# **EARLY CHILDHOOD SPECIALIST** Early Childhood Education (A55220)

The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with families and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children.

Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

#### **COURSE REQUIREMENTS**

Richmond Community College provides day and evening course sequences for selected programs to enable students to better plan what courses to take to reach their educational goals. However, given the continued increase in the use of technology in instruction and increasing student demand for distance learning courses, the College may offer hybrid, online, web-based and information highway courses in place of traditional courses in any course sequence that is listed. Therefore, students should be aware of this possibility and prepare themselves to successfully function in a hybrid, online, web-based, or information highway course.

#### EARLY CHILDHOOD EDUCATION: CAREER TRACK (A55220C) COURSE REQUIREMENTS

A. (	General F	Educa	tion Courses	Class	Lab	Work/ Clinical	Credit
	I. Requir						
-	COM		Public Speaking	3	0	0	3
	or ENG		Writing/Research in the Disciplines	3	0	0	3
	ENG	111	Writing and Inquiry	3	0	0	3
	MAT		Quantitative Literacy	2	2	0	3
	PSY	150	General Psychology	3	0	0	3
			Humanities/Fine Arts Elective*	3	0	0	3
	Major Co						
			degree, diploma or certificate from RCC, a	studant	must k	a $a$ $a$ $a$ $a$	ide of "C"
				siuueni	musi n	uve u gri	iue of C
			all core courses for the program of study.	4	0	0	4
	EDU		Intro to Early Childhood Education	4	0	0	4
	EDU	131	Child, Family, & Community	3	0	0	3
	EDU	144	Child Development I	3	0	0	3
	EDU	145	Child Development II	3	0	0	3
	EDU	146	Child Guidance	3	0	0	3

	EDU	151	Creative Activities	3	0	0	3	
	EDU	153	Health, Safety, & Nutrition	3	0	0	3	
	EDU	221	Children with Exceptionalities	3	0	0	3	
	EDU	234	Infants, Toddlers, & Twos	3	0	0	3	
	EDU	280	Language & Literacy Experiences	3	0	0	3	
	EDU	284	Early Child Capstone Practicum	1	9	0	4	
2.	Other	Majoı	Courses					
EDU Electives (Select a minimum of 14 credit hours from the following)**								
	CIS	110	Introduction to Computers	2	2	0	3	
	EDU	114	Intro to Family Childcare	3	0	0	3	
	EDU	154	Social/Emotional/Behavioral Dev	3	0	0	3	
	EDU	158	Healthy Lifestyles-Youth	3	0	0	3	
	EDU	161	Introduction to Exceptional Children	3	0	0	3	
	EDU	162	Observation & Assessment in ECE	3	0	0	3	
	EDU	163	Classroom Mgt & Instruction	3	0	0	3	
	EDU	173	Becoming a Professional in ECE	3	0	0	3	
	EDU	216	Foundations of Education	3	0	0	3	
	EDU	223	Specific Learning Disabilities	3	0	0	3	
	EDU	235	School-Age Dev & Programs	3	0	0	3	
	EDU	247	Sensory & Physical Disabilities	3	0	0	3	
	EDU	248	Developmental Delays	3	0	0	3	
	EDU	250	Teacher Licensure Preparation	3	0	0	3	
	EDU	259	Curriculum Planning	3	0	0	3	
	EDU	261	Early Childhood Administration I	3	0	0	3	
	EDU	262	Early Childhood Administration II	3	0	0	3	
	EDU	263	School-Age Program Administration	2	0	0	2	
	EDU	275	Effective Teacher Training	2	0	0	2	
	EDU	289	Advance Issues/School-Age	2	0	0	2	
	WBL	111	Work-Based Learning I	0	0	10	1	
	WBL	115	Work-Based Learning Seminar I	1	0	0	1	
Ot	her Re	quire	d Courses					
	ACA	122	College Transfer Success	0	2	0	1	

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\*Approved Humanities/Fine Arts Electives are listed on the page before the Course Descriptions.

#### **SEMESTER SCHEDULE**

	EARLY CHILDHOOD EDUCATION: CAREER TRACK (A55220C)								
			Work/						
			Class	Lab	Clinical	Credit			
		First Year – Fall Semester							
ACA	122	College Transfer Success	0	2	0	1			
EDU	119	Intro to Early Childhood Education	4	0	0	4			
EDU	131	Child, Family, & Community	3	0	0	3			

EDU 131 Child, Family, & Community

C.

