**Program Completion Guide**

**ASSOCIATE IN APPLIED SCIENCE - SCHOOL-AGE EDUCATION**

Student Name: _____________________________ ID#: _______________ Date of Enrollment: ________________________

A criminal background check may be required as a condition of employment in the education field.

### Section I: Developmental Courses (if needed)

<table>
<thead>
<tr>
<th>Courses</th>
<th>Scores</th>
<th>Cr.</th>
<th>Prerequisites / Corequisites</th>
<th>Grade</th>
<th>Notes/Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMA 010 Operations with Integers</td>
<td>&lt; 7 on DAP</td>
<td>1</td>
<td>Pre: None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DMA 020 Fractions and Decimals</td>
<td>&lt; 7 on DAP</td>
<td>1</td>
<td>Pre: DMA 010</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DMA 030 Propor/Ratio/Rate/Percent</td>
<td>&lt; 7 on DAP</td>
<td>1</td>
<td>Pre: DMA 010-020</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DMA 040 Express/Lin Equat/Inequal</td>
<td>&lt; 7 on DAP</td>
<td>1</td>
<td>Pre: DMA 010-030 or MAT 060</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DMA 050 Graphs/Equations of Lines</td>
<td>&lt; 7 on DAP</td>
<td>1</td>
<td>Pre: DMA 010-040 or DMA 040 and MAT 060</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DRE 096 Integrated Reading and Writing</td>
<td>72-91 +</td>
<td>3</td>
<td>Pre: None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DRE 097 Integrated Reading Writing II</td>
<td>91-128 +</td>
<td>3</td>
<td>Pre: DRE 096</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DRE 098 Integrated Reading Writing III</td>
<td>129-165 +</td>
<td>3</td>
<td>Pre: DRE 097</td>
<td></td>
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<tr>
<td>+ Reading Comprehension</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>PLUS Sentence Skills Scores</td>
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</tbody>
</table>

### Section II:

A. School-Age Education Associate in Applied Science Degree (A55440) Course Requirements 65 credit hours: Complete Sections I (as required) and Section II, A.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr.</th>
<th>Recommended Semester</th>
<th>Prerequisites / Corequisites</th>
<th>Semester Registered/Planned</th>
<th>Semester Completed/Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACA 115 Success &amp; Study Skills</td>
<td>1</td>
<td>(D, E) 1st year – fall</td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 119 Intro to Early Childhood Education</td>
<td>4</td>
<td>(D, E) 1st year – fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 131 Child, Family, &amp; Community *</td>
<td>3</td>
<td>(D) 1st year – fall</td>
<td>Pre: None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 144 Child Development I *</td>
<td>3</td>
<td>(D, E) 1st year – fall</td>
<td>Pre: None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 145 Child Development II *</td>
<td>3</td>
<td>(D, E) 1st year – spring</td>
<td>Pre: None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 158 Healthy Lifestyles-Youth</td>
<td>3</td>
<td>(D) 1st year – spring</td>
<td>Pre: None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 163 Classroom Mgt &amp; Instruction *</td>
<td>3</td>
<td>(D) 2nd year – fall</td>
<td>Pre: None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 216 Foundations of Education *</td>
<td>4</td>
<td>(D) 1st year – spring</td>
<td>Pre: None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 221 Children with Exceptionalities *</td>
<td>3</td>
<td>(D) 2nd year – fall</td>
<td>Pre: EDU 144, EDU 145</td>
<td></td>
<td></td>
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<tr>
<td>EDU 271 Educational Technology *</td>
<td>3</td>
<td>(D) 2nd year – spring</td>
<td>Pre: None</td>
<td></td>
<td></td>
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<tr>
<td>EDU 275 Effective Teacher Training</td>
<td>2</td>
<td>(D) 2nd year – spring</td>
<td>Pre: None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 285 Internship Experiences-School Age *</td>
<td>4</td>
<td>(D) 2nd year – spring</td>
<td>Pre: EDU 144, EDU 145, EDU 163, EDU 216</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 289 Adv Issues/School Age *</td>
<td>2</td>
<td>(D) 2nd year – fall</td>
<td>Pre: DRE 098 or ENG 090 and RED 090</td>
<td></td>
<td></td>
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<tr>
<td>ENG 111 Writing and Inquiry</td>
<td>3</td>
<td>(D, E) 1st year - fall</td>
<td>Pre: DRE 098 or ENG 090 and RED 090</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COM 231 Public Speaking</td>
<td>3</td>
<td>(D, E) 1st year - spring</td>
<td>Pre: ENG 111</td>
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</tbody>
</table>

or ENG 112 Writing/Research in the Disciplines | 3 | (D, E) 1st year - spring | Pre: ENG 111 | | |

*Academic Year: 2014-2015 Revised 08/01/2014*
**MAT 143 Quantitative Literacy**  
3  
(D) 2nd year – spring  
(E) Even year - fall  
Pre: DMA 010-050, DRE 098  
Co: ACA 115 or ACA 122

**PSY 150 General Psychology**  
3  
(D) 1st year – spring  
(E) Even year - fall  
Pre: DRE 098 or ENG 090 and RED 090

### School-Age Education (Select a minimum of 12 credit hours from the following.) **

<table>
<thead>
<tr>
<th>Course</th>
<th>Recommended Semester</th>
<th>Semester Registered/Planned</th>
<th>Semester Completed/Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 110, EDU 146, EDU 151, EDU 235, EDU 250, EDU 252, EDU 256, EDU 263, EDU 280, EDU 281</td>
<td></td>
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</tbody>
</table>

### Electives: (All degree seeking students must take one Humanities/Fine Arts and one Social/Behavioral Sciences elective from lists below unless a specific course is required above.)

**Humanities/Fine Arts Electives (3 credits) **  
(Courses with the following prefixes will satisfy this requirement: ART, DRA, ENG (literature courses only), HUM, MUS, PHI, REL, and SPA (Intermediate Spanish I only).)

Courses offered at RCC:
ART 111, DRA 111, ENG 131, ENG 231, ENG 232, MUS 110, PHI 240, REL 211, REL 212, SPA 211

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<th>Semester Registered/Planned</th>
<th>Semester Completed/Grade</th>
</tr>
</thead>
</table>
| (D) 2nd year – fall  
(E) 1st year – spring, Odd year – fall |

### NOTES:  

D= Day  
E= Evening

* Core Courses: Must have a grade of “C” or better  
** See course catalog for Prerequisite and/or Corequisite requirements

Students please read the following and sign below.

I understand that as an RCC student, I am ultimately responsible for my schedule. I understand that I must do the following or it may affect my ability to graduate on time.

- Complete all core courses with a grade of C or better
- Successfully complete all courses.
- Follow the established course sequence.

My advisor has information regarding other colleges and transfer opportunities that I can investigate after completing my degree/diploma/certificate and I understand that if I would like more information I can schedule an appointment with him/her.

Student Name: _______________________________________  
Student Signature: _______________________________________  
Date: ________________

Advisor Name: _______________________________________  
Advisor Signature: _______________________________________  
Date: ________________

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