



Program Completion Guide
ASSOCIATE IN APPLIED SCIENCE - EARLY CHILDHOOD EDUCATION (A55220N)
Early Childhood Specialist – Non-Licensure Transfer Track

Student Name: _____ **ID #:** _____ **Date of Enrollment:** _____

Advisor Name: _____ **Contact Information:** _____

A Criminal Background check may be required as a condition of employment in the early childhood education field.

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

Section I: Developmental Courses (if needed)

Courses	Scores	Cr.	Prerequisites/ Corequisites	Grade	Notes/Semester
DMA 010 Operations with Integers	<7 on DAP	1	Pre: None		
DMA 020 Fractions and Decimals	<7 on DAP	1	Pre: DMA 010		
DMA 030 Propor/Ratio/Rate/Percent	<7 on DAP	1	Pre: DMA 010-020		
DMA 040 Express/Lin Equat/Inequal	<7 on DAP	1	Pre: DMA 010-030 or MAT 060		
DMA 050 Graphs/Equations of Lines	<7 on DAP	1	Pre: DMA 010-040 or DMA 040 and MAT 060		
DRE 096 Integrated Reading and Writing	104-116	3	Pre: None		
DRE 097 Integrated Reading Writing II	117-135	3	Pre: DRE 096		
DRE 098 Integrated Reading Writing III	136-150	3	Pre: DRE 097		

Section II: Early Childhood Education Specialist – Non-Licensure Transfer Track Associate in Applied Science Degree (A55220N)

Course Requirements 71 credit hours: Complete Sections I (as required), Section II and required electives below.

Courses	Cr.	Recommended Semester	Prerequisites/ Corequisites	Semester Registered/ Planned	Semester Completed/ Grade
ACA 122 College Transfer Success	1	1 st year – fall	None		
EDU 119 Intro to Early Childhood Education*	4	1 st year - fall	None		
EDU 131 Child, Family, and Community*	3	1 st year – fall	Co: DRE 097		
EDU 144 Child Development I*	3	1 st year – fall	Co: DRE 097		
EDU 145 Child Development II*	3	1 st year – fall	Co: DRE 097		
ENG 111 Writing and Inquiry	3	1 st year – fall	Pre: DRE 098 or ENG 090 and RED 090		
ENG 112 Writing/Research in the Disciplines	3	1 st year – spring	Pre: ENG 111		
EDU 146 Child Guidance*	3	1 st year – spring	Co: DRE 098		
EDU 151 Creative Activities*	3	1 st year - spring	Co: DRE 097		
EDU 153 Health, Safety, and Nutrition*	3	1 st year - spring	Co: DRE 097		
MAT 143 Quantitative Literacy	3	1 st year – spring	Pre: DMA 010-050, DRE 098 Co: ACA 122		
PSY 150 General Psychology	3	1 st year - spring	Pre: DRE 098 or ENG 090 and RED 090		
BIO 111 General Biology I	4	2 nd year – fall	Pre: DRE 098 or ENG 090 and RED 090, DMA 010-050 or MAT 070		



COM 231 Public Speaking	3	2 nd year – fall	Pre: DRE 098 or ENG 090 and RED 090		
EDU 221 Children with Exceptionalities*	3	2 nd year – fall	Pre: EDU 144, EDU 145 Co: DRE 098		
EDU 280 Language and Literacy Experiences*	3	2 nd year – fall	Co: DRE 098		
AST 111 Descriptive Astronomy	3	2 nd year – spring	Pre: DMA 010-060 or MAT 070, DRE 097 or RED 090 Co: AST 11A, DRE 098		
AST 111A Descriptive Astronomy Lab	1	2 nd year – spring	Co: AST 111		
EDU 234 Infants, Toddlers, & Twos*	3	2 nd year – spring	Pre: EDU 119 Co: DRE 098		
EDU 261 Early Childhood Administration I*	3	2 nd year – spring	Co: DRE 098, EDU 119		
EDU 262 Early Childhood Administration II*	3	2 nd year – spring	Pre: DRE 098, EDU 119 and EDU 261		
EDU 284 Early Child Capstone Practicum*	4	2 nd year – spring	Pre: EDU 119, EDU 144, EDU 145, EDU 146, EDU 151 Co: DRE 098		

Electives: (All degree seeking students must take one Humanities/Fine Arts and one Social/Behavioral Sciences elective from lists below unless a specific course is required above.)

Humanities/Fine Arts Elective (3 credit hours)** (Courses with the following prefixes will satisfy this requirement: ART, DRA, ENG (literature courses only), HUM, MUS, PHI, REL, and SPA (Intermediate Spanish I only).)			
Courses offered at RCC: ART 111, MUS 110, PHI 240			
Course	Recommended Semester	Semester Registered/Planned	Semester Completed/Grade
	2 nd year – fall		

Social/Behavioral Sciences Electives (3 credit hours)** (Courses with the following prefixes will satisfy this requirement: ANT, ECO+, GEO, HIS, POL, PSY, and SOC)			
Courses offered at RCC: ECO 251, ECO 252, HIS 111, HIS 112, HIS 131, HIS 132, POL 120, SOC 210			
Course	Recommended Semester	Semester Registered/Planned	Semester Completed/Grade
	2 nd year – fall		

NOTES: *All courses must be completed with a grade of “C” or better.
**See course catalog for prerequisite and/or corequisite requirements.
Student is required have access to have a computer with webcam capabilities in order to utilize RichmondCC provided software and services.

*In order for students to earn an **Early Childhood Administration Certificate**, the following courses must be taken: EDU 119, EDU 131, EDU 153, EDU 261, and EDU 262. (See the **Early Childhood Administration (C55850) Program Completion Guide**.)*

*In order for students to earn an **Early Childhood Preschool Certificate**, the following courses must be taken: EDU 119, EDU 131, EDU 145, EDU 146, and EDU 153. (See the **Early Childhood Preschool (C55860) Program Completion Guide**.)*

*In order for students to earn an **Infant/Toddler Care Certificate**, the following courses must be taken: EDU 119, EDU 131, EDU 144, EDU 153, and EDU 234. (See **Infant/Toddler Care (C55290) Program Completion Guide**.)*

Students enrolled in EDU 284, wishing to complete hours outside of Richmond county and Scotland county North Carolina must complete practicum hours at a location meeting one of the following criteria: NAEYC accredited; a Public School Pre-K-3rd grade; Head Start or Early Head Start; or NACCRA accredited. The student must be directly supervised by an individual holding an associate degree or higher in Early Childhood Education or related program.

EDU 114 and EDU 119 have components of the course using the North Carolina Foundations for Early Learning and Development, which is a free resource.



Students please read the following and sign below.

I understand that as an RCC student, I am ultimately responsible for my schedule. I understand that I must complete each course with a grade of "C" or better and follow the established course sequence or my ability to graduate on time may be affected.

My advisor has information regarding other colleges and transfer opportunities that I can investigate after completing my degree/diploma/certificate, and I understand that if I would like more information I can schedule an appointment with him/her.

Student Name: _____ Student Signature: _____ Date: _____

Advisor Name: _____ Advisor Signature: _____ Date: _____

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