EDU EDU ENG	144 145 111	Child Development I Child Development II Writing and Inquiry	3 3 3	0 0 0	0 0 0	3 3 3
LINU	111	writing and inquiry			<u> </u>	
			16	2	0	17
		First Year – Spring Semester				
COM or	231	Public Speaking	3	0	0	3
ENG	112	Writing/Research in the Disciplines	3	0	0	3
EDU	146	Child Guidance	3	0	0	3
EDU	151	Creative Activities	3	0	0	3
EDU	153	Health, Safety, & Nutrition	3	0	0	3
		EDU Elective I**	1-3	0-2	0-10	1-3
			13-15	0-2	0-10	13-15
		Second Year – Fall Semester				
EDU	221	Children with Exceptionalities	3	0	0	3
EDU	280	Language & Literacy Experiences	3	0	0	3
PSY	150	General Psychology	3	0	0	3
		EDU Elective II**	1-3	0-2	0-10	1-3
		EDU Elective III**	1-3	0-2	0-10	1-3
		Humanities/Fine Arts Elective*	3	0	0	3
			14-18	0-4	0-10	14-18
		Second Year – Spring Semeste	er			
EDU	234	Infants, Toddlers, & Twos	3	0	0	3
EDU	284	Early Child Capstone Practicum	1	9	0	4
MAT	143	Quantitative Literacy	2	2	0	3
		EDU Elective IV**	1-3	0-2	0-10	1-3
		EDU Elective V**	1-3	0-2	0-10	1-3
			8-12	11-15	0-10	12-16

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\*Approved Humanities/Fine Arts Electives are listed on the page before the Course Descriptions.

# SEMESTER SCHEDULE ECE: SPECIAL EDUCATION (DIPLOMA) (D55220)

			Work/				
			Class	Lab Clinical C		Credit	
		First Year – Fall Semester					
ACA	122	College Transfer Success	0	2	0	1	
EDU	119	Intro to Early Childhood Education	4	0	0	4	
EDU	131	Child, Family, & Community	3	0	0	3	

EDU EDU	144 145	Child Development I Child Development II	3 3	0 0	0 0	3 3	
			13	2	0	<u> </u>	
		First Year – Spring Semester	10	_	Ũ		
COM	231	Public Speaking	3	0	0	3	
or							
ENG	111	Writing and Inquiry	3	0	0	3	
EDU	146	Child Guidance	3	0	0	3	
EDU	151	Creative Activities	3	0	0	3	
EDU	153	Health, Safety, & Nutrition	3	0	0	3	
EDU	221	Children with Exceptionalities	3	0	0	3	
			15	0	0	15	
		Second Year – Fall Semester					
EDU	154	Social/Emotional/Behavioral Development	3	0	0	3	
EDU	223	Specific Learning Disabilities	3	0	0	3	
EDU	247	Sensory/Physical Disabilities	3	0	0	3	
EDU	248	Developmental Delays	3	0	0	3	
			12	0	0	12	
Total Credit Hours41							

# SEMESTER SCHEDULE EARLY CHILDHOOD EDUCATION (CERTIFICATE) (C55220)

			Work/			
			Class	Lab	Clinical	Credit
ACA	122	College Transfer Success	0	2	0	1
EDU	119	Intro to Early Childhood Education	4	0	0	4
EDU	131	Child, Family, & Community	3	0	0	3
EDU	144	Child Development I	3	0	0	3
EDU	145	Child Development II	3	0	0	3
EDU	173	Becoming a Professional in ECE	3	0	0	3
Total Credit Hours 17						

