**Elementary Education (K-6), B.S.**

**Freshman Seminar: 1 Sem. Hr. and General Education: 44 Sem. Hrs. – waived with AA/AS with the exception of PED courses**

**Professional Studies Core: 15 Sem. Hrs.**

12 of the 15 hours in the Professional Studies Core would be met with the transfer courses above

**•** EDN 2100. Introduction to Education (3 credits) – **Dual Enrollment (EDN 216)**

• SED 3310. Introduction to the Exceptional Child (3 credits) – **TRANSFER (EDU 221)**

• ELE 2010. Child Development and Cultural Dynamics (3 credits) – **TRANSFER (PSY 241)**

• ELE 2040. Teaching Practices and Curriculum in Elementary Education (3 credits)

• RDG 2000. Foundations of Reading and Language Acquisition (3 credits) – **TRANSFER (EDU 279)**

**Essential Standards: 21 Sem. Hrs.**

**•** ELE 3000. Arts Integration in the Elementary School (3 credits)

• ELE 3040. Teaching Mathematics in the Elementary School I (3 credits)

• ELE 3060. Literacy and Language Arts: Developing Readers and Writers (3 credits)

• ELE 4030. Living in a Global Society (3 credits)

• ELE 4110. Teaching Mathematics in the Elementary School II (3 credits)

• ELE 4120. Teaching Science in the Elementary School (3 credits)

• ELE 4150. Literacy and Language Arts: Fluent Readers and Writers (3 credits**)**

**Content Pedagogy: 21 Sem. Hrs.**

**•** ELE 3010. Differentiated Instruction for Today's Learners (3 credits)

• ELE 3020. Classroom Design and Management (3 credits)

• ELE 3030. Purposeful Assessment for Learning (3 credits)

• ELE 4060. Internship in Elementary Education (9 credits)

• ELE 4070. Professional Seminar in Elementary Education (3 credits)

**Academic or Professional Concentration: 18-30 Sem. Hrs.**

For students seeking a baccalaureate degree in Elementary Education, an academic/professional concentration is required. Areas of concentration are offered through the School of Education and through academic departments in the College of Arts and Sciences. Specific requirements available in the catalog <https://catalog.uncp.edu/>

**Academic Concentrations:** American Indian Studies – Art – Biology – English – Geography – Geology – History – Math – Music (vocal, keyboard or instrumental) – Physics – Philosophy and Religion – Political Science – Psychology – Sociology – Spanish – Teaching English as a Second Language

**Professional Concentrations:** Reading **–** Special Education

**Total: 120 Sem. Hrs.**

Notes:

1. To be eligible for consideration by the Council of Educator Preparation Programs and approved for admissions to the UNC Pembroke Educator Preparation Program, each candidate must have at least a 2.7 cumulative Quality Point Average (QPA) on a 4.0 scale on all prior college/university course work. This will be completed through dual-enrollment during EDN 2100 *Introduction to Education* which requires a final grade of B- or better.
2. Students must take a minimum of 9 hours of Writing Intensive courses and must complete the remainder of UNC Pembroke’s General Education Requirement to complete the 120 hours for the degree.
3. A minimum of 25% of the semester hours needed for this degree must be completed in residence at UNC Pembroke.
4. See https://braveweb.uncp.edu/external/articulation/ for how courses will transfer.

**Bachelor of Science in Special Education (K-12)**

**Freshman Seminar: 1 Sem. Hr. and General Education: 44 Sem. Hrs. – waived with AA/AS with the exception of PED courses**

**Professional Studies Core: 15 Sem. Hrs.**

12 of the 15 hours in the Professional Studies Core would be met with the transfer courses above

**•** EDN 2100. Introduction to Education (3 credits) – **Dual Enrollment (EDN 216)**

• EDN 3130. Content Area Reading (3 credits)

• EDN 3150. Developmental Perspectives of Educational Psychology (Grades K‐12) (3 credits) – **TRANSFER (PSY 241)**

**•** RDG 2000. Foundations of Reading and Language Acquisition (3 credits) – **TRANSFER (EDU 279)**

**•** SED 3310. Introduction to the Exceptional Child (3 credits) – **TRANSFER (EDU 221)**

**Content Courses: 24 Sem. Hrs.**

**•** EDN 3900. Research and Writing in Education (3 credits)

• SED 3040. Working with Families of Diverse Students with Disabilities (3 credits)

• SED 3110. Assistive Technology for Students with Special Needs (3 credits)

• SED 3320. Special Education Law, Policies, and Procedures (3 credits)

• SED 3330. Teaching Students Who Need Adaptive or Functional Curricula (3 credits)

• SED 3350. Assessment of Students with Mild to Moderate Disabilities (3 credits)

• SED 4030. Collaboration in School and Community for School Professionals (3 credits)

• SED 4250. Transition Planning for Students with Disabilities (3 credits)

**Special Education Pedagogy Courses: 30 Sem. Hrs.**

**•** SED 3340. Instructional Strategies for Students with Mild to Moderate Disabilities (3 credits)

• SED 4310. Discipline and Classroom Management (3 credits)

• SED 4320. Classroom Considerations and the IEP for Special Education Students (3 credits)

• SED 4330. Diagnosing and Remediating Mathematics Problems (3 credits)

• SED 4360. Seminar in Special Education (3 credits)

• SED 4960. Internship for Special Education Teacher Candidates (9 credits)

• SED 4240. Diagnosing and Remediating Reading and Writing Problems I (3 credits)

• SED 4340. Diagnosing and Remediating Reading and Writing Problems II (3 credits)

**School of Education Electives (6 credit hours) TRANSFERRED IN WITH AA/AS**

**Total: 120 Sem. Hrs.**

Notes:

1. To be eligible for consideration by the Council of Educator Preparation Programs and approved for admissions to the UNC Pembroke Educator Preparation Program, each candidate must have at least a 2.7 cumulative Quality Point Average (QPA) on a 4.0 scale on all prior college/university course work. This will be completed through dual-enrollment during EDN 2100 *Introduction to Education* which requires a final grade of B- or better.
2. Students must take a minimum of 9 hours of Writing Intensive courses and must complete the remainder of UNC Pembroke’s General Education Requirement to complete the 120 hours for the degree.
3. A minimum of 25% of the semester hours needed for this degree must be completed in residence at UNC Pembroke.
4. See https://braveweb.uncp.edu/external/articulation/ for how courses will transfer.