

Lateral Entry (Certificate) (C55430)

The Lateral Entry curriculum provides a course of study leading to the development of the general pedagogy competencies needed to become certified to teach by the North Carolina Department of Public Instruction.

Course work includes human growth and development, learning theory, instructional technology, school policies and procedures, home, school, and community collaborations, and classroom organization and management to enhance learning. Courses offered by partnering senior institutions include instructional methods, literacy, and diversity.

Graduates should meet the general pedagogy competencies within the first three years of teaching, including a minimum of six semester hours per school year. Additional requirements, such as pre-service training and passing the PRAXIS, are required for licensure.

COURSE REQUIREMENTS

Richmond Community College provides day and evening course sequences for selected programs to enable students to better plan what courses to take to reach their educational goals. However, given the continued increase in the use of technology in instruction and increasing student demand for distance learning courses, the College may offer hybrid, online, web-based and information highway courses in place of traditional courses in any course sequence that is listed. Therefore, students should be aware of this possibility and prepare themselves to successfully function in a hybrid, online, web-based, or information highway course.

			Class	Lab	Work/ Clinical	Credit
A. Major Courses						
1. Core Courses						
<i>To receive a degree, diploma or certificate from RCC, a student must have a grade of “C” or better in all core courses for the program of study.</i>						
EDU	131	Child, Family, & Community	3	0	0	3
EDU	163	Classroom Mgt & Instruction	3	0	0	3
EDU	243	Learning Theory	3	0	0	3
EDU	244	Human Growth/Development	3	0	0	3
EDU	245	Policies and Procedures	3	0	0	3
EDU	271	Educational Technology	2	2	0	3
Total Credit Hours						18

SEMESTER SCHEDULE

LATERAL ENTRY (CERTIFICATE)

			Class	Lab	Work/ Clinical	Credit
First Year – Fall Semester						
EDU	131	Child, Family, & Community	3	0	0	3

EDU 163	Classroom Mgt & Instruction	3	0	0	3
EDU 271	Educational Technology	2	2	0	3
		<hr/>	<hr/>	<hr/>	<hr/>
		8	2	0	9
First Year – Spring Semester					
EDU 243	Learning Theory	3	0	0	3
EDU 244	Human Growth/Development	3	0	0	3
EDU 245	Policies and Procedures	3	0	0	3
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		9	0	0	9
Total Credit Hours				18	

A cohort model will be utilized. Courses will be offered in a hybrid and/or online format during monthly mini-semesters. The courses will be offered annually allowing students the flexibility of entering and completing courses throughout the year.

The courses that are required to be offered in conjunction with a four-year college will be offered during the summer terms. They will be offered on the Richmond Community College campus or made available through distance learning.

Each student enrolled in the Lateral Entry Certificate program will have a documented plan of study on file. Applicants for this certificate program must hold at least a bachelor's degree from an accredited institution.