# EARLY CHILDHOOD EDUCATION: CAREER TRACK (A55220C) (ONLINE) COURSE REQUIREMENTS

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

				Work/				
				Class			l Credit	
<b>A.</b> G	General H	Educa	tion Courses					
1	. Requi	red Co	burses					
	COM	231	Public Speaking	3	0	0	3	
	or							
	ENG	112	Writing/Research in the Disciplines	3	0	0	3	
	ENG	111	Writing and Inquiry	3	0	0	3	
	MAT		Quantitative Literacy	2	2	0	3	
	PSY	150	General Psychology	3	0	0	3	
			Humanities/Fine Arts Elective*	3	0	0	3	
<b>B. N</b>	Aajor Co	ourses						
1	. Core (	Course	es					
	To rec	eive a	degree, diploma or certificate from RCC,	, a student	must h	ave a gr	ade of "C"	
	or bett	ter in d	all core courses for the program of study.					
	EDU	119	Intro to Early Childhood Education	4	0	0	4	
	EDU	131	Child, Family, & Community	3	0	0	3	
	EDU	144	Child Development I	3	0	0	3	
	EDU		Child Development II	3	0	0	3	
	EDU	146	Child Guidance	3	0	0	3	
	EDU	151	Creative Activities	3	0	0	3	
	EDU	153	Health, Safety, & Nutrition	3	0	0	3	
	EDU	221	Children with Exceptionalities	3	0	0	3	
	EDU	234	Infants, Toddlers, & Twos	3	0	0	3	
	EDU	280	Language & Literacy Experiences	3	0	0	3	
	EDU	284	Early Child Capstone Practicum	1	9	0	4	
2	. Other	Major	Courses					
	EDU (	Online	Electives (Select a minimum of 14 credit	t hours fro	m the f	ollowin	g)**	
	CIS		Introduction to Computers	2	2	0	3	
	EDU	114	Intro to Family Childcare	3	0	0	3	
	EDU	154	Social/Emotional/Behavioral Dev	3	0	0	3	
	EDU	158	Healthy Lifestyles-Youth	3	0	0	3	
	EDU	161	Introduction to Exceptional Children	3	0	0	3	
	EDU	162	Observation & Assessment in ECE	3	0	0	3	
	EDU	163	Classroom Mgt & Instruction	3	0	0	3	
	EDU	173	Becoming a Professional in ECE	3	0	0	3	
	EDU	216	Foundations of Education	3	0	0	3	
	EDU	223	Specific Learning Disabilities	3	0	0	3	
	EDU	235	School-Age Dev & Programs	3	0	0	3	
	EDU	247	Sensory & Physical Disabilities	3	0	0	3	

	EDU	248	Developmental Delays	3	0	0	3
	EDU	250	Teacher Licensure Preparation	3	0	0	3
	EDU	259	Curriculum Planning	3	0	0	3
	EDU	261	Early Childhood Administration I	3	0	0	3
	EDU	262	Early Childhood Administration II	3	0	0	3
	EDU	263	School-Age Program Administration	2	0	0	2
	EDU	275	Effective Teacher Training	2	0	0	2
	EDU	289	Advance Issues/School-Age	2	0	0	2
	WBL	111	Work-Based Learning I	0	0	10	1
	WBL	115	Work-Based Learning Seminar I	1	0	0	1
C. Other Required Courses							
	ACA	122	College Transfer Success	0	2	0	1

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\*Approved Online Humanities/Fine Arts Electives are: ART 111, ENG 131, ENG 231, MUS 110, PHI 240, REL 211, and REL 212.

#### SEMESTER SCHEDULE

Ε	EARLY CHILDHOOD EDUCATION: CAREER TRACK (A55220C) (ONLINE)									
			(		Work/					
			Class	Lab	Clinica	l Credit				
		First Year – Fall Semester								
ACA	122	College Transfer Success	0	2	0	1				
EDU	119	Intro to Early Childhood Education	4	0	0	4				
EDU	131	Child, Family, & Community	3	0	0	3				
EDU	144	Child Development I	3	0	0	3				
EDU	145	Child Development II	3	0	0	3				
ENG	111	Writing and Inquiry	3	0	0	3				
				—						
			16	2	0	17				
	First Year – Spring Semester									
COM	231	Public Speaking	3	0	0	3				
or										
ENG	112	Writing/Research in the Disciplines	3	0	0	3				
EDU	146	Child Guidance	3	0	0	3				
EDU	151	Creative Activities	3	0	0	3				
EDU	153	Health, Safety, & Nutrition	3	0	0	3				
		EDU Elective I**	1-3	0-2	0-10	1-3				
			13-15	0-2	0-10	13-15				
		Second Year – Fall Semester								
EDU	221	Children with Exceptionalities	3	0	0	3				
EDU	280	Language & Literacy Experiences	3	0	0	3				
PSY	150	General Psychology	3	0	0	3				

