during registration or any time in the Student Services office in the Lee Building.
2. Registration of a vehicle does not guarantee or reserve a parking space.
3. All vehicles may be parked in designated spaces only.
4. Parking permits must be displayed on the rear view mirror of vehicles.
5. Restricted parking spaces are clearly designated and include:
 - a. Handicapped parking spaces: Use of these spaces requires a state-issued handicapped permits and can only be used by the person assigned the tag.
 - b. Visitor spaces: Use of these spaces is intended for college visitors and may not be used by faculty, staff, or students.
 - c. Fire lanes: Parking is not allowed in any space marked with yellow stripes, in order to allow access for emergency vehicles.
 - d. Other restricted spaces: These spaces throughout the campus are designated and marked for specific purposes or personnel.
6. The Hamlet City Police will enforce the usage of all restricted parking spaces, as authorized by Hamlet City Ordinance and State Law.
7. Parking in restricted parking spaces other than handicapped spaces will result in a citation from the Hamlet City Police and a \$25 fine. Parking in handicapped spaces may result in a fine of up to \$250. Failure to pay the fine may result in criminal prosecution. Students will not be provided transcripts, allowed to register for classes, or to graduate until all fines are paid in full.
8. The College may require a vehicle to be towed at the owner's expense if:
 - a. The vehicle is parked in a fire lane and the owner cannot be identified to have it moved.
 - b. The owner of the vehicle refuses to move it from a restricted parking space.
 - c. A vehicle is left unattended, without authorization, for 24 hours or longer.
9. Driving off roads and parking lots is prohibited, except upon approval of the Director of Facility Services or the Vice President for Administrative Services.
10. Richmond Community College assumes no responsibility for damage or theft to any vehicle or its contents while it is operated, parked, or towed.

Policy on Outside Groups or Individuals

Outside groups or individuals will not be allowed to solicit, address, recruit, or promote to students or employees on College property, except for College-sponsored activities supporting the Richmond Community College mission or as required by law.

The College reserves the right to limit the location, time, duration, and manner of presentations by outside groups or individuals.

Procedures for Approval of Outside Groups or Individuals:

1. Students

- a. Groups or individuals requesting permission to solicit, address, recruit, or promote primarily to students must request permission from the Vice President for Student Services.
 - b. The Vice President for Student Services will determine if the request is in compliance with the visitor policy.
 - c. If determined to be in compliance, the Vice President for Student Services will issue written authorization to the group or individual detailing the allowed location, times, dates, duration, and manner of contact with students.
 - d. Any deviation from this authorization will result in the group or individual's immediate removal from College property.
2. Employees
- a. Groups or individuals requesting permission to solicit, address, recruit, or promote primarily to employees must request permission from the Vice President for Administration.
 - b. The Vice President for Administration will determine if the request is in compliance with the visitor policy.
 - c. If the request is determined to be in compliance, the Vice President for Administration will issue written authorization to the group or individual detailing the allowed location, times, dates, duration, and manner of contact with employees.
 - d. Any deviation from this authorization will result in the group or individual's immediate removal from College property.

Religious Observance Absence Policy

In compliance with 23 NCAC 02C.0213, "School Absence for Religious Observances," Richmond Community College (RichmondCC) will grant up to two days of excused absences per academic year for religious observances required by the faith of a student. For the purposes of this policy, an academic year begins on the first day of fall semester classes in August and ends on the last day of summer classes in the following year.

A student requesting absence from classes for religious observances is required to complete the "Request for Religious Observance Absence" form no later than the 10% point of the semester. The student will be given the opportunity to make up tests or other work missed.

Restricted Uses on Campus

Richmond Community College welcomes visitors and students to its campus. To avoid disruption and insure the safety of all concerned, the following are not allowed: guns, illegal drugs, camping, pet walking, swimming, boating, fishing, skateboarding, skating, and biking.

Unlawful Harassment & Discrimination (TITLE IX)

As a recipient of federal funds, Richmond Community College ("RichmondCC" or the "College") is required to comply with Title IX of the Higher Education Amendments of 1972, 20 U.S.C. §1681 et seq. ("Title IX") which prohibits discrimination on the basis of sex in educational programs, activities, admission, and employment. The College does not discriminate on the basis of sex in its education programs or activities, including in the context of admission or employment. Inquiries concerning the application of Title IX may be referred to a Richmond

Community College's Title IX Coordinator or to the U.S. Department of Education's Office for Civil Rights.

Definition of Sexual Harassment

“Sexual harassment” means any unwelcome conduct of a sexual nature, including any conduct or act of a sexual nature perpetrated against an individual without consent. Sexual harassment can occur between strangers or acquaintances, including people involved in an intimate or sexual relationship. The College encourages reporting of all sexual harassment. Sexual harassment includes, but is not limited to the following: dating violence, domestic violence, unwelcome conduct, sexual assault, sexual exploitation, and stalking.

