

Infant/Toddler Care (Certificate) (C55290)

The curriculum prepares individuals to work with children from infancy to three years of age in diverse learning environments. Students will combine learned theories, competency-based knowledge, and practice in actual settings with infants and toddlers.

Course work includes infant/toddler growth and development: physical/nutritional needs of infants and toddlers; safety issues in the care of infants and toddlers; care and guidance; communication skills with families and children; design an implementation of appropriate curriculum; and other related topics.

Graduates should be prepared to plan and implement developmentally appropriate infant/toddler programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Early Head Start Programs, and other infant/toddler programs.

COURSE REQUIREMENTS

Richmond Community College provides day and evening course sequences for selected programs to enable students to better plan what courses to take to reach their educational goals. However, given the continued increase in the use of technology in instruction and increasing student demand for distance learning courses, the College may offer hybrid, online, web-based and information highway courses in place of traditional courses in any course sequence that is listed. Therefore, students should be aware of this possibility and prepare themselves to successfully function in a hybrid, online, web-based, or information highway course.

| | Class | Lab | Work/ Clinical | Credit |
|---|------------------------------------|-----|-------------------|-----------|
| A. Major Courses | | | | |
| 1. Core Courses | | | | |
| <i>To receive a degree, diploma or certificate from RCC, a student must have a grade of "C" or better in all core courses for the program of study.</i> | | | | |
| EDU 119 | Intro to Early Childhood Education | 4 | 0 | 0 |
| EDU 131 | Child, Family, & Community | 3 | 0 | 0 |
| EDU 144 | Child Development I | 3 | 0 | 0 |
| EDU 153 | Health, Safety, & Nutrition | 3 | 0 | 0 |
| EDU 234 | Infants, Toddlers, & Twos | 3 | 0 | 0 |
| Total Credit Hours | | | | 16 |

**SEMESTER SCHEDULE
INFANT/TODDLER CARE (CERTIFICATE)**

| | | | Class | Lab | Work/ Clinical | Credit |
|-----------------------------------|-----|------------------------------------|--------------|------------|---------------------------|---------------|
| First Year – Fall Semester | | | | | | |
| EDU | 119 | Intro to Early Childhood Education | 4 | 0 | 0 | 4 |
| EDU | 131 | Child, Family, & Community | 3 | 0 | 0 | 3 |
| EDU | 144 | Child Development I | 3 | 0 | 0 | 3 |
| | | | — | — | — | — |
| | | | 10 | 0 | 0 | 10 |
| 1st Year – Spring Semester | | | | | | |
| EDU | 153 | Health, Safety, & Nutrition | 3 | 0 | 0 | 3 |
| EDU | 234 | Infants, Toddlers, & Twos | 3 | 0 | 0 | 3 |
| | | | — | — | — | — |
| | | | 6 | 0 | 0 | 6 |
| Total Credit Hours | | | | | | 16 |