		EDU Elective II** EDU Elective III**	1-3 1-3	0-2 0-2	0-10 0-10	1-3 1-3			
		Humanities/Fine Arts Elective*	3	0	0	3			
			14-18	0-4	0-10	14-18			
Second Year – Spring Semester									
EDU	234	Infants, Toddlers, & Twos	3	0	0	3			
EDU	284	Early Child Capstone Practicum	1	9	0	4			
MAT	143	Quantitative Literacy	2	2	0	3			
		EDU Elective IV**	1-3	0-2	0-10	1-3			
		EDU Elective V**	1-3	0-2	0-10	1-3			
			8-12	11-15	0-10	12-16			

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\*Approved Online Humanities/Fine Arts Electives are: ART 111, ENG 131, ENG 231, MUS 110, PHI 240, REL 211, and REL 212.

# SEMESTER SCHEDULE

ECE: SPECIAL EDUCATION (DIPLOMA) (D55220) (ONLINE)

				Work/		
			Class	Lab	Clinical	Credit
		First Year – Fall Semester				
ACA	122	College Transfer Success	0	2	0	1
EDU	119	Intro to Early Childhood Education	4	0	0	4
EDU	131	Child, Family, & Community	3	0	0	3
EDU	144	Child Development I	3	0	0	3
EDU	145	Child Development II	3	0	0	3
			13	2	0	14
		First Year – Spring Semester	•			
COM	231	Public Speaking	3	0	0	3
or						
ENG	111	Writing and Inquiry	3	0	0	3
EDU	146	Child Guidance	3	0	0	3
EDU	151	Creative Activities	3	0	0	3
EDU	153	Health, Safety, & Nutrition	3	0	0	3
EDU	221	Children with Exceptionalities	3	0	0	3
		L				
			15	0	0	15
		Second Year – Fall Semester				
EDU	154	Social/Emotional/Behavioral Development	3	0	0	3
EDU	223	Specific Learning Disabilities	3	0	0	3
EDU	247	Sensory/Physical Disabilities	3	0	0	3

Work/

EDU	248	Developmental Delays	3	0	0	3
			12	0	0	12
<b>Total Credit Hours</b>					41	

# SEMESTER SCHEDULE EARLY CHILDHOOD EDUCATION (CERTIFICATE) (C55220) (ONLINE)

			Class	Lab	Clinical	Credit				
ACA	122	College Transfer Success	0	2	0	1				
EDU	119	Intro to Early Childhood Education	4	0	0	4				
EDU	131	Child, Family, & Community	3	0	0	3				
EDU	144	Child Development I	3	0	0	3				
EDU	145	Child Development II	3	0	0	3				
EDU	173	Becoming a Professional in ECE	3	0	0	3				
	T	otal Credit Hours	17							

Students taking the following Early Childhood Education Electives as part of their degree program will also earn a Special Education Diploma: EDU 154, EDU 223, EDU 247, and EDU 248.

Students enrolled in EDU 284, wishing to complete hours outside of Richmond county and Scotland county North Carolina must complete practicum hours at a location meeting one of the following criteria: NAEYC accredited; a Public School Pre-K-3<sup>rd</sup> grade; Head Start or Early Head Start; or NACCRA accredited. The student must be directly supervised by an individual holding an associate degree or higher in Early Childhood Education or related program.

EDU 114 and EDU 119 have components of the course using the North Carolina Foundations for Early Learning and Development, which is a free resource.

The courses listed on this program guide are the courses currently offered online through Richmond Community College. Please speak to your advisor if you have taken courses at another college or university. Please see the Student Handbook for the courses, which are part of the North Carolina Articulation Agreement. The North Carolina Comprehensive Articulation Agreement is a statewide agreement governing transfer credits from North Carolina community colleges to North Carolina public universities and participating private universities. RichmondCC cannot guarantee the transfer of courses to out-of-state universities.

