

Early Childhood Education (A55220)

The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with families and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children.

Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

COURSE REQUIREMENTS

Richmond Community College provides day and evening course sequences for selected programs to enable students to better plan what courses to take to reach their educational goals. However, given the continued increase in the use of technology in instruction and increasing student demand for distance learning courses, the College may offer hybrid, online, web-based and information highway courses in place of traditional courses in any course sequence that is listed. Therefore, students should be aware of this possibility and prepare themselves to successfully function in a hybrid, online, web-based, or information highway course.

	Class	Lab	Work/ Clinical	Credit
A. General Education Courses				
1. Required Courses				
COM 231 Public Speaking	3	0	0	3
or				
ENG 112 Writing/Research in the Disc	3	0	0	3
ENG 111 Writing and Inquiry	3	0	0	3
MAT 143 Quantitative Literacy	2	2	0	3
PSY 150 General Psychology	3	0	0	3
Humanities/Fine Arts Elective*	3	0	0	3
B. Major Courses				
1. Core Courses				
<i>To receive a degree, diploma or certificate from RCC, a student must have a grade of "C" or better in all core courses for the program of study.</i>				
EDU 119 Intro to Early Childhood Education	4	0	0	4
EDU 131 Child, Family, & Community	3	0	0	3
EDU 144 Child Development I	3	0	0	3
EDU 145 Child Development II	3	0	0	3
EDU 146 Child Guidance	3	0	0	3
EDU 151 Creative Activities	3	0	0	3
EDU 153 Health, Safety, & Nutrition	3	0	0	3
EDU 221 Children with Exceptionalities	3	0	0	3

EDU	234	Infants, Toddlers, & Twos	3	0	0	3
EDU	271	Educational Technology	2	2	0	3
EDU	280	Language & Literacy Experiences	3	0	0	3
EDU	284	Early Child Capstone Practicum	1	9	0	4
2. Other Major Courses						
EDU Electives (Select a minimum of 11 credit hours from the following)**						
CIS	110	Introduction to Computers	2	2	0	3
EDU	114	Intro to Family Childcare	3	0	0	3
EDU	154	Social/Emotional/Behavioral Dev	3	0	0	3
EDU	158	Healthy Lifestyles-Youth	3	0	0	3
EDU	161	Introduction to Exceptional Children	3	0	0	3
EDU	162	Observation & Assessment in ECE	3	0	0	3
EDU	163	Classroom Mgt & Instruction	3	0	0	3
EDU	173	Becoming a Professional in ECE	3	0	0	3
EDU	216	Foundations of Education	4	0	0	4
EDU	223	Specific Learning Disabilities	3	0	0	3
EDU	235	School-Age Dev & Programs	3	0	0	3
EDU	247	Sensory & Physical Disabilities	3	0	0	3
EDU	248	Developmental Delays	3	0	0	3
EDU	250	PRAXIS I Preparation	1	0	0	1
EDU	259	Curriculum Planning	3	0	0	3
EDU	261	Early Childhood Administration I	3	0	0	3
EDU	262	Early Childhood Administration II	3	0	0	3
EDU	263	School-Age Program Administration	2	0	0	2
EDU	275	Effective Teacher Training	2	0	0	2
EDU	289	Advance Issues/School-Age	2	0	0	2
WBL	111	Work-Based Learning I	0	0	10	1
WBL	115	Work-Based Learning Seminar I	1	0	0	1
C. Other Required Courses						
ACA	122	College Transfer Success	0	2	0	1

Total Credit Hours**65**

*Approved Electives are listed on the page before the Course Descriptions.

**SEMESTER SCHEDULE
EARLY CHILDHOOD EDUCATION**

			Work/ Class Lab Clinical Credit			
First Year – Fall Semester						
ACA	122	College Transfer Success	0	2	0	1
EDU	119	Intro to Early Childhood Education	4	0	0	4
EDU	131	Child, Family, & Community	3	0	0	3
EDU	144	Child Development I	3	0	0	3
ENG	111	Writing and Inquiry	3	0	0	3
		EDU Elective I	1-4	0-2	0	1-4

			—	—	—	—
			14-17	0-2	0	14-17
		First Year – Spring Semester				
COM	231	Public Speaking	3	0	0	3
		or				
ENG	112	Writing/Research in the Disc	3	0	0	3
EDU	145	Child Development II	3	0	0	3
EDU	146	Child Guidance	3	0	0	3
EDU	151	Creative Activities	3	0	0	3
EDU	153	Health, Safety, & Nutrition	3	0	0	3
EDU	234	Infants, Toddlers, & Twos	3	0	0	3
			—	—	—	—
			18	0	0	18
		Second Year – Fall Semester				
EDU	221	Children with Exceptionalities	3	0	0	3
EDU	280	Language & Literacy Experiences	3	0	0	3
PSY	150	General Psychology	3	0	0	3
		EDU Elective II	1-4	0-2	0	1-4
		EDU Elective III	1-4	0-2	0	1-4
		Humanities/Fine Arts Elective*	3	0	0	3
			—	—	—	—
			14-20	0-4	0	14-20
		Second Year – Spring Semester				
EDU	271	Educational Technology	2	2	0	3
EDU	284	Early Child Capstone Practicum	1	9	0	4
MAT	143	Quantitative Literacy	2	2	0	3
		EDU Elective IV	1-4	0-2	0	1-4
			—	—	—	—
			6-9	13-15	0	11-14
		Total Credit Hours			65	

*Approved Electives are listed on the page before the Course Descriptions.