Please refer to the College's Unlawful Harassment & Discrimination Procedures for definitions of the terms above, including “consent.” A copy of these procedures are located on the RichmondCC website under the Title IX page.

Policy Statements and Overview of Procedures

- A. Richmond Community College is committed to maintaining and strengthening an environment founded on civility and respect. The College is committed to providing programs, activities, and an educational environment free from sex discrimination. To that end, the College prohibits sexual harassment, as that term is defined above and by the College's Unlawful Harassment & Discrimination Procedures. The College also is committed to fostering a community that promotes prompt reporting of all types of sexual harassment, as well as timely and fair resolution of allegations. The College has appointed Title IX Coordinators to oversee grievance procedures (the College's Unlawful Harassment & Discrimination Procedures) for the handling of allegations of sexual harassment, and development of related education and training programs for sexual harassment and sex discrimination.

- B. The College's Unlawful Harassment & Discrimination Procedures provide instructions and related information for the reporting of sexual harassment, definitions of prohibited conduct, and information regarding resources available for victims. The procedures also include guidelines for the handling of complaints and the investigation, reporting, and resolution of a sexual harassment allegation. This policy and Richmond Community College's Unlawful Harassment & Discrimination Procedures apply to the conduct of, and protection of:
 - 1. College students and applicants for admissions into the College
 - 2. College employees and applicants for employment
 - 3. College student organizations
 - 4. Third parties participating in a College education program or activity.

These procedures apply to conduct that occurs in a Richmond Community College education program or activity located within the United States and of which the College has actual knowledge. (The College's disciplinary authority, however, may not extend to third parties who are not students or employees of the College.) In the case of allegations of sexual harassment, the Unlawful Harassment & Discrimination Procedures supersede all other procedures and policies set forth in other College documents or policy.

Richmond Community College Title IX Campus Resources are:

Title IX Coordinator, Students:

Crystal Shaw, Counselor

Lee Building, Student Services

Phone: 910-410-1729

Email: crshaw@RichmondCC.edu

Title IX Coordinator, Employees:

Gaye Clark, HR Director

DeWitt Building, Office #202

Phone: 910-410-1804

Email: agelark@RichmondCC.edu

Smoking/Tobacco Free Campus

Smoking is NOT permitted in RichmondCC facilities. This includes all buildings on the main campus, James Building and Scotland Centers, as well as RichmondCC-owned vehicles. This also includes all classes taught by RichmondCC personnel, regardless of the location. Faculty and staff are asked to observe smoking regulations as a courtesy and as a safety precaution.

Smoking will be allowed only outside the Cole Auditorium in a designated area by auditorium event patrons.

Tobacco is defined as all tobacco-derived or containing products, including and not limited to, cigarettes (e.g., clove, bidis, kreteks), electronic cigarettes, cigars and cigarillos, hookah smoked products, pipes, and oral tobacco (e.g., spit and spitless, smokeless, chew, snuff) and nasal tobacco (e.g. snus). It also includes any product intended to mimic tobacco products, contain tobacco flavoring, or deliver nicotine other than for the purpose of cessation.

Effective January 1, 2010, all Richmond Community College sites became tobacco-free. While parking lots will be considered tobacco-free, this policy does not prevent a person's tobacco use inside a personally-owned vehicle.

Inclement Weather/Emergency Closings Policy

The College may be closed or classes canceled in the event of inclement weather, a natural disaster, or an emergency. The decision to close the College or cancel classes will be made by the President or another administrator designated by the President. Public service announcements will inform all students, faculty, and staff of the decision. College closings will not always coincide with announced closings of public schools. If there is no announcement, the College will be in operation on a regular schedule.

1. When the College closes, all classes at all locations are canceled.
2. If weather conditions allow for classes to begin on a delayed schedule, regularly-scheduled classes will begin at the hour designated.

3. Employees will not be required to make up or use vacation time for time missed due to inclement weather or other unanticipated closings, but will be required to work as needed on re-scheduled make up days.
4. Employees designated as non-exempt from the Fair Labor Standards Act that are required to work on days when the College is closed due to inclement weather or other unanticipated closings will be compensated with a stipend of \$50 per full or partial day worked, in addition to their regular salary.
5. Curriculum classes that are missed due to inclement weather or not held for any reason, such as natural disasters or emergencies, must be made up. Classes may be rescheduled during break or holiday periods or may be made up through extended class sessions, individual student conferences, or outside-of-class assignments. The President will determine when and how missed classes will be made up. The Vice President for Instruction/Chief Academic Officer will ensure that all class make-ups are appropriately documented.
6. When adjunct instructors in Workforce and Economic Development miss classes for any reason and the actual class time is not made up, the amount of compensation and the reported student hours in membership must be adjusted accordingly. The Vice President for Workforce and Economic Development will ensure that all records are corrected.
7. College closing or delayed-opening information is available via the College website, College switchboard, AM/FM radio, and television.