# EARLY CHILDHOOD EDUCATION: LICENSURE TRANSFER TRACK (A55220L) COURSE REQUIREMENTS

				0		Work/	
				Class	Lab	Clinical	Credit
A.	General H	Educat	ion Academic Courses				
	1. Requir	ed Co	urses				
	AST	111	Descriptive Astronomy	3	0	0	3
	AST	111A	Descriptive Astronomy Lab	0	2	0	1
	BIO	111	General Biology I	3	3	0	4
	COM	231	Public Speaking	3	0	0	3
	ENG	111	Writing and Inquiry	3	0	0	3
	ENG	112	Writing/Research in the Disciplines	3	0	0	3
	MAT	143	Quantitative Literacy	2	2	0	3
	PSY	150	General Psychology	3	0	0	3
			Humanities/Fine Arts Elective*	3	0	0	3
			Social/Behavioral Elective**	3	0	0	3
B.	Major Co	ourses					
	1. Core C		S				
	To rec	eive a	degree, diploma or certificate from RCC, a	ı student	must l	nave a gra	de of "C"
			Ill core courses for the program of study.			U	U
	EDU	119	Intro to Early Childhood Education	4	0	0	4
			Child, Family, & Community	3	0	0	3
			Child Development I	3	0	0	3
			Child Development II	3	0	0	3
			Child Guidance	3	0	0	3
	EDU	151	Creative Activities	3	0	0	3
	EDU	153	Health, Safety, & Nutrition	3	0	0	3
	EDU		Foundations of Education	3	0	0	3
	EDU	221	Children with Exceptionalities	3	0	0	3
	EDU		Infants, Toddlers, & Twos	3	0	0	3
			Teacher Licensure Preparation	3	0	0	3
	EDU		Language & Literacy Experiences	3	0	0	3
	EDU		Early Child Capstone Practicum	1	9	0	4
C.	Other Re						
		-	College Transfer Success	0	2	0	1
		_					
		Tot	al Credit Hours			71	

#### SEMESTER SCHEDULE

#### EARLY CHILDHOOD EDUCATION: LICENSURE TRANSFER TRACK (A55220L) Work/ Class Lab Clinical Credit First Year – Fall Semester **College Transfer Success** ACA 122 Intro to Early Childhood Education EDU 119 Child, Family, & Community EDU 131 Child Development I EDU 144 EDU 145 Child Development II Writing and Inquiry ENG 111 **First Year – Spring Semester** Writing/Research in the Disciplines ENG 112 EDU 146 Child Guidance EDU 151 **Creative Activities** EDU 153 Health, Safety, & Nutrition Quantitative Literacy MAT 143 General Psychology PSY \_\_\_\_\_ \_\_\_\_\_ Second Year – Fall Semester General Biology I BIO **Public Speaking** COM 231 Children with Exceptionalities EDU 221 Language & Literacy Experiences EDU 280 Humanities/Fine Arts Elective\* Social/Behavioral Elective\*\* Second Year – Spring Semester AST **Descriptive Astronomy** 111A Descriptive Astronomy Lab AST EDU 216 Foundations of Education EDU 234 Infants, Toddlers, & Twos EDU 250 **Teacher Licensure Preparation** EDU 284 Early Child Capstone Practicum **Total Credit Hours**

# EARLY CHILDHOOD EDUCATION: LICENSURE TRANSFER TRACK (A55220L) (ONLINE) COURSE REQUIREMENTS

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information.

Work/							
				Class	Lab	Clinical	l Credit
<b>A.</b>	General <b>H</b>	Educat	tion Academic Courses				
	1. Requir	red Co	urses				
	AST	111	Descriptive Astronomy	3	0	0	3
	AST	111A	Descriptive Astronomy Lab	0	2	0	1
	BIO		General Biology I	3	3	0	4
	COM	231	Public Speaking	3	0	0	3
	ENG	111	Writing and Inquiry	3	0	0	3
	ENG	112	Writing/Research in the Disciplines	3	0	0	3
	MAT	143	Quantitative Literacy	2	2	0	3
	PSY	150	General Psychology	3	0	0	3
			Humanities/Fine Arts Elective*	3	0	0	3
			Social/Behavioral Elective**	3	0	0	3
<b>B.</b> 1	Major Co	ourses					
	1. Core C	Course	S				
	To rec	eive a	degree, diploma or certificate from RCC,	a student	must h	ave a gr	ade of "C"
	or bett	ter in a	all core courses for the program of study.				
	EDU	119	Intro to Early Childhood Education	4	0	0	4
	EDU	131	Child, Family, & Community	3	0	0	3
	EDU	144	Child Development I	3	0	0	3
	EDU	145	Child Development II	3	0	0	3
	EDU	146	Child Guidance	3	0	0	3
	EDU	151	Creative Activities	3	0	0	3
	EDU	153	Health, Safety, & Nutrition	3	0	0	3
	EDU	216	Foundations of Education	3	0	0	3
	EDU	221	Children with Exceptionalities	3	0	0	3
	EDU	234	Infants, Toddlers, & Twos	3	0	0	3
	EDU	250	Teacher Licensure Preparation	3	0	0	3
	EDU	280	Language & Literacy Experiences	3	0	0	3
	EDU	284	Early Child Capstone Practicum	1	9	0	4
<b>C.</b>	Other Re						
	ACA	122	College Transfer Success	0	2	0	1
	<b>Total Credit Hours</b>					71	

\*Approved Humanities/Fine Arts Electives: ART 111, MUS 110, or PHI 240.