**SEMESTER SCHEDULE
EARLY CHILDHOOD EDUCATION (CERTIFICATE) (C55220)**

			Work/			
			Class	Lab	Clinical	Credit
		First Year – Fall Semester				
ACA	122	College Transfer Success	0	2	0	1
EDU	119	Intro to Early Childhood Education	4	0	0	4
EDU	131	Child, Family, & Community	3	0	0	3
EDU	144	Child Development I	3	0	0	3
			—	—	—	—
			10	2	0	11

First Year – Spring Semester						
EDU	145	Child Development II	3	0	0	3
EDU	173	Becoming a Professional in ECE	3	0	0	3
			—	—	—	—
			6	0	0	6
Total Credit Hours					17	

SEMESTER SCHEDULE
ECE: SPECIAL EDUCATION (DIPLOMA) (D55220)

First Year – Fall Semester						
			Class	Lab	Work/ Clinical	Credit
ACA	122	College Transfer Success	0	2	0	1
CIS	110	Introduction to Computers	2	2	0	3
EDU	119	Intro to Early Childhood Education	4	0	0	4
EDU	131	Child, Family, & Community	3	0	0	3
EDU	144	Child Development I	3	0	0	3
ENG	111	Writing and Inquiry	3	0	0	3
			—	—	—	—
			15	4	0	17
First Year – Spring Semester						
COM	231	Public Speaking	3	0	0	3
	or					
ENG	112	Writing/Research in the Disciplines	3	0	0	3
EDU	145	Child Development II	3	0	0	3
EDU	146	Child Guidance	3	0	0	3
EDU	151	Creative Activities	3	0	0	3
EDU	153	Health, Safety, & Nutrition	3	0	0	3
			—	—	—	—
			15	0	0	15
Second Year – Fall Semester						
EDU	154	Social/Emotional/Behavioral Development	3	0	0	3
EDU	221	Children with Exceptionalities	3	0	0	3
EDU	223	Specific Learning Disabilities	3	0	0	3
EDU	247	Sensory/Physical Disabilities	3	0	0	3
EDU	248	Developmental Delays	3	0	0	3
			—	—	—	—
			15	0	0	15
Total Credit Hours					47	

Program Completion Guide
ASSOCIATE IN APPLIED SCIENCE - EARLY CHILDHOOD EDUCATION (A55220)

Student Name: _____ **ID#** _____ **Date of Enrollment:** _____

A Criminal Background check may be required as a condition of employment in the early childhood education field.

Section I: Developmental Courses (if needed)

Courses	Scores	Cr.	Prerequisites/ Corequisites	Grade	Notes/Semester
DMA 010 Operations with Integers	<7 on DAP	1	Pre: None		
DMA 020 Fractions and Decimals	<7 on DAP	1	Pre: DMA 010		
DMA 030 Propor/Ratio/Rate/Percent	<7 on DAP	1	Pre: DMA 010-020		
DMA 040 Express/Lin Equat/Inequal	<7 on DAP	1	Pre: DMA 010-030 or MAT 060		
DMA 050 Graphs/Equations of Lines	<7 on DAP	1	Pre: DMA 010-040 or DMA 040 and MAT 060		
DRE 096 Integrated Reading and Writing	104-116	3	Pre: None		
DRE 097 Integrated Reading Writing II	117-135	3	Pre: DRE 096		
DRE 098 Integrated Reading Writing III	136-150	3	Pre: DRE 097		

Section II:

A. Early Childhood Education Certificate (C55220) Course Requirements 17 credit hours: Complete Sections I (as required) and Section II, B.

Courses	Cr.	Recommended Semester	Prerequisites/ Corequisites	Semester Registered/ Planned	Semester Completed/ Grade
ACA 122 College Transfer Success	1	1 st year – fall	None		
EDU 119 Intro to Early Childhood Education*	4	1 st year - fall	None		
EDU 131 Child, Family, and Community*	3	1 st year – fall	Co: DRE 097		
EDU 144 Child Development I*	3	1 st year – fall	Co: DRE 097		
EDU 145 Child Development II*	3	1 st year – spring	Co: DRE 097		
EDU 173 Becoming a Professional in ECE (not required for diploma, can be used as elective)	3	1 st year – spring	Co: DRE 097		

B. Early Childhood Education (Special Education) Diploma (D55220) Course Requirements 47 credit hours: Complete Sections I (as required) and Section II, A and B.