IF THERE IS NO ANNOUNCEMENT, THE COLLEGE WILL BE IN OPERATION AS USUAL.

Academic Policies and Procedures

Richmond Community College is committed to the fullest possible development of the potential in each student. The academic policies and regulations described on the following pages are directed toward this objective. Each student is responsible for his/her familiarization with these policies and is expected to meet all requirements and regulations.

Class Attendance

Richmond Community College, as an institution, does not have an attendance policy for curriculum courses. Attendance is recorded during the census reporting period as required by SGSBCC 200.93 in order to verify student membership hours for curriculum classes. Individual instructors may have class-specific attendance requirement which are determined by the instructor and shared with the student on the Instructor Course Requirements.

Student Withdrawals

Students may withdraw from Richmond Community College curriculum courses up to the published Last Date to Withdraw (90% point of the section term). The student will receive a grade of “W” for the class and will not receive credit for the course. The “W” grade will not be used to compute hours earned or to compute the student’s grade point average. If the student presents written documentation of extenuating circumstances which make it impossible to continue in the course after the 90% point, a late withdrawal (occurring after the published Last Date to Withdraw and on or before the last date of the section term) may be approved. A late withdrawal must be approved by the Vice President of Instruction.

In order to formally withdraw from a course, the student must complete a Student Initiated Withdrawal Form. The student is encouraged to read through the refund policies, and discuss the impact of withdrawing with their instructor, advisor, financial aid staff, and/or Veterans’ Coordinator.

Individual instructors may have attendance requirements in individual classes. The instructor will notify the student if they are at risk of being withdrawn from an individual course due to the attendance requirements outlined on the Instructor’s Course Requirements for an individual course. The instructor will notify the student’s advisor and the Veterans’ Coordinator if an instructor initiated withdrawal is imminent for courses that have an attendance policy. Instructors not having a course specific attendance policy are not allowed to withdraw students due to attendance.

A withdrawal occurring before the 10% census reporting period ends for that course will not be included on the student’s transcript. This is considered dropping a course.

Depending upon what point in the semester the student withdraws from a course, financial consequences may occur for the student if they are receiving any form of financial aid, scholarships,

and/or veterans benefits. Students receiving financial aid should refer to the Financial Aid Procedures and Policies provided in the Financial Aid Award Letter Supplement and also available at <http://richmondcc.edu/admissions/financial-aid>. Students receiving VA education benefits should refer to the Department of Veterans Affairs Procedures provided in the RichmondCC Student Handbook available at <http://richmondcc.edu/student-services/student-handbook>

Changing Course Sections

Changing course sections after the 10% point (census date) of the course is not recommended. In the event a student has an unforeseen conflict with a course after the census date and needs to change sections of the same course, the student may request that change through the Registrar's office. The instructors of both course sections and the VP of Instruction must approve the change and sign the request. The student will be expected to make up any assignments in the new course section that may have been due prior to being added to the course. If possible, the instructor of the first course will submit any graded assignments to the new instructor. If the request is approved, the student must submit a completed student initiated withdrawal form for the first course. The student will be withdrawn from the first course and added to the new course. A grade of "W" will be issued for the first course and those credit hours will be included in attempted cumulative hours.

If the courses are in different section dates of the same semester, tuition may be charged for both courses. The student will not be charged for the course twice as long as both courses are in the same section dates.

Student Withdrawal Appeal Process

Students who desire to appeal their instructor initiated withdrawal must submit a written (not e-mailed) request of appeal to the appropriate instructor. This request must be submitted within a week of the date the student is notified of the withdrawal. The student must be prepared to support his/her appeal with extenuating circumstances (i.e. documented illness whereby the student has kept up with assignments). If the instructor does not decide to readmit the student, the student may request that the Department Chair/Program Coordinator review the appeal. If the Department Chair/Program Coordinator does not decide to readmit the student, the student may request that the appropriate Dean review the appeal.

If the appeal is not approved by the Dean, the student may request a meeting before the Student Appeals Committee. This request must be made within three business days of the decision rendered by the Dean. The student must bring evidence to the Student Appeals Committee on the date and time assigned by the Vice President for Student Services. All decisions rendered by the Appeals Committee are final.

Distance Learning

Students wishing to enroll in distance learning courses for the first time are required to complete the RichmondCC Online Orientation. Completion of the online orientation will demonstrate students have a minimal proficiency needed to take courses through a distance learning format.

RichmondCC provides distance learners with full access to all student support services, regardless of their location.

Students enrolled in hybrid courses are considered to have officially entered the course when they attend a traditional class and complete the first online assignment. In online courses, students must complete the first online assignment to officially enter the course.