\*\*Approved Social/Behavioral Electives: ECO 251, ECO 252, HIS 111, HIS 112, HIS 131, HIS 132, POL 120, or SOC 210.

# SEMESTER SCHEDULE

# EARLY CHILDHOOD EDUCATION: LICENSURE TRANSFER TRACK (ONLINE)

			Work/				
			Class	Lab	Clinica	l Credit	
		First Year – Fall Semester					
ACA	122	College Transfer Success	0	2	0	1	
EDU	119	Intro to Early Childhood Education	4	0	0	4	
EDU	131	Child, Family, & Community	3	0	0	3	
EDU	144	Child Development I	3	0	0	3	
EDU	145	Child Development II	3	0	0	3	
ENG	111	Writing and Inquiry	3	0	0	3	
			16	2	0	17	
		First Year – Spring Semester	•				
ENG	112	Writing/Research in the Disciplines	3	0	0	3	
EDU	146	Child Guidance	3	0	0	3	
EDU	151	Creative Activities	3	0	0	3	
EDU	153	Health, Safety, & Nutrition	3	0	0	3	
MAT	143	Quantitative Literacy	2	2	0	3	
PSY	150	General Psychology	3	0	0	3	
			17	2	0	18	
		Second Year – Fall Semester	•				
BIO	111	General Biology I	3	3	0	4	
COM	231	Public Speaking	3	0	0	3	
EDU	221	Children with Exceptionalities	3	0	0	3	
EDU	280	Language & Literacy Experiences	3	0	0	3	
		Humanities/Fine Arts Elective*	3	0	0	3	
		Social/Behavioral Elective**	3	0	0	3	
			18	3	0	19	
		Second Year – Spring Semester	er				
AST	111	Descriptive Astronomy	3	0	0	3	
AST	111A	Descriptive Astronomy Lab	0	2	0	1	
EDU	216	Foundations of Education	3	0	0	3	
EDU	234	Infants, Toddlers, & Twos	3	0	0	3	
EDU	250	Teacher Licensure Preparation	3	0	0	3	
EDU	284	Early Child Capstone Practicum	1	9	0	4	
			13	11	0	17	
	Tot	tal Credit Hours			71		

#### **Total Credit Hours**

71

\*Approved Humanities/Fine Arts Electives: ART 111, MUS 110, or PHI 240. \*\*Approved Social/Behavioral Electives: ECO 251, ECO 252, HIS 111, HIS 112, HIS 131, HIS

132, POL 120, or SOC 210.

Students enrolled in EDU 284, wishing to complete hours outside of Richmond county and Scotland county North Carolina must complete practicum hours at a location meeting one of the following criteria: NAEYC accredited; a Public School Pre-K-3<sup>rd</sup> grade; Head Start or Early Head Start; or NACCRA accredited. The student must be directly supervised by an individual holding an associate degree or higher in Early Childhood Education or related program.

EDU 114 and EDU 119 have components of the course using the North Carolina Foundations for Early Learning and Development, which is a free resource.

The courses listed on this program guide are the courses currently offered online through Richmond Community College. Please speak to your advisor if you have taken courses at another college or university. Please see the Student Handbook for the courses, which are part of the North Carolina Articulation Agreement. The North Carolina Comprehensive Articulation Agreement is a statewide agreement governing transfer credits from North Carolina community colleges to North Carolina public universities and participating private universities. RichmondCC cannot guarantee the transfer of courses to out-of-state universities.

