

Memo

To: NC Community College Early Childhood Programs

From: Jamie Brown, M. Ed. CHFD Undergraduate Program Director,  
UNC Charlotte

CC: Lisa Mabe Eads, Ph.D.  
Program Coordinator Early Childhood, Public Service Technologies, Career  
& College Promise, North Carolina Community College System Office  
Division/Section: Programs & Student Services/Academic Programs

Date: October 18, 2016

Re: Up-dated Early Childhood –CHFD 2+2 Articulation Plan

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Comments: This is to serve as notification that UNC Charlotte has updated and revised the previous 2+2 Articulation Agreement(s) between the Child and Family Development Program (CHFD) and the North Carolina Community College System (NCCCS) Early Childhood (EDU) programs. The changes are based on revisions made to the CHFD program and the NCCCS Curriculum Standard for Early Childhood Education (Effective Spring 2017).

Note: Successful completion of the Bachelor of Arts (B.A.) in Child and Family Development qualifies graduates for the Standard Professional 1 (SP1) Professional Educator's License in birth-kindergarten (B-K) education. Due to requirements for the B-K license, there are required courses that contain key assessments/electronic evidences which must be successfully completed by candidates at UNCC, these courses are indicated on the revised plan as following:

\* Asterisks (\*) indicate the existence of field placements related to the course and/or co-requisites  
+ Plus (+) Indicates courses that must be taken at UNCC if not transferred from a Community College  
**Bolded UNCC Courses (CHFD & SPED) MUST be taken at UNCC due to Licensing Requirements**

**COLLEGE OF EDUCATION**  
**Academic Planning Worksheet for BA in Child and Family Development with the B-K Licensure**  
**For**  
**Students transferring under the 2 + 2 Agreement with the AAS in Early Childhood**

Name \_\_\_\_\_ Student ID# \_\_\_\_\_ Advisor \_\_\_\_\_

**General Education**

31 hours

<b>I. Development of Fundamental Skills of Inquiry</b>	<b>Course Options (Community College course in bold)</b>	<b>Course taken</b>	<b>Semester</b>	<b>Grade</b>
Basic writing skills (6 Credits)	UWRT 1101 English Composition ( <b>ENG 111</b> ) (3)			
	UWRT 1102 Writing in Academic Comm. ( <b>ENG 112, 113, or 114</b> ) (3)			
Mathematics and logical reasoning (6 Credits)	MATH 1xxx ( <b>MAT 143 or Higher</b> )+ (3)			
	MATH 1xxx , STAT 1xxx, or PHIL 2105 ( <b>MAT 143 or Higher, PHI 230</b> ) (3)			
Life sciences and/or physical sciences (7 Credits)	Two of the following: + One course must be with a lab and the other must be PSYC 1101 (PSY 150)  <b>PSYC 1101 (PSY 150)- Required (3)</b>	(3 credit PSYC)		
	Chose one of the following courses with a lab: (4)  <ul style="list-style-type: none"> <li>• Astronomy (PHYS 1130) (<b>AST 111</b>)</li> <li>• Biological Anthropology -ANTH 2141 (<b>ANT 230</b>)</li> <li>• Biology -BIOL 1110, (<b>BIO 111, 112</b>)</li> <li>• Chemistry -CHEM 1111, CHEM 1112, CHEM 1203, CHEM 1204, CHEM 1251, CHEM 1252 (<b>CHEM 115, 121, 130, 131, 132 151, 152</b> )</li> <li>• Earth Sciences -ESCI 1101 (<b>GEO 131</b>)</li> <li>• E-Science -ITIS 1350</li> <li>• Geology -GEOL 1200, GEOL 1210 (<b>GEL 111, 113</b>)</li> <li>• Physics -PHYS 1100, PHYS 1101, PHYS 1102, PHYS 1201, PHYS 1202, PHYS 1203, PHYS 2101, PHYS 2102) (<b>PHY 110, 151, 152, 251, 252,</b>)</li> </ul>	(4 credits with lab)		
Social Science (6 Credits)	Both required SOCY 2132 ( <b>SOC 213 Sociology of the Family</b> ) (3)			
	SOCY 1101 ( <b>SOC 210 Introduction to Sociology</b> ) (3)			
Humanities/Arts (3 Credits)	Any Fine Arts elective (3 Credits) LBST 1101-1105 <b>MUS 110 or ART 111-ART 117 or DAN 110 or DRA 111-115</b> ) (3)+			
Western Culture/Global Understanding (3 Credits)	One of the following: LBST 2101 or 2102 (or <b>Community College Equivalent</b> ) (3)+			