The course instructor establishes the attendance requirements in the Instructor's Course Requirements (ICR) provided to all students. Instructors may assess attendance based on activities, such as:

- completing quizzes or tests by given deadlines
- completing and submitting required assignments
- participating in required online group or discussion activities
- communicating with the instructor

In order to ensure the identity of students who receive credit for course work, RichmondCC utilizes student authentication and test proctoring. The procedures for determining student authentication and test proctoring are located in the Distance Learning Manuals.

Course Credit Expiration

Due to continued and rapid advancement in computer technology, academic credit for courses with the following prefixes expire seven years after course completion: CIS, CSC, CTS, DBA, NET, NOS, SEC, WEB. This applies to all curriculum programs.

If a student is enrolled when a course credit expires and remains enrolled until they complete their program, then the course credit can be used to meet credit requirements for the program.

Course Substitutions

Course substitutions may be granted when deemed necessary for graduation or as a necessary accommodation to complete a degree as long as they are in compliance with state policy. Substitutions are approved and applied toward specific degrees, diplomas, or certificates.

Core courses, including concentration courses, cannot be substituted. General education and other major courses hours may be substituted with comparable courses. The appropriate advisor must complete a "Course Substitution Application" form and obtain department chair and department chair recommendations before submitting the form to the Vice President for Instruction for a final decision.

Repeat Policy

Richmond Community College is committed to student success. As such, RichmondCC has established a policy that allows students to repeat a course within prescribed parameters. The following items apply to any student wanting to repeat a course.

1. RichmondCC's repeat policy applies when the original course and repeat course are both taken at RichmondCC.
2. The course being repeated must be the same course taken previously. No substitutions are allowed.
3. When a course is repeated, both grades will remain on the student's permanent record, but only the higher grade will be counted in determining hours earned and grade point average.

4. Students may repeat a course a maximum of two times without any additional approvals. On the third time, the student must obtain approval from the Department Chair of that department where the course's program or discipline resides. A fourth or greater attempt requires approval of the Vice President for Instruction for each repeat enrollment.
5. Approval to repeat a course may require additional mandatory academic activities by the student, such as tutoring. Failure to meet these additional obligations will result in the student being removed from the course and may affect future requests to repeat the affected course and any requests to repeat other courses.
6. All entries remain a part of the student's permanent record.

Independent Study

Though the practice is not encouraged at this level, a curriculum student may take a curriculum course by Independent Study provided the student:

1. Has an overall cumulative GPA in the courses required in the degree program of 3.25 or better.
2. Has completed at least one-half of the course requirements in his/her major.
3. Has the approval of the department chair, dean, and Vice President for Instruction.
4. Has the agreement of an appropriate faculty member to oversee the Independent Study.
5. Completes all assignments given by the overseeing faculty member.
6. Properly registers for the course being attempted through Independent Study.

Work-Based Learning

Work-Based Learning allows students to apply what they have learned in the classroom in an actual workplace setting. Students work for an employer in a position directly related to their field of study allowing them to gain practical work experience while pursuing a degree

Work-based learning helps students develop employability competencies – competencies that the college has identified as critical to success in the workplace:

- Communication
- Problem-Solving
- Teamwork
- Leadership
- Work Ethic
- Self-Awareness

Students are awarded academic credit when their work-based learning is completed. For students to enroll in the work-based learning program, they must meet the eligibility requirements and be currently enrolled in a program approved for work-based learning.

Programs Approved for Work-Based Learning Include:

- Accounting & Finance
- Air Conditioning, Heating, & Refrigeration Technology
- Business Administration
- Computer Engineering
- Computer Integrated Machining
- Cyber Security

- Electronics Engineering
- Healthcare Management
- Human Services
- Industrial Systems Technology
- Information Technology
- Mechanical Engineering
- Mechatronic Engineering
- Office Administration
- Welding Technology

Eligibility

To be eligible to participate in work-based learning, students must meet the following minimum criteria:

1. Must be enrolled in a curriculum program that includes work-based learning for academic credit (requirement or elective).
2. Must have a grade point average of 2.0 or higher.
3. Must obtain approval from their faculty advisor.
4. Must be in good standing with the college and have no major level Student Code of Conduct violations.
5. Have legal authorization to work in the United States. If on a student visa, check to make sure the ability to work and hours are available. U.S. Law requires employers to verify the legal work eligibility of all new employees within three days of employment.
6. Must be willing to work at the approved work-based learning site a minimum of 160 hours.
7. Must have completed at least 9-14 credit hours of core classes in their program of study.
8. Must meet employer requirements. For example, criminal background check, drug testing, health screening, etc.

Registration Process

Students who are interested in enrolling in work-based learning should discuss their options with their faculty advisor. Students must have all appropriate work-based learning forms completed and signed by their faculty advisor when they are enrolled in work-based learning. All students enrolled in their programs work-based learning, WBL-111, must also enroll in the work-based learning seminar course, WBL-115. WBL-111 and WBL-115 must be taken together during the same semester.