# EARLY CHILDHOOD EDUCATION: NON-LICENSURE TRANSFER TRACK (A55220N) COURSE REQUIREMENTS

				COURSE REQUIREMENTS			Work/	
					Class	Lab	Clinical	Credit
A.	Gener	al E	ducati	ion Academic Courses				
		-	ed Cou					
	AS	ST	111	Descriptive Astronomy	3	0	0	3
	AS	ST	111A	Descriptive Astronomy Lab	0	2	0	1
	BI	0	111	General Biology I	3	3	0	4
	CC	ΟM	231	Public Speaking	3	0	0	3
	EN	١G	111	Writing and Inquiry	3	0	0	3
	EN	١G	112	Writing/Research in the Disciplines	3	0	0	3
	M	AT	143	Quantitative Literacy	2	2	0	3
	PS	Y	150	General Psychology	3	0	0	3
				Humanities/Fine Arts Elective*	3	0	0	3
				Social/Behavioral Elective**	3	0	0	3
B.	Major	r Cou	urses					
	1. Co							
	То	rece	eive a d	legree, diploma or certificate from RCC, a	student	must l	have a gra	de of "C"
				ll core courses for the program of study.			0	0
				Intro to Early Childhood Education	4	0	0	4
				Child, Family, & Community	3	0	0	3
				Child Development I	3	0	0	3
				Child Development II	3	0	0	3
	ED			Child Guidance	3	0	0	3
	ED			Creative Activities	3	0	0	3
	ED			Health, Safety, & Nutrition	3	0	0	3
				Children with Exceptionalities	3	0	0	3
				Infants, Toddlers, & Twos	3	0	ů 0	3
				Early Childhood Administration I	3	0	0 0	3
				Early Childhood Administration II	3	Ő	ů 0	3
				Language & Literacy Experiences	3	0	0	3
				Early Child Capstone Practicum	1	9	0	4
С				Courses	I	,	0	
с.				College Transfer Success	0	2	0	1
			144	conege transfer buccess	U	4	U	1
			Tot	al Credit Hours			71	

#### SEMESTER SCHEDULE

Ε	EARLY CHILDHOOD EDUCATION: NON-LICENSURE TRANSFER TRACK							
	Work/ Class Lab Clinical Cred							
			Class	Lab	Clinical	Credit		
	100	First Year – Fall Semester	0	2	0	1		
ACA	122	College Transfer Success	0	2	0	1		
EDU	119	Intro to Early Childhood Education	4	0	0	4		
EDU	131	Child, Family, & Community	3	0	0	3		
EDU	144	Child Development I	3	0	0	3		
EDU	145	Child Development II	3	0	0	3		
ENG	111	Writing and Inquiry	3	0	0	3		
			16	2	0	17		
		First Year – Spring Semester			-			
ENG	112	Writing/Research in the Disciplines	3	0	0	3		
EDU	146	Child Guidance	3	0	0	3		
EDU	151	Creative Activities	3	0	0	3		
EDU	153	Health, Safety, & Nutrition	3	0	0	3		
MAT	143	Quantitative Literacy	2	2	0	3		
PSY	150	General Psychology	3	$\overline{0}$	0	3		
151	100	Concrar I Sychology						
			17	2	0	18		
		Second Year – Fall Semester						
BIO	111	General Biology I	3	3	0	4		
COM	231	Public Speaking	3	0	0	3		
EDU	221	Children with Exceptionalities	3	0	0	3		
EDU	280	Language & Literacy Experiences	3	0	0	3		
		Humanities/Fine Arts Elective*	3	0	0	3		
		Social/Behavioral Elective**	3	0	0	3		
			18	3	0	19		
	111	Second Year – Spring Semeste		0	0	2		
AST	111	Descriptive Astronomy	3	0	0	3		
AST	111A	Descriptive Astronomy Lab	0	2	0	1		
EDU	234	Infants, Toddlers, & Twos	3	0	0	3		
EDU	261	Early Childhood Administration I	3	0	0	3		
EDU	262	Early Childhood Administration II	3	0	0	3		
EDU	284	Early Child Capstone Practicum	1	9	0	4		
			13	11	0	17		

# **Total Credit Hours**

71

## EARLY CHILDHOOD EDUCATION: NON-LICENSURE TRANSFER TRACK (A55220N) (ONLINE) **COURSE REQUIREMENTS**

Students must meet eligibility to take college-level coursework through placement tests or other measures. Please see the Student Handbook for further information. Work/

