



**COURSE:**    **WBL 111**    **WORK-BASED LEARNING I**

**HOURS:** Lecture:   0      Lab/Shop:   0      Work Exp/Clinical:  10     Credits:   1  

### **COURSE DESCRIPTION:**

This course provides work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

**PREREQUISITE(S):**    9 or 14 SHC in the major core courses depending on program

**COREQUISITE(S):**    WBL 115

### **TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:**

The progress and documentation of the cooperative work experience is monitored by a curriculum instructor and a cooperative work experience coordinator. The student is required to complete 160 hours of face-to-face contact at the college approved employer work site. A minimum of two site visits are completed by the curriculum instructor over the course of the semester to evaluate progress or lack of progress of the student's performance at the work site. The student is also required to complete a packet of information that includes but is not limited to just measurable Student Learning Outcomes, Student Self-Evaluations of the work experience and submission of a three-page comprehensive paper at the end of the semester. This paper details how the student was able to integrate classroom learning to this related cooperative work experience. The monitoring and determination of whether course requirements are met are done by the curriculum instructor within the context of the work experience seminar.

### **STUDENT LEARNING OUTCOMES:**

Upon successful completion of this course, the student will be able to:

1. Define and illustrate the impact of professional values and skill related competencies when working with people from diverse global and cultural backgrounds.
2. Successfully complete the three identified Measurable Learning Objectives (MLO).
3. Apply concepts learned in the classroom to the real-world environment.
4. Demonstrate acceptable business communication skills.
5. Perform an acceptable quality of administrative skills.
6. Perform an acceptable quantity of administrative skills.
7. Demonstrate the potential for career development in the field.
8. Define the role supervision plays in professional growth and development.
9. Compile a report assessing how the critical areas of learning were transferred from the classroom illustrating how they related to the co-op work experience.

## **EXPLANATION OF SYLLABUS:**

The Student Learning Outcomes listed in this syllabus are those required actions that a student who successfully completes the course must be able to perform or exhibit. The educational experience, however, is a two-way, interactive process involving both the student and his/her instructor. The student must play an active role in the learning process in order to be successful. Each Instructor will provide an Instructor's Course Requirements document at the first class meeting explaining how he/she measures each of the Student Learning Outcomes listed in the syllabus. A student who is unable to accomplish the outcomes will not receive a passing grade in the course.

The information in this RCC Syllabus may not be accurate beyond the current semester. Textbooks and other course materials are subject to change. Students should verify the textbooks at the first class meeting with their instructor prior to purchasing.

## **RCC ATTENDANCE POLICY:**

Regular attendance is considered essential to realize course outcomes. Rules on attendance, tardiness, and leaving class early are addressed in each Instructor's Course Requirements document.

No matter the basis for absence, students are held accountable for academic activities, and faculty may require special work or tests to make up for missed classes.

When courses are delivered through online instruction (DL or Distance Learning) or through a combination of traditional classroom and online instruction (hybrid), class participation is no less important, though its measurement may be somewhat different.

The Nursing Department's requirement related to attendance exceeds the college policy. Nursing students are required to attend 90% of classes, labs, and clinicals. At the discretion of the instructor, a written assignment or makeup clinical may be given for hours missed determined to be unavoidable.

## **RCC GRADING SYSTEM:**

Richmond Community College employs a system of letter grades and corresponding quality points per grade to evaluate a student's performance in meeting the stated goals and objectives for each course.\*\*

## **SECURITY AND SAFETY PROCEDURES:**

RCC's upgraded security procedures require all doors to be locked at class start-time.

All students, faculty, staff, and visitors must wear visible identification (ID) badges. Identification badges should be worn on the front of clothing. RCC employees can stop, restrict, and remove from any school-related activity or function anyone who does not display an ID badge.

## **STUDENTS WITH DISABILITIES:**

Richmond Community College complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, which require that no qualified student with a disability be excluded from participation in or be denied the benefits of any services, programs or activities on the basis of his or her disability. If accommodations in the classroom and/or in extracurricular activities are required, the student is encouraged to contact the Disability Services Counselor in Student Services prior to the start of the semester; however, a student may request accommodations at any time. Reasonable accommodations may take up to three (3) weeks to implement. Richmond Community College is committed to providing support and services to students with disabilities to help them obtain a quality education and to reach their goals. Assistance is provided, as necessary, and is intended to help students participate in and benefit from the programs and activities enjoyed by all students.

#### **WITHDRAWAL:\*\***

Students may withdraw from Richmond Community College courses at any time. However, depending upon what point in the semester the student withdraws from a course may have consequences for the student if they are receiving any form of financial aid, scholarships, and/or veterans benefits.

In order to formally withdraw from a course, the student must complete a Student Withdrawal Form. The student is encouraged to read through the refund policies, and discuss the impact of withdrawing with their instructor, advisor, financial aid staff, and/or Veterans' Coordinator.

Individual instructors may have attendance requirements in individual classes. The instructor will notify the student if they are at risk of being withdrawn from an individual course due to the attendance requirements outlined on the Instructor's Course Requirements for an individual course. The instructor will notify the student's advisor, financial aid staff, and/or the Veterans' Coordinator if an instructor initiated student withdrawal is imminent.

A withdrawal occurring before the 10% census reporting period ends for that course will not be included on the student's transcript.

A withdrawal occurring after the 90% point of the course time-frame will receive either a "WP" or a "WF". A "WP" grade is given to a student who is passing the course at the time of withdrawal. A course for which a "WP" grade is given will be counted as an attempted course. A "WF" grade is given to a student who is not passing the course at the time of withdrawal. A course for which a "WF" grade is given will count as an attempted course and will be counted as an "F" in computing grade point averages.

**\*\*Please refer to the online version of RCC's Catalog & Student Handbook for current academic and general policies.**