Academic Credit

Credit hour(s) for work-based learning (WBL) are determined by hours worked per semester; a one-hour WBL credit has a 160-hour minimum requirement; a two-hour WBL credit has a 320-hour minimum requirement. A grade of satisfactory (S) or unsatisfactory (U) is awarded by the faculty advisor based on the student's specific learning objectives, evaluations, and reports submitted by the student and employer. Completeness and timeliness of reports, forms, and evaluations will be considered in awarding of grades. The work-based learning seminar, WBL-115, is awarded grades separately from WBL-111.

Academic Achievement

Academic achievement at RichmondCC is recognized by the publication of the President's and Dean's List and by special recognition of academic honors at graduation.

President's and Dean's Lists

The President's List and Dean's List are published at the end of each semester. The President's List identifies students who earn an "A" in all courses and have a 4.0 grade point average while carrying 12 or more semester credit hours excluding developmental credits. The Dean's List includes the names of students who attain a minimum grade point average of 3.50 and earn no letter grade lower than a "B" while carrying 12 or more semester hours excluding developmental credits. A news release is also forwarded to the hometown newspaper of those students named to the President's and Dean's Lists. Students who do not want to be on the President's or Dean's lists must contact the Registrar.

Service Learning and Academic Honors

Service Learning

Faculty at Richmond Community College have the option of including a service-learning component in their course. The service-learning component of a class will give students enrolled in that course the opportunity to complete additional coursework and community service to receive a service-learning component for that course. Successful completion of a service-learning component in a course will be listed beside that course in the student's official transcript. All classes that will offer service learning must be approved by the Vice President for Instruction before the final class schedule is published and will be identified on the master schedule in a separate list. Students taking a class that offers a service-learning component must complete the Service Learning Agreement and submit it to their instructor by the date noted in the class Instructor Course Requirements.

The minimum requirements for completion of a Service-Learning component at Richmond Community College will include:

- 10 hours of community service performed in addition to the normal class requirements
- Complete a course-approved reflection that connects the community service to the course Student Learning Outcomes
- If a student is on academic probation, they must receive written permission from their advisor to participate in a service-learning project.

Individual instructors may have additional requirements for successful completion of a service-learning component in their class. Any additional requirements will be noted in the Instructor Course Requirements for that class.

Academic Honors

Faculty at Richmond Community College have the option of including an Academic Honors component to their course. The Academic Honors component will require the student to complete additional coursework related to the SLO's of

the course to receive Academic Honors in that course. Completion of the Academic Honors component will be listed next to the course in the student's official transcript. All classes that will offer Academic Honors must be approved by the Vice President for Instruction before the final class schedule is published and will be identified on the master schedule in a separate list. Students taking a class that offers Academic Honors must complete the Academic Honors Agreement and submit it to their instructor by the date noted in the class Instructor Course Requirements.

Trustees, Administration, Faculty, and Staff

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Dr. Walter T. Jackson, III, Laurinburg
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Ex officio

Dhruvil Patel
Student Government Association

Office of the President

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Executive Assistant to the President	Teena Parsons
Associate VP of Marketing and Strategic Planning	Sheri Dunn-Ramsay
Director of Institutional Research	Chihoko Terry
Accreditation and Compliance Specialist	Sonya Bridges
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Accounting and Donor Specialist	Lisa Harrelson
Director of Marketing and Communications	Wylie Bell
Assistant Director of Marketing and Communications	
Digital Communications Coordinator	
Cole Auditorium Director	Joey Bennett
Cole Auditorium Assistant Director/Technical Coordinator	Sherrie Jenks
Cole Auditorium Assistant Director	
Facility Support Specialist	
Facility Support Specialist	Wallace Jones

Administrative Services

Executive Vice President/CEO	Brent Barbee
Administrative Assistant to the Executive VP	Cindy Martin
Director of Human Resources	Gaye Clark
Human Resources Technician	Rita Oliver
Associate Dean of Grants and Special Projects	
Chief Information Officer	Lee Montrose
Assistant Director of IT	
Network Systems Administrator	
Computer Technician	Birgit Godfrey
Network Systems Engineer	
Network Systems Administrator	Tug Gainey
Information Technology Specialist	Hunter O'Neal
Controller	Debbie Cashwell
Accounting Technician/Payroll	Amanda Motley
Accounting Technician/Cashier	Vicki Tutor
Accounting Technician/AP	Donald Chappell
Purchasing Agent	Martin Bridges
Print shop Technician	Tim Smoot
Director of Facility Services	Scotty Mabe
Assistant Director of Facility Services	Ronnie Caulder
Maintenance Staff	Thomas Blackstock
	Dustin Chappell
	Tevin Diggs
	Kwesi Dukes
	Kim Freeman