**Program Requirements met through the 2 + 2 agreement: 27-30 hours**

The UNCC courses and their agreed-upon community college equivalents are shown below:	Semester	Grade
CHFD 2111 Foundations of Child and Family Development ( <b>EDU 144 Child Development 1</b> ) (3)		
CHFD 2412 Practicum I: Observing and Recording Children’s Behavior ( <b>EDU 162 Observation &amp; Assessment in ECE</b> ) +		
CHFD 2113 Infant and Early Years ( <b>EDU 234: Infants Toddlers and Twos</b> ) (3)		
EDUC 2100 An Intro to Education and Diversity in Schools ( <b>EDU 119: Introduction to Early Childhood Education or EDU 216 Into to Education</b> ) (3)		
SPED 2100 An Intro to Students with Special Needs ( <b>EDU 221: Exceptional Children</b> ) (3)		
SPED 3210 Enhancing the Social-Emotional Development of Young Children in Inclusive Settings ( <b>EDU 146 Child Guidance</b> ) (3)+		
EIST 4100 Computer Applications in Education ( <b>CIS 110 or EDU 172 or 271</b> ) (3) +		
CHFD 3113 Family as the Core of Partnership ( <b>EDU 131: Child, Family &amp;Community</b> ) (3) +		
CHFD 3416 Internship ( <b>EDU 284 Early Childhood Capstone Prac.</b> ) (3) +		
Other EDU courses = CHFD 001 Electives as needed for credit hour total  Including but not limited to the following: CHFD 0001: Elective ( <b>EDU 151: Creative Activities</b> ) (3) CHFD 0001: Elective ( <b>EDU 153: Health, Safety Nutrition</b> ) (3) CHFD 0001: Elective ( <b>EDU 259: Curriculum Planning</b> )(3) CHFD 0001: Elective ( <b>EDU 145: Child Development II</b> ) (3) CHFD 0001: Elective ( <b>EDU 280: Literacy and Literature OR EDU 282: Early Childhood Literature</b> ) (3) CHFD 0001: Elective ( <b>EDU 251: Exploration Activities OR EDU 252: Math/Science for Young Children</b> ) (3)		

Total Transfer Credit 60-64

+ Indicates courses that must be taken at UNCC if not transferred from a NC Community College

**EDU Courses in Bold** = Community College course

**Requirements for immediate application and admission to the teacher education program after admission to UNC-Charlotte as a transfer student:**

\_\_\_ Completed application to teacher education signed by your advisor in the Office of Teacher Education Advising and Licensure (TEAL)

\_\_\_ Cumulative GPA of **2.5** or higher on AAS coursework  
 (Note: a **2.7** or higher will be required for students admitted after July 1<sup>st</sup>, 2017.)

\_\_\_ Passing score of **468** on Praxis Core Exam or acceptable SAT or ACT scores

\_\_\_ Grades of C or higher in **EDU 119** (EDUC 2100) and **EDU 221** (SPED 2100)+

Courses taken after admission to the *Teacher Education Program* in Child and Family Development