Courses	Cr.	Recommended Semester	Prerequisites/ Corequisites	Semester Registered/ Planned	Semester Completed/ Grade
ENG 111 Writing and Inquiry	3	1 st year – fall	Pre: DRE 098 or ENG 090 and RED 090 Co: ACA 122		
CIS 110 Introduction to Computers (counts as an elective for the degree)	3	1 st year – fall	Pre: CIS 070, DRE 097 Co: DRE 098		
COM 231 Public Speaking or ENG 112 Writing/Research in the Disciplines	3	1 st year – spring	Pre: DRE 098 or ENG 090 and RED 090 Pre: ENG 111		
EDU 146 Child Guidance*	3	1 st year – spring	Co: DRE 098		
EDU 151 Creative Activities*	3	1 st year - spring	Co: DRE 097		
EDU 153 Health, Safety, and Nutrition*	3	1 st year - spring	Co: DRE 097		
EDU 221 Children with Exceptionalities*	3	2 nd year – fall	Pre: EDU 144, EDU 145 Co: DRE 098		

C. Special Education Concentration for Diploma (courses not required for degree but can be used as electives)

EDU 154 Social/Emotional/Behavioral Development	3	2 nd year – fall	Pre: EDU 144, EDU 145 Co: DRE 097		
EDU 223 Specific Learning Disabilities	3	2 nd year – fall	Pre: EDU 144, EDU 145 Co: DRE 098		
EDU 247 Sensory/Physical Disabilities	3	2 nd year – fall	Pre: EDU 144, EDU 145 Co: DRE 098		

EDU 248 Developmental Delays	3	2 nd year – fall	Pre: EDU 144, EDU 145 Co: DRE 098		
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D. Early Childhood Education Associate in Applied Science Degree (A55220) Course Requirements 65 credit hours: Complete Sections I (as required) and Section II, A, B, C, and D and required electives.

Courses	Cr.	Recommended Semester	Prerequisites/ Corequisites	Semester Registered/ Planned	Semester Completed/ Grade
EDU 234 Infants, Toddlers, & Twos*	3	1 st year – spring	Pre: EDU 119 Co: DRE 098		
EDU 271 Educational Technology*	3	2 nd year- spring	Pre: None Co: DRE 098		
EDU 280 Language and Literacy Experience*	3	2 nd year – fall	Co: DRE 098		
EDU 284 Early Child Capstone Practicum*	4	2 nd year – spring	Pre: EDU 119, EDU 144, EDU 145, EDU 146, EDU 151 Co: DRE 098		
MAT 143 Quantitative Literacy	3	2 nd year – spring	Pre: DMA 010-050, DRE 098 Co: ACA 122		
PSY 150 General Psychology	3	2 nd year – spring	Pre: DRE 098 or ENG 090 and RED 090		

Electives: (All degree seeking students must take one Humanities/Fine Arts elective from list below unless a specific course is required above.)

Humanities/Fine Arts Electives (3 credits)** Courses with the following prefixes will satisfy this requirement: ART, DRA, ENG (literature courses only), HUM, MUS, PHI, REL, and SPA (Intermediate Spanish I only).			
Courses offered at RCC: ART 111, DRA 111, ENG 131, ENG 231, ENG 232, MUS 110, PHI 240, REL 211, REL 212, SPA 211			
Course	Recommended Semester	Semester Registered/Planned	Semester Completed/Grade
	2 nd year – fall		

Early Childhood Education (Select a minimum of 11 credit hours from the following.)**			
CIS 110, EDU 114, EDU 154, EDU 158, EDU 161, EDU 162, EDU 163, EDU 173, EDU 216, EDU 223, EDU 235, EDU 247, EDU 248, EDU 250, EDU 259, EDU 261, EDU 262, EDU 263, EDU 275, EDU 289, WBL 111, WBL 115			
Course	Recommended Semester	Semester Registered/Planned	Semester Completed/Grade
	1 st year – fall, 2 nd year – fall, and 2 nd year – spring		

NOTES: *All courses must be completed with a grade of "C" or better.

**See course catalog for prerequisite and/or corequisite requirements.

Students please read the following and sign below.

I understand that as an RCC student, I am ultimately responsible for my schedule. I understand that I must complete each course with a grade of "C" or better and follow the established course sequence or my ability to graduate on time may be affected.

My advisor has information regarding other colleges and transfer opportunities that I can investigate after completing my degree/diploma/certificate, and I understand that if I would like more information I can schedule an appointment with him/her.

Student Name: _____ Student Signature: _____ Date: _____

Advisor Name: _____ Advisor Signature: _____ Date: _____

Student Name: _____ Student Signature: _____ Date: _____

Advisor Name: _____ Advisor Signature: _____ Date: _____

Student Name: _____ Student Signature: _____ Date: _____

Advisor Name: _____ Advisor Signature: _____ Date: _____

Student Name: _____ Student Signature: _____ Date: _____

Advisor Name: _____ Advisor Signature: _____ Date: _____