Maintenance Staff Continued

Horticulturalist
Groundskeeper

Lisa Gainey

Sally Ingram
Nathan Irvine
Laura Montrose
Lula Morton
Darlene Rutherford
Robert Rutherford
Eddie Schlyer
Danny Taylor
Dennis Wilson
Danny Thames
Danny Miller
David McDonald

Instruction

Vice President/Chief Academic Officer
Administrative Assistant to the VP/Co-op Coordinator
Faculty Administrative Assistant
Nursing Administrative Assistant/Receptionist
Evening Facilities Coordinator
Librarian
Evening Librarian
Library Assistant
Director of Distance Learning and Instructional Technology
Academic Success Center Lead Coordinator
Evening Academic Success Center Coordinator/OWCCC
Academic Success Center Coordinator – Scotland County
Director of K-12 Partnerships
Assistant Director of K-12 Partnerships
Early College High School Liaison – Richmond County
Early College High School Liaison – Scotland County
Richmond Career Planner
Scotland Career Planner

Kevin Parsons
Julie Hogan
Sharon Hollon
Gwen Parker

Shannon Paul

Maria C. Davis
Katelynn Arner
Shevonne Lockhart
Teresa Caballero-Meehan
Jeffrey Dogan
Kary Edmondson
Crystal Collins
Christy Mabe
Jennifer Murray
Rhonda Singleton
Amber Webster

Student Services

Vice President	Sharon Goodman
Administrative Assistant to the VP	Hailey Stafford
Director of Counseling	Chris Gardner
Counselor	Christina Snell
Evening Counselor	Crystal Shaw
Counselor – Scotland County	Donald Smeigh
Enrollment Management Coordinator	L.J. Brown
Registrar	Cayce Holmes
Assistant Registrar – Curriculum	Chris McDonald
Assistant Registrar – WED	Judy Roberts
Assistant Registrar – Admissions	Cheryl Gilliam
Assistant Registrar	Alicia Butler
Director of Career and Transfer Services	Patsy Stanley
Admin Assistant to Director of Career and Transfer Services	Miriam Huntley
Career and Transfer Services Specialist - Scotland County	Quentin Tatum
Director of Financial Aid	Emily Jarrell
Assistant Director of Financial Aid – Scotland County	Mary Bostic
Financial Aid Specialist	Janet Clark
Financial Aid Specialist	Leigh Hoffman
Financial Aid Specialist and Veterans Affairs	Crystal Shepard
Administrative Assistant/Receptionist	Ciara Covington
Administrative Assistant/Receptionist	Christine Russell
Cashier/Receptionist – Scotland County	Heather Smith
Director of Student Retention and Intervention	Carlotta Knotts

Workforce and Economic Development

Scotland County Facilities Coordinator	Myra Locklear
Director of Public Safety	
Coordinator for Noncredit Nursing and Allied Health	Leah Grooms
Small Business Center Director	Butch Farrah
Director of Customized Industrial Training	Lee Eller
Dean of CCR and Immured Programs	John I. Kester
Director of Program Development and Pre-Employment Services	Holly Russell
Director of Program Development	Leighton Bell
Electric Lineman Program Coordinator	Scott Caulder
CRC Coordinator	Nikki Page
College and Career Readiness Admin. Assist.	Michelle Wall
College and Career Readiness Coordinator	
College and Career Readiness Coordinator	
Coordinator of Correction Programs	
Retention/Assessment Specialist	Terry Rosberg
Basic Skills Instructor	Tara McDuffie
Adult Education Instructor	
ESL Instructor	Crispina Mejia De Hall