	Semester	Grade
<b>Offered Junior Year (Fall)</b>		
CHFD 2412 The Practice of Observation, Documentation, and Analysis of Young Children's Behavior ( <b>EDU 162</b> ) (3) +		
SPED 3210 Enhancing the Social-Emotional Development of Young Children in Inclusive Settings ( <b>EDU 146</b> )(3)+		
<b>CHFD 3112: Approaches to Preschool Education (3)</b>		
<b>SPED 4111 Issues in Pre-school Education for Children with Disabilities (3)*</b>		
EIST 4100 Computer Applications in Education ( <b>EDU 271</b> -If not completed at the CC)+		
<b>Offered Junior Year (Spring)</b>		
CHFD 3113 Families as the Core of Partnerships-( <b>EDU 131</b> )(3)+		
<b>CHFD 3114 Responsive Approaches for Infants and Toddlers (3)</b>		
<b>SPED 4112 Assessment in Special Education in Preschool (3) (Pre-requisite for SPED 4210)*</b>		
<b>CHFD 3414 Language, Literacy and Mathematics (3)*</b>		
<b>CHFD 3115 Learning and Development (3)*</b>		
<b>Offered Senior Year (Fall)</b>		
<b>CHFD 3116 Approaches to Integrated Curriculum for Young children (Ages 3-8) (3)*</b>		
<b>CHFD 3118 Family Support (3)*</b>		
CHFD 3416 Internship ( <b>EDU 284</b> ) (3)+		
<b>SPED 4210 Instructional Methods and Materials: The Early Yrs (3)*</b>		
<b>Offered Senior Year (Spring)</b>		
<b>CHFD 4410 Student Teaching/Seminar: Child and Family Development (Birth-Kindergarten Teacher License) (O) (15)*</b>		

**Related Coursework** (9 hours)

SOCY 4xxx (Related to Families) (3)		
PSYC 3xxx (Related to Child Development) (3)		
PSYC 3xxx (Related to Child Development) (3)		

**Gen Ed/Program & Electives** (hours needed to meet 120 semester hours)


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**Bolded UNCC Courses (CHFD & SPED) MUST be taken at UNCC due to Licensing Requirements**

## Defining Principles:

1. *Provision of support to children and families through a developmental lens;*
2. *Recognition of and competence in cultural, linguistic, and ability diversity;*
3. *Opportunities to apply knowledge and skills embedded in all coursework;*
4. *Significant field experiences in a variety of settings (e.g., home, hospital, agency, school) with infants, toddlers, preschoolers, and their families; and*
5. *Emphasis upon evidence-based knowledge and skills to ensure highly effective graduates.*



## Contact Information and Links:

### **Child and Family Development Program Coordinator:**

Deana Murphy, 704-687-8841,  
deana.murphy@uncc.edu

**Department Website:** <http://education.uncc.edu/spcd/child-and-family-development>

**Undergraduate Website:** <http://education.uncc.edu/spcd/child-and-family-development/undergraduate>

**College Catalog:**  
<http://catalog.uncc.edu/>

**Teacher Education, Advising, Licensure, and Recruitment:**  
<http://education.uncc.edu/tealr>  
704-687-8725

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9201 University City Blvd  
Charlotte, NC 28223-0001

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704-687-8828



*The University of  
North Carolina at  
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*Child and Family  
Development Program*

*Undergraduate  
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# UNC Charlotte's Child and Family Development Program

## Program Goals:

Prepare graduates to:

- apply understanding of various stages of growth and development in the context of evolving cultural, community, and societal systems;
  - apply evidence-based knowledge and practices in the field;
  - utilize screening and assessment procedures;
  - design, adapt, implement, and evaluate individually appropriate learning environments for young children from birth through kindergarten;
  - collaborate effectively with families and professionals to provide support for children who are culturally, linguistically, and ability diverse; and
  - meet the North Carolina Professional Teaching Standards and the ten Interstate New Teachers Assessment and Support Consortium (INTASC).
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## Child and Family Development Undergraduate Degree Programs:

**Bachelor of Arts:** Prepares students to be outstanding professionals in a variety of careers focused on families and young children. Specifically, the program leading to the B.A. degree prepares graduates to work in educational and related settings that serve infants, toddlers, preschoolers, kindergartners with and without disabilities, and their families. The program prepares graduates for the Standard Professional 1 (SP1) Professional Educator's License in birth-kindergarten (B-K) education.

**Minor in Child and Family Development:** Provides opportunities to develop an overview of early learning and development, an understanding of early childhood issues, insights into the role of families as well as the role of child care in experiences outside of the home. Students must complete six courses with a GPA of at least 2.5 and have an overall GPA of at least 2.5.

## Admission Requirements:

- \* Completion of at least 30 semester hours of coursework;
  - \* Overall GPA of at least 2.5;
  - \* A grade of "C" or better in EDUC 2100 and SPED 2100;
  - \* Acceptable scores of all three parts of the Praxis I (Reading, Writing, and Mathematics); and
  - \* Admission application through the College's Office of Teacher Education Advising, Licensure, and Recruitment (TEALR) office.
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