Work/						
			Class	Lab	Clinical	Credit
		tion Academic Courses				
1. Requir						
AST	111	Descriptive Astronomy	3	0	0	3
AST	111 <i>I</i>	A Descriptive Astronomy Lab	0	2	0	1
BIO	111	General Biology I	3	3	0	4
COM	231	Public Speaking	3	0	0	3
ENG	111	Writing and Inquiry	3	0	0	3
ENG	112	Writing/Research in the Disciplines	3	0	0	3
MAT	143	Quantitative Literacy	2	2	0	3
PSY	150	General Psychology	3	0	0	3
		Humanities/Fine Arts Elective*	3	0	0	3
		Social/Behavioral Elective **	3	0	0	3
B. Major Co	urses					
1. Core C	Course	S				
To rec	eive a	degree, diploma or certificate from RCC, a	a student	must h	nave a gra	ide of "C"
or bett	er in d	all core courses for the program of study.				
EDU	119	Intro to Early Childhood Education	4	0	0	4
EDU	131	Child, Family, & Community	3	0	0	3
EDU	144	Child Development I	3	0	0	3
EDU	145	Child Development II	3	0	0	3
EDU	146	Child Guidance	3	0	0	3
EDU	151	Creative Activities	3	0	0	3
EDU	153	Health, Safety, & Nutrition	3	0	0	3
EDU	221	Children with Exceptionalities	3	0	0	3
EDU	234	Infants, Toddlers, & Twos	3	0	0	3
EDU	261	Early Childhood Administration I	3	0	0	3
EDU	262	Early Childhood Administration II	3	0	0	3
EDU	280	Language & Literacy Experiences	3	0	0	3
EDU	284	Early Child Capstone Practicum	1	9	0	4
C. Other Re						
ACA	122	College Transfer Success	0	2	0	1
	Т				71	
	10	tal Credit Hours			71	

#### **Total Credit Hours**

\*Approved Humanities/Fine Arts Electives: ART 111, MUS 110, or PHI 240.

\*\*Approved Social/Behavioral Electives: ECO 251, ECO 252, HIS 111, HIS 112, HIS 131, HIS 132, POL 120, or SOC 210.

## SEMESTER SCHEDULE EARLY CHILDHOOD EDUCATION: NON-LICENSURE TRANSFER TRACK (ONLINE)

					Work/	
			Class	Lab	Clinical	l Credit
		First Year – Fall Semester				
ACA	122	College Transfer Success	0	2	0	1
EDU	119	Intro to Early Childhood Education	4	0	0	4
EDU	131	Child, Family, & Community	3	0	0	3
EDU	144	Child Development I	3	0	0	3
EDU	145	Child Development II	3	0	0	3
ENG	111	Writing and Inquiry	3	0	0	3
			16	2	0	17
		First Year – Spring Semester	ſ			
ENG	112	Writing/Research in the Disciplines	3	0	0	3
EDU	146	Child Guidance	3	0	0	3
EDU	151	Creative Activities	3	0	0	3
EDU	153	Health, Safety, & Nutrition	3	0	0	3
MAT	143	Quantitative Literacy	2	2	0	3
PSY	150	General Psychology	3	0	0	3
			17	2	0	18
		Second Year – Fall Semester	•			
BIO	111	General Biology I	3	3	0	4
COM	231	Public Speaking	3	0	0	3
EDU	221	Children with Exceptionalities	3	0	0	3
EDU	280	Language & Literacy Experiences	3	0	0	3
		Humanities/Fine Arts Elective*	3	0	0	3
		Social/Behavioral Elective**	3	0	0	3
			18	3	0	19
		Second Year – Spring Semeste	er			
AST	111	Descriptive Astronomy	3	0	0	3
AST	111A	Descriptive Astronomy Lab	0	2	0	1
EDU	234	Infants, Toddlers, & Twos	3	0	0	3
EDU	261	Early Childhood Administration I	3	0	0	3
EDU	262	Early Childhood Administration II	3	0	0	3
EDU	284	Early Child Capstone Practicum	1	9	0	4
			13	11	0	17

**Total Credit Hours** 

71

Students enrolled in EDU 284, wishing to complete hours outside of Richmond county and Scotland county North Carolina must complete practicum hours at a location meeting one of the following criteria: NAEYC accredited; a Public School Pre-K-3<sup>rd</sup> grade; Head Start or Early Head Start; or NACCRA accredited. The student must be directly supervised by an individual holding an associate degree or higher in Early Childhood Education or related program.

EDU 114 and EDU 119 have components of the course using the North Carolina Foundations for Early Learning and Development, which is a free resource.

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