Deans

Dean of Arts & Sciences – F. Lee Ballenger

Dean of Applied Sciences & Engineering – Dr. Devon Hall

Dean of Allied Health and Human Services – Janet Sims

Faculty Department Chairs/Program Coordinators

Accounting – Matilda Davis

AHR Technology – Bill Frye

Allied Health – A. Renea Craven

Business Administration – Kelley Beam

Business Technology and OST – Kimberly N. Parsons

Computer Information Technology – Lance Barber

Dialysis Technology – Robyn Davis

Electrical Systems – Joe Roche

Electronics Engineering – Billie Adeimy

Engineering – Amir S. Niczad

English and Reading – Lara Nosser

EMS – Rob McDuffie

EUSRT – Brian Terry

Healthcare Management Technology – Arlinda Billingsley

Human Services – Amanda Faulk

Humanities and Social Sciences – Angie G. Adams

Industrial Systems – Mark Treadaway

Math – Ian Allred

Mechanical Engineering – Annie Harden

Nursing –

Nursing Assistant – Shelia Adams

Practical Nursing – Heather Cox

Public Services – Traci C. Etheridge

Science – Natalie Thompson

Welding – Chris Cesaro

Faculty

Angie G. Adams

Sociology

B.S., UNC-Pembroke

M.A., UNC-Pembroke

Ed.D., East Carolina University

Billie L. Adeimy

Electronics Engineering Technology

A.A.S., Richmond Community College

B.S., UNC Charlotte

Will Albertsen

Spanish

M.A., Illinois State University

M.S., Winona State University

James I. Allred

Mathematics

A.A., Richmond Community College

B.S., UNC-Pembroke

M.A., UNC-Pembroke

Gary Aycock

Physical Education Instructor

A.A., Pitt Community College

B.S., UNC-Pembroke

M.A., UNC-Pembroke

Jamie M. Baldwin

Developmental Education/English

B.A., UNC Greensboro

M.A., UNC Pembroke

W. Lance Barber

Information Systems

B.S., Auburn University

M.S., Auburn University

Kelley Beam

Business Administration

B.A., University of West Georgia

M.A., UNC Pembroke

Stephen J. Beck

Biology

B.S.M.E., University of Cincinnati

M.S., University of Cincinnati

M.S., Ohio State University

Arlinda Billingsley

Respiratory Therapy

A.S. Fayetteville Tech Community College

Nursing

A.S. Richmond Community College

B.S. Winston Salem State University

Tamalin Blanton

Nursing

B.S.N., Winston Salem State University

James M. "Reese" Bostic

Computer Information Technology

B.S., Gardner-Webb University

M.A., Webster University

Shari Brockington

Mathematics

Holli H. Brown

Mathematics

B.S., UNC Pembroke

M.A., UNC Pembroke

Charlotte Carter

Biology

B.S., UNC Charlotte

M.S., UNC Pembroke

M. Doug Carter

Philosophy/Religion

B.S., NC State University

M.A., Southern Baptist Theological Seminary

Pamela C. Case

Psychology

B.A., Florida Atlantic University

M.A., Florida Atlantic University

Ph.D., Florida Atlantic University

Christopher J. Cesaro
Welding
Diploma, Guilford Technical Community College
A.A.S., Richmond Community College

Michelle B. Chappell
Mathematics
B.S., UNC Pembroke
M.A., UNC Pembroke

Heather Cox
Practical Nursing
A.A.S., Richmond Community College
B.S.N., Winston-Salem State University
M.S.N., Winston-Salem State University

A. Renea Craven
Medical Assisting
A.A.S., Sandhills Community College
B.S., Winston-Salem State University
M.P.A., UNC-Pembroke

Sebrina Cropper
Mathematics
B.S., Utah State University
M.S., Utah State University

Ashley L. Curtis
Biology
B.S., UNC Pembroke

Matilda Davis
Accounting
B.A., St. Andrews College
M.S., UNC-Greensboro

Robyn Davis
Dialysis
A.D.N., Richmond Community College

Peter Clayton Dial
Machining
Diploma, Central Carolina Community College

Charles E. Dickerson

English

B.A., UNC Charlotte

M.A., UNC Charlotte

Elgin L. Emanuel

History

B.A., UNC-Pembroke

M.A., UNC-Pembroke

M.S.A., UNC-Pembroke

Traci C. Etheridge

Criminal Justice Technology and Business Administration

B.S., Georgetown University

J.D., Georgetown University

M.B.A., Howard University

M.CJ., Boston University

Mary Anne Evans

Chemistry

B.S., University of London

Ph.D., University of Birmingham

Michael A. Fairley

English

B.A., NC A and T State University

M.A., NC A and T State University

Jason Felts

Welding

Diploma, Richmond Community College

A.A.S., Richmond Community College

Lori Frear

Biology

B.S., University of New York at OSWEGO

M.S., North Carolina State University

Ph.D., North Carolina State University

Ricky Freeman

Welding

Diploma, Richmond Community College

William D. Frye
Air Conditioning, Heating, and Refrigeration Technology
A.A.S., Richmond Community College

Cindy Gilmore
Nursing
B.S.N., Capella University

Kimberly Goard
Philosophy
B.S., Radford University
B.A., Roanoke College
M.A., University of Kentucky (Philosophy)
M.A., University of Louisville, Kentucky (Humanities)
Ph.D., University of Kentucky

Brian Goodman
Computer Information Technology
A.S., Sandhills Community College

Crystal H. Greene
Medical Assisting
A.A.S., Richmond Community College
B.S.N., Queens University

Annie R. Harden
Mechanical Engineering Technology
A.A.S., Richmond Community College
B.S., UNC Charlotte

Molly Hayes
Mathematics
B.A., Ohio University
M.A., UNC Pembroke

Althea J. Hunsucker
English
QEP Director
B.S., Wingate University
M.A., UNC-Charlotte

Morgan Idol
Art Education
B.F.A., East Carolina University
M.A., University of Florida

Troy Kostek

Mechatronics

A.A.S., Orange County Community College

B.S., Rochester Institute of Technology

M.S., Purdue University

James I. Lankford

Chemistry

B.S., University of Virginia

Ph.D., University of Miami

Mitchell Lowery

Blueprint Reading

Machining

Diploma, Central Carolina Community College

Jared Luckey

EUSRT

Certificate, Richmond Community College

A.A.S., Richmond Community College

George McDuffie

Emergency Medical Science

A.A.S., Guilford Technical Community College

B.S., University of Mount Olive

M. BA., University of Mount Olive

Kevin Misenheimer

Business Administration

B.A., North Central University

M.A., UNC Charlotte

M.S., Pfeiffer University

M.B.A., Western Carolina University

Ph.D., North Central University

Amir S. Niczad

Electronics Engineering Technology

B.S., University of Kansas

M.S., NC A and T State University

Lara J. Nossler

English

B.A., Notre Dame University

M.A., Notre Dame University

Julia P. Parks

Mathematics

A.A.S., Sandhills Community College

B.S., UNC-Pembroke

M.Ed., Fayetteville State University

Kimberly N. Parsons

Economics/Office Administration

B.A., UNC-Greensboro

M.Ed., North Carolina State University

Shuler Peele

Industrial Maintenance

Andrew Prieto

Art Education

B.F.A., Austin Peay State University

M.A., School of Visual Arts

Dora Kay Privette

Associate Degree Nursing

Diploma, Montgomery Community College;

A.A.S., Richmond Community College

B.S.N., UNC-Pembroke

M.S.N., UNC-Charlotte

Sheila A. Regan

Early Childhood Education

B.A., State University of New York

M.A., Concordia University

Joseph Roche

Electrical Systems Technology

A.S., Missouri Western State University

B.S., Missouri Western State University

M. Ed., Park University

Jacob Ruperd

EUSRT

Diploma, Richmond Community College

A.A.S., Richmond Community College

Jamie E. Sadler

English

B.A., Ohio University

M.A.T., Marshall University

M.A., Marshall University

Leslie G. Smith

Math

B.S. UNC Chapel Hill

M.A. UNC Pembroke

Robin Smith

Administration of Justice

A.A.S., Southwest Virginia Community College

Criminal Justice and Spanish

B.A., East Tennessee State University

Criminal Justice

M.S., East Carolina University

Gina H. Stocks

Nursing

B.S.N., UNC Greensboro

M.S.N., East Carolina University

Sharonda F. Sturm

Nursing

A.A.S., Richmond Community College

B.S.N., UNC-Greensboro

M.S.N., UNC Charlotte

Donna Tedder

Business

A.S., Richmond Community College

B.S., East Carolina University

M.S., East Carolina University

C. Brian Terry

Electrical/Electronics Technology

A.A.S., Richmond Community College

Joni Thomas

Human Services Technology

B.A., UNC Pembroke

M.S.W., Fayetteville State University

Natalie L. Thompson

Biology

A.A., Daytona Beach Community College

B.S., University of Florida

M.S., University of Florida

Elizabeth Thorpe

Nursing

M.S.N., Western Governors University

J. Mark Treadaway

Industrial Systems/Electronics-Electrical

A.A.S., Richmond Community College

B.S.E.T., UNC-Charlotte

Ronnie L. Tunstall

Nursing

A.A.S., Richmond Community College

B.S.N., UNC-Pembroke

M.S.N., UNC-Charlotte

James P. Wagers

English

B.A., UNC-Charlotte

M.A., UNC-Charlotte

Mirian Watts

Biology

B.A., Itajai Valley University (UNIVALI), Itajai, SC, Brazil

M.A., National Institute for Amazonian Research (INPA), Manaus, AM, Brazil

D.Sc. Federal University of Parana (UFPR), Curitiba, PR, Brazil

Aaron Wiggins

Engineering

Amy Williams

Psychology

B.A., UNC-Pembroke

M.A., UNC-Pembroke

Ph.D., Capella University

Victoria Witherspoon

Nursing

ADN., Richmond Community College

B.S.N., Southern Illinois University of Edwardsville

Beverly Wood

Nursing

B.S.N., UNC Greensboro

Mary E. Wright

English

B.A., UNC-Pembroke

M.A., UNC-Pembroke

Marcus X

Air Conditioning, Heating and Refrigeration Instructor

A.A.S., South Piedmont Community College

David A. Yarbrough

History

B.A., The University of Memphis

Ph.D., University of Buffalo

Student Handbook Revisions

Added 2021-2022 semester dates	October 27, 2021
Updated building descriptions to include Robinette and Café	October 27, 2021
Removed James Building description	October 27, 2021
Updated Satisfactory Academic Progress Policy – Financial Aid	December 14, 2021
Updated Satisfactory Academic Progress Policy	December 14, 2021
Updated Admissions Policy to include Ability to Benefit	December 14, 2021
Small changes to Multiple Measures table	February 14, 2022